

Alberta Education Assurance Measure Results

Spring 2022

5213 Indus School

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TABLE OF CONTENTS

1	WHAT'S NEW	1
2	REQUIRED AEAMS - OVERALL SUMMARY	2
	v Source Data Reference	3
	v Measure Evaluation Reference	4
3	STUDENT GROWTH AND ACHIEVEMENT	6
	v Student Learning Engagement	6
	w <i>Student Learning Engagement Measure History</i>	6
	w <i>Student Learning Engagement 3-Year Rolling Average</i>	7
	w <i>Student Learning Engagement Measure History with Groups</i>	8
	w <i>Student Learning Engagement Details</i>	11
	v Citizenship	19
	w <i>Citizenship Measure History</i>	19
	w <i>Citizenship 3-Year Rolling Average</i>	20
	w <i>Citizenship Measure History with Groups</i>	21
	w <i>Citizenship Details</i>	24
4	TEACHING & LEADING	32
	v Education Quality	32
	w <i>Education Quality Measure History</i>	32
	w <i>Education Quality 3-Year Rolling Average</i>	33
	w <i>Education Quality Measure History with Groups</i>	34
	w <i>Education Quality Details</i>	37
5	LEARNING SUPPORTS	52
	v WCRSLE	52
	w <i>WCRSLE Measure History</i>	52
	w <i>WCRSLE 3-Year Rolling Average</i>	53
	w <i>WCRSLE Measure History with Groups</i>	54
	w <i>WCRSLE Details</i>	57
	v Access to Supports & Services	65
	w <i>Access to Supports & Services Measure History</i>	65
	w <i>Access to Supports & Services 3-Year Rolling Average</i>	66
	w <i>Access to Supports & Services Measure History with Groups</i>	67
	w <i>Access to Supports & Services Details</i>	70
6	GOVERNANCE	78
	v Parental Involvement	78
	w <i>Parental Involvement Measure History</i>	78
	w <i>Parental Involvement 3-Year Rolling Average</i>	79
	w <i>Parental Involvement Measure History with Groups</i>	80
	w <i>Parental Involvement Details</i>	82
7	SUPPLEMENTAL AEAMS	88
	v Overall Summary	88
	w <i>Source Data Reference</i>	89
	v Measure Evaluation Reference	90
	v Drop Out Rate	92
	w <i>Drop Out Rate Measure History</i>	92

w	<i>Drop Out Rate 3-Year Rolling Average</i>	93
w	<i>Drop Out Rate Details</i>	94
v	<i>In-Service Jurisdiction Needs</i>	95
w	<i>In-Service Jurisdiction Needs Measure History</i>	95
w	<i>In-Service Jurisdiction Needs 3-Year Rolling Average</i>	96
w	<i>In-Service Jurisdiction Needs Measure History with Groups</i>	97
w	<i>In-Service Jurisdiction Needs Details</i>	98
v	<i>Lifelong Learning</i>	101
w	<i>Lifelong Learning Measure History</i>	101
w	<i>Lifelong Learning 3-Year Rolling Average</i>	102
w	<i>Lifelong Learning Measure History with Groups</i>	103
w	<i>Lifelong Learning Details</i>	105
v	<i>Program of Studies</i>	111
w	<i>Program of Studies Measure History</i>	111
w	<i>Program of Studies 3-Year Rolling Average</i>	112
w	<i>Program of Studies Measure History with Groups</i>	113
w	<i>Program of Studies Details</i>	116
v	<i>Program of Studies - At Risk Students</i>	130
w	<i>Program of Studies - At Risk Students Measure History</i>	130
w	<i>Program of Studies - At Risk Students 3-Year Rolling Average</i>	131
w	<i>Program of Studies - At Risk Students Measure History with Groups</i>	132
w	<i>Program of Studies - At Risk Students Details</i>	135
v	<i>Safe and Caring Schools</i>	143
w	<i>Safe and Caring Measure History</i>	143
w	<i>Safe and Caring 3-Year Rolling Average</i>	144
w	<i>Safe and Caring Measure History with Groups</i>	145
w	<i>Safe and Caring Details</i>	148
v	<i>Satisfaction with Program Access</i>	156
w	<i>Satisfaction with Program Access Measure History</i>	156
w	<i>Satisfaction with Program Access 3-Year Rolling Average</i>	157
w	<i>Satisfaction with Program Access Measure History with Groups</i>	158
w	<i>Satisfaction with Program Access Details</i>	161
v	<i>School Improvement</i>	172
w	<i>School Improvement Measure History</i>	172
w	<i>School Improvement 3-Year Rolling Average</i>	173
w	<i>School Improvement Measure History with Groups</i>	174
w	<i>School Improvement Details</i>	177
v	<i>Work Preparation</i>	185
w	<i>Work Preparation Measure History</i>	185
w	<i>Work Preparation 3-Year Rolling Average</i>	186
w	<i>Work Preparation Measure History with Groups</i>	187
w	<i>Work Preparation Details</i>	189
8	APPENDIX - DEFINITIONS FOR MEASURES AND KEY TERMS	195

What's New for Spring 2022?

This section outlines any changes to the data, calculations or measures compared to the Spring 2021 release.

Data Updates

- New year of results for all survey measures.
 - New achievement, improvement, and overall evaluations for all applicable survey AEAMs.
 - New achievement, improvement, and overall evaluations for the parent, student and teacher respondent groups for all applicable survey AEAMs.
 - Previous 3-year averages do not include 2020/21 survey results due to the impact of the COVID-19 pandemic.
- New year of results for all derived measures (Drop Out Rate, High School Completion Rate, Post-Secondary Transition Rate and Rutherford Scholarship Eligibility Rate).

Impact of COVID-19 Pandemic on 2019/20 and 2020/21 Provincial Assessments and Student Outcome Measures

- Participation in the Provincial Achievement Tests (PATs) and Diploma Examinations was impacted by the COVID-19 pandemic.
 - Results for the 2019/20 and 2020/21 school year are not available for the **PATs, Diploma Examinations and Diploma Exam Participation Rate**.
- In the absence of the Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting **High School Completion Rate** and **Rutherford Scholarship Eligibility Rate** results over time.

Required Alberta Education Assurance Measures - Overall Summary

Spring 2022

School: 5213 Indus School



Assurance Domain	Measure	Indus School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	83.4	83.0	n/a	85.1	85.6	n/a	n/a	n/a	n/a
	Citizenship	87.0	89.1	89.5	81.4	83.2	83.1	Very High	Maintained	Excellent
	3-year High School Completion	n/a	n/a	n/a	83.2	83.4	81.1	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	87.1	86.2	85.6	n/a	n/a	n/a
	PAT: Acceptable	n/a	n/a	67.2	n/a	n/a	73.8	n/a	n/a	n/a
	PAT: Excellence	n/a	n/a	21.9	n/a	n/a	20.6	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	n/a	n/a	83.6	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	n/a	n/a	24.0	n/a	n/a	n/a
Teaching & Leading	Education Quality	95.5	93.5	95.5	89.0	89.6	90.3	Very High	Maintained	Excellent
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	91.0	93.5	n/a	86.1	87.8	n/a	n/a	n/a	n/a
	Access to Supports and Services	86.8	89.9	n/a	81.6	82.6	n/a	n/a	n/a	n/a
Governance	Parental Involvement	90.0	87.9	87.1	78.8	79.5	81.5	Very High	Maintained	Excellent

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the 2019/20 and 2020/21 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting high school completion rate results over time.
3. The "N/A" placeholder for the "Current Result" for PAT and Diploma Exam measures are included until results can be updated in the Fall.
4. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (6e et 9e année), French Language Arts (6e et 9e année), Mathematics (Grades 6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
5. Participation in the Provincial Achievement Tests and Diploma Exams was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020 and 2021. Caution should be used when interpreting trends over time.
6. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.

Required Alberta Education Assurance Measures - Overall Summary



Source Data Reference

Spring 2022

School: 5213 Indus School

Assurance Domain	Measure Evaluation	Current Result	Previous Year Result	Previous 3 Year Average	Achievement Standard Years	Data Updated
Student Growth and Achievement	Student Learning Engagement	2021/2022	2020/2021	n/a	n/a	Apr 27, 2022
	Citizenship	2021/2022	2020/2021	School Years 2018/2019, 2019/2020	2003/2004 to 2005/2006	Apr 27, 2022
	3-year High School Completion	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	2015/2016 to 2017/2018	Mar 01, 2022
	5-year High School Completion	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	2015/2016 to 2017/2018	Mar 01, 2022
	PAT: Acceptable	2021/2022	2020/2021	School Years 2018/2019	2011/2012 to 2013/2014	Aug 24, 2021
	PAT: Excellence	2021/2022	2020/2021	School Years 2018/2019	2011/2012 to 2013/2014	Aug 24, 2021
	Diploma: Acceptable	2021/2022	2020/2021	School Years 2018/2019	2013/2014 to 2015/2016	Aug 24, 2021
	Diploma: Excellence	2021/2022	2020/2021	School Years 2018/2019	2013/2014 to 2015/2016	Aug 24, 2021
Teaching & Leading	Education Quality	2021/2022	2020/2021	School Years 2018/2019, 2019/2020	2003/2004 to 2005/2006	Apr 27, 2022
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	2021/2022	2020/2021	n/a	n/a	Apr 27, 2022
	Access to Supports and Services	2021/2022	2020/2021	n/a	n/a	Apr 27, 2022
Governance	Parental Involvement	2021/2022	2020/2021	School Years 2018/2019, 2019/2020	2003/2004 to 2005/2006	Apr 27, 2022

Required Alberta Education Assurance Measures - Overall Summary



Measure Evaluation Reference

Spring 2022

School: 5213 Indus School

Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Measure	Very Low	Low	Intermediate	High	Very High
Citizenship	0.00 - 66.30	66.30 - 71.63	71.63 - 77.50	77.50 - 81.08	81.08 - 100.00
3-year High School Completion	0.00 - 65.95	65.95 - 74.10	74.10 - 84.79	84.79 - 89.00	89.00 - 100.00
5-year High School Completion	0.00 - 72.59	72.59 - 80.82	80.82 - 89.18	89.18 - 91.96	91.96 - 100.00
PAT: Acceptable	0.00 - 66.07	66.07 - 70.32	70.32 - 79.81	79.81 - 84.64	84.64 - 100.00
PAT: Excellence	0.00 - 9.97	9.97 - 13.44	13.44 - 19.56	19.56 - 25.83	25.83 - 100.00
Diploma: Acceptable	0.00 - 71.45	71.45 - 78.34	78.34 - 84.76	84.76 - 87.95	87.95 - 100.00
Diploma: Excellence	0.00 - 9.55	9.55 - 12.59	12.59 - 19.38	19.38 - 23.20	23.20 - 100.00
Education Quality	0.00 - 80.94	80.94 - 84.23	84.23 - 87.23	87.23 - 89.60	89.60 - 100.00
Parental Involvement	0.00 - 70.76	70.76 - 74.58	74.58 - 78.50	78.50 - 82.30	82.30 - 100.00

Notes:

1. For all measures: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.

Required Alberta Education Assurance Measures - Overall Summary

Measure Evaluation Reference

Spring 2022

School: 5213 Indus School

Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the five improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

	Achievement				
Improvement	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

Student Growth and Achievement

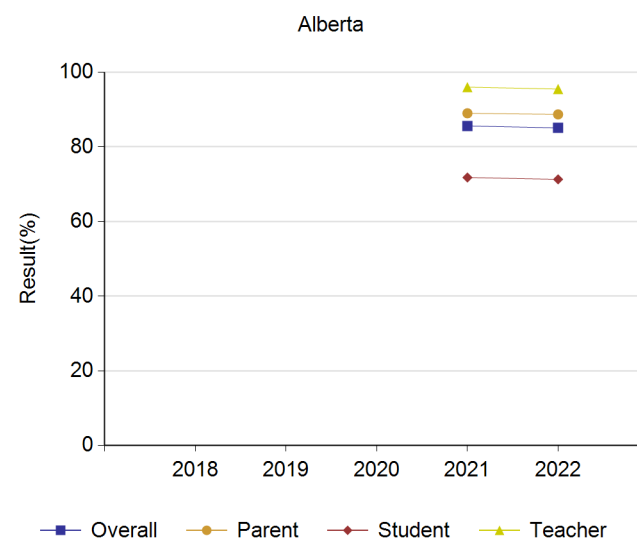
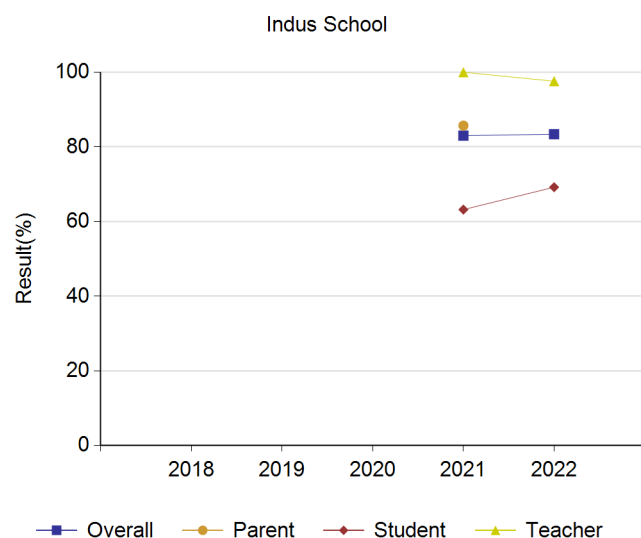
S.1 Student Learning Engagement - Measure History

School: 5213 Indus School

Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	Indus School										Alberta												
	2018		2019		2020		2021		2022		Measure Evaluation			2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	n/a	n/a	73	83.0	42	83.4	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	230,956	85.6	249,740	85.1
Parent	n/a	n/a	n/a	n/a	n/a	n/a	7	85.7	3	*	*	*	*	n/a	n/a	n/a	n/a	n/a	n/a	30,994	89.0	31,694	88.7
Student	n/a	n/a	n/a	n/a	n/a	n/a	53	63.2	28	69.2	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	169,789	71.8	187,102	71.3
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	13	100.0	14	97.6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,173	96.0	30,944	95.5



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement

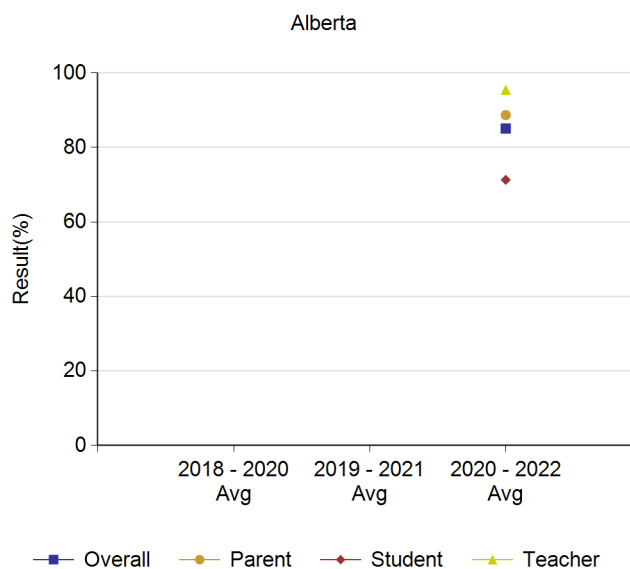
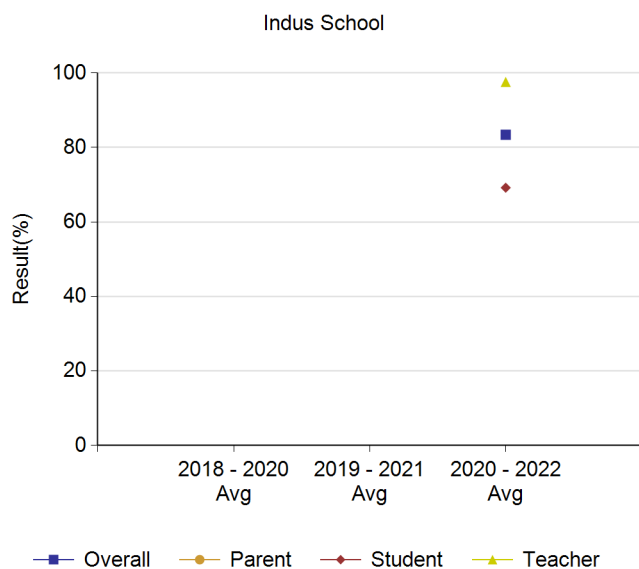
S.1 Student Learning Engagement - 3 Year Rolling Average

School: 5213 Indus School

Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	Indus School						Alberta					
	2018 - 2020 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2018 - 2020 Avg		2019 - 2021 Avg		2020 - 2022 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	42	83.4	n/a	n/a	n/a	n/a	249,740	85.1
Parent	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	31,694	88.7
Student	n/a	n/a	n/a	n/a	28	69.2	n/a	n/a	n/a	n/a	187,102	71.3
Teacher	n/a	n/a	n/a	n/a	14	97.6	n/a	n/a	n/a	n/a	30,944	95.5



Notes:

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Student Growth and Achievement

S.1 Student Learning Engagement

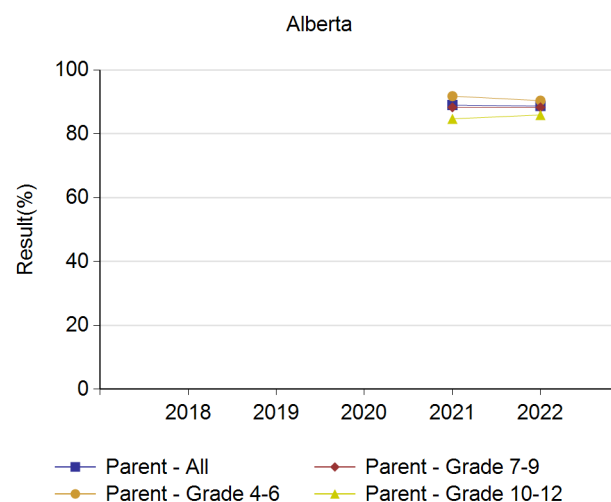
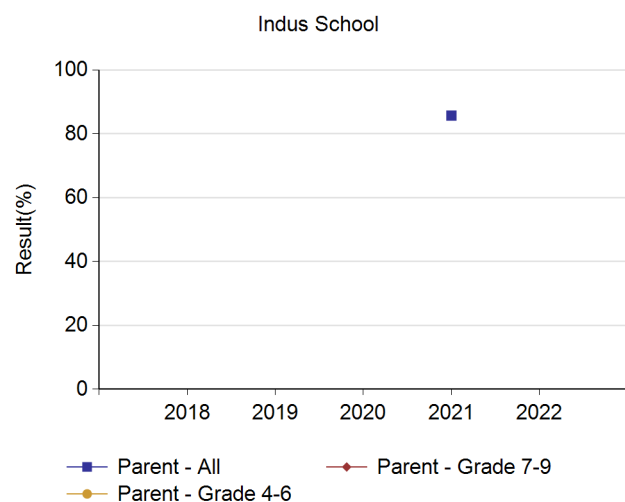
Measure History by Group - Parents

School: 5213 Indus School

Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	Indus School										Alberta									
	2018		2019		2020		2021		2022		2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	n/a	n/a	n/a	n/a	n/a	n/a	7	85.7	3	*	n/a	n/a	n/a	n/a	n/a	n/a	30,994	89.0	31,694	88.7
Parent - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	3	*	2	*	n/a	n/a	n/a	n/a	n/a	n/a	13,932	91.8	14,312	90.4
Parent - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	4	*	1	*	n/a	n/a	n/a	n/a	n/a	n/a	9,874	88.3	10,016	88.3
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,188	84.7	7,366	85.9



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Student Growth and Achievement

S.1 Student Learning Engagement

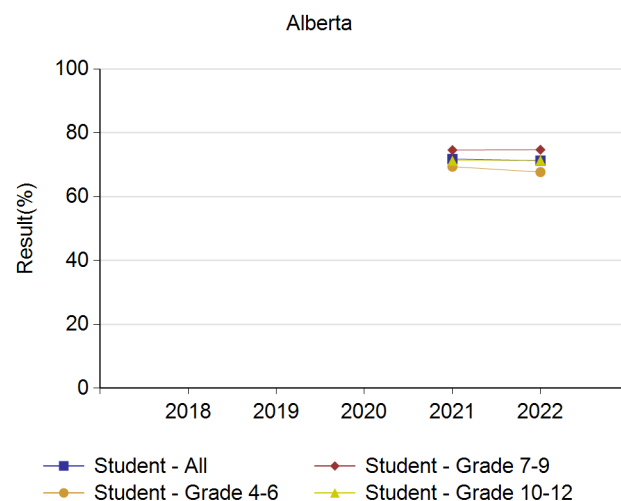
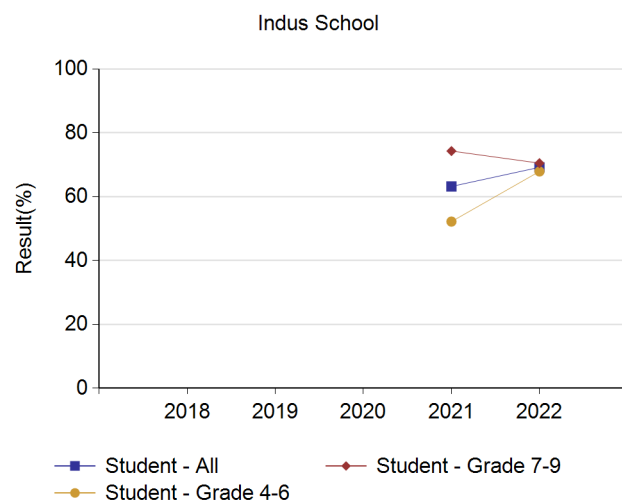
Measure History by Group - Students

School: 5213 Indus School

Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	Indus School										Alberta									
	2018		2019		2020		2021		2022		2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	n/a	n/a	n/a	n/a	n/a	n/a	53	63.2	28	69.2	n/a	n/a	n/a	n/a	n/a	n/a	169,789	71.8	187,102	71.3
Student - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	23	52.2	14	67.9	n/a	n/a	n/a	n/a	n/a	n/a	72,572	69.4	76,983	67.7
Student - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	30	74.3	14	70.5	n/a	n/a	n/a	n/a	n/a	n/a	57,018	74.6	62,744	74.7
Student - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	40,199	71.3	47,375	71.4



- Notes:
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Student Growth and Achievement

S.1 Student Learning Engagement

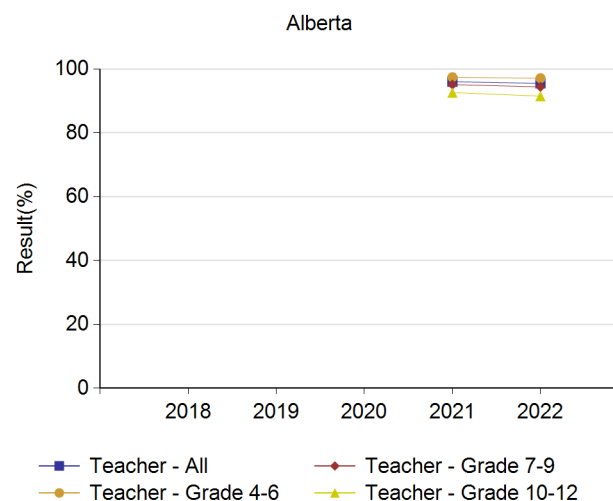
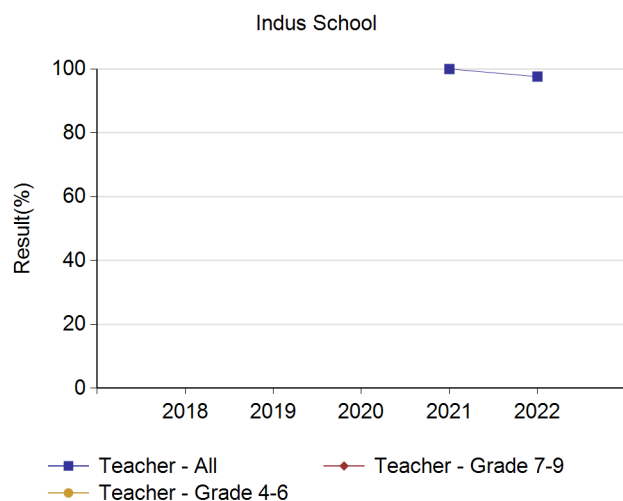
Measure History by Group - Teachers

School: 5213 Indus School

Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	Indus School										Alberta									
	2018		2019		2020		2021		2022		2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	n/a	n/a	n/a	n/a	n/a	n/a	13	100.0	14	97.6	n/a	n/a	n/a	n/a	n/a	n/a	30,173	96.0	30,944	95.5
Teacher - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	3	*	2	*	n/a	n/a	n/a	n/a	n/a	n/a	4,535	97.4	4,729	97.1
Teacher - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	3	*	5	*	n/a	n/a	n/a	n/a	n/a	n/a	5,741	95.1	6,310	94.4
Teacher - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5,891	92.6	6,217	91.5



- Notes:
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 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement



S.1 Student Learning Engagement Detail

School: 5213 Indus School

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
The literacy skills your child is learning at school are useful	2021	7	29	57	0	0	14	86
	2022	3	*	*	*	*	*	*
The numeracy skills your child is learning at school are useful	2021	7	29	57	0	0	14	86
	2022	3	*	*	*	*	*	*
Your child is learning what they need to know	2021	7	14	71	14	0	0	86
	2022	3	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement



S.1 Student Learning Engagement Detail

School: 5213 Indus School

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
The literacy skills your child is learning at school are useful	2021	3	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*
The numeracy skills your child is learning at school are useful	2021	3	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*
Your child is learning what they need to know	2021	3	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement



S.1 Student Learning Engagement Detail

School: 5213 Indus School

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Parent - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
The literacy skills your child is learning at school are useful	2021	4	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
The numeracy skills your child is learning at school are useful	2021	4	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
Your child is learning what they need to know	2021	4	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement



S.1 Student Learning Engagement Detail

School: 5213 Indus School

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2021	13	38	62	0	0	0	100
	2022	14	29	71	0	0	0	100
The literacy skills students are learning at your school are useful	2021	13	54	46	0	0	0	100
	2022	14	71	29	0	0	0	100
The numeracy skills students are learning at your school are useful	2021	13	38	62	0	0	0	100
	2022	14	57	36	7	0	0	93

Notes:

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Student Growth and Achievement



S.1 Student Learning Engagement Detail

School: 5213 Indus School

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2021	3	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*
The literacy skills students are learning at your school are useful	2021	3	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*
The numeracy skills students are learning at your school are useful	2021	3	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement



S.1 Student Learning Engagement Detail

School: 5213 Indus School

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Teacher - Grade 7

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
The literacy skills students are learning at your school are useful	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
The numeracy skills students are learning at your school are useful	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement

S.1 Student Learning Engagement Detail

School: 5213 Indus School

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
Do you like learning language arts	2021	23	65	22	13	65
	2022	14	71	7	21	71
Do you like learning math	2021	23	39	52	9	39
	2022	14	64	21	14	64

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement



S.1 Student Learning Engagement Detail

School: 5213 Indus School

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I understand how the language arts I am learning at school is useful to me	2021	29	55	31	14	0	0	86
	2022	14	50	43	0	0	7	93
I understand how the mathematics I am learning at school is useful to me	2021	29	24	48	21	3	3	72
	2022	14	29	21	29	7	14	50
I understand how the science I am learning at school is useful to me	2021	30	33	47	10	3	7	80
	2022	14	21	43	36	0	0	64
I understand how the social studies I am learning at school is useful to me	2021	29	17	45	21	7	10	62
	2022	14	36	43	14	0	7	79
The language arts I am learning at school is interesting to me	2021	30	47	43	10	0	0	90
	2022	14	43	43	7	7	0	86
The mathematics I am learning at school is interesting to me	2021	30	23	43	17	13	3	67
	2022	14	14	43	7	14	21	57
The science I am learning at school is interesting to me	2021	30	13	53	20	3	10	67
	2022	14	21	36	36	7	0	57
The social studies I am learning at school is interesting to me	2021	30	27	43	20	10	0	70
	2022	14	64	14	7	0	14	79

Notes:

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Student Growth and Achievement

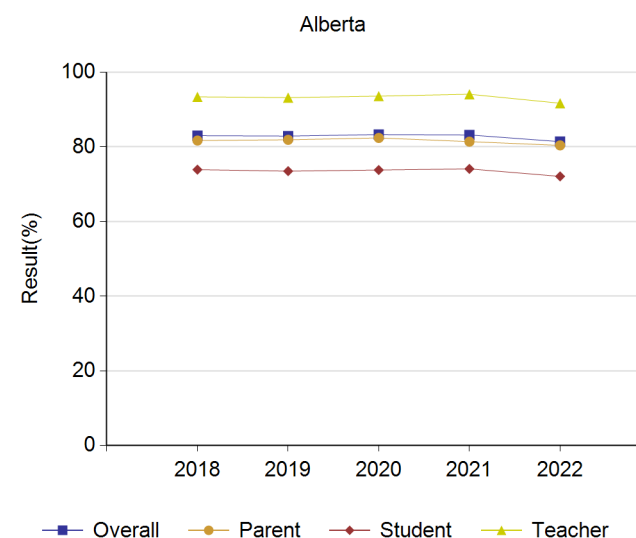
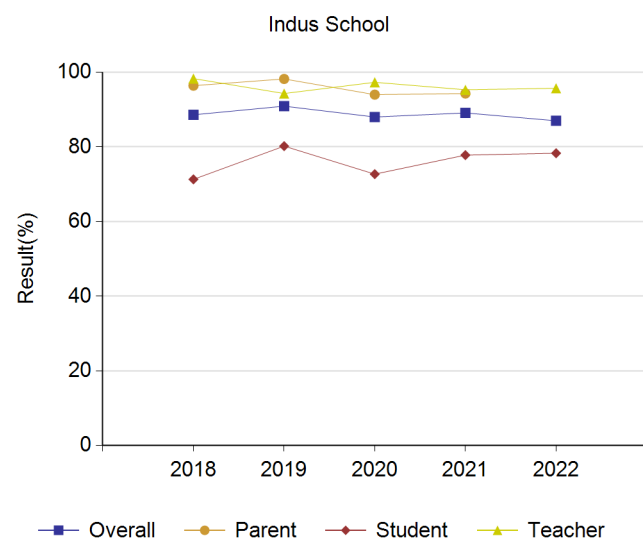
A.6 Citizenship - Measure History

School: 5213 Indus School

Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	Indus School													Alberta									
	2018		2019		2020		2021		2022					Measure Evaluation			2018		2019		2020		2021
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	58	88.6	72	90.9	72	88.0	73	89.1	42	87.0	Very High	Maintained	Excellent	253,727	83.0	265,614	82.9	264,413	83.3	230,843	83.2	249,770	81.4
Parent	11	96.4	11	98.2	10	94.0	7	94.3	3	*	*	*	*	35,482	81.7	35,247	81.9	36,891	82.4	30,905	81.4	31,689	80.4
Student	35	71.3	47	80.2	47	72.7	53	77.8	28	78.3	Very High	Maintained	Excellent	185,623	73.9	197,090	73.5	193,577	73.8	169,741	74.1	187,120	72.1
Teacher	12	98.3	14	94.3	15	97.3	13	95.3	14	95.7	Very High	Maintained	Excellent	32,622	93.4	33,277	93.2	33,945	93.6	30,197	94.1	30,961	91.7



Notes:

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3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

Student Growth and Achievement

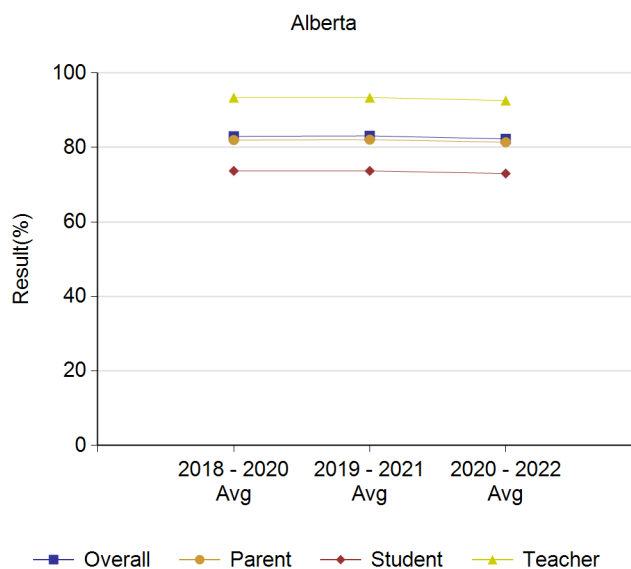
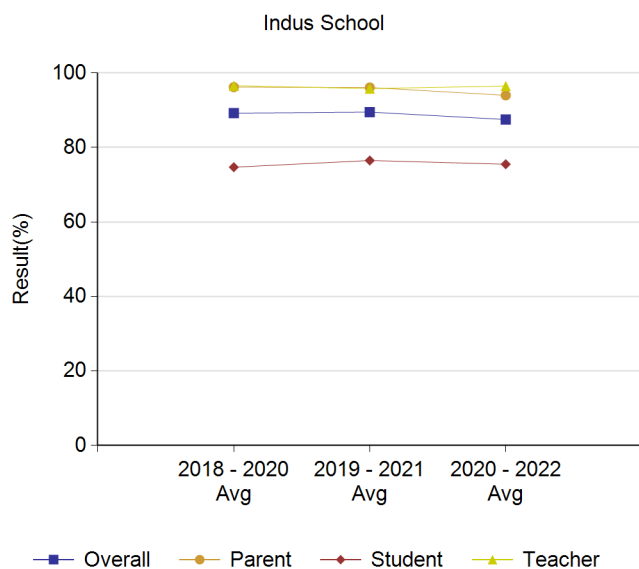
A.6 Citizenship - 3 Year Rolling Average

School: 5213 Indus School

Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	Indus School						Alberta					
	2018 - 2020 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2018 - 2020 Avg		2019 - 2021 Avg		2020 - 2022 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	67	89.2	72	89.5	57	87.5	261,251	83.0	265,014	83.1	257,092	82.3
Parent	11	96.2	11	96.1	10	94.0	35,873	82.0	36,069	82.1	34,290	81.4
Student	43	74.7	47	76.5	38	75.5	192,097	73.7	195,334	73.7	190,349	73.0
Teacher	14	96.6	15	95.8	15	96.5	33,281	93.4	33,611	93.4	32,453	92.6



Notes:

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Student Growth and Achievement

A.6 Citizenship

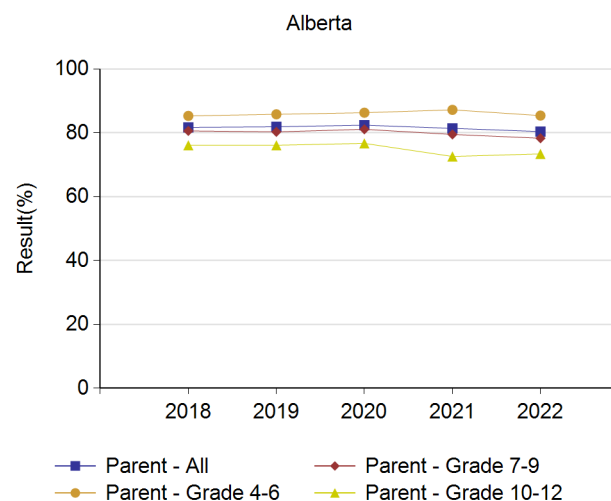
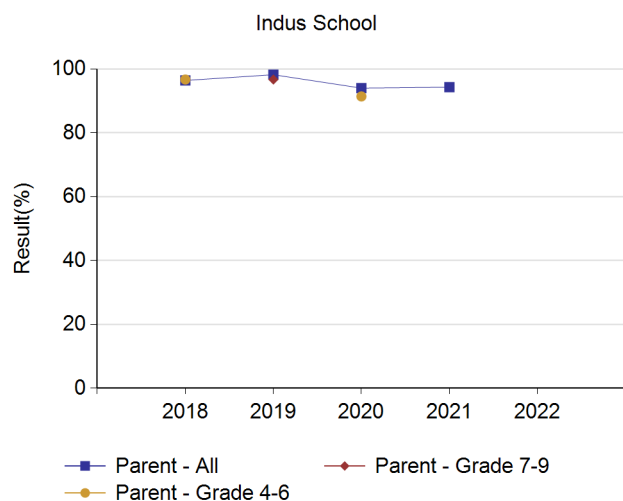
Measure History by Group - Parents

School: 5213 Indus School

Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	Indus School										Alberta									
	2018		2019		2020		2021		2022		2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	11	96.4	11	98.2	10	94.0	7	94.3	3	*	35,482	81.7	35,247	81.9	36,891	82.4	30,905	81.4	31,689	80.4
Parent - Grade 4-6	6	96.7	5	*	7	91.4	3	*	2	*	16,220	85.3	16,107	85.8	16,659	86.3	13,908	87.2	14,307	85.4
Parent - Grade 7-9	5	*	6	96.7	3	*	4	*	1	*	10,979	80.6	10,886	80.3	11,635	81.1	9,839	79.5	10,017	78.3
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	8,283	76.1	8,254	76.1	8,585	76.7	7,158	72.6	7,365	73.4



Notes:

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Student Growth and Achievement

A.6 Citizenship

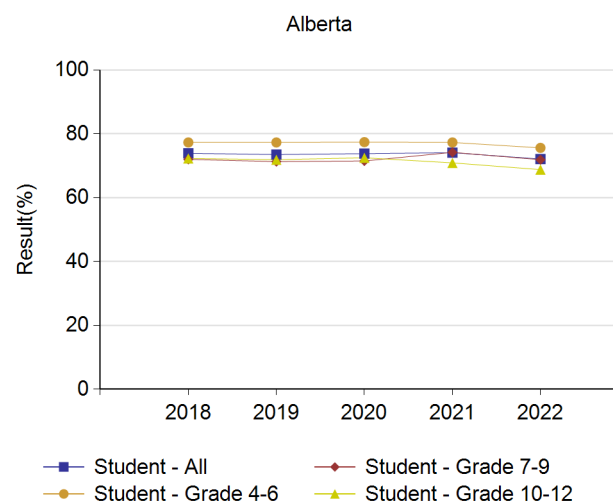
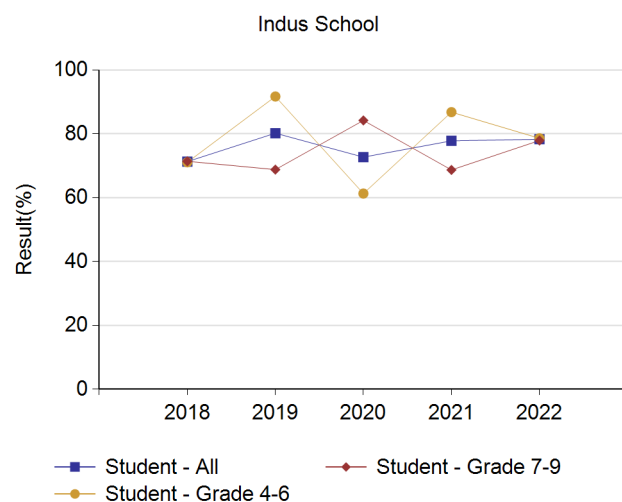
Measure History by Group - Students

School: 5213 Indus School

Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	Indus School										Alberta									
	2018		2019		2020		2021		2022		2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	35	71.3	47	80.2	47	72.7	53	77.8	28	78.3	185,623	73.9	197,090	73.5	193,577	73.8	169,741	74.1	187,120	72.1
Student - Grade 4-6	21	71.1	18	91.7	28	61.3	23	86.8	14	78.6	77,988	77.3	83,891	77.3	80,145	77.4	72,683	77.3	77,098	75.6
Student - Grade 7-9	14	71.4	29	68.8	19	84.2	30	68.7	14	77.9	58,821	72.0	63,855	71.3	63,667	71.5	56,939	74.2	62,683	71.9
Student - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	48,814	72.3	49,344	71.9	49,765	72.5	40,119	70.9	47,339	68.8



Notes:

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Student Growth and Achievement

A.6 Citizenship

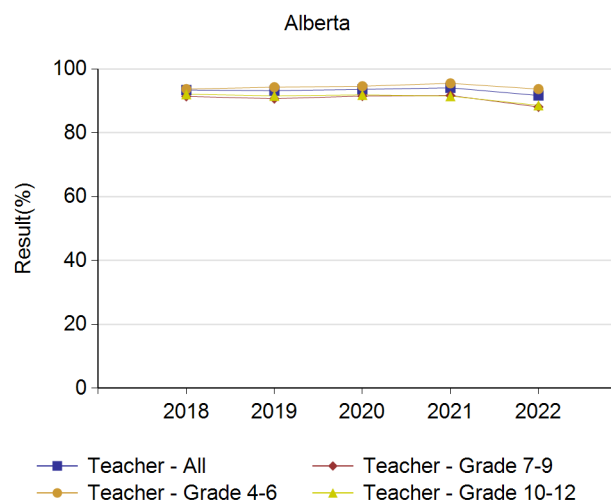
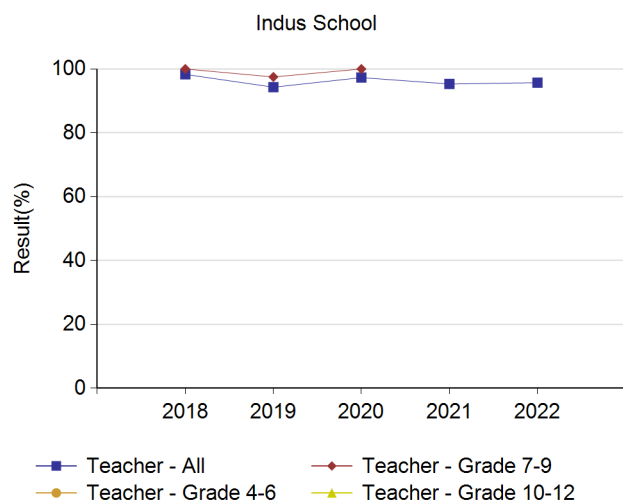
Measure History by Group - Teachers

School: 5213 Indus School

Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	Indus School										Alberta									
	2018		2019		2020		2021		2022		2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	12	98.3	14	94.3	15	97.3	13	95.3	14	95.7	32,622	93.4	33,277	93.2	33,945	93.6	30,197	94.1	30,961	91.7
Teacher - Grade 4-6	1	*	4	*	3	*	3	*	2	*	5,279	93.7	5,373	94.3	5,320	94.6	4,536	95.5	4,731	93.7
Teacher - Grade 7-9	6	100.0	8	97.5	8	100.0	3	*	5	*	6,748	91.4	6,954	90.7	7,084	91.5	5,743	91.7	6,312	88.1
Teacher - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6,892	92.1	7,072	91.6	7,260	91.9	5,895	91.5	6,226	88.6



Notes:

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3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

Student Growth and Achievement



A.6 Citizenship Detail

School: 5213 Indus School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school follow the rules	2018	11	45	55	0	0	0	100
	2019	11	27	73	0	0	0	100
	2020	10	20	70	0	0	10	90
	2021	7	14	86	0	0	0	100
	2022	3	*	*	*	*	*	*
Students at your child's school help each other when they can	2018	11	27	73	0	0	0	100
	2019	11	27	73	0	0	0	100
	2020	10	60	40	0	0	0	100
	2021	7	57	43	0	0	0	100
	2022	3	*	*	*	*	*	*
Students at your child's school respect each other	2018	11	27	64	9	0	0	91
	2019	11	27	73	0	0	0	100
	2020	10	40	50	0	0	10	90
	2021	7	29	71	0	0	0	100
	2022	3	*	*	*	*	*	*
Your child is encouraged at school to be involved in activities that help the community	2018	11	36	55	9	0	0	91
	2019	11	36	55	9	0	0	91
	2020	10	40	50	10	0	0	90
	2021	7	0	71	0	0	29	71
	2022	3	*	*	*	*	*	*
Your child is encouraged at school to try their best	2018	11	55	45	0	0	0	100
	2019	11	55	45	0	0	0	100
	2020	10	60	40	0	0	0	100
	2021	7	14	86	0	0	0	100
	2022	3	*	*	*	*	*	*

Notes:

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Student Growth and Achievement



A.6 Citizenship Detail

School: 5213 Indus School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school follow the rules	2018	6	33	67	0	0	0	100
	2019	5	*	*	*	*	*	*
	2020	7	14	71	0	0	14	86
	2021	3	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*
Students at your child's school help each other when they can	2018	6	17	83	0	0	0	100
	2019	5	*	*	*	*	*	*
	2020	7	43	57	0	0	0	100
	2021	3	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*
Students at your child's school respect each other	2018	6	17	83	0	0	0	100
	2019	5	*	*	*	*	*	*
	2020	7	14	71	0	0	14	86
	2021	3	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*
Your child is encouraged at school to be involved in activities that help the community	2018	6	33	50	17	0	0	83
	2019	5	*	*	*	*	*	*
	2020	7	29	57	14	0	0	86
	2021	3	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*
Your child is encouraged at school to try their best	2018	6	50	50	0	0	0	100
	2019	5	*	*	*	*	*	*
	2020	7	57	43	0	0	0	100
	2021	3	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
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Student Growth and Achievement



A.6 Citizenship Detail

School: 5213 Indus School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Parent - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school follow the rules	2018	5	*	*	*	*	*	*
	2019	6	17	83	0	0	0	100
	2020	3	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
Students at your child's school help each other when they can	2018	5	*	*	*	*	*	*
	2019	6	17	83	0	0	0	100
	2020	3	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
Students at your child's school respect each other	2018	5	*	*	*	*	*	*
	2019	6	17	83	0	0	0	100
	2020	3	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
Your child is encouraged at school to be involved in activities that help the community	2018	5	*	*	*	*	*	*
	2019	6	17	67	17	0	0	83
	2020	3	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
Your child is encouraged at school to try their best	2018	5	*	*	*	*	*	*
	2019	6	50	50	0	0	0	100
	2020	3	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
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3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

A.6 Citizenship Detail

School: 5213 Indus School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are encouraged at your school to be involved in activities that help the community	2018	11	27	64	0	0	9	91
	2019	14	14	64	7	0	14	79
	2020	15	20	67	0	0	13	87
	2021	12	17	67	8	0	8	83
	2022	14	7	71	7	0	14	79
Students are encouraged at your school to try their best	2018	12	42	58	0	0	0	100
	2019	14	43	57	0	0	0	100
	2020	15	53	47	0	0	0	100
	2021	13	77	23	0	0	0	100
	2022	14	57	43	0	0	0	100
Students at your school follow the rules	2018	12	25	75	0	0	0	100
	2019	14	21	71	7	0	0	93
	2020	15	40	60	0	0	0	100
	2021	13	38	62	0	0	0	100
	2022	14	36	64	0	0	0	100
Students at your school help each other when they can	2018	12	50	50	0	0	0	100
	2019	14	50	50	0	0	0	100
	2020	15	53	47	0	0	0	100
	2021	13	77	15	0	0	8	92
	2022	14	43	57	0	0	0	100
Students at your school respect each other	2018	12	17	83	0	0	0	100
	2019	14	21	79	0	0	0	100
	2020	14	14	86	0	0	0	100
	2021	13	62	38	0	0	0	100
	2022	14	21	79	0	0	0	100

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic.
3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

Student Growth and Achievement



A.6 Citizenship Detail

School: 5213 Indus School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are encouraged at your school to be involved in activities that help the community	2018	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2019	4	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*
Students are encouraged at your school to try their best	2018	1	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*
Students at your school follow the rules	2018	1	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*
Students at your school help each other when they can	2018	1	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*
Students at your school respect each other	2018	1	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*

Notes:

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Student Growth and Achievement



A.6 Citizenship Detail

School: 5213 Indus School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Teacher - Grade 7

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are encouraged at your school to be involved in activities that help the community	2018	6	17	83	0	0	0	100
	2019	8	25	75	0	0	0	100
	2020	8	13	88	0	0	0	100
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
Students are encouraged at your school to try their best	2018	6	33	67	0	0	0	100
	2019	8	25	75	0	0	0	100
	2020	8	63	38	0	0	0	100
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
Students at your school follow the rules	2018	6	17	83	0	0	0	100
	2019	8	0	88	13	0	0	88
	2020	8	63	38	0	0	0	100
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
Students at your school help each other when they can	2018	6	33	67	0	0	0	100
	2019	8	50	50	0	0	0	100
	2020	8	50	50	0	0	0	100
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
Students at your school respect each other	2018	6	0	100	0	0	0	100
	2019	8	13	88	0	0	0	100
	2020	7	14	86	0	0	0	100
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*

Notes:

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Student Growth and Achievement



A.6 Citizenship Detail

School: 5213 Indus School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
At school, are you encouraged to try your best	2018	21	100	0	0	100
	2019	18	100	0	0	100
	2020	27	85	4	11	85
	2021	22	100	0	0	100
	2022	14	100	0	0	100
At school, do most students follow the rules	2018	21	52	19	29	52
	2019	18	89	11	0	89
	2020	28	54	25	21	54
	2021	23	83	9	9	83
	2022	14	50	7	43	50
At school, do most students help each other	2018	21	67	5	29	67
	2019	18	94	6	0	94
	2020	28	54	7	39	54
	2021	23	91	0	9	91
	2022	14	79	7	14	79
At school, do most students respect each other	2018	20	65	5	30	65
	2019	18	83	17	0	83
	2020	28	54	7	39	54
	2021	23	74	4	22	74
	2022	14	86	7	7	86

Notes:

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3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

A.6 Citizenship Detail

School: 5213 Indus School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
At school, I am encouraged to get involved in activities that help people in my community	2018	14	14	57	14	0	14	71
	2019	29	28	45	10	7	10	72
	2020	19	32	37	16	11	5	68
	2021	27	19	44	19	11	7	63
	2022	13	31	46	15	0	8	77
At school, I am encouraged to try my best	2018	14	50	50	0	0	0	100
	2019	29	52	41	7	0	0	93
	2020	19	74	26	0	0	0	100
	2021	30	40	43	10	3	3	83
	2022	13	54	46	0	0	0	100
At school, students follow the rules	2018	14	7	50	14	7	21	57
	2019	29	3	45	45	0	7	48
	2020	19	5	79	5	5	5	84
	2021	30	17	47	17	17	3	63
	2022	14	21	36	36	0	7	57
At school, students help each other	2018	14	7	57	29	0	7	64
	2019	29	14	69	17	0	0	83
	2020	19	37	53	11	0	0	89
	2021	30	30	43	10	10	7	73
	2022	14	36	50	7	0	7	86
At school, students respect each other	2018	14	7	57	14	14	7	64
	2019	28	4	43	36	4	14	46
	2020	19	16	63	21	0	0	79
	2021	30	20	40	20	10	10	60
	2022	14	14	57	7	0	21	71

Notes:

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Teaching & Leading

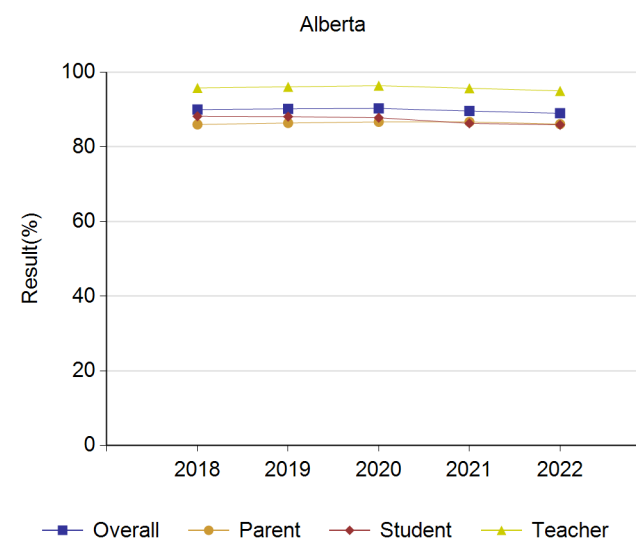
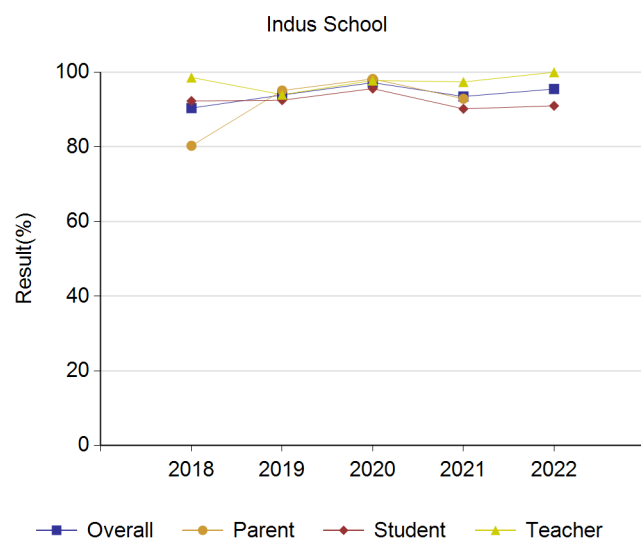
A.4 Education Quality - Measure History

School: 5213 Indus School

Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	Indus School													Alberta											
	2018		2019		2020		2021		2022					Measure Evaluation			2018		2019		2020		2021		2022
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%		
Overall	58	90.4	72	93.9	72	97.2	73	93.5	42	95.5	Very High	Maintained	Excellent	254,026	90.0	265,841	90.2	264,623	90.3	230,814	89.6	249,532	89.0		
Parent	11	80.3	11	95.1	10	98.2	7	92.9	3	*	*	*	*	35,499	86.0	35,262	86.4	36,907	86.7	31,024	86.7	31,728	86.1		
Student	35	92.3	47	92.5	47	95.6	53	90.2	28	91.0	Very High	Maintained	Excellent	185,888	88.2	197,282	88.1	193,763	87.8	169,589	86.3	186,834	85.9		
Teacher	12	98.6	14	94.0	15	97.8	13	97.4	14	100.0	Very High	Maintained	Excellent	32,639	95.8	33,297	96.1	33,953	96.4	30,201	95.7	30,970	95.0		



Notes:

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Teaching & Leading

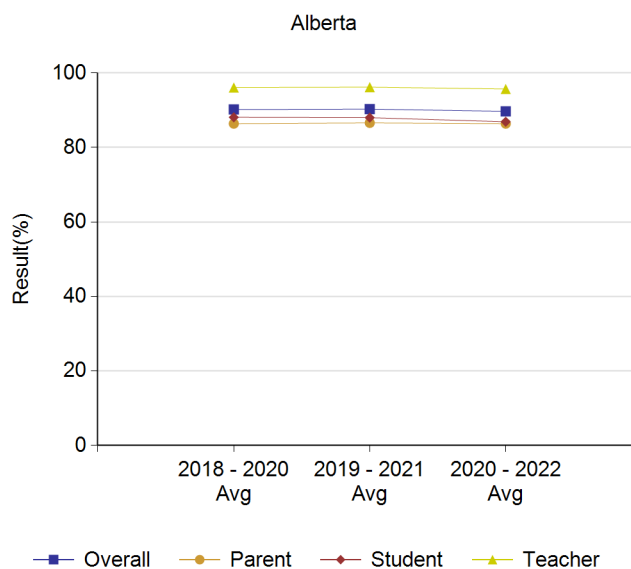
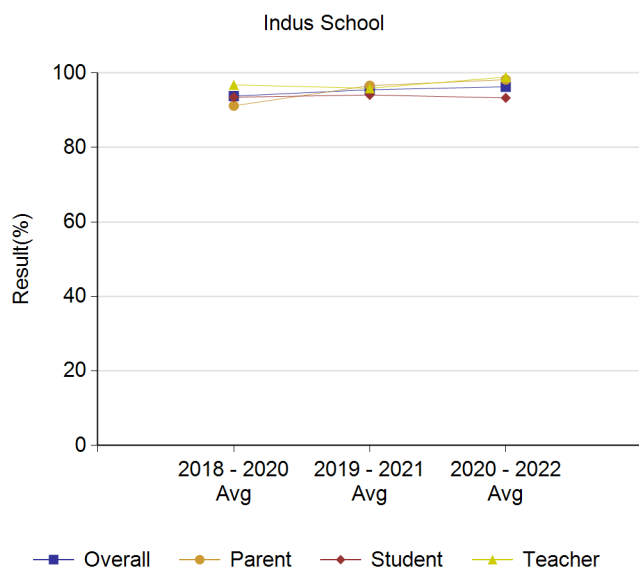
A.4 Education Quality - 3 Year Rolling Average

School: 5213 Indus School

Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	Indus School						Alberta					
	2018 - 2020 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2018 - 2020 Avg		2019 - 2021 Avg		2020 - 2022 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	67	93.8	72	95.5	57	96.3	261,497	90.2	265,232	90.3	257,078	89.7
Parent	11	91.2	11	96.6	10	98.2	35,889	86.4	36,085	86.6	34,318	86.4
Student	43	93.5	47	94.1	38	93.3	192,311	88.1	195,523	88.0	190,299	86.9
Teacher	14	96.8	15	95.9	15	98.9	33,296	96.1	33,625	96.2	32,462	95.7



Notes:

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2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Teaching & Leading

A.4 Education Quality

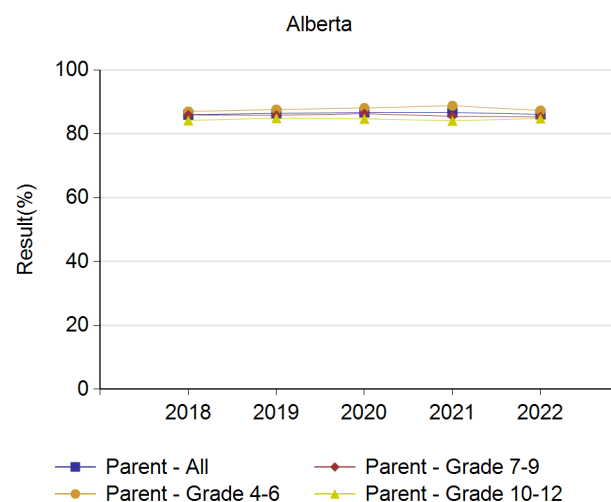
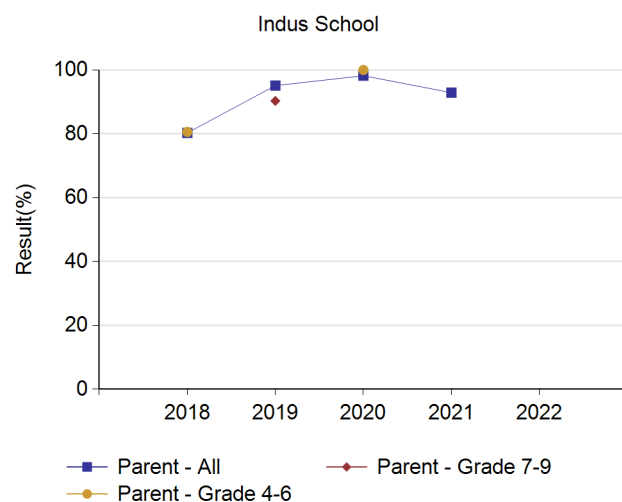
Measure History by Group - Parents

School: 5213 Indus School

Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	Indus School										Alberta									
	2018		2019		2020		2021		2022		2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	11	80.3	11	95.1	10	98.2	7	92.9	3	*	35,499	86.0	35,262	86.4	36,907	86.7	31,024	86.7	31,728	86.1
Parent - Grade 4-6	6	80.6	5	*	7	100.0	3	*	2	*	16,226	87.0	16,113	87.6	16,667	88.1	13,941	88.8	14,320	87.3
Parent - Grade 7-9	5	*	6	90.3	3	*	4	*	1	*	10,985	85.9	10,892	85.8	11,640	86.3	9,886	85.5	10,028	85.3
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	8,288	84.2	8,257	84.9	8,588	84.7	7,197	84.1	7,380	84.8



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Teaching & Leading

A.4 Education Quality

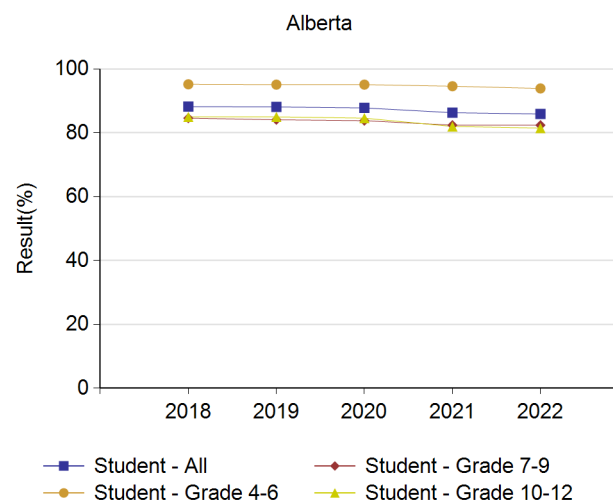
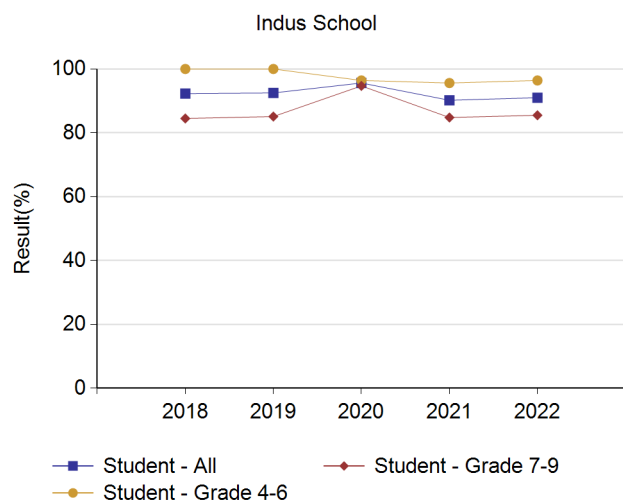
Measure History by Group - Students

School: 5213 Indus School

Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	Indus School										Alberta									
	2018		2019		2020		2021		2022		2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	35	92.3	47	92.5	47	95.6	53	90.2	28	91.0	185,888	88.2	197,282	88.1	193,763	87.8	169,589	86.3	186,834	85.9
Student - Grade 4-6	21	100.0	18	100.0	28	96.4	23	95.6	14	96.4	78,026	95.2	83,900	95.1	80,156	95.1	72,276	94.6	76,565	93.9
Student - Grade 7-9	14	84.5	29	85.1	19	94.7	30	84.8	14	85.5	58,965	84.6	63,972	84.1	63,763	83.8	57,049	82.4	62,794	82.4
Student - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	48,897	85.0	49,410	85.0	49,844	84.6	40,264	82.0	47,475	81.5



- Notes:
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Teaching & Leading

A.4 Education Quality

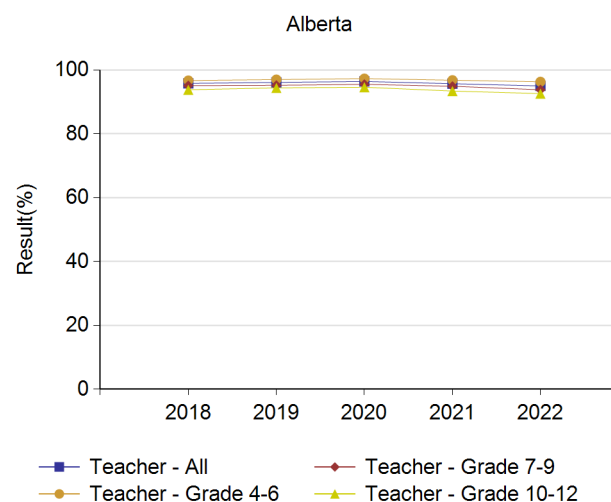
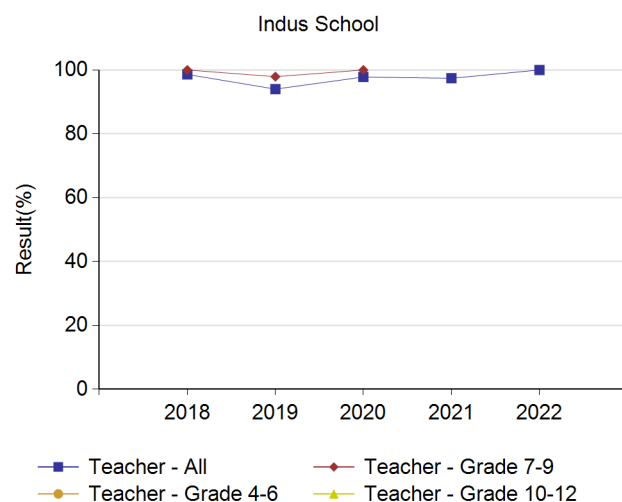
Measure History by Group - Teachers

School: 5213 Indus School

Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	Indus School										Alberta									
	2018		2019		2020		2021		2022		2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	12	98.6	14	94.0	15	97.8	13	97.4	14	100.0	32,639	95.8	33,297	96.1	33,953	96.4	30,201	95.7	30,970	95.0
Teacher - Grade 4-6	1	*	4	*	3	*	3	*	2	*	5,279	96.7	5,373	97.0	5,320	97.3	4,537	96.8	4,730	96.3
Teacher - Grade 7-9	6	100.0	8	97.9	8	100.0	3	*	5	*	6,748	95.1	6,956	95.2	7,084	95.5	5,742	94.9	6,312	93.8
Teacher - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6,894	93.8	7,072	94.4	7,260	94.6	5,896	93.4	6,227	92.6



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Teaching & Leading

A.4 Education Quality Detail

School: 5213 Indus School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Your child clearly understands what they are expected to learn at school	2018	11	36	36	27	0	0	73
	2019	9	33	56	11	0	0	89
	2020	9	33	56	11	0	0	89
	2021	7	29	57	14	0	0	86
	2022	3	*	*	*	*	*	*
Your child finds school work challenging	2018	11	27	45	27	0	0	73
	2019	11	18	82	0	0	0	100
	2020	10	10	90	0	0	0	100
	2021	7	29	71	0	0	0	100
	2022	3	*	*	*	*	*	*
Your child finds school work interesting	2018	11	45	18	36	0	0	64
	2019	11	36	55	9	0	0	91
	2020	10	30	70	0	0	0	100
	2021	7	14	71	14	0	0	86
	2022	3	*	*	*	*	*	*
Your child is learning what they need to know	2018	11	36	45	18	0	0	82
	2019	10	30	60	0	10	0	90
	2020	9	44	56	0	0	0	100
	2021	7	14	71	14	0	0	86
	2022	3	*	*	*	*	*	*

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education your child is receiving at school	2018	11	36	55	9	0	0	91
	2019	10	60	40	0	0	0	100
	2020	9	44	56	0	0	0	100
	2021	7	43	57	0	0	0	100
	2022	3	*	*	*	*	*	*

Notes:

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Teaching & Leading

A.4 Education Quality Detail

School: 5213 Indus School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your child's school	2018	11	36	64	0	0	0	100
	2019	10	50	50	0	0	0	100
	2020	9	67	33	0	0	0	100
	2021	7	71	29	0	0	0	100
	2022	3	*	*	*	*	*	*

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Teaching & Leading

A.4 Education Quality Detail

School: 5213 Indus School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Your child clearly understands what they are expected to learn at school	2018	6	33	33	33	0	0	67
	2019	5	*	*	*	*	*	*
	2020	6	17	83	0	0	0	100
	2021	3	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*
Your child finds school work challenging	2018	6	17	50	33	0	0	67
	2019	5	*	*	*	*	*	*
	2020	7	14	86	0	0	0	100
	2021	3	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*
Your child finds school work interesting	2018	6	50	17	33	0	0	67
	2019	5	*	*	*	*	*	*
	2020	7	29	71	0	0	0	100
	2021	3	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*
Your child is learning what they need to know	2018	6	17	67	17	0	0	83
	2019	5	*	*	*	*	*	*
	2020	7	43	57	0	0	0	100
	2021	3	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education your child is receiving at school	2018	6	33	67	0	0	0	100
	2019	5	*	*	*	*	*	*
	2020	6	50	50	0	0	0	100
	2021	3	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Teaching & Leading

A.4 Education Quality Detail

School: 5213 Indus School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your child's school	2018	6	33	67	0	0	0	100
	2019	5	*	*	*	*	*	*
	2020	6	67	33	0	0	0	100
	2021	3	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*

Notes:

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Teaching & Leading

A.4 Education Quality Detail

School: 5213 Indus School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Your child clearly understands what they are expected to learn at school	2018	5	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
Your child finds school work challenging	2018	5	*	*	*	*	*	*
	2019	6	17	83	0	0	0	100
	2020	3	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
Your child finds school work interesting	2018	5	*	*	*	*	*	*
	2019	6	17	67	17	0	0	83
	2020	3	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
Your child is learning what they need to know	2018	5	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education your child is receiving at school	2018	5	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Teaching & Leading

A.4 Education Quality Detail

School: 5213 Indus School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 7-9

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your child's school	2018	5	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Teaching & Leading

A.4 Education Quality Detail

School: 5213 Indus School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2018	12	42	58	0	0	0	100
	2019	14	29	71	0	0	0	100
	2020	15	53	47	0	0	0	100
	2021	13	38	62	0	0	0	100
	2022	14	29	71	0	0	0	100
Students at your school clearly understand what they are expected to learn at school	2018	12	42	58	0	0	0	100
	2019	14	29	71	0	0	0	100
	2020	15	27	73	0	0	0	100
	2021	13	54	46	0	0	0	100
	2022	14	43	57	0	0	0	100
Students at your school find school work challenging	2018	12	50	42	0	0	8	92
	2019	14	14	71	0	0	14	86
	2020	15	33	60	0	0	7	93
	2021	13	31	62	0	0	8	92
	2022	14	21	79	0	0	0	100
Students at your school find school work interesting	2018	12	17	83	0	0	0	100
	2019	14	14	71	7	0	7	86
	2020	15	13	87	0	0	0	100
	2021	13	8	92	0	0	0	100
	2022	14	7	93	0	0	0	100

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education students at your school are receiving	2018	12	42	58	0	0	0	100
	2019	14	50	50	0	0	0	100
	2020	14	57	43	0	0	0	100
	2021	13	77	23	0	0	0	100
	2022	14	79	21	0	0	0	100

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Teaching & Leading

A.4 Education Quality Detail

School: 5213 Indus School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your school	2018	12	50	50	0	0	0	100
	2019	14	43	50	7	0	0	93
	2020	15	53	40	7	0	0	93
	2021	13	77	15	0	0	8	92
	2022	14	64	36	0	0	0	100

Notes:

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Teaching & Leading

A.4 Education Quality Detail

School: 5213 Indus School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2018	1	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*
Students at your school clearly understand what they are expected to learn at school	2018	1	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*
Students at your school find school work challenging	2018	1	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*
Students at your school find school work interesting	2018	1	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education students at your school are receiving	2018	1	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*

Notes:

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Teaching & Leading

A.4 Education Quality Detail

School: 5213 Indus School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your school	2018	1	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*

Notes:

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Teaching & Leading

A.4 Education Quality Detail

School: 5213 Indus School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 7

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2018	6	33	67	0	0	0	100
	2019	8	25	75	0	0	0	100
	2020	8	63	38	0	0	0	100
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
Students at your school clearly understand what they are expected to learn at school	2018	6	33	67	0	0	0	100
	2019	8	25	75	0	0	0	100
	2020	8	25	75	0	0	0	100
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
Students at your school find school work challenging	2018	6	50	50	0	0	0	100
	2019	8	13	88	0	0	0	100
	2020	8	38	63	0	0	0	100
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
Students at your school find school work interesting	2018	6	17	83	0	0	0	100
	2019	8	0	88	13	0	0	88
	2020	8	13	88	0	0	0	100
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education students at your school are receiving	2018	6	33	67	0	0	0	100
	2019	8	50	50	0	0	0	100
	2020	8	75	25	0	0	0	100
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*

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Teaching & Leading

A.4 Education Quality Detail

School: 5213 Indus School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 7

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your school	2018	6	50	50	0	0	0	100
	2019	8	38	63	0	0	0	100
	2020	8	88	13	0	0	0	100
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*

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Teaching & Leading

A.4 Education Quality Detail

School: 5213 Indus School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Student - Grade 4-6

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
Are the teachers in your school	2018	21	62	38	0	0	0	100
	2019	18	78	22	0	0	0	100
	2020	28	82	18	0	0	0	100
	2021	22	73	23	5	0	0	95
	2022	14	71	29	0	0	0	100
Do you think your school is	2018	21	67	33	0	0	0	100
	2019	18	67	33	0	0	0	100
	2020	28	54	39	4	0	4	93
	2021	23	57	39	0	0	4	96
	2022	14	50	43	0	0	7	93

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Teaching & Leading

A.4 Education Quality Detail

School: 5213 Indus School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
It is clear what I am expected to learn at school	2018	14	21	64	14	0	0	86
	2019	29	38	41	14	3	3	79
	2020	19	37	53	11	0	0	89
	2021	30	27	43	23	3	3	70
	2022	14	14	64	21	0	0	79
My school work is challenging	2018	14	14	71	7	0	7	86
	2019	29	34	45	14	0	7	79
	2020	19	42	47	5	0	5	89
	2021	30	23	60	10	0	7	83
	2022	13	23	69	8	0	0	92
My school work is interesting	2018	14	14	43	21	7	14	57
	2019	29	24	45	24	0	7	69
	2020	19	16	79	5	0	0	95
	2021	30	3	80	13	3	0	83
	2022	14	7	64	14	0	14	71
The core subjects (math, language arts, social studies, science) I am learning at school are useful to me	2018	14	43	50	7	0	0	93
	2019	29	34	59	3	0	3	93
	2020	19	26	68	0	0	5	95
	2021	30	23	53	17	3	3	77
	2022	14	50	29	14	0	7	79

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
Is the quality of teaching at your school	2018	14	29	64	7	0	0	93
	2019	29	34	59	0	3	3	93
	2020	19	53	47	0	0	0	100
	2021	28	46	54	0	0	0	100
	2022	14	43	57	0	0	0	100

Notes:

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Teaching & Leading

A.4 Education Quality Detail

School: 5213 Indus School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Student - Grade 7-9

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
Overall, is the education you are receiving at school	2018	14	29	64	7	0	0	93
	2019	29	34	62	0	3	0	97
	2020	19	42	58	0	0	0	100
	2021	30	23	73	0	0	3	97
	2022	14	43	50	0	0	7	93

Notes:

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Learning Supports

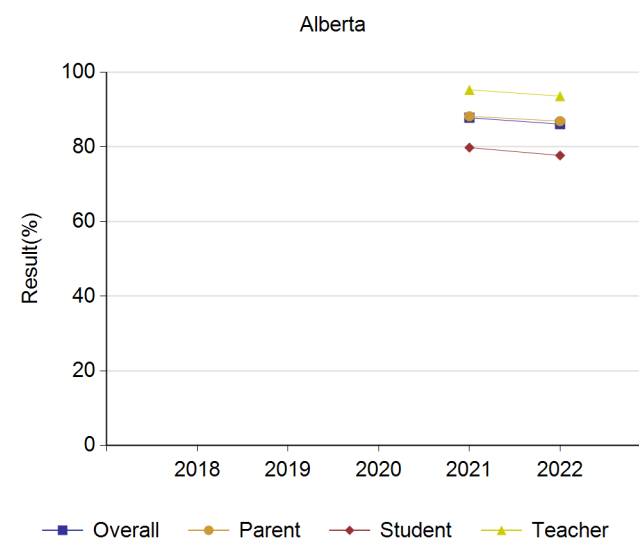
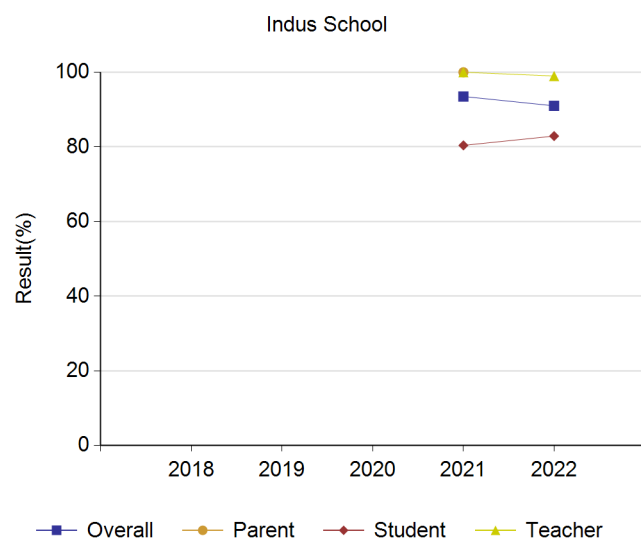
W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) - Measure History

School: 5213 Indus School

Province: Alberta

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	Indus School													Alberta											
	2018		2019		2020		2021		2022		Measure Evaluation			2018		2019		2020		2021		2022			
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%		
Overall	n/a	n/a	n/a	n/a	n/a	n/a	73	93.5	42	91.0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	231,091	87.8	249,941	86.1		
Parent	n/a	n/a	n/a	n/a	n/a	n/a	7	100.0	3	*	*	*	*	n/a	n/a	n/a	n/a	n/a	n/a	30,980	88.2	31,715	86.9		
Student	n/a	n/a	n/a	n/a	n/a	n/a	53	80.4	28	82.9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	169,900	79.8	187,258	77.7		
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	13	100.0	14	99.0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,211	95.3	30,968	93.6		



Notes:

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Learning Supports

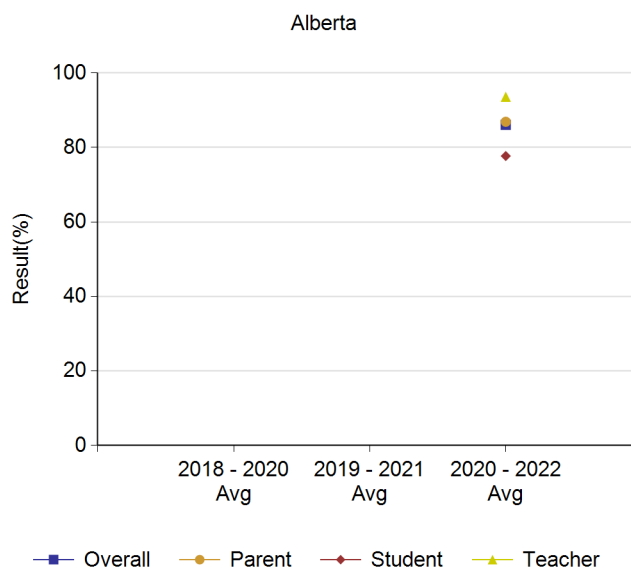
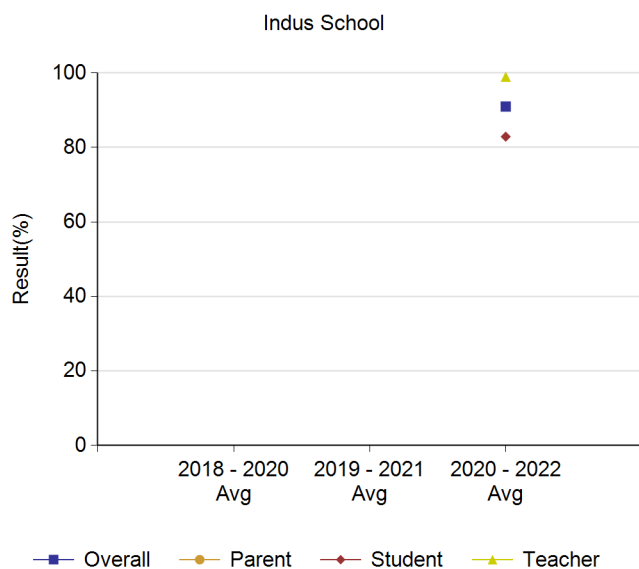
W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) - 3 Year Rolling Average

School: 5213 Indus School

Province: Alberta

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	Indus School						Alberta					
	2018 - 2020 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2018 - 2020 Avg		2019 - 2021 Avg		2020 - 2022 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	42	91.0	n/a	n/a	n/a	n/a	249,941	86.1
Parent	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	31,715	86.9
Student	n/a	n/a	n/a	n/a	28	82.9	n/a	n/a	n/a	n/a	187,258	77.7
Teacher	n/a	n/a	n/a	n/a	14	99.0	n/a	n/a	n/a	n/a	30,968	93.6



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Learning Supports

W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)

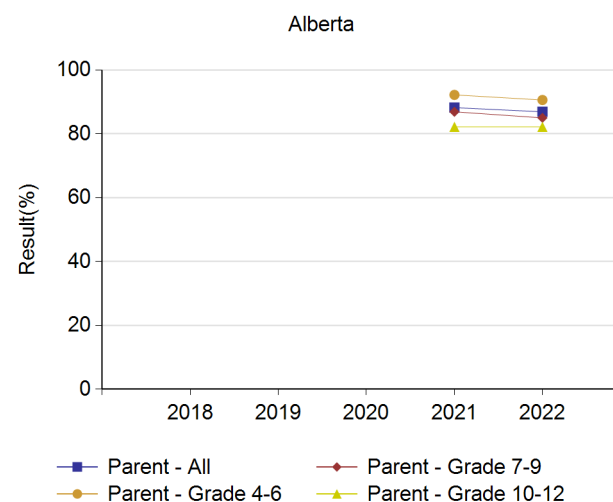
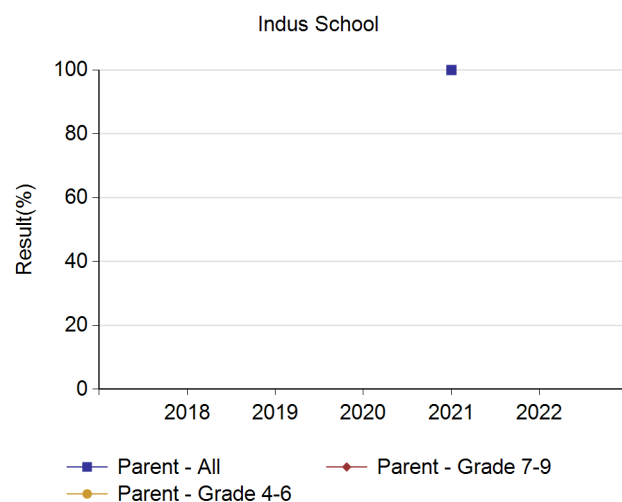
Measure History by Group - Parents

School: 5213 Indus School

Province: Alberta

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	Indus School										Alberta									
	2018		2019		2020		2021		2022		2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	n/a	n/a	n/a	n/a	n/a	n/a	7	100.0	3	*	n/a	n/a	n/a	n/a	n/a	n/a	30,980	88.2	31,715	86.9
Parent - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	3	*	2	*	n/a	n/a	n/a	n/a	n/a	n/a	13,927	92.2	14,315	90.6
Parent - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	4	*	1	*	n/a	n/a	n/a	n/a	n/a	n/a	9,871	86.9	10,025	85.0
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,182	82.2	7,375	82.2



- Notes:
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Learning Supports

W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)

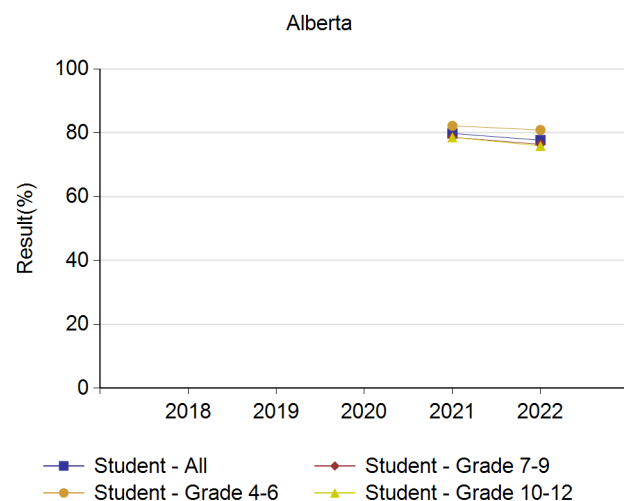
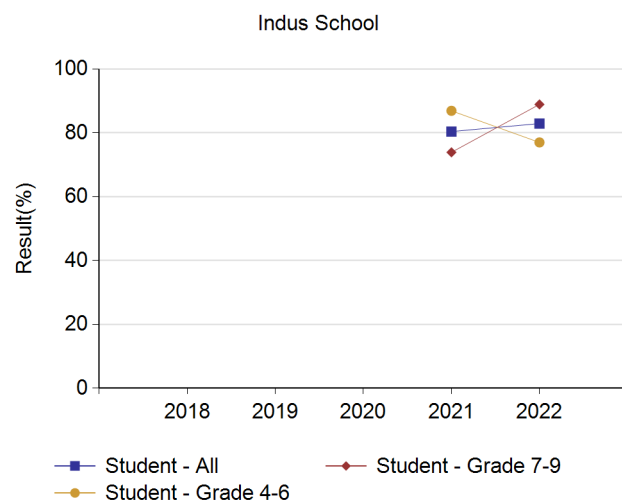
Measure History by Group - Students

School: 5213 Indus School

Province: Alberta

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	Indus School										Alberta									
	2018		2019		2020		2021		2022		2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	n/a	n/a	n/a	n/a	n/a	n/a	53	80.4	28	82.9	n/a	n/a	n/a	n/a	n/a	n/a	169,900	79.8	187,258	77.7
Student - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	23	86.9	14	77.0	n/a	n/a	n/a	n/a	n/a	n/a	72,734	82.2	77,172	80.9
Student - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	30	73.9	14	88.9	n/a	n/a	n/a	n/a	n/a	n/a	56,991	78.6	62,712	76.4
Student - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	40,175	78.6	47,374	75.9



- Notes:
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 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Learning Supports

W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)

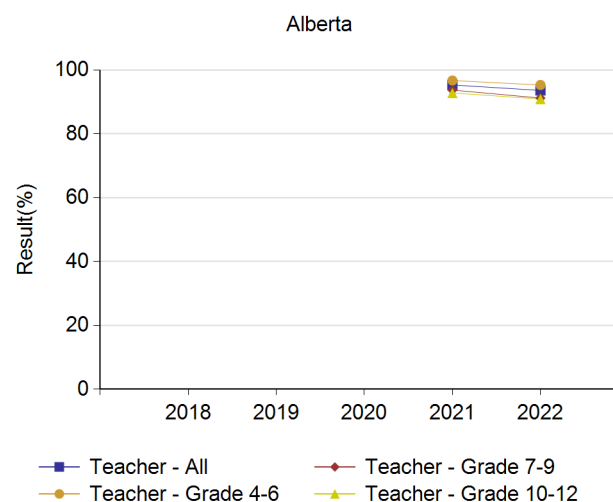
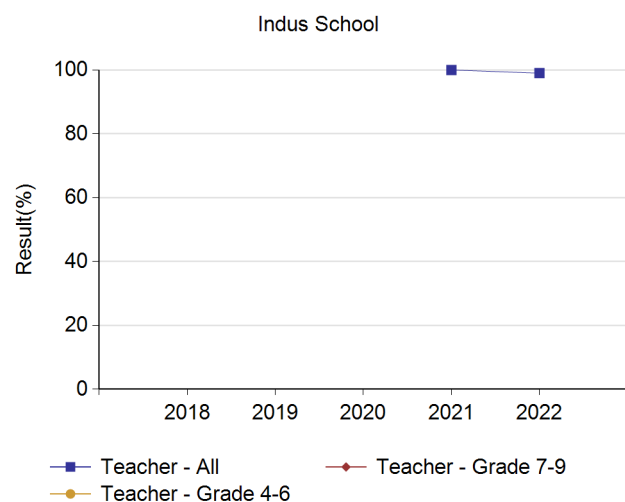
Measure History by Group - Teachers

School: 5213 Indus School

Province: Alberta

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	Indus School										Alberta									
	2018		2019		2020		2021		2022		2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	n/a	n/a	n/a	n/a	n/a	n/a	13	100.0	14	99.0	n/a	n/a	n/a	n/a	n/a	n/a	30,211	95.3	30,968	93.6
Teacher - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	3	*	2	*	n/a	n/a	n/a	n/a	n/a	n/a	4,537	96.7	4,731	95.3
Teacher - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	3	*	5	*	n/a	n/a	n/a	n/a	n/a	n/a	5,743	93.7	6,313	91.2
Teacher - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5,897	92.8	6,226	90.9



- Notes:
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W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

School: 5213 Indus School

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school care about each other	2021	7	57	43	0	0	0	100
	2022	3	*	*	*	*	*	*
Students at your child's school respect each other	2021	7	29	71	0	0	0	100
	2022	3	*	*	*	*	*	*
Students treat each other well at your child's school	2021	7	14	86	0	0	0	100
	2022	3	*	*	*	*	*	*
Teachers care about your child	2021	7	71	29	0	0	0	100
	2022	3	*	*	*	*	*	*
Your child is safe at school	2021	7	57	43	0	0	0	100
	2022	3	*	*	*	*	*	*
Your child is safe on the way to and from school	2021	6	50	50	0	0	0	100
	2022	3	*	*	*	*	*	*
Your child is treated fairly by adults at school	2021	7	71	29	0	0	0	100
	2022	3	*	*	*	*	*	*
Your child's school is a welcoming place to be	2021	7	71	29	0	0	0	100
	2022	3	*	*	*	*	*	*

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

School: 5213 Indus School

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school care about each other	2021	3	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*
Students at your child's school respect each other	2021	3	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*
Students treat each other well at your child's school	2021	3	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*
Teachers care about your child	2021	3	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*
Your child is safe at school	2021	3	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*
Your child is safe on the way to and from school	2021	3	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*
Your child is treated fairly by adults at school	2021	3	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*
Your child's school is a welcoming place to be	2021	3	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*

Notes:

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W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

School: 5213 Indus School

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Parent - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school care about each other	2021	4	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
Students at your child's school respect each other	2021	4	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
Students treat each other well at your child's school	2021	4	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
Teachers care about your child	2021	4	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
Your child is safe at school	2021	4	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
Your child is safe on the way to and from school	2021	3	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
Your child is treated fairly by adults at school	2021	4	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
Your child's school is a welcoming place to be	2021	4	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*

Notes:

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W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

School: 5213 Indus School

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2021	13	85	15	0	0	0	100
	2022	14	79	21	0	0	0	100
Students are safe on the way to and from your school	2021	13	62	38	0	0	0	100
	2022	14	36	57	0	0	7	93
Students are treated fairly by adults at your school	2021	13	46	54	0	0	0	100
	2022	14	64	36	0	0	0	100
Students at your school care about each other	2021	13	54	46	0	0	0	100
	2022	14	36	64	0	0	0	100
Students at your school respect each other	2021	13	62	38	0	0	0	100
	2022	14	21	79	0	0	0	100
Students treat each other well at your school	2021	13	54	46	0	0	0	100
	2022	14	50	50	0	0	0	100
Teachers at your school care about their students	2021	13	85	15	0	0	0	100
	2022	14	93	7	0	0	0	100

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W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

School: 5213 Indus School

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2021	3	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*
Students are safe on the way to and from your school	2021	3	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*
Students are treated fairly by adults at your school	2021	3	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*
Students at your school care about each other	2021	3	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*
Students at your school respect each other	2021	3	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*
Students treat each other well at your school	2021	3	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*
Teachers at your school care about their students	2021	3	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*

Notes:

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W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

School: 5213 Indus School

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Teacher - Grade 7

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
Students are safe on the way to and from your school	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
Students are treated fairly by adults at your school	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
Students at your school care about each other	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
Students at your school respect each other	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
Students treat each other well at your school	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
Teachers at your school care about their students	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*

Notes:

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W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

School: 5213 Indus School

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
Are you treated fairly by the adults at your school	2021	23	96	0	4	96
	2022	14	57	21	21	57
At school, do most students care about each other	2021	23	87	0	13	87
	2022	14	79	0	21	79
At school, do most students respect each other	2021	23	74	4	22	74
	2022	14	86	7	7	86
At school, do you feel like you belong	2021	23	87	9	4	87
	2022	14	71	14	14	71
Do other students treat you well	2021	23	96	0	4	96
	2022	14	86	0	14	86
Do you feel safe at school	2021	23	87	0	13	87
	2022	14	79	0	21	79
Do you feel safe on the way to and from school	2021	22	77	0	23	77
	2022	14	71	0	29	71
Do you feel welcome at school	2021	23	87	0	13	87
	2022	14	86	0	14	86
Do your teachers care about you	2021	23	91	0	9	91
	2022	14	79	0	21	79

Notes:

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W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

School: 5213 Indus School

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
At school, I feel like I belong	2021	30	27	40	17	7	10	67
	2022	14	43	36	7	0	14	79
At school, students care about each other	2021	29	21	41	21	10	7	62
	2022	14	36	57	0	0	7	93
At school, students respect each other	2021	30	20	40	20	10	10	60
	2022	14	14	57	7	0	21	71
I am treated fairly by adults at my school	2021	30	27	53	7	7	7	80
	2022	14	57	36	7	0	0	93
I feel safe at school	2021	27	44	33	11	4	7	78
	2022	14	43	50	0	0	7	93
I feel safe on the way to and from school	2021	30	40	43	7	3	7	83
	2022	14	50	43	0	7	0	93
I feel welcome at my school	2021	29	34	45	3	7	10	79
	2022	14	43	50	0	0	7	93
My teachers care about me	2021	30	47	33	7	0	13	80
	2022	14	50	50	0	0	0	100
Other students treat me well	2021	29	28	48	3	7	14	76
	2022	14	21	64	7	0	7	86

Notes:

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Learning Supports

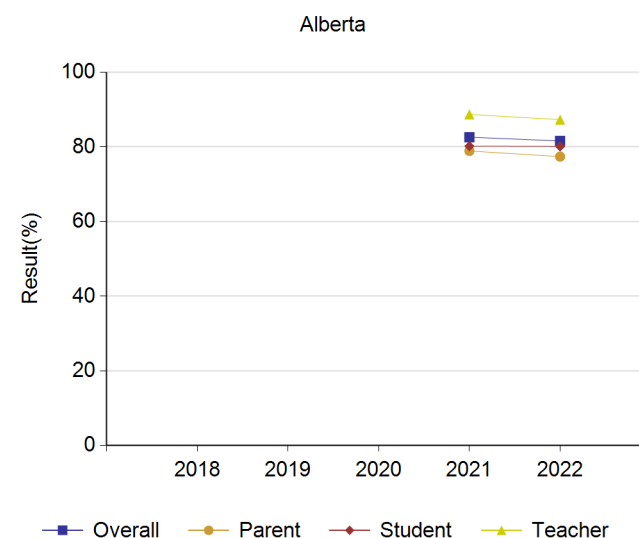
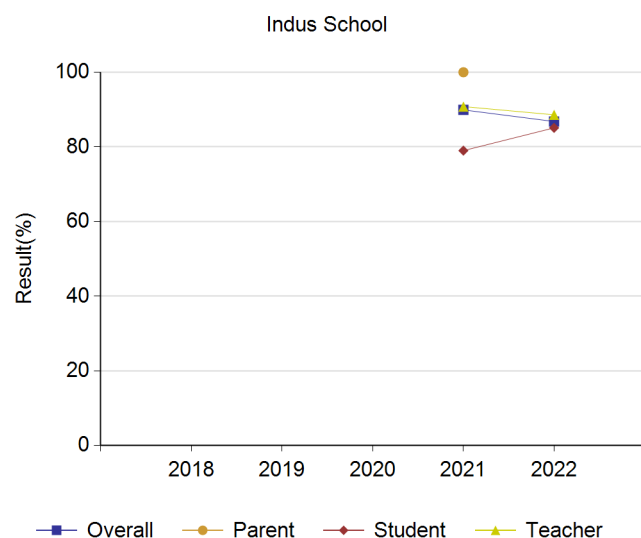
H.1 Access to Supports and Services - Measure History

School: 5213 Indus School

Province: Alberta

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	Indus School													Alberta											
	2018		2019		2020		2021		2022		Measure Evaluation			2018		2019		2020		2021		2022			
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%		
Overall	n/a	n/a	n/a	n/a	n/a	n/a	73	89.9	42	86.8	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	230,761	82.6	249,570	81.6		
Parent	n/a	n/a	n/a	n/a	n/a	n/a	7	100.0	3	*	*	*	*	n/a	n/a	n/a	n/a	n/a	n/a	30,936	78.9	31,684	77.4		
Student	n/a	n/a	n/a	n/a	n/a	n/a	53	79.0	28	85.1	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	169,631	80.2	186,935	80.1		
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	13	90.8	14	88.6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,194	88.7	30,951	87.3		



Notes:

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Learning Supports

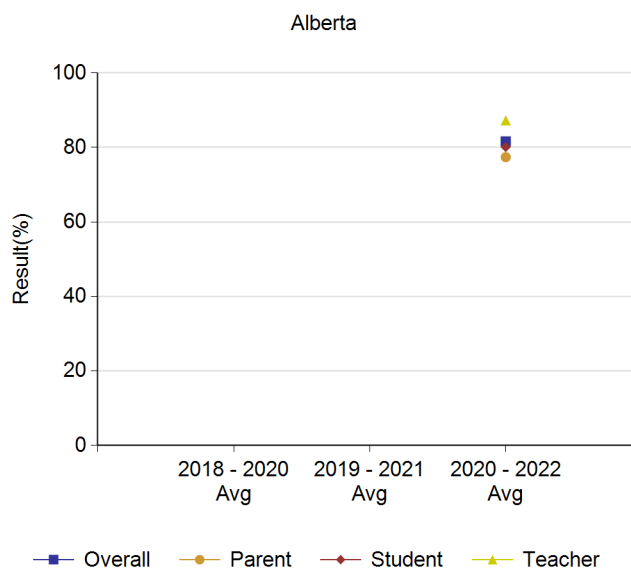
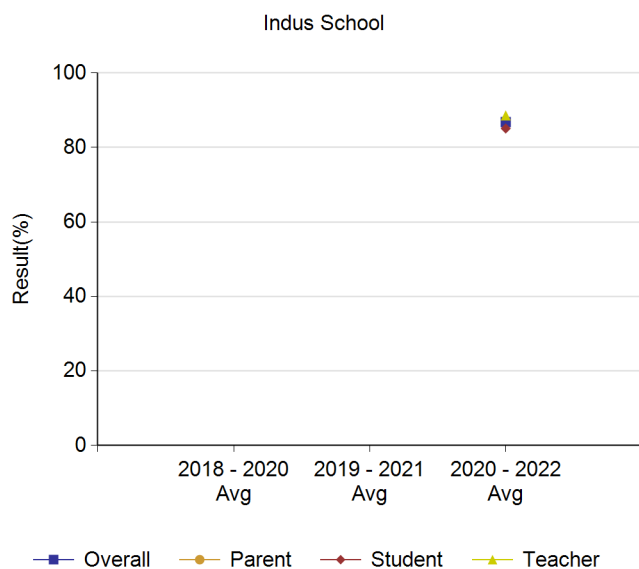
H.1 Access to Supports and Services - 3 Year Rolling Average

School: 5213 Indus School

Province: Alberta

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	Indus School						Alberta					
	2018 - 2020 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2018 - 2020 Avg		2019 - 2021 Avg		2020 - 2022 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	42	86.8	n/a	n/a	n/a	n/a	249,570	81.6
Parent	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	31,684	77.4
Student	n/a	n/a	n/a	n/a	28	85.1	n/a	n/a	n/a	n/a	186,935	80.1
Teacher	n/a	n/a	n/a	n/a	14	88.6	n/a	n/a	n/a	n/a	30,951	87.3



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Learning Supports

H.1 Access to Supports and Services

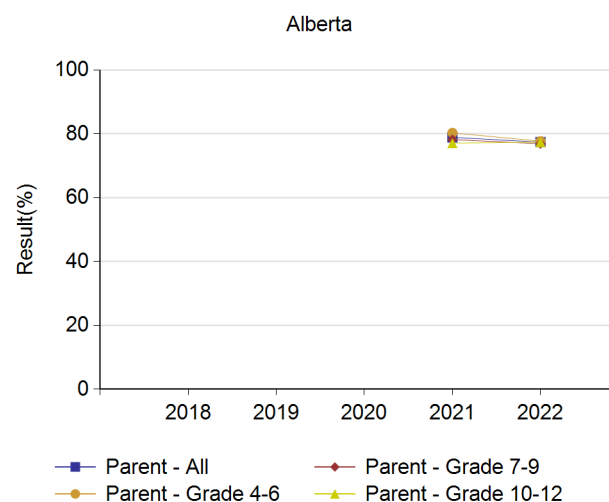
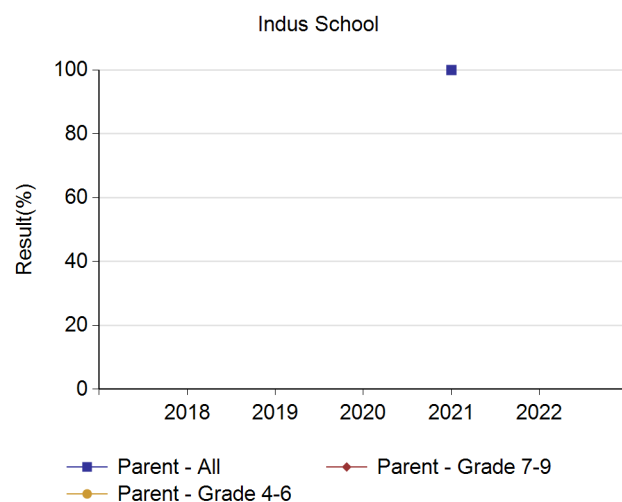
Measure History by Group - Parents

School: 5213 Indus School

Province: Alberta

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	Indus School										Alberta									
	2018		2019		2020		2021		2022		2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	n/a	n/a	n/a	n/a	n/a	n/a	7	100.0	3	*	n/a	n/a	n/a	n/a	n/a	n/a	30,936	78.9	31,684	77.4
Parent - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	3	*	2	*	n/a	n/a	n/a	n/a	n/a	n/a	13,906	80.3	14,304	77.7
Parent - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	4	*	1	*	n/a	n/a	n/a	n/a	n/a	n/a	9,846	78.2	10,015	76.9
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,184	77.1	7,365	77.4



- Notes:
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Learning Supports

H.1 Access to Supports and Services

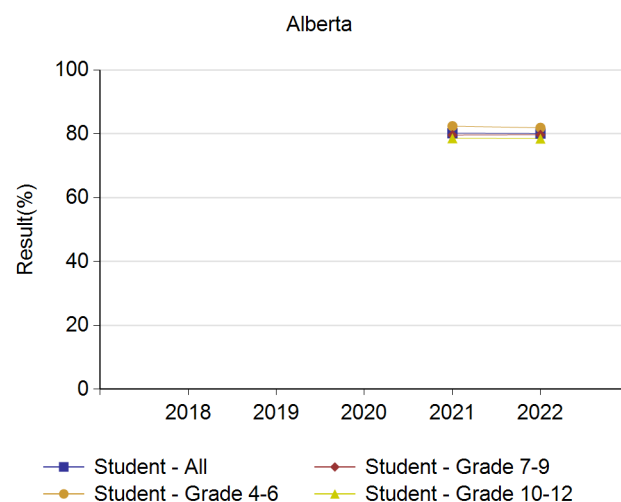
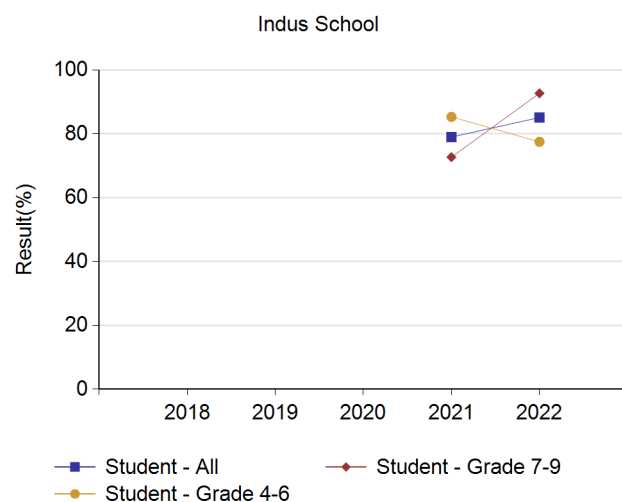
Measure History by Group - Students

School: 5213 Indus School

Province: Alberta

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	Indus School										Alberta									
	2018		2019		2020		2021		2022		2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	n/a	n/a	n/a	n/a	n/a	n/a	53	79.0	28	85.1	n/a	n/a	n/a	n/a	n/a	n/a	169,631	80.2	186,935	80.1
Student - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	23	85.3	14	77.5	n/a	n/a	n/a	n/a	n/a	n/a	72,632	82.4	77,043	81.9
Student - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	30	72.7	14	92.7	n/a	n/a	n/a	n/a	n/a	n/a	56,872	79.6	62,606	79.7
Student - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	40,127	78.6	47,286	78.5



- Notes:
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Learning Supports

H.1 Access to Supports and Services

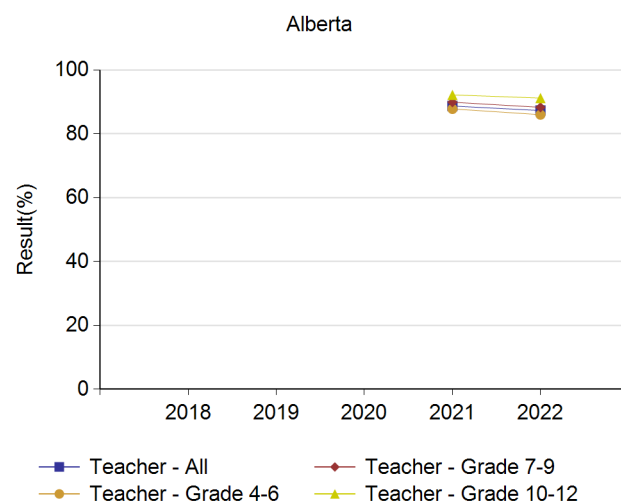
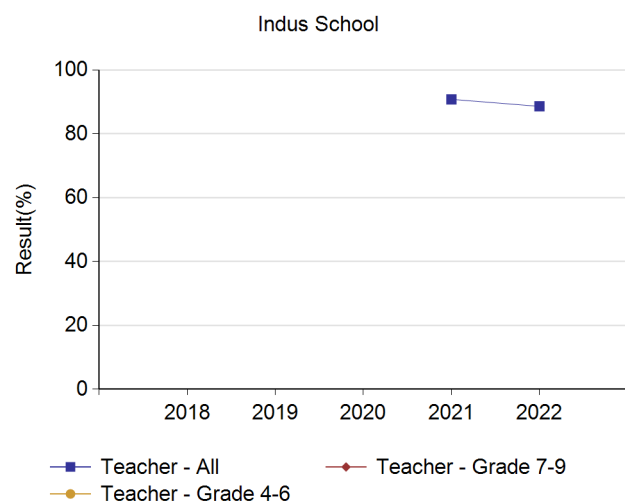
Measure History by Group - Teachers

School: 5213 Indus School

Province: Alberta

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	Indus School										Alberta									
	2018		2019		2020		2021		2022		2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	n/a	n/a	n/a	n/a	n/a	n/a	13	90.8	14	88.6	n/a	n/a	n/a	n/a	n/a	n/a	30,194	88.7	30,951	87.3
Teacher - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	3	*	2	*	n/a	n/a	n/a	n/a	n/a	n/a	4,534	87.8	4,730	86.0
Teacher - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	3	*	5	*	n/a	n/a	n/a	n/a	n/a	n/a	5,742	89.9	6,310	88.3
Teacher - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5,895	92.2	6,225	91.2



- Notes:
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Learning Supports

H.1 Access to Supports and Services Detail

School: 5213 Indus School

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
At school, there are appropriate supports and services available to your child to help with their learning	2021	7	29	71	0	0	0	100
	2022	2	*	*	*	*	*	*
When your child needs it, teachers at your child's school are available to help them	2021	7	43	57	0	0	0	100
	2022	3	*	*	*	*	*	*
You can get the support you need from the school to help your child be successful in their learning	2021	7	43	57	0	0	0	100
	2022	3	*	*	*	*	*	*
Your child can easily access programs and services at school to get help with school work	2021	7	14	86	0	0	0	100
	2022	2	*	*	*	*	*	*
Your child can get help at school with problems that are not related to school work	2021	7	29	71	0	0	0	100
	2022	3	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Learning Supports

H.1 Access to Supports and Services Detail

School: 5213 Indus School

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
At school, there are appropriate supports and services available to your child to help with their learning	2021	3	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
When your child needs it, teachers at your child's school are available to help them	2021	3	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*
You can get the support you need from the school to help your child be successful in their learning	2021	3	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*
Your child can easily access programs and services at school to get help with school work	2021	3	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
Your child can get help at school with problems that are not related to school work	2021	3	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

H.1 Access to Supports and Services Detail

School: 5213 Indus School

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Parent - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
At school, there are appropriate supports and services available to your child to help with their learning	2021	4	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
When your child needs it, teachers at your child's school are available to help them	2021	4	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
You can get the support you need from the school to help your child be successful in their learning	2021	4	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
Your child can easily access programs and services at school to get help with school work	2021	4	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
Your child can get help at school with problems that are not related to school work	2021	4	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

H.1 Access to Supports and Services Detail

School: 5213 Indus School

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2021	13	15	69	0	0	15	85
	2022	14	36	43	0	0	21	79
Students can get help at your school with problems that are not related to school work	2021	13	69	31	0	0	0	100
	2022	14	50	50	0	0	0	100
Supports and services that help students be successful in their learning are available in a timely manner	2021	13	38	31	23	8	0	69
	2022	14	29	50	21	0	0	79
When students need it, teachers at your school are available to help them	2021	13	46	54	0	0	0	100
	2022	14	64	36	0	0	0	100
Your school's continuum of supports and services are responsive to students' needs	2021	13	46	54	0	0	0	100
	2022	14	50	36	7	0	7	86

Notes:

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H.1 Access to Supports and Services Detail

School: 5213 Indus School

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2021	3	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*
Students can get help at your school with problems that are not related to school work	2021	3	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*
Supports and services that help students be successful in their learning are available in a timely manner	2021	3	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*
When students need it, teachers at your school are available to help them	2021	3	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*
Your school's continuum of supports and services are responsive to students' needs	2021	3	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

H.1 Access to Supports and Services Detail

School: 5213 Indus School

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Teacher - Grade 7

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
Students can get help at your school with problems that are not related to school work	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
Supports and services that help students be successful in their learning are available in a timely manner	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
When students need it, teachers at your school are available to help them	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
Your school's continuum of supports and services are responsive to students' needs	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

H.1 Access to Supports and Services Detail

School: 5213 Indus School

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
Can you get help at your school with problems that are not about your school work	2021	23	78	9	13	78
	2022	14	71	14	14	71
Is it easy to get help with school work at your school if you need it	2021	22	82	9	9	82
	2022	12	67	0	33	67
When you need it, are teachers at your school available to help you	2021	23	96	0	4	96
	2022	14	93	0	7	93

Notes:

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H.1 Access to Supports and Services Detail

School: 5213 Indus School

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I can get help at my school with problems that are not related to school work	2021	28	18	39	14	21	7	57
	2022	13	46	38	8	0	8	85
It is easy to get help with school work at my school if I need it	2021	30	27	53	10	7	3	80
	2022	14	50	43	7	0	0	93
When I need it, teachers at my school are available to help me	2021	30	33	47	10	3	7	80
	2022	14	43	57	0	0	0	100

Notes:

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Governance

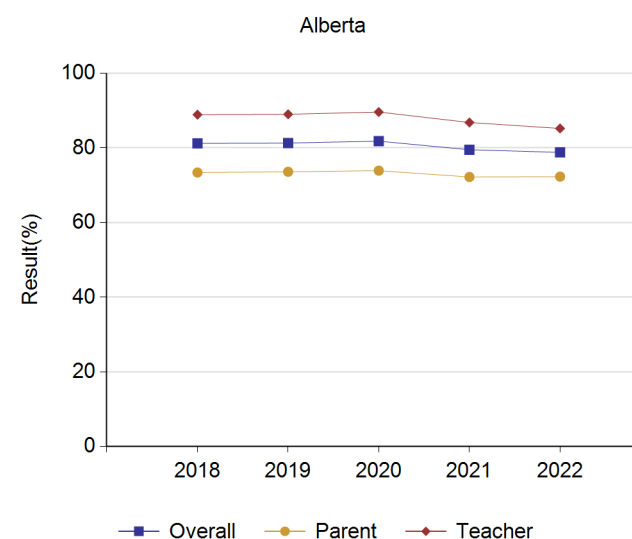
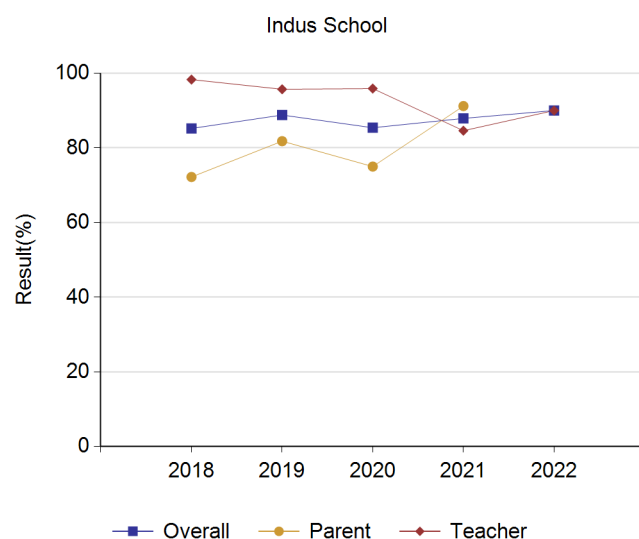
C.1 Parental Involvement - Measure History

School: 5213 Indus School

Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	Indus School													Alberta											
	2018		2019		2020		2021		2022					Measure Evaluation			2018		2019		2020		2021		2022
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%		
Overall	23	85.2	25	88.8	25	85.4	20	87.9	14	90.0	Very High	Maintained	Excellent	67,509	81.2	68,116	81.3	70,377	81.8	60,919	79.5	62,412	78.8		
Parent	11	72.2	11	81.8	10	75.0	7	91.2	3	*	*	*	*	34,998	73.4	34,944	73.6	36,556	73.9	30,886	72.2	31,598	72.3		
Teacher	12	98.3	14	95.7	15	95.9	13	84.6	14	90.0	High	Maintained	Good	32,511	88.9	33,172	89.0	33,821	89.6	30,033	86.8	30,814	85.2		



- Notes:
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 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Governance

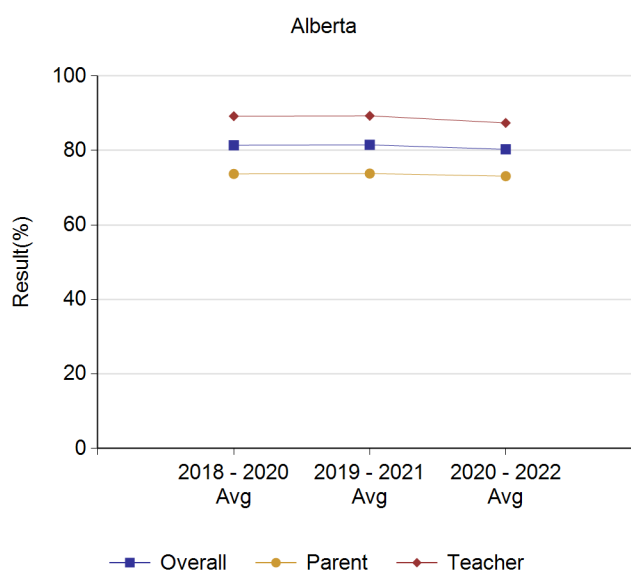
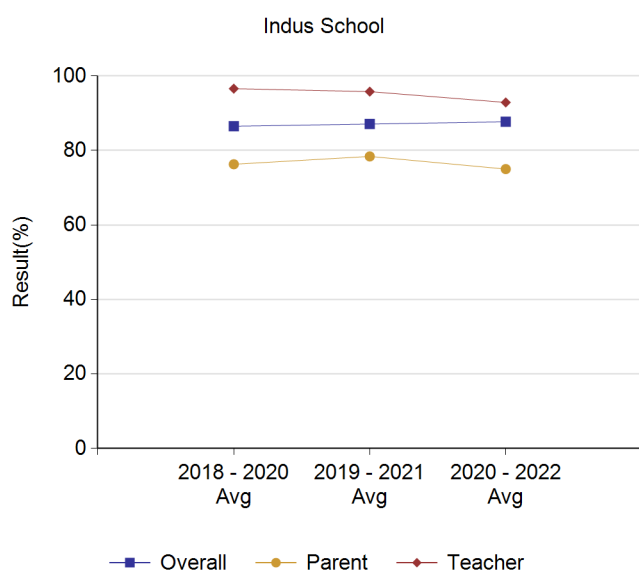
C.1 Parental Involvement - 3 Year Rolling Average

School: 5213 Indus School

Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	Indus School						Alberta					
	2018 - 2020 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2018 - 2020 Avg		2019 - 2021 Avg		2020 - 2022 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	24	86.5	25	87.1	20	87.7	68,667	81.4	69,247	81.5	66,395	80.3
Parent	11	76.3	11	78.4	10	75.0	35,499	73.7	35,750	73.8	34,077	73.1
Teacher	14	96.6	15	95.8	15	92.9	33,168	89.2	33,497	89.3	32,318	87.4



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Governance

C.1 Parental Involvement

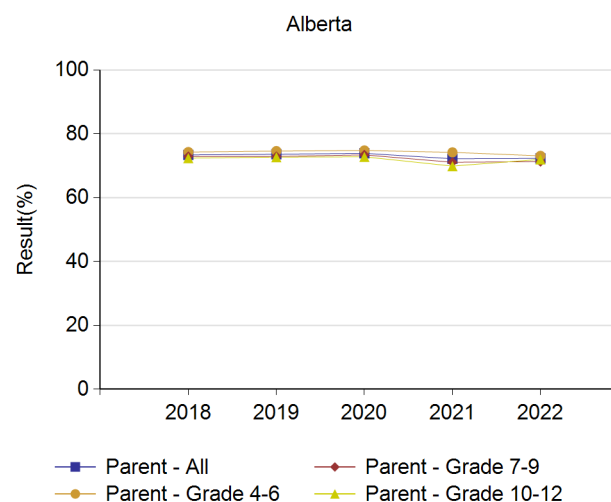
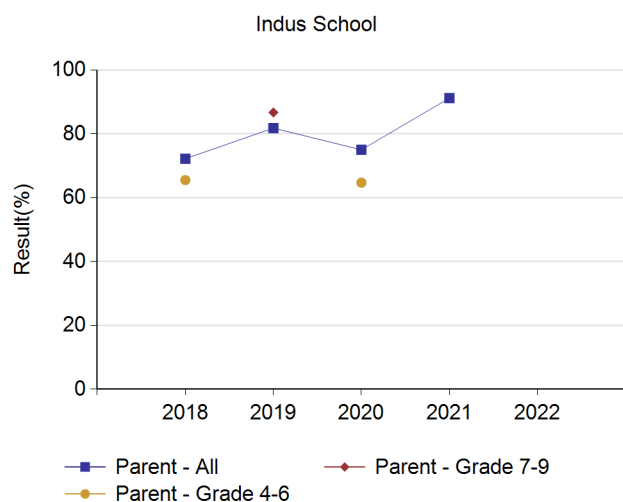
Measure History by Group - Parents

School: 5213 Indus School

Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	Indus School										Alberta									
	2018		2019		2020		2021		2022		2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	11	72.2	11	81.8	10	75.0	7	91.2	3	*	34,998	73.4	34,944	73.6	36,556	73.9	30,886	72.2	31,598	72.3
Parent - Grade 4-6	6	65.5	5	*	7	64.7	3	*	2	*	15,929	74.3	15,911	74.6	16,453	74.8	13,871	74.2	14,258	73.1
Parent - Grade 7-9	5	*	6	86.7	3	*	4	*	1	*	10,843	72.9	10,817	72.9	11,547	73.4	9,849	71.1	9,992	71.3
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	8,226	72.4	8,216	72.7	8,544	72.8	7,166	69.9	7,348	72.0



- Notes:
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Governance

C.1 Parental Involvement

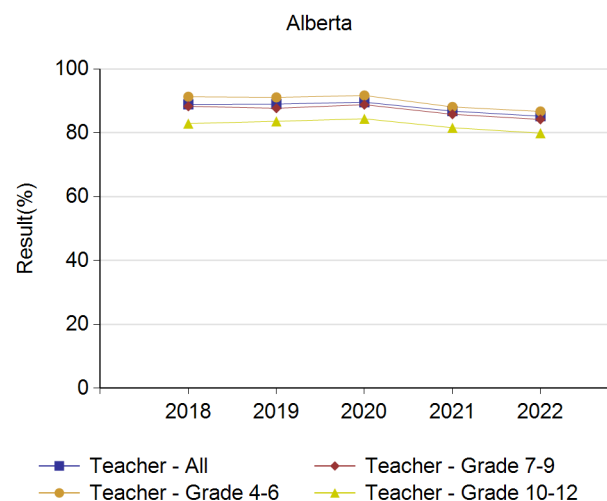
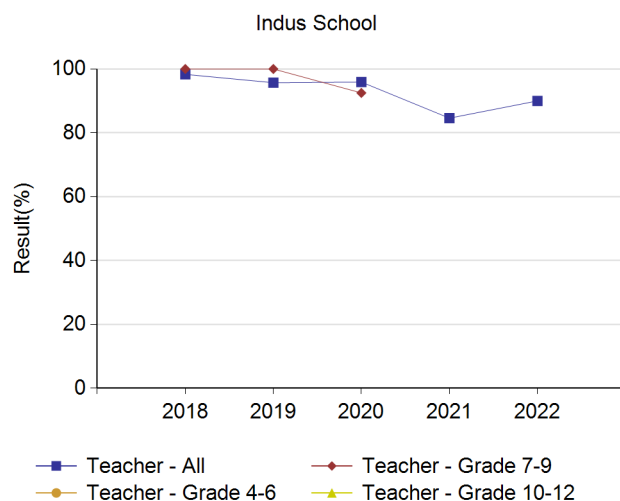
Measure History by Group - Teachers

School: 5213 Indus School

Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	Indus School										Alberta									
	2018		2019		2020		2021		2022		2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	12	98.3	14	95.7	15	95.9	13	84.6	14	90.0	32,511	88.9	33,172	89.0	33,821	89.6	30,033	86.8	30,814	85.2
Teacher - Grade 4-6	1	*	4	*	3	*	3	*	2	*	5,266	91.3	5,364	91.1	5,309	91.7	4,516	88.1	4,709	86.7
Teacher - Grade 7-9	6	100.0	8	100.0	8	92.5	3	*	5	*	6,740	88.3	6,947	87.7	7,070	88.8	5,727	85.8	6,280	84.2
Teacher - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6,867	82.9	7,047	83.6	7,233	84.4	5,856	81.6	6,185	79.9



- Notes:
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C.1 Parental Involvement Detail

School: 5213 Indus School

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Parent - All

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are you involved in decisions about your child's overall education? Would you say	2018	10	30	60	10	0	0	90
	2019	11	45	36	18	0	0	82
	2020	9	44	33	11	11	0	78
	2021	7	14	71	14	0	0	86
	2022	3	*	*	*	*	*	*
To what extent are you involved in decisions about your child's school? Would you say	2018	11	9	55	27	0	9	64
	2019	11	18	55	27	0	0	73
	2020	10	20	50	30	0	0	70
	2021	7	14	71	14	0	0	86
	2022	3	*	*	*	*	*	*

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that your input into decisions about your child's school is considered	2018	11	27	36	0	27	9	64
	2019	11	27	55	9	0	9	82
	2020	9	33	33	0	0	33	67
	2021	6	17	83	0	0	0	100
	2022	3	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunity to be involved in decisions about your child's overall education	2018	11	27	45	9	18	0	73
	2019	11	18	64	18	0	0	82
	2020	10	50	20	30	0	0	70
	2021	7	14	71	0	0	14	86
	2022	3	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunity to be involved in decisions about your child's school	2018	11	18	55	18	9	0	73
	2019	11	27	64	0	0	9	91
	2020	10	60	30	0	0	10	90
	2021	7	29	71	0	0	0	100
	2022	3	*	*	*	*	*	*

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

C.1 Parental Involvement Detail

School: 5213 Indus School

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Parent - Grade 4-6

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are you involved in decisions about your child's overall education? Would you say	2018	5	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	7	29	43	14	14	0	71
	2021	3	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*
To what extent are you involved in decisions about your child's school? Would you say	2018	6	17	33	50	0	0	50
	2019	5	*	*	*	*	*	*
	2020	7	29	29	43	0	0	57
	2021	3	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that your input into decisions about your child's school is considered	2018	6	17	33	0	33	17	50
	2019	5	*	*	*	*	*	*
	2020	6	17	33	0	0	50	50
	2021	3	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunity to be involved in decisions about your child's overall education	2018	6	17	50	0	33	0	67
	2019	5	*	*	*	*	*	*
	2020	7	43	14	43	0	0	57
	2021	3	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunity to be involved in decisions about your child's school	2018	6	17	50	17	17	0	67
	2019	5	*	*	*	*	*	*
	2020	7	43	43	0	0	14	86
	2021	3	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

C.1 Parental Involvement Detail

School: 5213 Indus School

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Parent - Grade 7-9

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are you involved in decisions about your child's overall education? Would you say	2018	5	*	*	*	*	*	*
	2019	6	50	33	17	0	0	83
	2020	2	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
To what extent are you involved in decisions about your child's school? Would you say	2018	5	*	*	*	*	*	*
	2019	6	33	33	33	0	0	67
	2020	3	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that your input into decisions about your child's school is considered	2018	5	*	*	*	*	*	*
	2019	6	50	50	0	0	0	100
	2020	3	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunity to be involved in decisions about your child's overall education	2018	5	*	*	*	*	*	*
	2019	6	33	50	17	0	0	83
	2020	3	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunity to be involved in decisions about your child's school	2018	5	*	*	*	*	*	*
	2019	6	50	50	0	0	0	100
	2020	3	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

C.1 Parental Involvement Detail

School: 5213 Indus School

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Teacher - All

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are parents or guardians involved in decisions about their children's overall education? Would you say	2018	11	36	64	0	0	0	100
	2019	14	7	86	7	0	0	93
	2020	15	27	67	0	0	7	93
	2021	13	15	62	15	0	8	77
	2022	14	14	71	7	0	7	86
To what extent are parents or guardians involved in decisions about your school? Would you say	2018	12	42	58	0	0	0	100
	2019	14	36	57	0	0	7	93
	2020	14	14	79	0	0	7	93
	2021	13	15	69	0	0	15	85
	2022	14	7	86	0	0	7	93

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that the input of parents or guardians into decisions about your school is considered	2018	12	58	42	0	0	0	100
	2019	14	50	50	0	0	0	100
	2020	15	60	40	0	0	0	100
	2021	13	31	62	0	0	8	92
	2022	14	57	36	0	0	7	93
How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions about their children's overall education	2018	11	45	45	9	0	0	91
	2019	14	36	57	0	0	7	93
	2020	14	43	57	0	0	0	100
	2021	13	31	54	8	0	8	85
	2022	14	50	36	0	0	14	86
How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions about your school	2018	12	33	67	0	0	0	100
	2019	14	57	43	0	0	0	100
	2020	15	53	40	0	0	7	93
	2021	13	31	54	0	0	15	85
	2022	14	43	50	0	0	7	93

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

C.1 Parental Involvement Detail

School: 5213 Indus School

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Teacher - Grade 4

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are parents or guardians involved in decisions about their children's overall education? Would you say	2018	1	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*
To what extent are parents or guardians involved in decisions about your school? Would you say	2018	1	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that the input of parents or guardians into decisions about your school is considered	2018	1	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions about their children's overall education	2018	1	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions about your school	2018	1	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

C.1 Parental Involvement Detail

School: 5213 Indus School

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Teacher - Grade 7

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are parents or guardians involved in decisions about their children's overall education? Would you say	2018	5	*	*	*	*	*	*
	2019	8	13	88	0	0	0	100
	2020	8	38	50	0	0	13	88
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
To what extent are parents or guardians involved in decisions about your school? Would you say	2018	6	17	83	0	0	0	100
	2019	8	38	63	0	0	0	100
	2020	8	25	63	0	0	13	88
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that the input of parents or guardians into decisions about your school is considered	2018	6	67	33	0	0	0	100
	2019	8	63	38	0	0	0	100
	2020	8	75	25	0	0	0	100
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions about their children's overall education	2018	5	*	*	*	*	*	*
	2019	8	38	63	0	0	0	100
	2020	8	63	38	0	0	0	100
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions about your school	2018	6	17	83	0	0	0	100
	2019	8	75	25	0	0	0	100
	2020	8	63	25	0	0	13	88
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Supplemental Alberta Education Assurance Measures - Overall Summary

Spring 2022

School: 5213 Indus School



Measure	Indus School			Alberta			Measure Evaluation		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	n/a	n/a	56.6	n/a	n/a	n/a
Drop Out Rate	0.0	0.0	0.0	2.3	2.6	2.6	Very High	Maintained	Excellent
In-Service Jurisdiction Needs	76.2	84.6	84.0	83.7	84.9	85.1	Low	Maintained	Issue
Lifelong Learning	91.3	74.1	64.7	81.0	82.1	72.0	Very High	Improved	Excellent
Program of Studies	85.5	74.2	81.2	82.9	81.9	82.3	Very High	Maintained	Excellent
Program of Studies - At Risk Students	89.0	91.3	86.7	81.9	82.7	84.8	High	Maintained	Good
Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	70.2	68.0	66.4	n/a	n/a	n/a
Safe and Caring	91.1	94.8	93.9	88.8	90.0	89.2	Very High	Maintained	Excellent
Satisfaction with Program Access	80.6	76.7	76.8	72.6	71.8	74.1	High	Maintained	Good
School Improvement	88.4	82.3	86.4	74.2	81.4	81.3	Very High	Maintained	Excellent
Transition Rate (6 yr)	n/a	n/a	n/a	60.3	60.0	59.8	n/a	n/a	n/a
Work Preparation	100.0	85.7	84.2	84.9	85.7	83.5	Very High	Improved	Excellent

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Provincial Achievement Tests and Diploma Exams was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020 and 2021. Caution should be used when interpreting trends over time.

Supplemental Alberta Education Assurance Measures - Overall Summary

Source Data Reference

Spring 2022

School: 5213 Indus School

Measure Evaluation	Current Result	Previous Year Result	Previous 3 Year Average	Achievement Standard Years	Data Updated
Diploma Exam Participation Rate (4+ Exams)	2020/2021	2019/2020	School Years 2017/2018, 2018/2019	2015/2016 to 2017/2018	Mar 01, 2022
Drop Out Rate	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	2003/2004 to 2005/2006	Mar 01, 2022
In-Service Jurisdiction Needs	2021/2022	2020/2021	School Years 2018/2019, 2019/2020	2017/2018 to 2019/2020	Apr 27, 2022
Lifelong Learning	2021/2022	2020/2021	School Years 2018/2019, 2019/2020	2017/2018 to 2019/2020	Apr 27, 2022
Program of Studies	2021/2022	2020/2021	School Years 2018/2019, 2019/2020	2003/2004 to 2005/2006	Apr 27, 2022
Program of Studies - At Risk Students	2021/2022	2020/2021	School Years 2018/2019, 2019/2020	2017/2018 to 2019/2020	Apr 27, 2022
Rutherford Scholarship Eligibility Rate	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	2003/2004 to 2005/2006	Mar 01, 2022
Safe and Caring	2021/2022	2020/2021	School Years 2018/2019, 2019/2020	2003/2004 to 2005/2006	Apr 27, 2022
Satisfaction with Program Access	2021/2022	2020/2021	School Years 2018/2019, 2019/2020	2017/2018 to 2019/2020	Apr 27, 2022
School Improvement	2021/2022	2020/2021	School Years 2018/2019, 2019/2020	2003/2004 to 2005/2006	Apr 27, 2022
Transition Rate (6 yr)	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	2015/2016 to 2017/2018	Mar 01, 2022
Work Preparation	2021/2022	2020/2021	School Years 2018/2019, 2019/2020	2003/2004 to 2005/2006	Apr 27, 2022

Supplemental Alberta Education Assurance Measures

Measure Evaluation Reference

Spring 2022

School: 5213 Indus School

Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Measure	Very Low	Low	Intermediate	High	Very High
4-year High School Completion	0.00 - 71.57	71.57 - 78.63	78.63 - 87.93	87.93 - 91.45	91.45 - 100.00
Diploma Exam Participation Rate (4+ Exams)	0.00 - 36.23	36.23 - 41.92	41.92 - 58.66	58.66 - 71.19	71.19 - 100.00
Drop Out Rate	100.00 - 9.40	9.40 - 6.90	6.90 - 4.27	4.27 - 2.79	2.79 - 0.00
In-Service Jurisdiction Needs	0.00 - 76.10	76.10 - 82.23	82.23 - 88.14	88.14 - 91.80	91.80 - 100.00
Lifelong Learning	0.00 - 62.64	62.64 - 67.96	67.96 - 75.71	75.71 - 82.44	82.44 - 100.00
Program of Studies	0.00 - 66.31	66.31 - 72.65	72.65 - 78.43	78.43 - 81.59	81.59 - 100.00
Program of Studies - At Risk Students	0.00 - 79.62	79.62 - 83.27	83.27 - 86.63	86.63 - 90.44	90.44 - 100.00
Rutherford Scholarship Eligibility Rate	0.00 - 47.98	47.98 - 55.78	55.78 - 68.95	68.95 - 74.96	74.96 - 100.00
Safe and Caring	0.00 - 77.62	77.62 - 81.05	81.05 - 84.50	84.50 - 88.03	88.03 - 100.00
Satisfaction with Program Access	0.00 - 63.98	63.98 - 72.31	72.31 - 77.46	77.46 - 82.95	82.95 - 100.00
School Improvement	0.00 - 65.25	65.25 - 70.85	70.85 - 76.28	76.28 - 80.41	80.41 - 100.00
Transition Rate (4 yr)	0.00 - 21.98	21.98 - 30.52	30.52 - 44.34	44.34 - 61.50	61.50 - 100.00
Transition Rate (6 yr)	0.00 - 35.49	35.49 - 49.47	49.47 - 62.88	62.88 - 72.76	72.76 - 100.00
Work Preparation	0.00 - 66.92	66.92 - 72.78	72.78 - 77.78	77.78 - 86.13	86.13 - 100.00

Notes:

- For all measures except Drop Out Rate: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.
- Drop Out Rate measure: As "Drop Out Rate" is inverse to most measures (i.e. lower values are "better"), the range of values at each evaluation level is interpreted as greater than the lower value and less than or equal to the higher value. For the Very High evaluation level, values range from 0% to less than or equal to the higher value.

Supplemental Alberta Education Assurance Measures

Measure Evaluation Reference

Spring 2022

School: 5213 Indus School

Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the five improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

Improvement	Achievement				
	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

Drop Out Rate

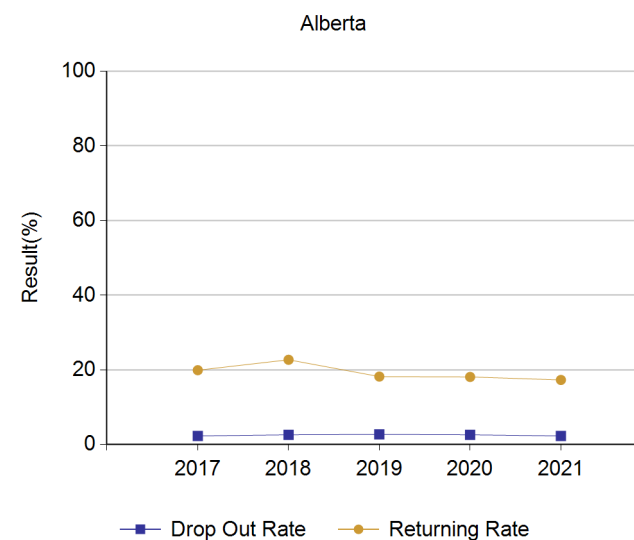
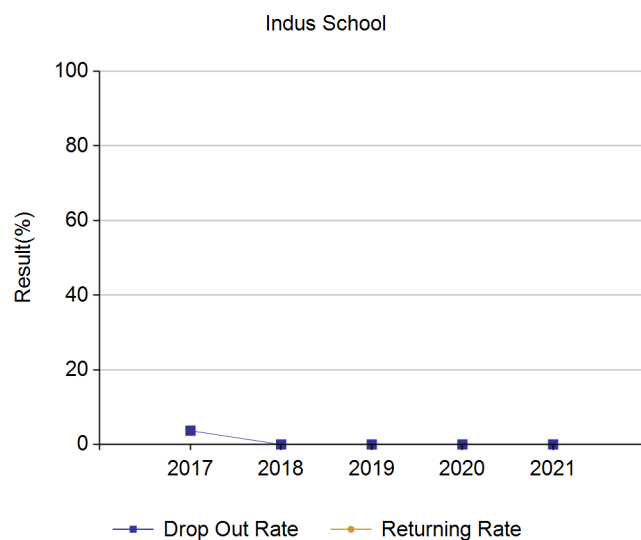
Measure History

School: 5213 Indus School

Province: Alberta



	Indus School													Alberta									
	2017		2018		2019		2020		2021		Measure Evaluation			2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Drop Out Rate	20	3.7	14	0.0	16	0.0	19	0.0	13	0.0	Very High	Maintained	Excellent	182,062	2.3	182,832	2.6	184,812	2.7	186,228	2.6	189,713	2.3
Returning Rate	n/a	n/a	1	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,626	19.9	6,800	22.7	6,750	18.2	6,720	18.1	6,408	17.3



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Starting in 2019, an updated methodology was applied to more accurately attribute results in cases where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.

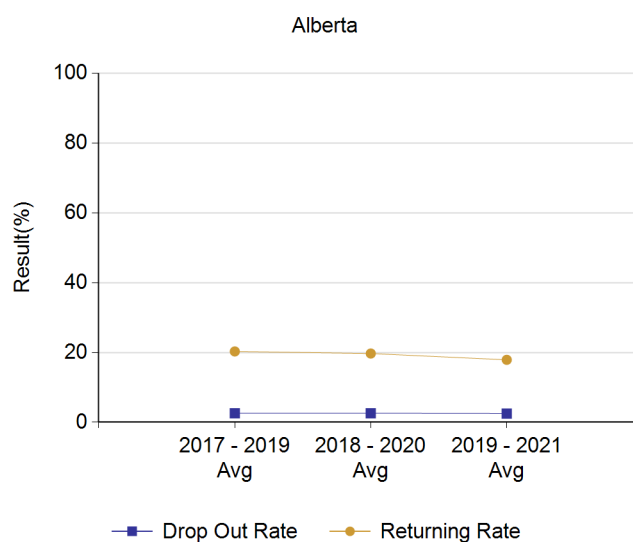
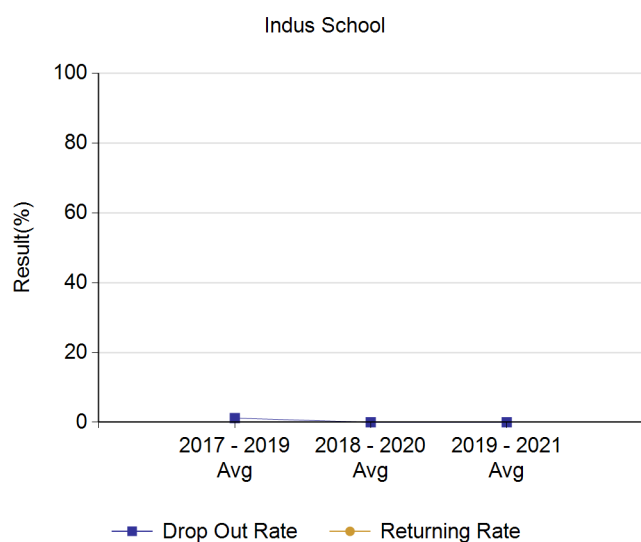
Drop Out Rate

3 Year Rolling Average

School: 5213 Indus School

Province: Alberta

	Indus School						Alberta					
	2017 - 2019 Avg		2018 - 2020 Avg		2019 - 2021 Avg		2017 - 2019 Avg		2018 - 2020 Avg		2019 - 2021 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Drop Out Rate	17	1.2	16	0.0	16	0.0	183,235	2.6	184,624	2.6	186,918	2.5
Returning Rate	n/a	n/a	n/a	n/a	n/a	n/a	7,059	20.3	6,757	19.7	6,626	17.9



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Starting in 2019, an updated methodology was applied to more accurately attribute results in cases where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.

Drop Out Rate

School: 5213 Indus School

Detail for Annual Drop Out Rate

	Total Students	Drop Out Count	Unadjusted Drop Out Rate	Estimated Attrition	Drop Out Rate
2017	20	1	5.0	0.3	3.7
2018	14	0	0.0	0.0	0.0
2019	16	0	0.0	0.0	0.0
2020	19	0	0.0	0.0	0.0
2021	13	0	0.0	0.0	0.0

Detail for Annual Returning Rate

	Drop Out Count	Returning Count			Total Returning Count	Unadjusted Returning Rate	Estimated Attrition	Returning Rate
		K-12 Participation	Post-Secondary	Apprenticeship				
2017	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2018	1	*	*	*	*	*	*	*
2019	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Starting in 2019, an updated methodology was applied to more accurately attribute results in cases where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.

D.6 In-Service Jurisdiction Needs

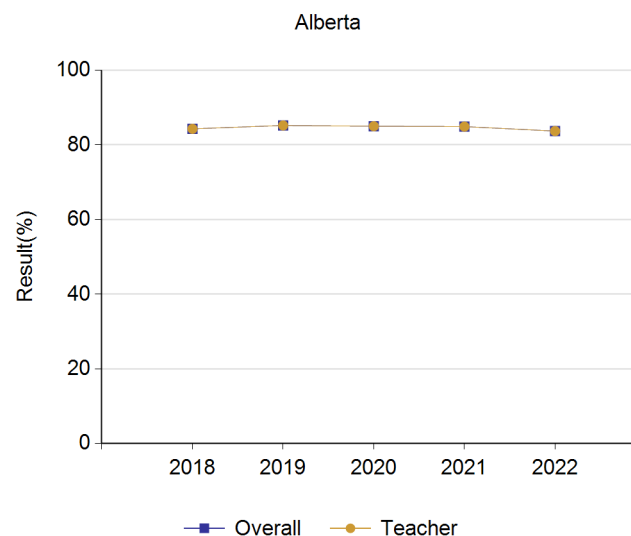
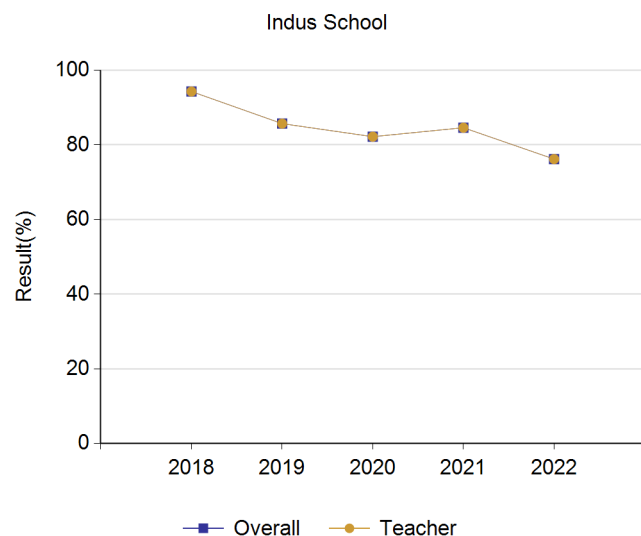
Measure History

School: 5213 Indus School

Province: Alberta

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

	Indus School													Alberta											
	2018		2019		2020		2021		2022					Measure Evaluation					2018		2019		2020		2021
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%
Overall	12	94.3	14	85.7	15	82.2	13	84.6	14	76.2	Low	Maintained	Issue	32,428	84.3	33,074	85.2	33,766	85.0	29,619	84.9	30,280	83.7		
Teacher	12	94.3	14	85.7	15	82.2	13	84.6	14	76.2	Low	Maintained	Issue	32,428	84.3	33,074	85.2	33,766	85.0	29,619	84.9	30,280	83.7		



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

D.6 In-Service Jurisdiction Needs

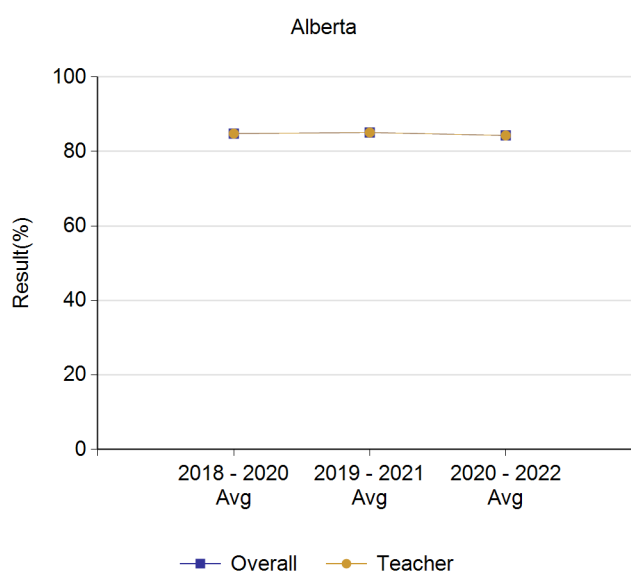
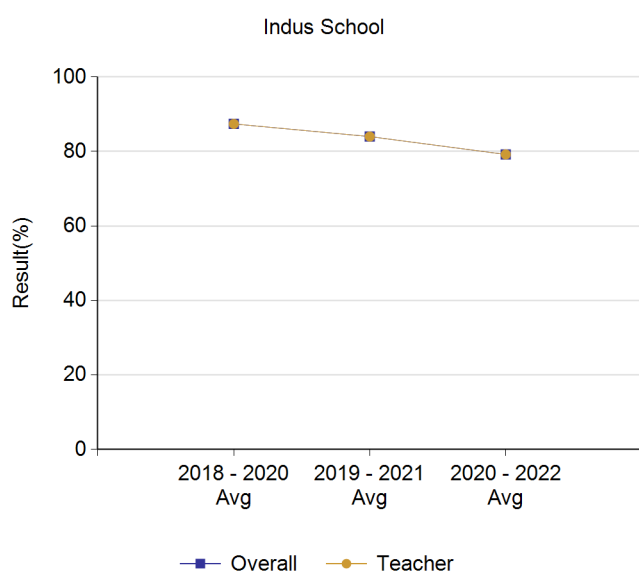
3 Year Rolling Average

School: 5213 Indus School

Province: Alberta

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

	Indus School						Alberta					
	2018 - 2020 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2018 - 2020 Avg		2019 - 2021 Avg		2020 - 2022 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	14	87.4	15	84.0	15	79.2	33,089	84.8	33,420	85.1	32,023	84.3
Teacher	14	87.4	15	84.0	15	79.2	33,089	84.8	33,420	85.1	32,023	84.3



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

D.6 In-Service Jurisdiction Needs

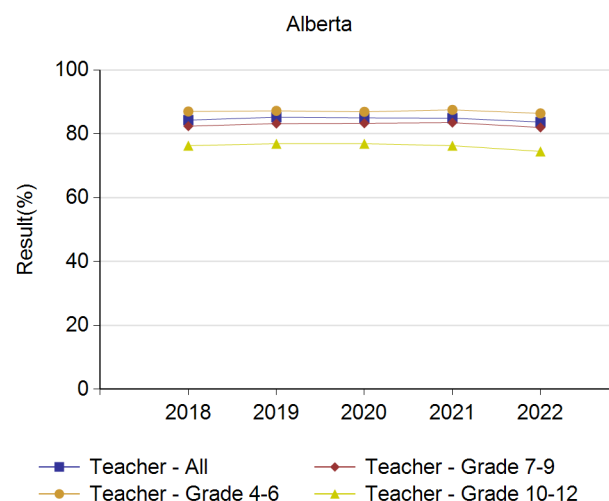
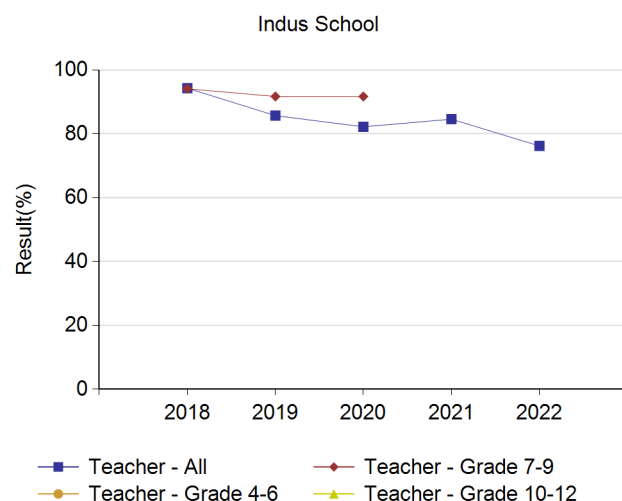
Measure History by Group - Teachers

School: 5213 Indus School

Province: Alberta

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

	Indus School										Alberta									
	2018		2019		2020		2021		2022		2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	12	94.3	14	85.7	15	82.2	13	84.6	14	76.2	32,428	84.3	33,074	85.2	33,766	85.0	29,619	84.9	30,280	83.7
Teacher - Grade 4-6	1	*	4	*	3	*	3	*	2	*	5,239	87.0	5,328	87.2	5,285	86.9	4,445	87.5	4,616	86.4
Teacher - Grade 7-9	6	94.1	8	91.7	8	91.7	3	*	5	*	6,719	82.4	6,924	83.2	7,054	83.3	5,623	83.5	6,148	82.0
Teacher - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6,866	76.3	7,048	76.9	7,239	76.9	5,777	76.3	6,085	74.5



- Notes:
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 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

D.6 In-Service Jurisdiction Needs

Detail

School: 5213 Indus School

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Been focused on the priorities of the jurisdiction	2018	11	55	45	0	0	0	100
	2019	14	43	43	0	0	14	86
	2020	15	60	27	0	0	13	87
	2021	13	62	23	8	0	8	85
	2022	14	36	50	0	0	14	86
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Effectively addressed your professional growth needs	2018	12	33	67	0	0	0	100
	2019	14	21	64	14	0	0	86
	2020	15	33	47	13	0	7	80
	2021	13	38	46	15	0	0	85
	2022	14	29	43	21	7	0	71
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Significantly contributed to your on-going professional growth	2018	12	25	58	17	0	0	83
	2019	14	21	64	14	0	0	86
	2020	15	33	47	13	0	7	80
	2021	13	38	46	15	0	0	85
	2022	14	21	50	29	0	0	71

Notes:

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D.6 In-Service Jurisdiction Needs

Detail

School: 5213 Indus School

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Been focused on the priorities of the jurisdiction	2018	1	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Effectively addressed your professional growth needs	2018	1	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Significantly contributed to your on-going professional growth	2018	1	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

D.6 In-Service Jurisdiction Needs

Detail

School: 5213 Indus School

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

Teacher - Grade 7

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Been focused on the priorities of the jurisdiction	2018	5	*	*	*	*	*	*
	2019	8	38	63	0	0	0	100
	2020	8	63	38	0	0	0	100
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Effectively addressed your professional growth needs	2018	6	33	67	0	0	0	100
	2019	8	13	75	13	0	0	88
	2020	8	25	63	13	0	0	88
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Significantly contributed to your on-going professional growth	2018	6	33	50	17	0	0	83
	2019	8	13	75	13	0	0	88
	2020	8	25	63	13	0	0	88
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*

Notes:

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A.7 Lifelong Learning

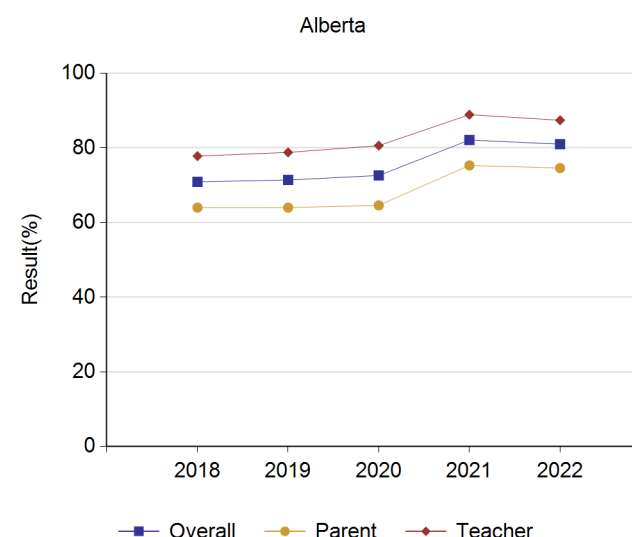
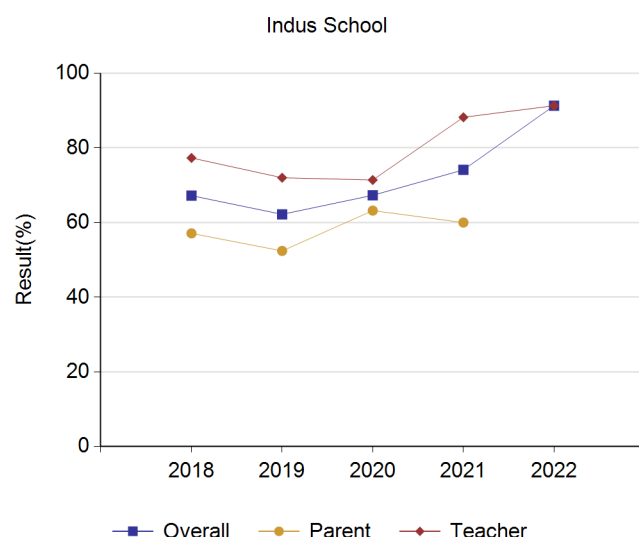
Measure History

School: 5213 Indus School

Province: Alberta

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	Indus School													Alberta											
	2018		2019		2020		2021		2022					Measure Evaluation			2018		2019		2020		2021		2022
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%		
Overall	23	67.2	25	62.2	25	67.3	20	74.1	14	91.3	Very High	Improved	Excellent	66,144	70.9	66,943	71.4	69,182	72.6	59,478	82.1	60,822	81.0		
Parent	11	57.1	11	52.4	10	63.2	7	60.0	3	*	*	*	*	33,714	64.0	33,876	64.0	35,454	64.6	29,693	75.3	30,314	74.6		
Teacher	12	77.3	14	72.0	15	71.4	13	88.2	14	91.3	High	Improved	Good	32,430	77.8	33,067	78.8	33,728	80.6	29,785	88.9	30,508	87.4		



Notes:

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A.7 Lifelong Learning

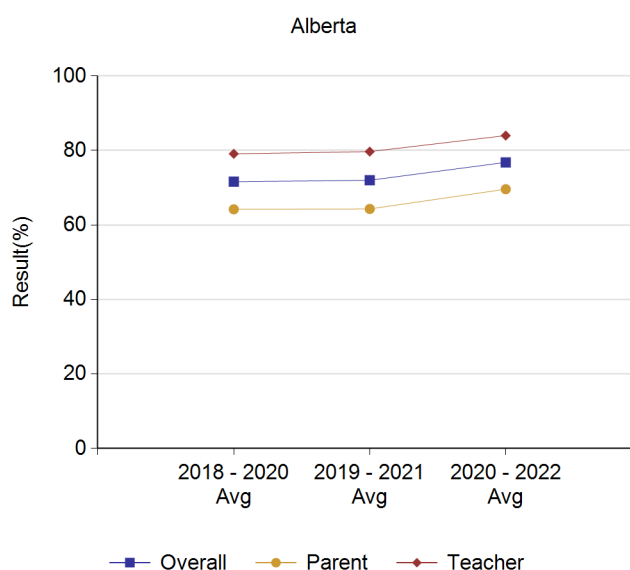
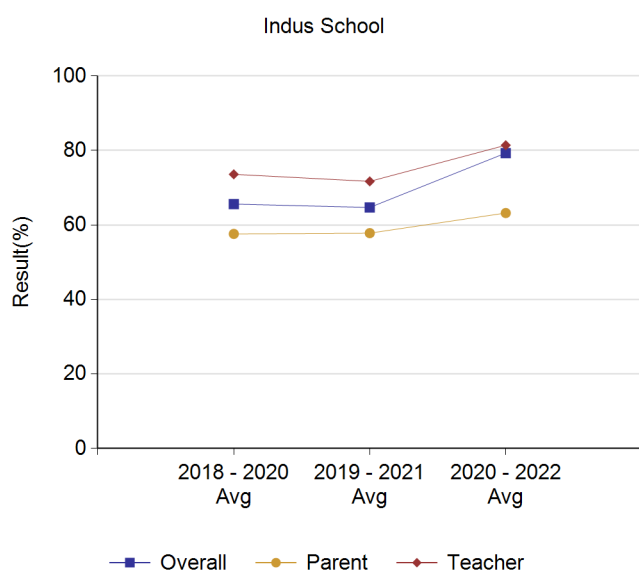
3 Year Rolling Average

School: 5213 Indus School

Province: Alberta

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	Indus School						Alberta					
	2018 - 2020 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2018 - 2020 Avg		2019 - 2021 Avg		2020 - 2022 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	24	65.6	25	64.7	20	79.3	67,423	71.6	68,063	72.0	65,002	76.8
Parent	11	57.6	11	57.8	10	63.2	34,348	64.2	34,665	64.3	32,884	69.6
Teacher	14	73.6	15	71.7	15	81.4	33,075	79.1	33,398	79.7	32,118	84.0



Notes:

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A.7 Lifelong Learning

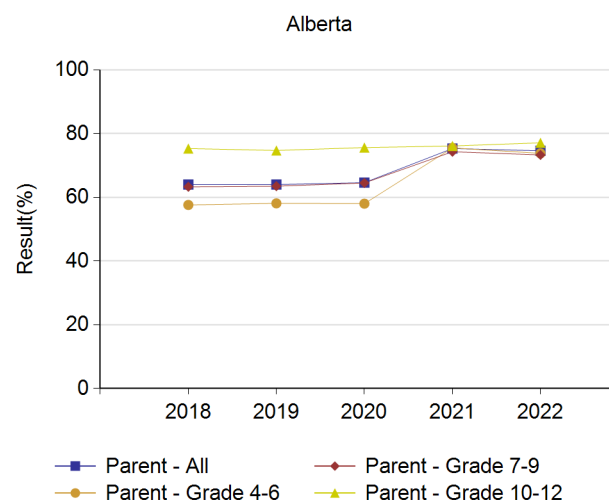
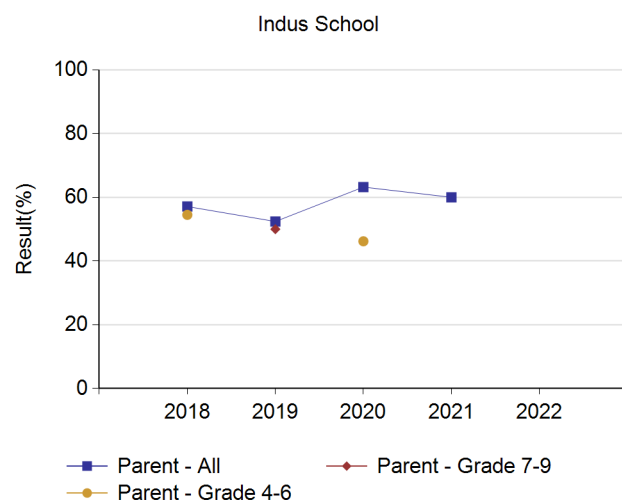
Measure History by Group - Parents

School: 5213 Indus School

Province: Alberta

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	Indus School										Alberta									
	2018		2019		2020		2021		2022		2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	11	57.1	11	52.4	10	63.2	7	60.0	3	*	33,714	64.0	33,876	64.0	35,454	64.6	29,693	75.3	30,314	74.6
Parent - Grade 4-6	6	54.5	5	*	7	46.2	3	*	2	*	15,058	57.6	15,170	58.1	15,686	58.0	12,985	75.5	13,285	73.8
Parent - Grade 7-9	5	*	6	50.0	3	*	4	*	1	*	10,474	63.3	10,525	63.5	11,253	64.5	9,574	74.3	9,713	73.3
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	8,182	75.3	8,181	74.7	8,513	75.6	7,134	76.1	7,316	77.1



- Notes:
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A.7 Lifelong Learning

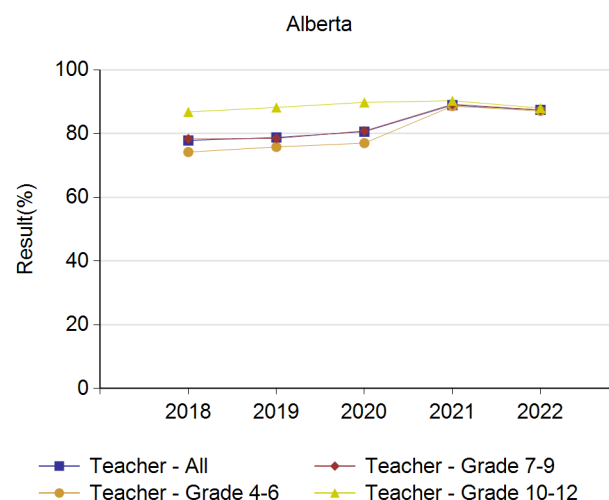
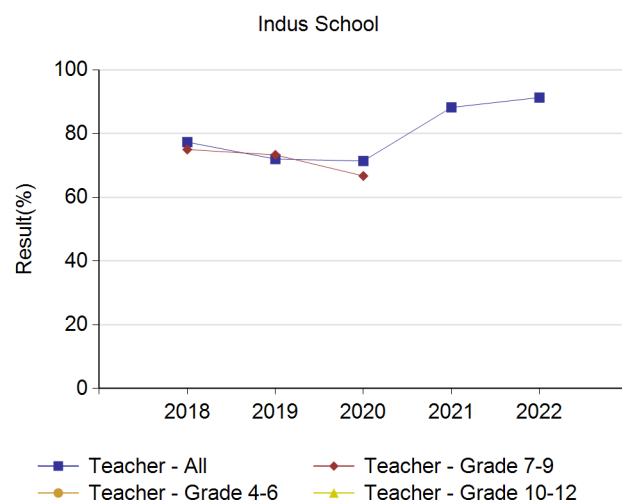
Measure History by Group - Teachers

School: 5213 Indus School

Province: Alberta

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	Indus School										Alberta									
	2018		2019		2020		2021		2022		2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	12	77.3	14	72.0	15	71.4	13	88.2	14	91.3	32,430	77.8	33,067	78.8	33,728	80.6	29,785	88.9	30,508	87.4
Teacher - Grade 4-6	1	*	4	*	3	*	3	*	2	*	5,232	74.2	5,327	75.8	5,282	77.0	4,457	88.6	4,641	87.1
Teacher - Grade 7-9	6	75.0	8	73.3	8	66.7	3	*	5	*	6,720	78.3	6,931	78.5	7,056	80.8	5,686	89.2	6,249	87.4
Teacher - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6,882	86.8	7,060	88.2	7,250	89.8	5,860	90.3	6,197	88.0



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A.7 Lifelong Learning

Detail

School: 5213 Indus School

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2018	10	0	40	0	10	50	40
	2019	10	0	30	20	0	50	30
	2020	9	11	22	0	0	67	33
	2021	3	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
Your child is taught the knowledge, skills and attitudes necessary for learning throughout their lifetime	2018	11	27	45	27	0	0	73
	2019	11	9	64	9	0	18	73
	2020	10	30	60	0	0	10	90
	2021	7	0	71	14	0	14	71
	2022	3	*	*	*	*	*	*

Notes:

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A.7 Lifelong Learning

Detail

School: 5213 Indus School

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2018	5	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
	2020	6	0	0	0	0	100	0
	2021	1	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
Your child is taught the knowledge, skills and attitudes necessary for learning throughout their lifetime	2018	6	17	50	33	0	0	67
	2019	5	*	*	*	*	*	*
	2020	7	29	57	0	0	14	86
	2021	3	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*

Notes:

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A.7 Lifelong Learning

Detail

School: 5213 Indus School

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Parent - Grade 7-9

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2018	5	*	*	*	*	*	*
	2019	6	0	33	33	0	33	33
	2020	3	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Your child is taught the knowledge, skills and attitudes necessary for learning throughout their lifetime	2018	5	*	*	*	*	*	*
	2019	6	0	67	17	0	17	67
	2020	3	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*

Notes:

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A.7 Lifelong Learning

Detail

School: 5213 Indus School

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2018	10	0	50	0	0	50	50
	2019	11	0	36	0	0	64	36
	2020	13	0	38	0	0	62	38
	2021	4	*	*	*	*	*	*
	2022	9	0	78	0	0	22	78
Students at your school are taught the knowledge, skills and attitudes necessary for learning throughout their lifetime	2018	12	42	58	0	0	0	100
	2019	14	36	64	0	0	0	100
	2020	15	33	67	0	0	0	100
	2021	13	38	54	0	0	8	92
	2022	14	36	64	0	0	0	100

Notes:

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A.7 Lifelong Learning

Detail

School: 5213 Indus School

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2018	1	*	*	*	*	*	*
	2019	3	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	1	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
Students at your school are taught the knowledge, skills and attitudes necessary for learning throughout their lifetime	2018	1	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*

Notes:

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A.7 Lifelong Learning

Detail

School: 5213 Indus School

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Teacher - Grade 7

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2018	6	0	50	0	0	50	50
	2019	7	0	43	0	0	57	43
	2020	7	0	29	0	0	71	29
	2021	1	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
Students at your school are taught the knowledge, skills and attitudes necessary for learning throughout their lifetime	2018	6	33	67	0	0	0	100
	2019	8	25	75	0	0	0	100
	2020	8	63	38	0	0	0	100
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. A "N/A" response was added to the AEA survey in 2020/21, allowing respondents to clearly indicate when a question was not applicable. Unlike "Don't Know", a response of "N/A" does not count towards the total number of responses in the survey result. Caution should be used when interpreting trends over time.

A.1b Program of Studies

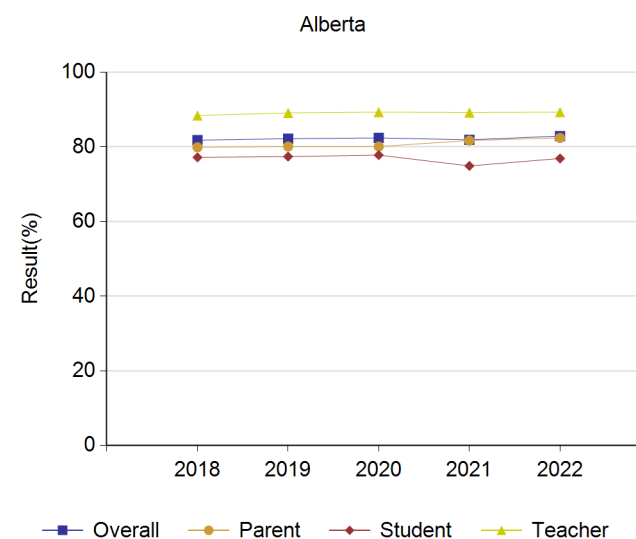
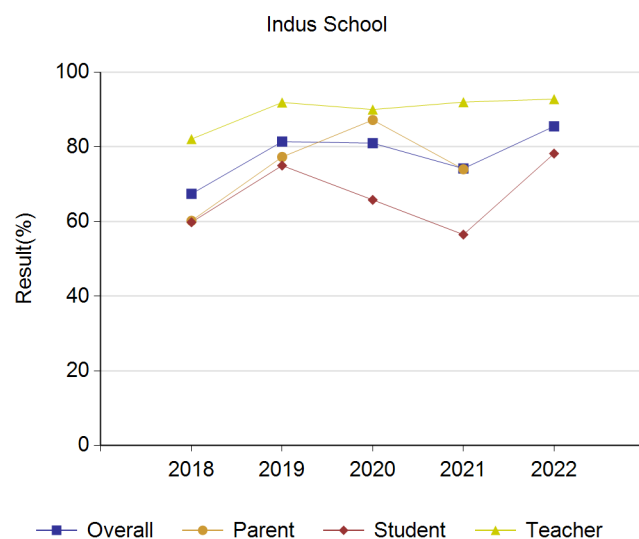
Measure History

School: 5213 Indus School

Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	Indus School													Alberta											
	2018		2019		2020		2021		2022		Measure Evaluation			2018		2019		2020		2021		2022			
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%		
Overall	37	67.4	54	81.4	44	81.0	50	74.2	28	85.5	Very High	Maintained	Excellent	175,907	81.8	181,846	82.2	184,393	82.4	157,680	81.9	172,339	82.9		
Parent	11	60.2	11	77.3	10	87.2	7	74.0	3	*	*	*	*	35,489	79.9	35,252	80.1	36,901	80.1	30,817	81.7	31,625	82.4		
Student	14	59.8	29	75.0	19	65.8	30	56.5	14	78.2	Very High	Maintained	Excellent	107,780	77.2	113,304	77.4	113,541	77.8	96,676	74.9	109,776	76.9		
Teacher	12	82.1	14	91.9	15	90.0	13	92.0	14	92.8	Very High	Maintained	Excellent	32,638	88.4	33,290	89.1	33,951	89.3	30,187	89.2	30,938	89.3		



Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.1b Program of Studies

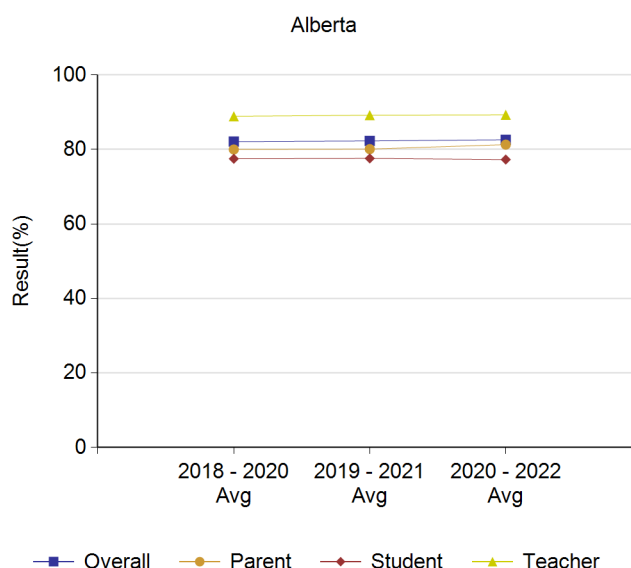
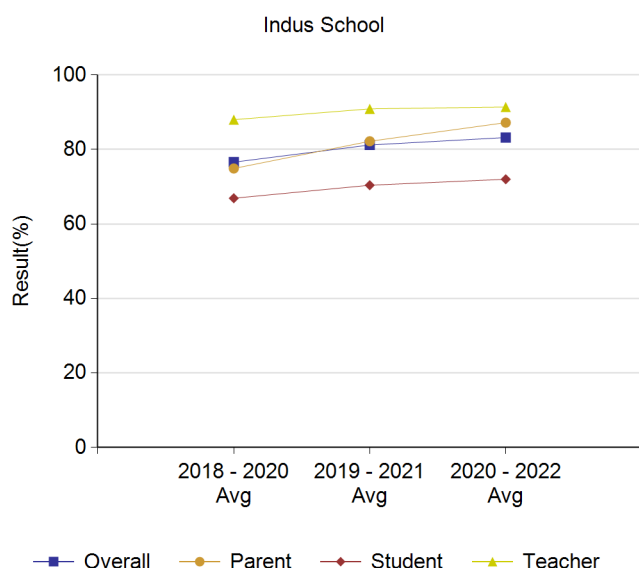
3 Year Rolling Average

School: 5213 Indus School

Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	Indus School						Alberta					
	2018 - 2020 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2018 - 2020 Avg		2019 - 2021 Avg		2020 - 2022 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	45	76.6	49	81.2	36	83.2	180,715	82.1	183,120	82.3	178,366	82.6
Parent	11	74.9	11	82.2	10	87.2	35,881	80.0	36,077	80.1	34,263	81.3
Student	21	66.9	24	70.4	17	72.0	111,542	77.5	113,423	77.6	111,659	77.3
Teacher	14	88.0	15	90.9	15	91.4	33,293	88.9	33,621	89.2	32,445	89.3



Notes:

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2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.1b Program of Studies

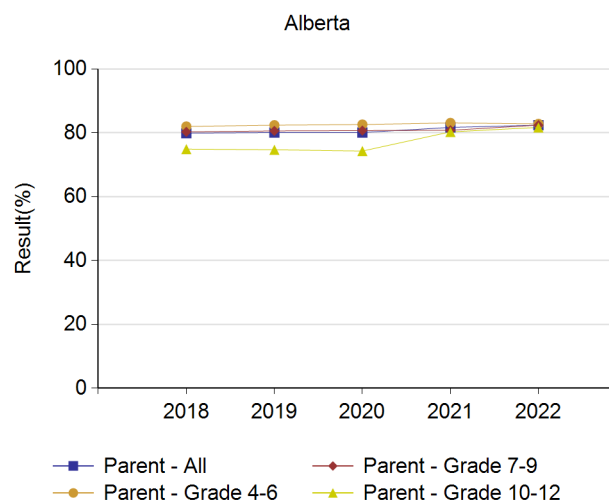
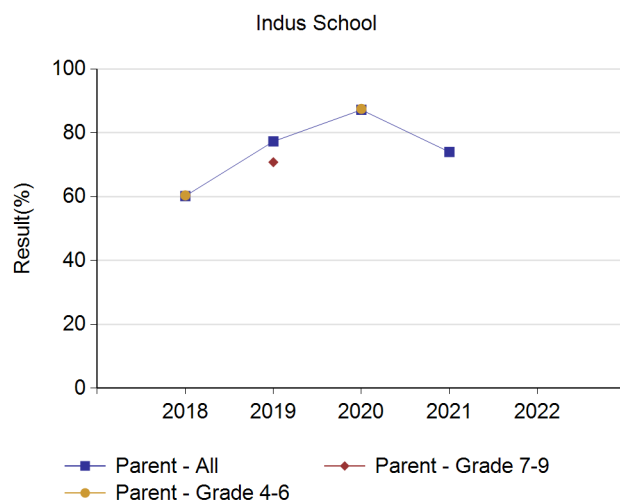
Measure History by Group - Parents

School: 5213 Indus School

Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	Indus School										Alberta									
	2018		2019		2020		2021		2022		2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	11	60.2	11	77.3	10	87.2	7	74.0	3	*	35,489	79.9	35,252	80.1	36,901	80.1	30,817	81.7	31,625	82.4
Parent - Grade 4-6	6	60.4	5	*	7	87.5	3	*	2	*	16,225	82.0	16,110	82.4	16,663	82.6	13,862	83.1	14,283	82.8
Parent - Grade 7-9	5	*	6	70.8	3	*	4	*	1	*	10,982	80.3	10,888	80.6	11,638	80.7	9,817	80.8	9,998	82.4
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	8,282	74.9	8,254	74.7	8,588	74.3	7,138	80.3	7,344	81.7



- Notes:
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A.1b Program of Studies

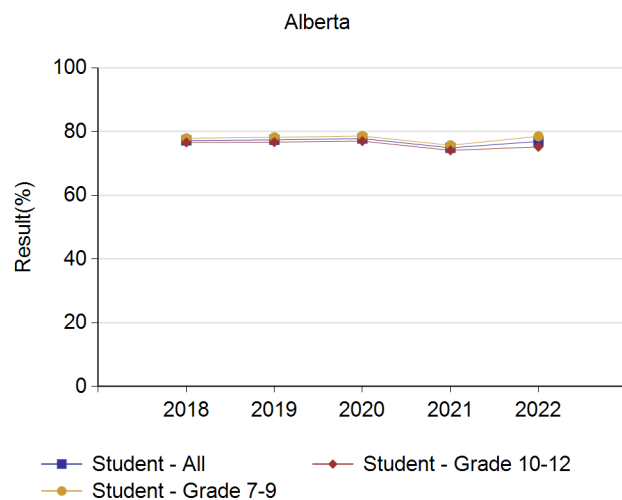
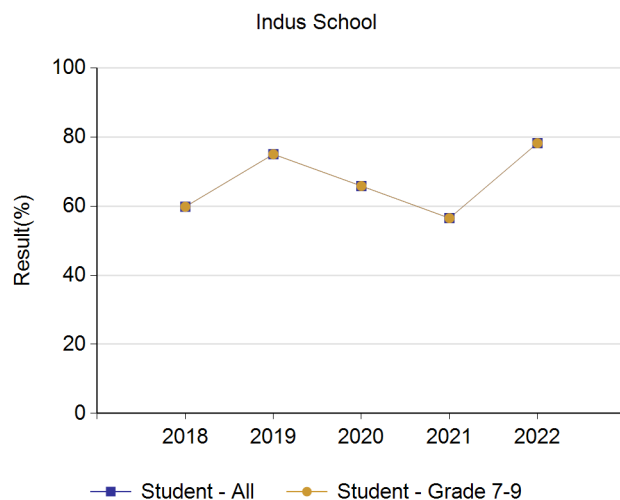
Measure History by Group - Students

School: 5213 Indus School

Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	Indus School										Alberta									
	2018		2019		2020		2021		2022		2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	14	59.8	29	75.0	19	65.8	30	56.5	14	78.2	107,780	77.2	113,304	77.4	113,541	77.8	96,676	74.9	109,776	76.9
Student - Grade 7-9	14	59.8	29	75.0	19	65.8	30	56.5	14	78.2	58,920	77.9	63,930	78.2	63,724	78.6	56,570	75.7	62,527	78.5
Student - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	48,860	76.6	49,374	76.7	49,817	77.0	40,106	74.1	47,249	75.2



- Notes:
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A.1b Program of Studies

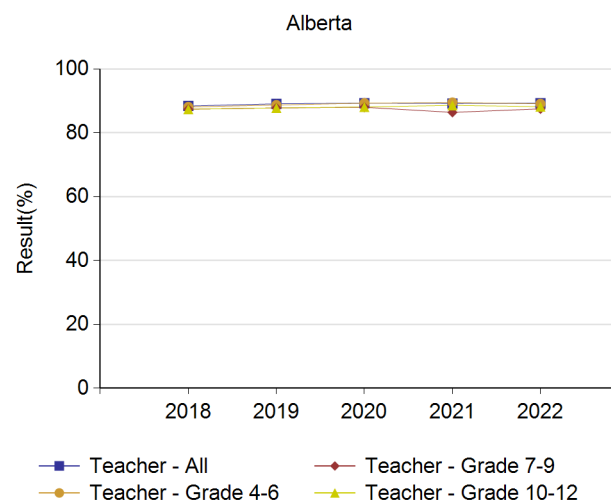
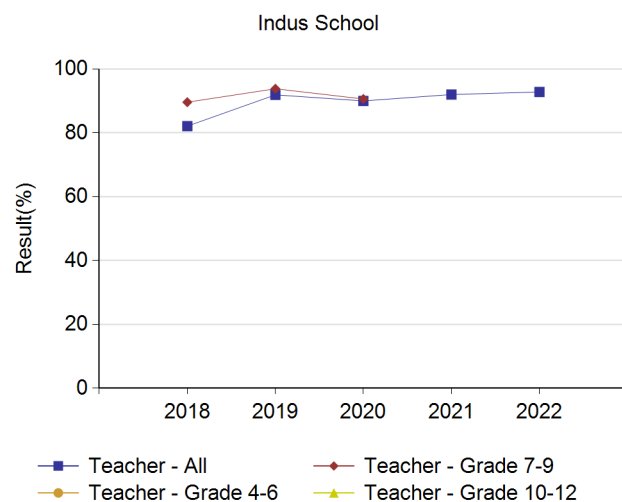
Measure History by Group - Teachers

School: 5213 Indus School

Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	Indus School										Alberta									
	2018		2019		2020		2021		2022		2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	12	82.1	14	91.9	15	90.0	13	92.0	14	92.8	32,638	88.4	33,290	89.1	33,951	89.3	30,187	89.2	30,938	89.3
Teacher - Grade 4-6	1	*	4	*	3	*	3	*	2	*	5,279	88.1	5,373	88.7	5,320	89.3	4,538	89.5	4,730	89.1
Teacher - Grade 7-9	6	89.6	8	93.8	8	90.6	3	*	5	*	6,748	87.4	6,955	87.8	7,085	88.0	5,741	86.4	6,310	87.5
Teacher - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6,893	87.4	7,070	87.8	7,261	88.1	5,894	88.6	6,222	88.2



- Notes:
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A.1b Program of Studies

Detail

School: 5213 Indus School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Another language	2018	11	9	27	27	9	27	36
	2019	11	9	36	27	9	18	45
	2020	9	22	22	22	0	33	44
	2021	6	17	67	17	0	0	83
	2022	3	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Art	2018	11	18	55	27	0	0	73
	2019	11	9	82	9	0	0	91
	2020	10	40	60	0	0	0	100
	2021	7	0	86	0	14	0	86
	2022	3	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Drama	2018	11	0	27	36	18	18	27
	2019	11	18	36	9	18	18	55
	2020	9	22	33	22	0	22	56
	2021	5	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Health	2018	11	9	73	18	0	0	82
	2019	11	27	55	9	0	9	82
	2020	10	30	70	0	0	0	100
	2021	7	0	86	0	0	14	86
	2022	3	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Music	2018	11	0	9	27	27	36	9
	2019	11	64	27	0	0	9	91
	2020	10	70	30	0	0	0	100
	2021	7	0	71	29	0	0	71
	2022	3	*	*	*	*	*	*

Notes:

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A.1b Program of Studies

Detail

School: 5213 Indus School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Technology	2018	11	27	55	18	0	0	82
	2019	11	27	45	18	9	0	73
	2020	10	20	70	10	0	0	90
	2021	7	0	100	0	0	0	100
	2022	3	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities your child has to participate in physical education at school	2018	11	55	45	0	0	0	100
	2019	11	27	64	9	0	0	91
	2020	10	50	50	0	0	0	100
	2021	7	0	71	29	0	0	71
	2022	3	*	*	*	*	*	*
How satisfied or dissatisfied are you with the variety of subjects available to your child at school	2018	11	27	45	27	0	0	73
	2019	11	18	73	0	9	0	91
	2020	10	30	70	0	0	0	100
	2021	4	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*

Notes:

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A.1b Program of Studies

Detail

School: 5213 Indus School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Another language	2018	6	17	33	17	17	17	50
	2019	5	*	*	*	*	*	*
	2020	7	29	29	14	0	29	57
	2021	3	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Art	2018	6	0	67	33	0	0	67
	2019	5	*	*	*	*	*	*
	2020	7	43	57	0	0	0	100
	2021	3	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Drama	2018	6	0	33	33	17	17	33
	2019	5	*	*	*	*	*	*
	2020	7	14	43	14	0	29	57
	2021	2	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Health	2018	6	0	67	33	0	0	67
	2019	5	*	*	*	*	*	*
	2020	7	14	86	0	0	0	100
	2021	3	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Music	2018	6	0	17	33	33	17	17
	2019	5	*	*	*	*	*	*
	2020	7	71	29	0	0	0	100
	2021	3	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*

Notes:

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A.1b Program of Studies

Detail

School: 5213 Indus School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Technology	2018	6	17	50	33	0	0	67
	2019	5	*	*	*	*	*	*
	2020	7	14	71	14	0	0	86
	2021	3	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities your child has to participate in physical education at school	2018	6	50	50	0	0	0	100
	2019	5	*	*	*	*	*	*
	2020	7	43	57	0	0	0	100
	2021	3	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*
How satisfied or dissatisfied are you with the variety of subjects available to your child at school	2018	6	33	50	17	0	0	83
	2019	5	*	*	*	*	*	*
	2020	7	29	71	0	0	0	100
	2021	2	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.1b Program of Studies

Detail

School: 5213 Indus School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - Grade 7-9

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Another language	2018	5	*	*	*	*	*	*
	2019	6	0	17	50	17	17	17
	2020	2	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Art	2018	5	*	*	*	*	*	*
	2019	6	0	100	0	0	0	100
	2020	3	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Drama	2018	5	*	*	*	*	*	*
	2019	6	0	67	0	17	17	67
	2020	2	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Health	2018	5	*	*	*	*	*	*
	2019	6	17	50	17	0	17	67
	2020	3	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Music	2018	5	*	*	*	*	*	*
	2019	6	50	33	0	0	17	83
	2020	3	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.1b Program of Studies

Detail

School: 5213 Indus School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - Grade 7-9

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Technology	2018	5	*	*	*	*	*	*
	2019	6	17	50	17	17	0	67
	2020	3	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities your child has to participate in physical education at school	2018	5	*	*	*	*	*	*
	2019	6	17	67	17	0	0	83
	2020	3	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
How satisfied or dissatisfied are you with the variety of subjects available to your child at school	2018	5	*	*	*	*	*	*
	2019	6	33	50	0	17	0	83
	2020	3	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.1b Program of Studies

Detail

School: 5213 Indus School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Another language	2018	12	8	67	8	8	8	75
	2019	14	7	79	7	7	0	86
	2020	15	13	67	7	7	7	80
	2021	12	0	75	17	0	8	75
	2022	14	7	86	0	0	7	93
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Art	2018	12	75	17	8	0	0	92
	2019	14	71	29	0	0	0	100
	2020	15	53	33	7	0	7	87
	2021	13	23	69	8	0	0	92
	2022	14	71	29	0	0	0	100
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Drama	2018	12	8	50	25	8	8	58
	2019	14	29	50	14	7	0	79
	2020	15	27	47	20	0	7	73
	2021	12	0	67	25	0	8	67
	2022	14	0	50	36	0	14	50
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Health	2018	12	58	33	8	0	0	92
	2019	14	21	71	7	0	0	93
	2020	15	80	20	0	0	0	100
	2021	13	54	46	0	0	0	100
	2022	14	57	43	0	0	0	100
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Music	2018	12	8	50	17	17	8	58
	2019	14	86	7	7	0	0	93
	2020	15	87	13	0	0	0	100
	2021	13	46	54	0	0	0	100
	2022	14	71	29	0	0	0	100

Notes:

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A.1b Program of Studies

Detail

School: 5213 Indus School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Technology	2018	12	58	42	0	0	0	100
	2019	14	50	43	0	7	0	93
	2020	15	60	27	13	0	0	87
	2021	12	42	58	0	0	0	100
	2022	14	64	36	0	0	0	100
How satisfied or dissatisfied are you with the opportunities students at your school have to participate in physical education	2018	12	92	8	0	0	0	100
	2019	13	92	8	0	0	0	100
	2020	15	87	13	0	0	0	100
	2021	13	69	31	0	0	0	100
	2022	13	100	0	0	0	0	100
How satisfied or dissatisfied are you with the variety of subjects available to students at your school	2018	11	64	18	18	0	0	82
	2019	14	57	36	7	0	0	93
	2020	15	67	27	0	0	7	93
	2021	12	50	50	0	0	0	100
	2022	14	64	36	0	0	0	100

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.1b Program of Studies

Detail

School: 5213 Indus School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Another language	2018	1	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Art	2018	1	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Drama	2018	1	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Health	2018	1	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Music	2018	1	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*

Notes:

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A.1b Program of Studies

Detail

School: 5213 Indus School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Technology	2018	1	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to participate in physical education	2018	1	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*
How satisfied or dissatisfied are you with the variety of subjects available to students at your school	2018	1	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*

Notes:

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A.1b Program of Studies

Detail

School: 5213 Indus School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - Grade 7

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Another language	2018	6	17	67	0	0	17	83
	2019	8	0	88	0	13	0	88
	2020	8	13	63	13	13	0	75
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Art	2018	6	83	17	0	0	0	100
	2019	8	75	25	0	0	0	100
	2020	8	63	25	13	0	0	88
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Drama	2018	6	0	67	17	0	17	67
	2019	8	25	63	13	0	0	88
	2020	8	25	50	25	0	0	75
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Health	2018	6	50	50	0	0	0	100
	2019	8	25	63	13	0	0	88
	2020	8	88	13	0	0	0	100
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Music	2018	6	0	67	17	0	17	67
	2019	8	88	0	13	0	0	88
	2020	8	75	25	0	0	0	100
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*

Notes:

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A.1b Program of Studies

Detail

School: 5213 Indus School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - Grade 7

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Technology	2018	6	50	50	0	0	0	100
	2019	8	38	63	0	0	0	100
	2020	8	63	25	13	0	0	88
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to participate in physical education	2018	6	83	17	0	0	0	100
	2019	8	100	0	0	0	0	100
	2020	8	100	0	0	0	0	100
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
How satisfied or dissatisfied are you with the variety of subjects available to students at your school	2018	6	67	33	0	0	0	100
	2019	8	75	25	0	0	0	100
	2020	8	88	13	0	0	0	100
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*

Notes:

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A.1b Program of Studies

Detail

School: 5213 Indus School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Student - Grade 7-9

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
Are the opportunities you have to learn about art at school	2018	14	64	36	0	0	0	100
	2019	29	21	41	21	7	10	62
	2020	19	11	37	32	16	5	47
	2021	28	18	29	32	14	7	46
	2022	14	43	43	14	0	0	86
Are the opportunities you have to learn about drama at school	2018	14	0	57	21	7	14	57
	2019	29	34	52	7	0	7	86
	2020	19	0	37	26	21	16	37
	2021	25	12	20	20	32	16	32
	2022	12	8	8	25	42	17	17
Are the opportunities you have to learn about health at school	2018	14	7	64	14	7	7	71
	2019	29	28	55	10	7	0	83
	2020	19	42	53	5	0	0	95
	2021	29	38	38	14	7	3	76
	2022	14	79	21	0	0	0	100
Are the opportunities you have to learn about music at school	2018	14	0	0	0	43	57	0
	2019	29	28	48	14	0	10	76
	2020	19	26	53	5	5	11	79
	2021	26	31	38	15	15	0	69
	2022	14	36	36	14	0	14	71
Are the opportunities you have to learn about technology at school	2018	14	14	50	29	0	7	64
	2019	29	38	48	7	3	3	86
	2020	19	11	47	32	0	11	58
	2021	30	23	30	10	23	13	53
	2022	14	57	43	0	0	0	100
Are the opportunities you have to learn another language at school	2018	14	0	21	43	21	14	21
	2019	29	10	21	31	17	21	31
	2020	19	11	5	42	37	5	16
	2021	26	8	12	27	42	12	19
	2022	14	21	29	36	7	7	50

Notes:

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A.1b Program of Studies

Detail

School: 5213 Indus School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Student - Grade 7-9

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
Are the opportunities you have to participate in physical education at school	2018	14	64	36	0	0	0	100
	2019	29	55	31	7	7	0	86
	2020	19	74	21	5	0	0	95
	2021	29	48	38	7	3	3	86
	2022	14	71	29	0	0	0	100
Is the variety of courses available to you at school	2018	14	21	43	29	0	7	64
	2019	29	41	48	7	3	0	90
	2020	19	42	58	0	0	0	100
	2021	30	17	47	27	0	10	63
	2022	14	79	14	0	0	7	93

Notes:

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B.3 Program of Studies - At Risk Students

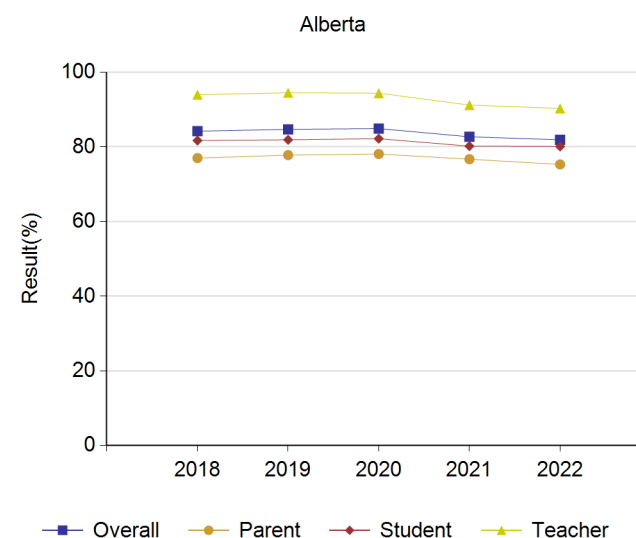
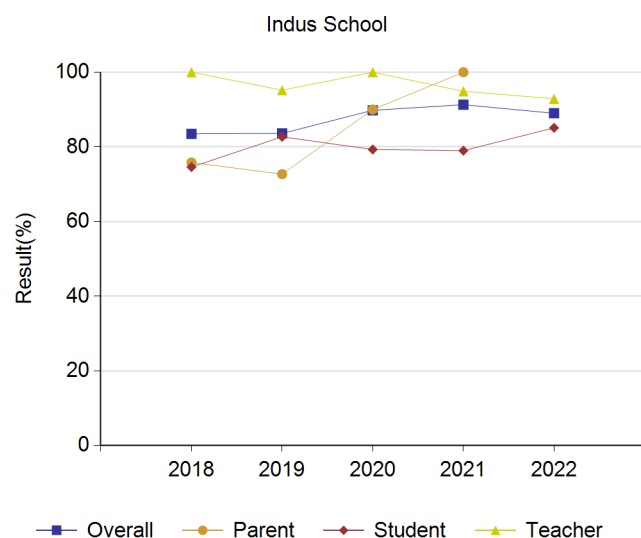
Measure History

School: 5213 Indus School

Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	Indus School													Alberta											
	2018		2019		2020		2021		2022					Measure Evaluation			2018		2019		2020		2021		2022
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%		
Overall	58	83.5	72	83.6	72	89.8	73	91.3	42	89.0	High	Maintained	Good	253,515	84.2	265,362	84.7	264,165	84.9	230,686	82.7	249,524	81.9		
Parent	11	75.8	11	72.7	10	90.0	7	100.0	3	*	*	*	*	35,439	77.0	35,184	77.8	36,846	78.1	30,874	76.7	31,643	75.3		
Student	35	74.6	47	82.7	47	79.3	53	79.0	28	85.1	High	Maintained	Good	185,470	81.7	196,933	81.9	193,409	82.2	169,631	80.2	186,935	80.1		
Teacher	12	100.0	14	95.2	15	100.0	13	94.9	14	92.9	Low	Maintained	Issue	32,606	94.0	33,245	94.5	33,910	94.4	30,181	91.2	30,946	90.3		



Notes:

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B.3 Program of Studies - At Risk Students

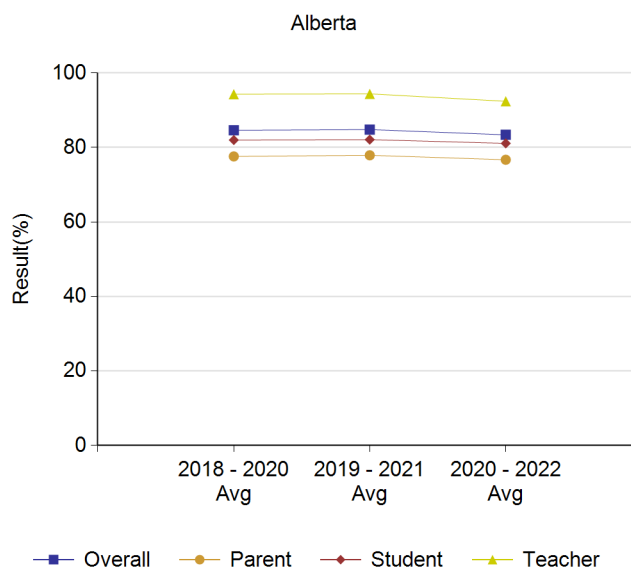
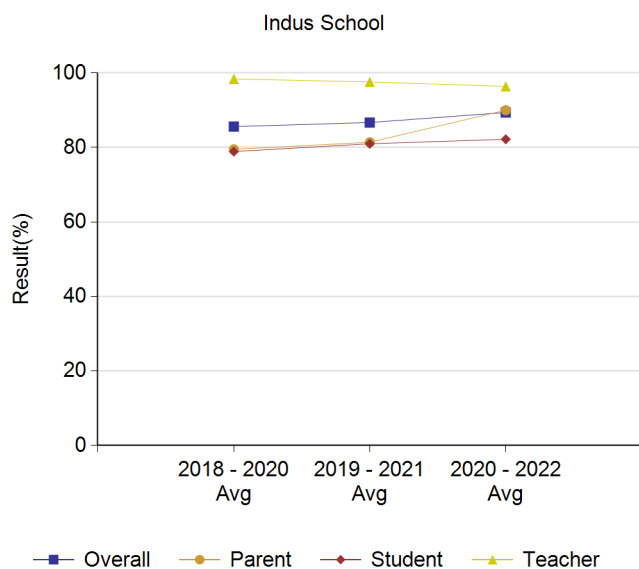
3 Year Rolling Average

School: 5213 Indus School

Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	Indus School						Alberta					
	2018 - 2020 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2018 - 2020 Avg		2019 - 2021 Avg		2020 - 2022 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	67	85.6	72	86.7	57	89.4	261,014	84.6	264,764	84.8	256,845	83.4
Parent	11	79.5	11	81.4	10	90.0	35,823	77.6	36,015	77.9	34,245	76.7
Student	43	78.9	47	81.0	38	82.2	191,937	82.0	195,171	82.1	190,172	81.1
Teacher	14	98.4	15	97.6	15	96.4	33,254	94.3	33,578	94.4	32,428	92.4



Notes:

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2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.3 Program of Studies - At Risk Students

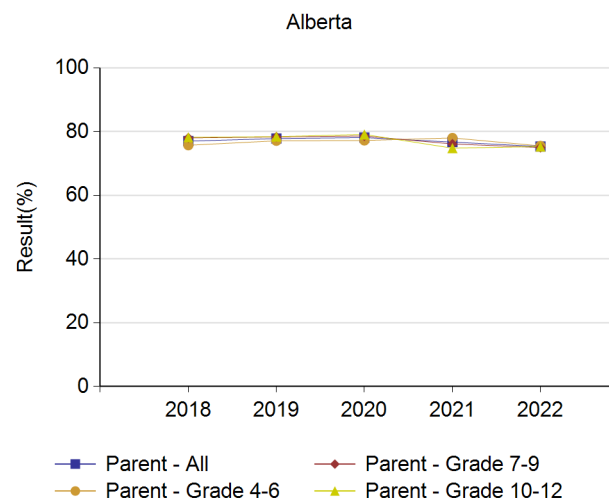
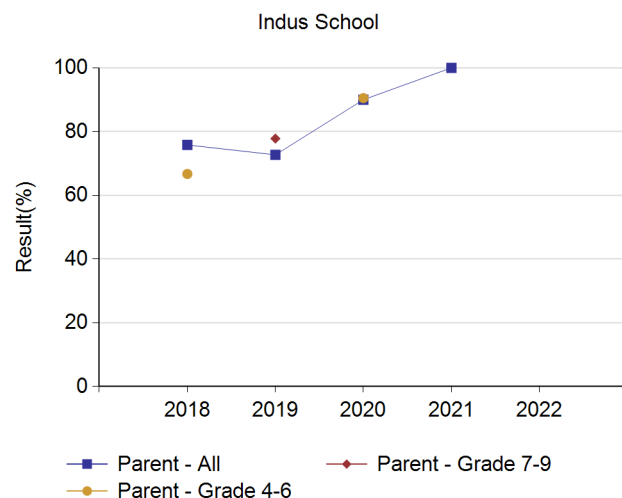
Measure History by Group - Parents

School: 5213 Indus School

Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	Indus School										Alberta									
	2018		2019		2020		2021		2022		2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	11	75.8	11	72.7	10	90.0	7	100.0	3	*	35,439	77.0	35,184	77.8	36,846	78.1	30,874	76.7	31,643	75.3
Parent - Grade 4-6	6	66.7	5	*	7	90.5	3	*	2	*	16,193	75.7	16,068	77.1	16,638	77.2	13,876	78.0	14,290	75.5
Parent - Grade 7-9	5	*	6	77.8	3	*	4	*	1	*	10,965	78.0	10,872	78.3	11,622	78.6	9,826	76.1	10,002	75.0
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	8,281	78.2	8,244	78.4	8,574	79.1	7,172	74.8	7,351	75.3



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B.3 Program of Studies - At Risk Students

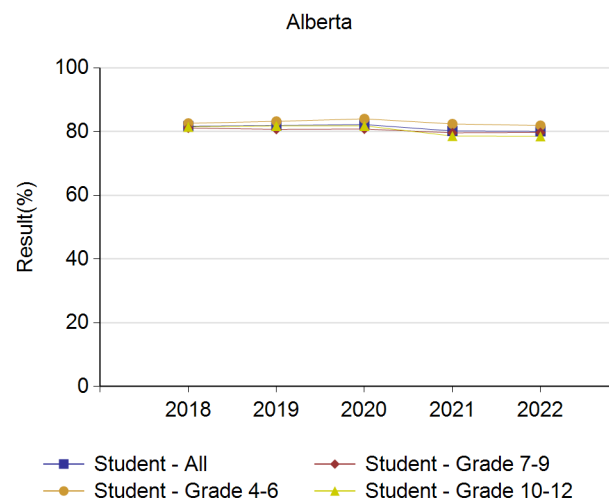
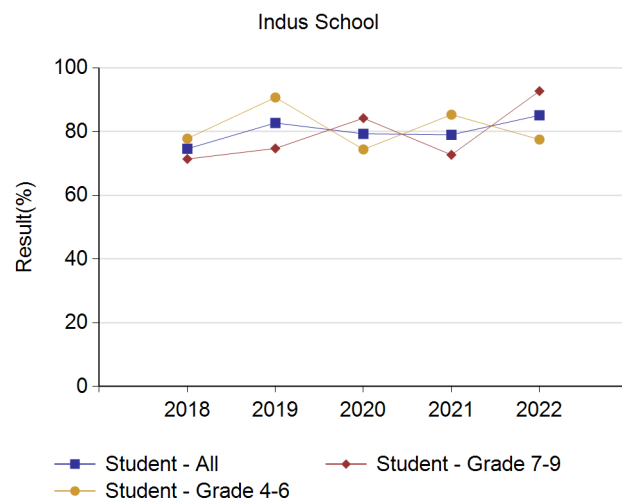
Measure History by Group - Students

School: 5213 Indus School

Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	Indus School										Alberta									
	2018		2019		2020		2021		2022		2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	35	74.6	47	82.7	47	79.3	53	79.0	28	85.1	185,470	81.7	196,933	81.9	193,409	82.2	169,631	80.2	186,935	80.1
Student - Grade 4-6	21	77.8	18	90.7	28	74.4	23	85.3	14	77.5	77,900	82.6	83,797	83.2	80,056	84.0	72,632	82.4	77,043	81.9
Student - Grade 7-9	14	71.4	29	74.7	19	84.2	30	72.7	14	92.7	58,779	81.1	63,820	80.7	63,622	80.8	56,872	79.6	62,606	79.7
Student - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	48,791	81.5	49,316	81.8	49,731	81.8	40,127	78.6	47,286	78.5



- Notes:
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B.3 Program of Studies - At Risk Students

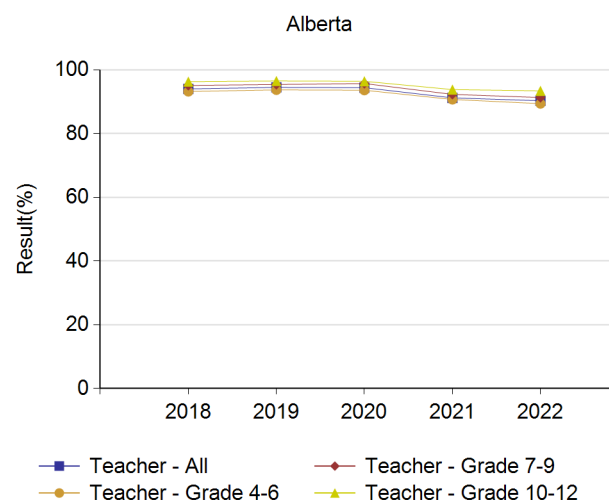
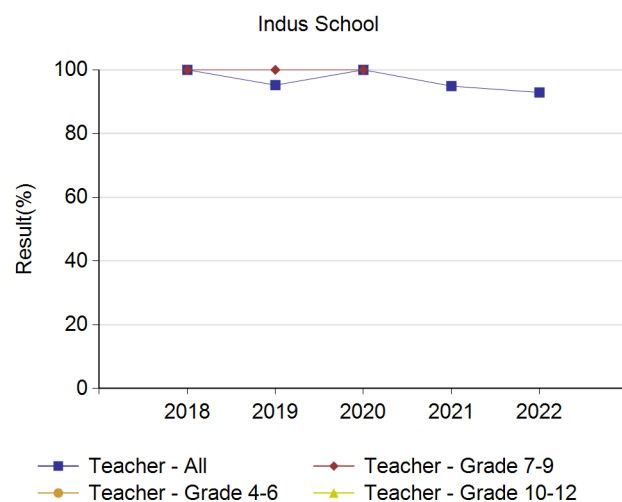
Measure History by Group - Teachers

School: 5213 Indus School

Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	Indus School										Alberta									
	2018		2019		2020		2021		2022		2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	12	100.0	14	95.2	15	100.0	13	94.9	14	92.9	32,606	94.0	33,245	94.5	33,910	94.4	30,181	91.2	30,946	90.3
Teacher - Grade 4-6	1	*	4	*	3	*	3	*	2	*	5,275	93.2	5,365	93.7	5,309	93.6	4,532	90.7	4,730	89.4
Teacher - Grade 7-9	6	100.0	8	100.0	8	100.0	3	*	5	*	6,745	95.1	6,945	95.4	7,072	95.7	5,740	92.3	6,310	91.3
Teacher - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6,891	96.3	7,067	96.5	7,255	96.4	5,895	93.8	6,224	93.4



- Notes:
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B.3 Program of Studies - At Risk Students

Detail

School: 5213 Indus School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
When your child needs it, teachers at your child's school are available to help them	2018	11	36	45	18	0	0	82
	2019	11	55	36	0	0	9	91
	2020	10	50	50	0	0	0	100
	2021	7	43	57	0	0	0	100
	2022	3	*	*	*	*	*	*
Your child can easily access programs and services at school to get help with school work	2018	11	27	36	36	0	0	64
	2019	11	45	18	9	9	18	64
	2020	10	50	50	0	0	0	100
	2021	7	14	86	0	0	0	100
	2022	2	*	*	*	*	*	*
Your child can get help at school with problems that are not related to school work	2018	11	45	36	9	9	0	82
	2019	11	36	27	9	9	18	64
	2020	10	50	20	0	0	30	70
	2021	7	29	71	0	0	0	100
	2022	3	*	*	*	*	*	*

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.3 Program of Studies - At Risk Students

Detail

School: 5213 Indus School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
When your child needs it, teachers at your child's school are available to help them	2018	6	17	50	33	0	0	67
	2019	5	*	*	*	*	*	*
	2020	7	43	57	0	0	0	100
	2021	3	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*
Your child can easily access programs and services at school to get help with school work	2018	6	0	67	33	0	0	67
	2019	5	*	*	*	*	*	*
	2020	7	43	57	0	0	0	100
	2021	3	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
Your child can get help at school with problems that are not related to school work	2018	6	50	17	17	17	0	67
	2019	5	*	*	*	*	*	*
	2020	7	43	29	0	0	29	71
	2021	3	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.3 Program of Studies - At Risk Students

Detail

School: 5213 Indus School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Parent - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
When your child needs it, teachers at your child's school are available to help them	2018	5	*	*	*	*	*	*
	2019	6	50	50	0	0	0	100
	2020	3	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
Your child can easily access programs and services at school to get help with school work	2018	5	*	*	*	*	*	*
	2019	6	33	33	0	17	17	67
	2020	3	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
Your child can get help at school with problems that are not related to school work	2018	5	*	*	*	*	*	*
	2019	6	50	17	0	17	17	67
	2020	3	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.3 Program of Studies - At Risk Students

Detail

School: 5213 Indus School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2018	12	50	50	0	0	0	100
	2019	14	36	57	0	0	7	93
	2020	15	33	67	0	0	0	100
	2021	13	15	69	0	0	15	85
	2022	14	36	43	0	0	21	79
Students can get help at your school with problems that are not related to school work	2018	12	67	33	0	0	0	100
	2019	14	50	43	0	0	7	93
	2020	15	47	53	0	0	0	100
	2021	13	69	31	0	0	0	100
	2022	14	50	50	0	0	0	100
When students need it, teachers at your school are available to help them	2018	12	58	42	0	0	0	100
	2019	14	36	64	0	0	0	100
	2020	15	53	47	0	0	0	100
	2021	13	46	54	0	0	0	100
	2022	14	64	36	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.3 Program of Studies - At Risk Students

Detail

School: 5213 Indus School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2018	1	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*
Students can get help at your school with problems that are not related to school work	2018	1	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*
When students need it, teachers at your school are available to help them	2018	1	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.3 Program of Studies - At Risk Students

Detail

School: 5213 Indus School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Teacher - Grade 7

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2018	6	50	50	0	0	0	100
	2019	8	50	50	0	0	0	100
	2020	8	38	63	0	0	0	100
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
Students can get help at your school with problems that are not related to school work	2018	6	67	33	0	0	0	100
	2019	8	50	50	0	0	0	100
	2020	8	63	38	0	0	0	100
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
When students need it, teachers at your school are available to help them	2018	6	67	33	0	0	0	100
	2019	8	13	88	0	0	0	100
	2020	8	75	25	0	0	0	100
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
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B.3 Program of Studies - At Risk Students

Detail

School: 5213 Indus School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
Can you get help at your school with problems that are not about your school work	2018	21	62	5	33	62
	2019	18	83	17	0	83
	2020	28	75	14	11	75
	2021	23	78	9	13	78
	2022	14	71	14	14	71
Is it easy to get help with school work at your school if you need it	2018	21	81	5	14	81
	2019	18	94	6	0	94
	2020	27	74	11	15	74
	2021	22	82	9	9	82
	2022	12	67	0	33	67
When you need it, are teachers at your school available to help you	2018	21	90	5	5	90
	2019	18	94	6	0	94
	2020	27	74	11	15	74
	2021	23	96	0	4	96
	2022	14	93	0	7	93

Notes:

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B.3 Program of Studies - At Risk Students

Detail

School: 5213 Indus School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I can get help at my school with problems that are not related to school work	2018	14	21	29	29	7	14	50
	2019	29	28	31	14	0	28	59
	2020	19	32	37	26	0	5	68
	2021	28	18	39	14	21	7	57
	2022	13	46	38	8	0	8	85
It is easy to get help with school work at my school if I need it	2018	14	43	43	7	0	7	86
	2019	29	38	45	7	7	3	83
	2020	19	42	47	5	0	5	89
	2021	30	27	53	10	7	3	80
	2022	14	50	43	7	0	0	93
When I need it, teachers at my school are available to help me	2018	14	21	57	14	0	7	79
	2019	29	41	41	10	0	7	83
	2020	19	26	68	5	0	0	95
	2021	30	33	47	10	3	7	80
	2022	14	43	57	0	0	0	100

Notes:

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B.4 Safe and Caring

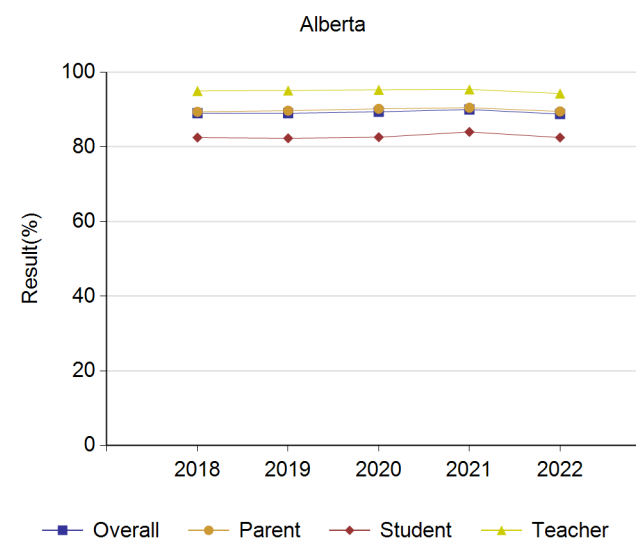
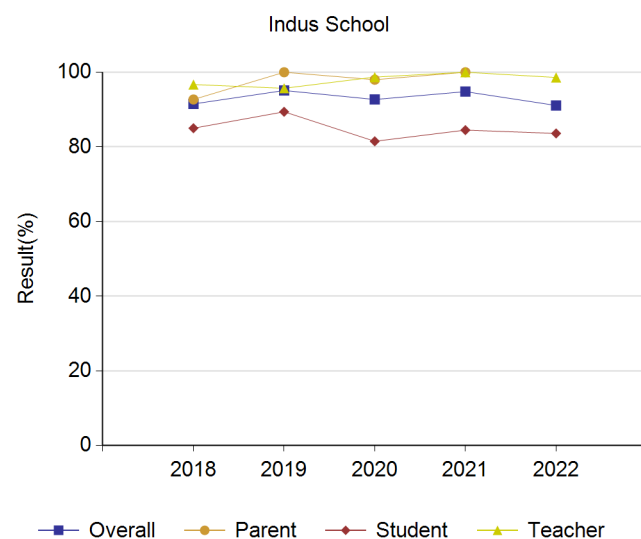
Measure History

School: 5213 Indus School

Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	Indus School													Alberta											
	2018		2019		2020		2021		2022		Measure Evaluation			2018		2019		2020		2021		2022			
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%		
Overall	58	91.5	72	95.1	72	92.7	73	94.8	42	91.1	Very High	Maintained	Excellent	253,494	89.0	265,382	89.0	264,204	89.4	230,987	90.0	249,835	88.8		
Parent	11	92.7	11	100.0	10	98.0	7	100.0	3	*	*	*	*	35,486	89.4	35,247	89.7	36,899	90.2	30,969	90.5	31,707	89.5		
Student	35	85.0	47	89.4	47	81.5	53	84.5	28	83.6	Very High	Maintained	Excellent	185,384	82.5	196,856	82.3	193,364	82.6	169,813	84.0	187,165	82.5		
Teacher	12	96.7	14	95.7	15	98.7	13	100.0	14	98.6	Very High	Maintained	Excellent	32,624	95.0	33,279	95.1	33,941	95.3	30,205	95.4	30,963	94.3		



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.4 Safe and Caring

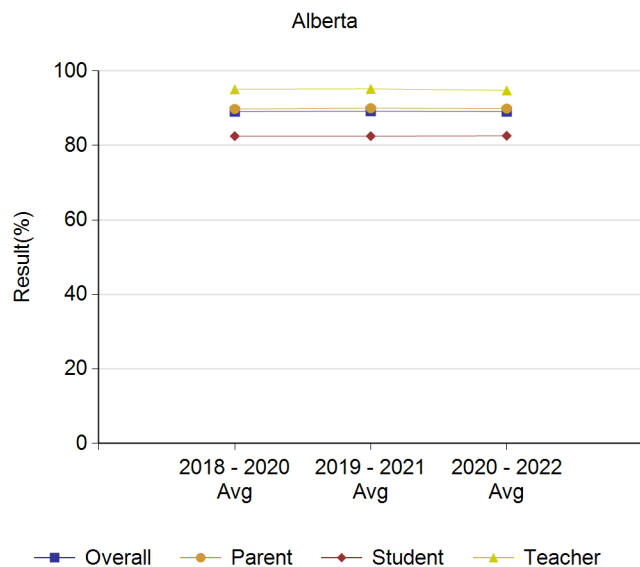
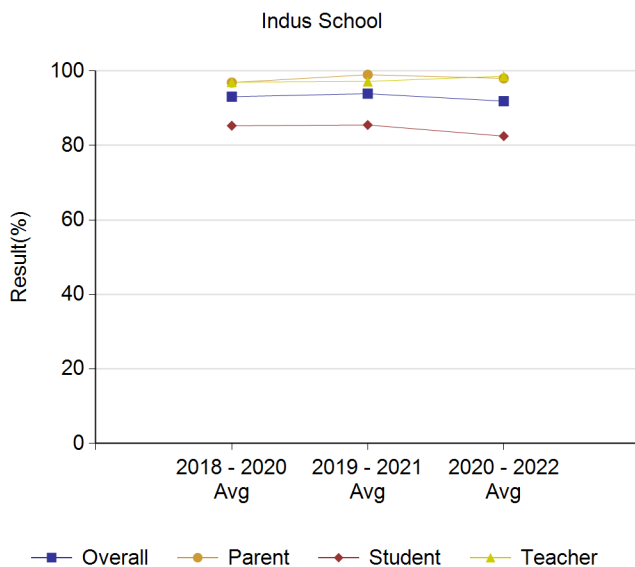
3 Year Rolling Average

School: 5213 Indus School

Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	Indus School						Alberta					
	2018 - 2020 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2018 - 2020 Avg		2019 - 2021 Avg		2020 - 2022 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	67	93.1	72	93.9	57	91.9	261,027	89.1	264,793	89.2	257,020	89.1
Parent	11	96.9	11	99.0	10	98.0	35,877	89.8	36,073	90.0	34,303	89.9
Student	43	85.3	47	85.5	38	82.5	191,868	82.5	195,110	82.5	190,265	82.6
Teacher	14	97.0	15	97.2	15	98.6	33,281	95.1	33,610	95.2	32,452	94.8



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.4 Safe and Caring

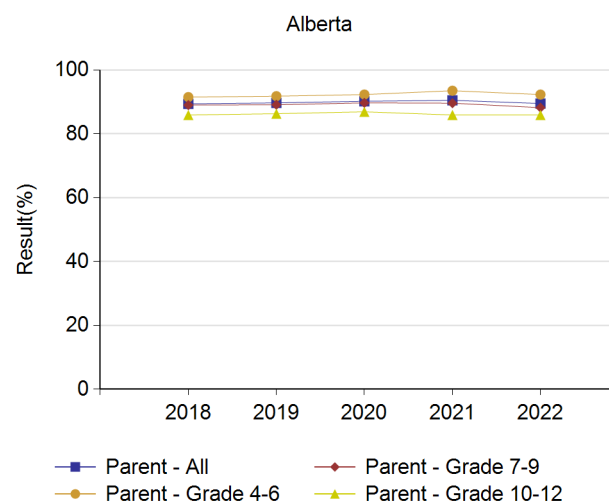
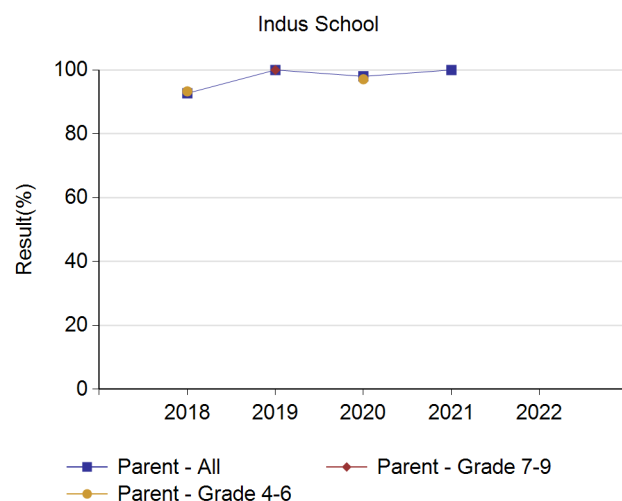
Measure History by Group - Parents

School: 5213 Indus School

Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	Indus School										Alberta									
	2018		2019		2020		2021		2022		2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	11	92.7	11	100.0	10	98.0	7	100.0	3	*	35,486	89.4	35,247	89.7	36,899	90.2	30,969	90.5	31,707	89.5
Parent - Grade 4-6	6	93.3	5	*	7	97.1	3	*	2	*	16,219	91.5	16,107	91.8	16,662	92.3	13,923	93.5	14,314	92.3
Parent - Grade 7-9	5	*	6	100.0	3	*	4	*	1	*	10,981	89.0	10,886	89.1	11,638	89.7	9,867	89.6	10,022	88.2
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	8,286	85.9	8,254	86.3	8,587	86.9	7,179	85.9	7,371	85.9



- Notes:
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B.4 Safe and Caring

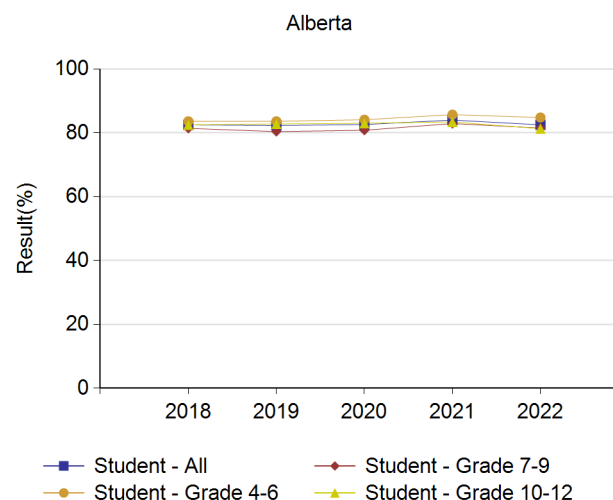
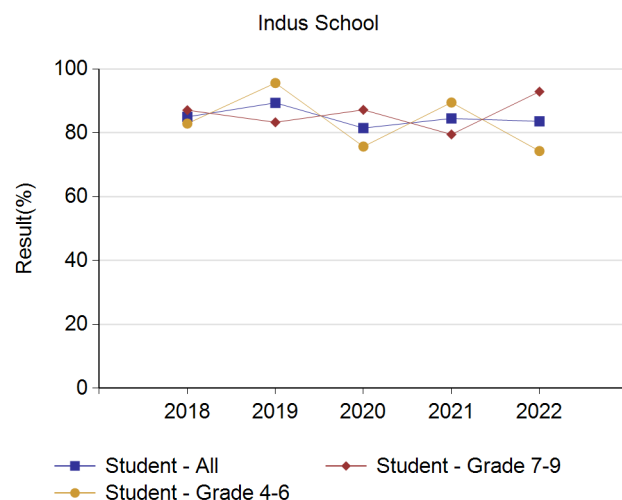
Measure History by Group - Students

School: 5213 Indus School

Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	Indus School										Alberta									
	2018		2019		2020		2021		2022		2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	35	85.0	47	89.4	47	81.5	53	84.5	28	83.6	185,384	82.5	196,856	82.3	193,364	82.6	169,813	84.0	187,165	82.5
Student - Grade 4-6	21	82.9	18	95.6	28	75.7	23	89.5	14	74.3	77,831	83.6	83,735	83.6	80,023	84.1	72,710	85.7	77,138	84.8
Student - Grade 7-9	14	87.1	29	83.3	19	87.2	30	79.5	14	92.9	58,766	81.4	63,808	80.4	63,613	80.8	56,955	82.9	62,684	81.5
Student - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	48,787	82.5	49,313	82.8	49,728	83.0	40,148	83.4	47,343	81.3



- Notes:
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B.4 Safe and Caring

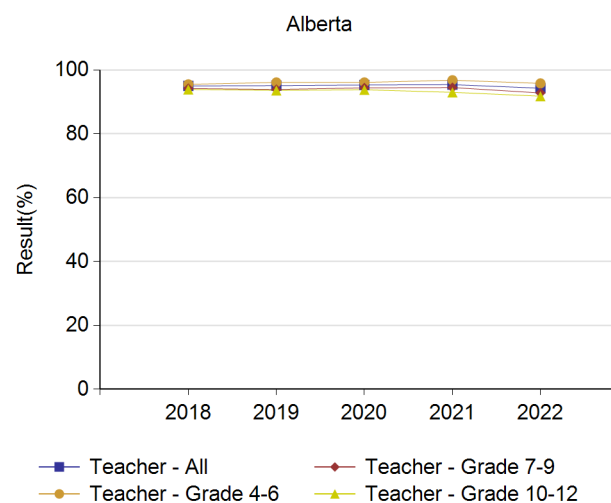
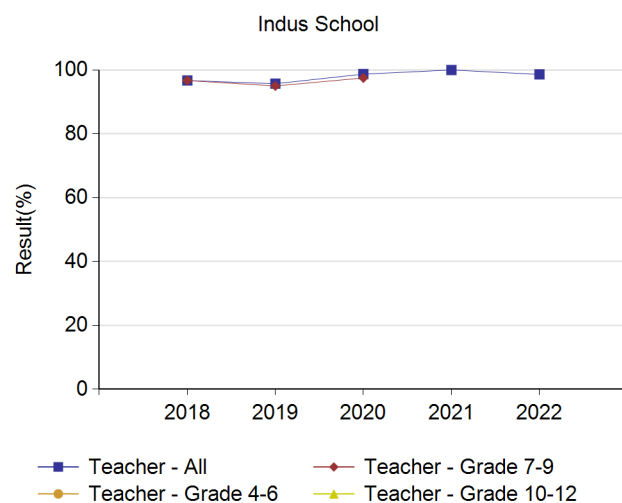
Measure History by Group - Teachers

School: 5213 Indus School

Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	Indus School										Alberta									
	2018		2019		2020		2021		2022		2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	12	96.7	14	95.7	15	98.7	13	100.0	14	98.6	32,624	95.0	33,279	95.1	33,941	95.3	30,205	95.4	30,963	94.3
Teacher - Grade 4-6	1	*	4	*	3	*	3	*	2	*	5,278	95.5	5,374	96.1	5,320	96.1	4,537	96.8	4,729	95.8
Teacher - Grade 7-9	6	96.7	8	95.0	8	97.5	3	*	5	*	6,748	94.2	6,956	93.9	7,084	94.4	5,743	94.5	6,312	92.8
Teacher - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6,893	93.9	7,073	93.6	7,260	93.8	5,897	93.0	6,226	91.8



- Notes:
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 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.4 Safe and Caring

Detail

School: 5213 Indus School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students treat each other well at your child's school	2018	11	27	64	9	0	0	91
	2019	11	36	64	0	0	0	100
	2020	10	30	60	0	0	10	90
	2021	7	14	86	0	0	0	100
	2022	3	*	*	*	*	*	*
Teachers care about your child	2018	11	55	45	0	0	0	100
	2019	10	70	30	0	0	0	100
	2020	10	70	30	0	0	0	100
	2021	7	71	29	0	0	0	100
	2022	3	*	*	*	*	*	*
Your child is safe at school	2018	11	64	36	0	0	0	100
	2019	11	73	27	0	0	0	100
	2020	10	60	40	0	0	0	100
	2021	7	57	43	0	0	0	100
	2022	3	*	*	*	*	*	*
Your child is safe on the way to and from school	2018	11	55	18	18	9	0	73
	2019	11	55	45	0	0	0	100
	2020	10	60	40	0	0	0	100
	2021	6	50	50	0	0	0	100
	2022	3	*	*	*	*	*	*
Your child is treated fairly by adults at school	2018	11	45	55	0	0	0	100
	2019	11	64	36	0	0	0	100
	2020	10	50	50	0	0	0	100
	2021	7	71	29	0	0	0	100
	2022	3	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.4 Safe and Caring

Detail

School: 5213 Indus School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students treat each other well at your child's school	2018	6	17	83	0	0	0	100
	2019	5	*	*	*	*	*	*
	2020	7	14	71	0	0	14	86
	2021	3	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*
Teachers care about your child	2018	6	50	50	0	0	0	100
	2019	5	*	*	*	*	*	*
	2020	7	71	29	0	0	0	100
	2021	3	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*
Your child is safe at school	2018	6	67	33	0	0	0	100
	2019	5	*	*	*	*	*	*
	2020	7	43	57	0	0	0	100
	2021	3	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*
Your child is safe on the way to and from school	2018	6	50	17	17	17	0	67
	2019	5	*	*	*	*	*	*
	2020	7	43	57	0	0	0	100
	2021	3	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*
Your child is treated fairly by adults at school	2018	6	50	50	0	0	0	100
	2019	5	*	*	*	*	*	*
	2020	7	57	43	0	0	0	100
	2021	3	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.4 Safe and Caring

Detail

School: 5213 Indus School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Parent - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students treat each other well at your child's school	2018	5	*	*	*	*	*	*
	2019	6	33	67	0	0	0	100
	2020	3	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
Teachers care about your child	2018	5	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
Your child is safe at school	2018	5	*	*	*	*	*	*
	2019	6	50	50	0	0	0	100
	2020	3	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
Your child is safe on the way to and from school	2018	5	*	*	*	*	*	*
	2019	6	50	50	0	0	0	100
	2020	3	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
Your child is treated fairly by adults at school	2018	5	*	*	*	*	*	*
	2019	6	50	50	0	0	0	100
	2020	3	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.4 Safe and Caring

Detail

School: 5213 Indus School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2018	12	83	17	0	0	0	100
	2019	14	57	43	0	0	0	100
	2020	15	73	27	0	0	0	100
	2021	13	85	15	0	0	0	100
	2022	14	79	21	0	0	0	100
Students are safe on the way to and from your school	2018	12	25	58	8	0	8	83
	2019	14	29	50	0	0	21	79
	2020	15	33	60	0	0	7	93
	2021	13	62	38	0	0	0	100
	2022	14	36	57	0	0	7	93
Students are treated fairly by adults at your school	2018	12	42	58	0	0	0	100
	2019	14	43	57	0	0	0	100
	2020	15	53	47	0	0	0	100
	2021	13	46	54	0	0	0	100
	2022	14	64	36	0	0	0	100
Students treat each other well at your school	2018	12	25	75	0	0	0	100
	2019	14	21	79	0	0	0	100
	2020	15	33	67	0	0	0	100
	2021	13	54	46	0	0	0	100
	2022	14	50	50	0	0	0	100
Teachers at your school care about their students	2018	12	83	17	0	0	0	100
	2019	14	79	21	0	0	0	100
	2020	15	73	27	0	0	0	100
	2021	13	85	15	0	0	0	100
	2022	14	93	7	0	0	0	100

Notes:

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B.4 Safe and Caring

Detail

School: 5213 Indus School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2018	1	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*
Students are safe on the way to and from your school	2018	1	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*
Students are treated fairly by adults at your school	2018	1	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*
Students treat each other well at your school	2018	1	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*
Teachers at your school care about their students	2018	1	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*

Notes:

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B.4 Safe and Caring

Detail

School: 5213 Indus School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Teacher - Grade 7

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2018	6	83	17	0	0	0	100
	2019	8	50	50	0	0	0	100
	2020	8	63	38	0	0	0	100
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
Students are safe on the way to and from your school	2018	6	33	50	0	0	17	83
	2019	8	0	75	0	0	25	75
	2020	8	13	75	0	0	13	88
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
Students are treated fairly by adults at your school	2018	6	50	50	0	0	0	100
	2019	8	38	63	0	0	0	100
	2020	8	63	38	0	0	0	100
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
Students treat each other well at your school	2018	6	17	83	0	0	0	100
	2019	8	13	88	0	0	0	100
	2020	8	50	50	0	0	0	100
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
Teachers at your school care about their students	2018	6	83	17	0	0	0	100
	2019	8	75	25	0	0	0	100
	2020	8	88	13	0	0	0	100
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*

Notes:

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B.4 Safe and Caring

Detail

School: 5213 Indus School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
Are you treated fairly by the adults at your school	2018	21	86	5	10	86
	2019	18	100	0	0	100
	2020	28	82	4	14	82
	2021	23	96	0	4	96
	2022	14	57	21	21	57
Do other students treat you well	2018	21	81	5	14	81
	2019	18	89	6	6	89
	2020	28	57	14	29	57
	2021	23	96	0	4	96
	2022	14	86	0	14	86
Do you feel safe at school	2018	21	86	0	14	86
	2019	18	100	0	0	100
	2020	28	79	4	18	79
	2021	23	87	0	13	87
	2022	14	79	0	21	79
Do you feel safe on the way to and from school	2018	21	71	14	14	71
	2019	18	89	11	0	89
	2020	28	71	7	21	71
	2021	22	77	0	23	77
	2022	14	71	0	29	71
Do your teachers care about you	2018	21	90	0	10	90
	2019	18	100	0	0	100
	2020	28	89	0	11	89
	2021	23	91	0	9	91
	2022	14	79	0	21	79

Notes:

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B.4 Safe and Caring

Detail

School: 5213 Indus School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I am treated fairly by adults at my school	2018	14	21	64	14	0	0	86
	2019	29	21	66	7	0	7	86
	2020	19	32	58	5	5	0	89
	2021	30	27	53	7	7	7	80
	2022	14	57	36	7	0	0	93
I feel safe at school	2018	14	21	71	7	0	0	93
	2019	29	17	69	7	0	7	86
	2020	18	22	72	6	0	0	94
	2021	27	44	33	11	4	7	78
	2022	14	43	50	0	0	7	93
I feel safe on the way to and from school	2018	14	21	64	7	7	0	86
	2019	29	45	41	7	0	7	86
	2020	19	21	53	21	5	0	74
	2021	30	40	43	7	3	7	83
	2022	14	50	43	0	7	0	93
My teachers care about me	2018	14	29	64	7	0	0	93
	2019	28	21	64	7	0	7	86
	2020	19	58	37	0	0	5	95
	2021	30	47	33	7	0	13	80
	2022	14	50	50	0	0	0	100
Other students treat me well	2018	14	7	71	14	7	0	79
	2019	29	17	55	24	3	0	72
	2020	19	32	53	16	0	0	84
	2021	29	28	48	3	7	14	76
	2022	14	21	64	7	0	7	86

Notes:

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B.2 Satisfaction with Program Access

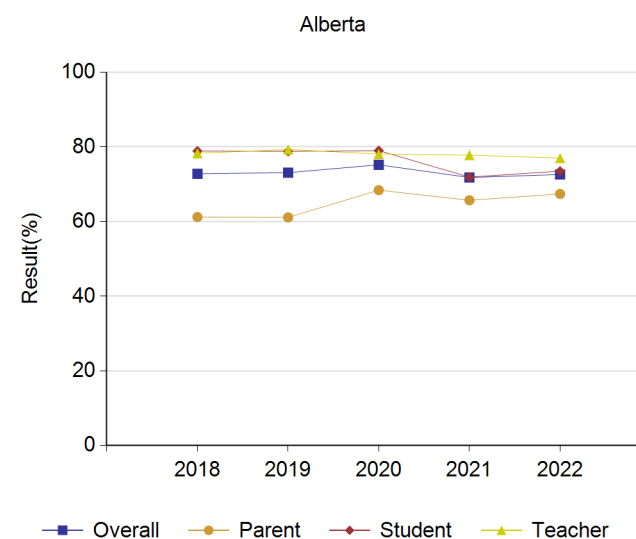
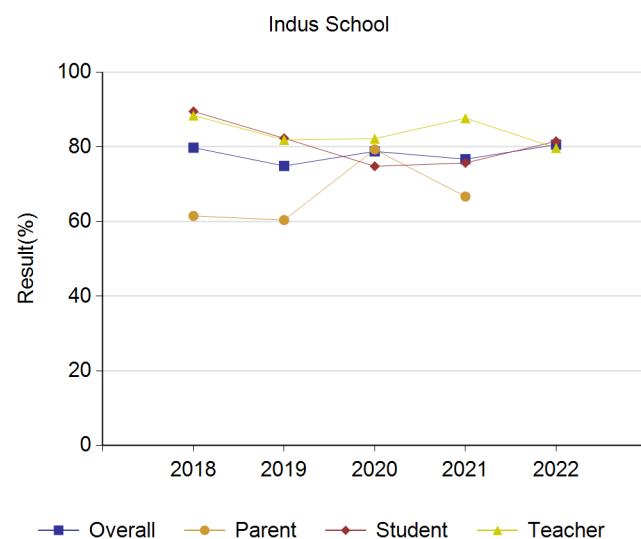
Measure History

School: 5213 Indus School

Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	Indus School													Alberta											
	2018		2019		2020		2021		2022					Measure Evaluation			2018		2019		2020		2021		2022
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%		
Overall	57	79.8	72	74.9	72	78.8	73	76.7	42	80.6	High	Maintained	Good	251,836	72.8	263,978	73.1	262,662	75.2	228,281	71.8	247,744	72.6		
Parent	11	61.5	11	60.4	10	79.3	7	66.7	3	*	*	*	*	34,350	61.2	34,371	61.1	35,963	68.4	29,417	65.7	30,664	67.4		
Student	34	89.5	47	82.3	47	74.8	53	75.7	28	81.5	Intermediate	Maintained	Acceptable	184,949	78.9	196,411	78.8	192,861	79.0	168,839	71.9	186,237	73.5		
Teacher	12	88.4	14	81.9	15	82.2	13	87.7	14	79.7	Intermediate	Maintained	Acceptable	32,537	78.3	33,196	79.3	33,838	78.1	30,025	77.8	30,843	77.0		



Notes:

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B.2 Satisfaction with Program Access

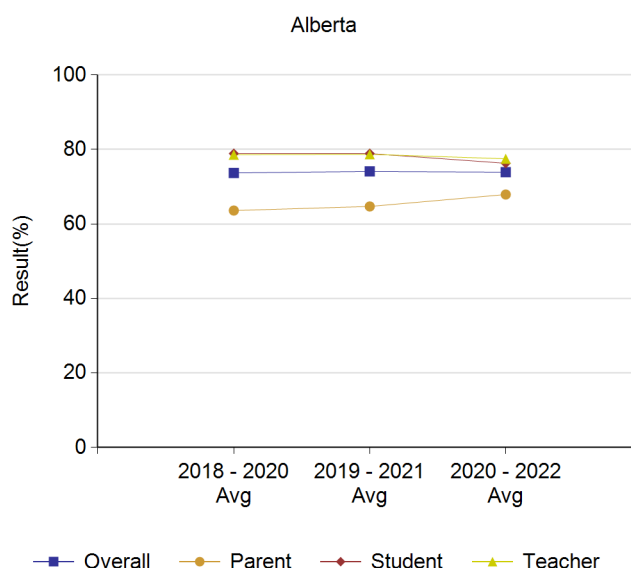
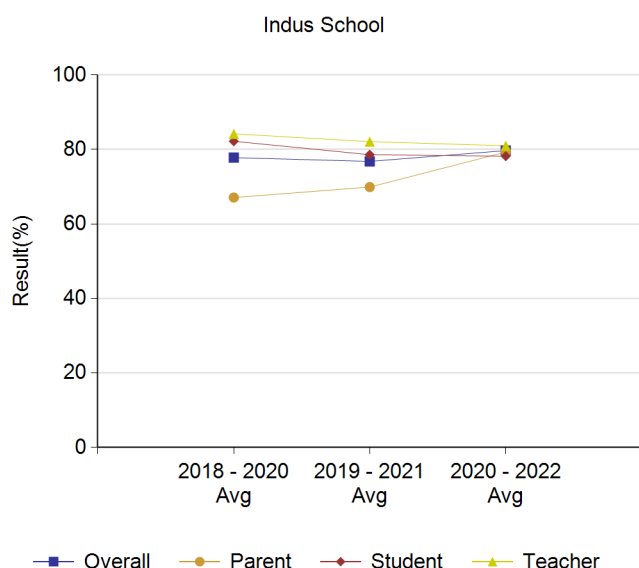
3 Year Rolling Average

School: 5213 Indus School

Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	Indus School						Alberta					
	2018 - 2020 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2018 - 2020 Avg		2019 - 2021 Avg		2020 - 2022 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	67	77.8	72	76.8	57	79.7	259,492	73.7	263,320	74.1	255,203	73.9
Parent	11	67.1	11	69.9	10	79.3	34,895	63.6	35,167	64.7	33,314	67.9
Student	43	82.2	47	78.6	38	78.2	191,407	78.9	194,636	78.9	189,549	76.3
Teacher	14	84.2	15	82.1	15	81.0	33,190	78.6	33,517	78.7	32,341	77.5



Notes:

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2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.2 Satisfaction with Program Access

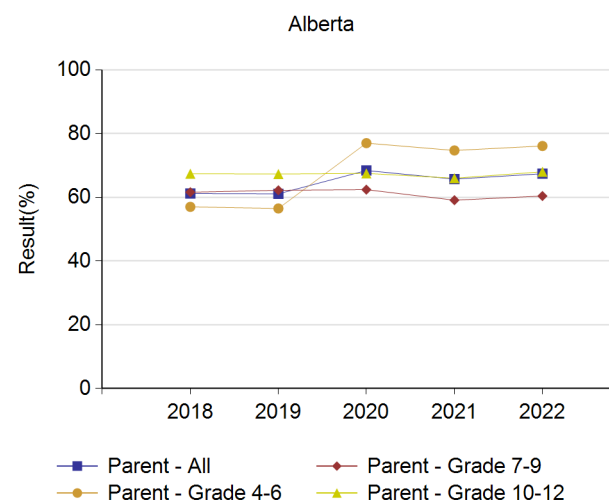
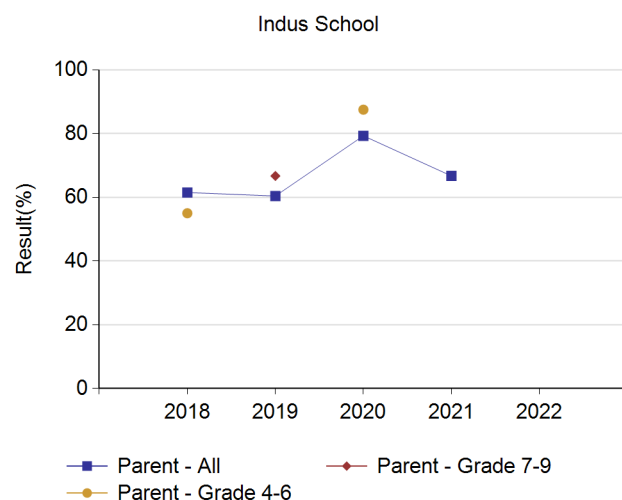
Measure History by Group - Parents

School: 5213 Indus School

Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	Indus School										Alberta									
	2018		2019		2020		2021		2022		2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	11	61.5	11	60.4	10	79.3	7	66.7	3	*	34,350	61.2	34,371	61.1	35,963	68.4	29,417	65.7	30,664	67.4
Parent - Grade 4-6	6	55.0	5	*	7	87.5	3	*	2	*	15,436	57.0	15,502	56.5	16,030	77.0	12,887	74.7	13,611	76.1
Parent - Grade 7-9	5	*	6	66.7	3	*	4	*	1	*	10,752	61.6	10,710	62.2	11,444	62.4	9,524	59.1	9,826	60.4
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	8,162	67.4	8,159	67.3	8,478	67.5	7,006	66.0	7,227	68.0



- Notes:
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B.2 Satisfaction with Program Access

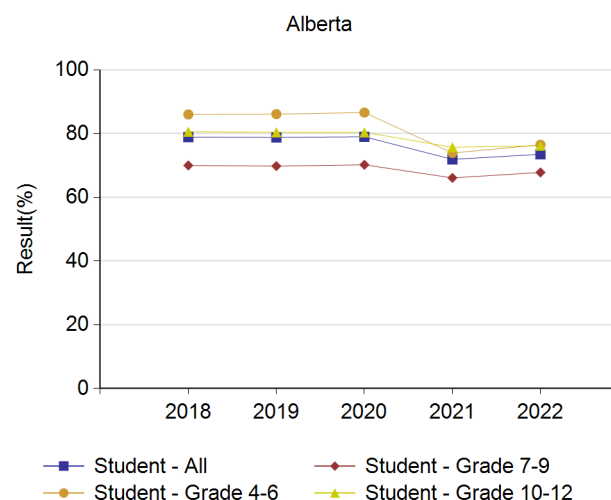
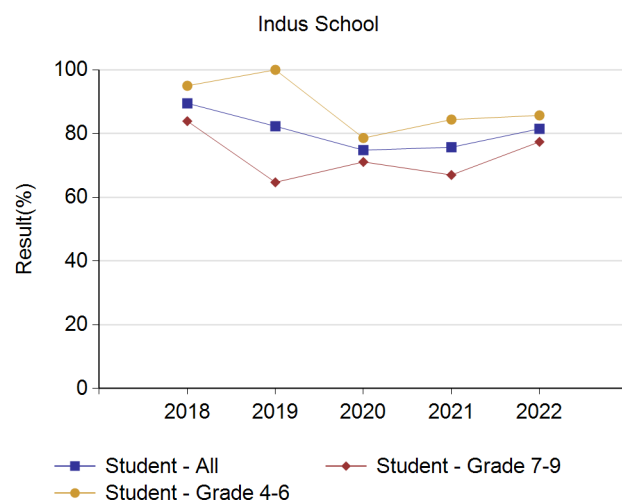
Measure History by Group - Students

School: 5213 Indus School

Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	Indus School										Alberta									
	2018		2019		2020		2021		2022		2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	34	89.5	47	82.3	47	74.8	53	75.7	28	81.5	184,949	78.9	196,411	78.8	192,861	79.0	168,839	71.9	186,237	73.5
Student - Grade 4-6	20	95.0	18	100.0	28	78.6	23	84.4	14	85.7	77,479	86.0	83,387	86.1	79,630	86.6	72,463	73.9	76,921	76.5
Student - Grade 7-9	14	83.9	29	64.7	19	71.1	30	67.0	14	77.4	58,689	70.0	63,730	69.8	63,531	70.2	56,357	66.1	62,237	67.8
Student - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	48,781	80.6	49,294	80.4	49,700	80.4	40,019	75.7	47,079	76.2



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B.2 Satisfaction with Program Access

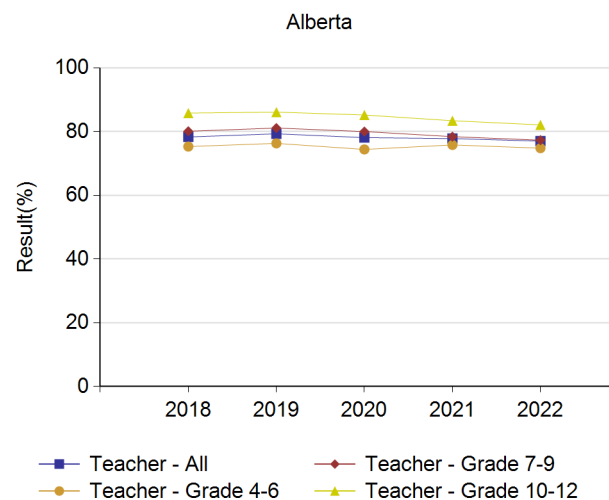
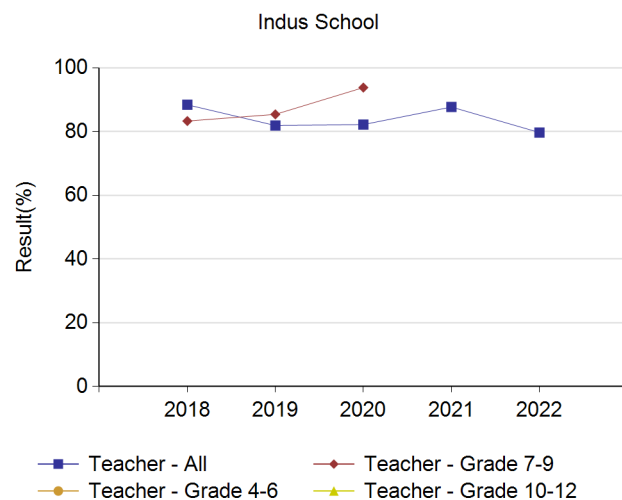
Measure History by Group - Teachers

School: 5213 Indus School

Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	Indus School										Alberta									
	2018		2019		2020		2021		2022		2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	12	88.4	14	81.9	15	82.2	13	87.7	14	79.7	32,537	78.3	33,196	79.3	33,838	78.1	30,025	77.8	30,843	77.0
Teacher - Grade 4-6	1	*	4	*	3	*	3	*	2	*	5,260	75.3	5,361	76.3	5,301	74.4	4,511	75.8	4,701	74.8
Teacher - Grade 7-9	6	83.3	8	85.4	8	93.8	3	*	5	*	6,735	80.1	6,946	81.1	7,070	80.0	5,715	78.4	6,297	77.3
Teacher - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6,881	85.8	7,059	86.1	7,251	85.2	5,879	83.4	6,214	82.1



- Notes:
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B.2 Satisfaction with Program Access

Detail

School: 5213 Indus School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that the specialized supports and services your child is receiving enables them to be a successful learner	2018	4	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2021	1	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Academic counselling (Grades 7 and 10)	2018	7	0	43	14	0	43	43
	2019	11	18	27	0	0	55	45
	2020	3	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Career Counselling (Grades 7 and 10)	2018	6	0	33	0	0	67	33
	2019	10	0	20	10	0	70	20
	2020	3	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: School Library services	2018	11	55	45	0	0	0	100
	2019	11	36	55	9	0	0	91
	2020	10	80	20	0	0	0	100
	2021	7	14	71	0	0	14	86
	2022	3	*	*	*	*	*	*
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2018	11	18	36	9	18	18	55
	2019	11	27	36	9	0	27	64
	2020	9	56	22	11	0	11	78
	2021	7	0	71	0	0	29	71
	2022	2	*	*	*	*	*	*

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B.2 Satisfaction with Program Access

Detail

School: 5213 Indus School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that the specialized supports and services your child is receiving enables them to be a successful learner	2018	4	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	1	*	*	*	*	*	*
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Academic counselling (Grades 7 and 10)	2018	2	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Career Counselling (Grades 7 and 10)	2018	2	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: School Library services	2018	6	50	50	0	0	0	100
	2019	5	*	*	*	*	*	*
	2020	7	71	29	0	0	0	100
	2021	3	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2018	6	17	33	17	17	17	50
	2019	5	*	*	*	*	*	*
	2020	6	50	17	17	0	17	67
	2021	3	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*

Notes:

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B.2 Satisfaction with Program Access

Detail

School: 5213 Indus School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Parent - Grade 7-9

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that the specialized supports and services your child is receiving enables them to be a successful learner	2018	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2019	3	*	*	*	*	*	*
	2020	1	*	*	*	*	*	*
	2021	1	*	*	*	*	*	*
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Academic counselling (Grades 7 and 10)	2018	5	*	*	*	*	*	*
	2019	6	17	50	0	0	33	67
	2020	3	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Career Counselling (Grades 7 and 10)	2018	4	*	*	*	*	*	*
	2019	6	0	33	17	0	50	33
	2020	3	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: School Library services	2018	5	*	*	*	*	*	*
	2019	6	17	67	17	0	0	83
	2020	3	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2018	5	*	*	*	*	*	*
	2019	6	17	50	17	0	17	67
	2020	3	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*

Notes:

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B.2 Satisfaction with Program Access

Detail

School: 5213 Indus School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Academic counselling	2018	11	45	45	0	0	9	91
	2019	14	29	57	0	0	14	86
	2020	15	33	53	7	0	7	87
	2021	10	50	40	0	0	10	90
	2022	13	31	46	0	0	23	77
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Career Counselling	2018	10	20	60	0	0	20	80
	2019	13	8	46	8	0	38	54
	2020	15	7	47	20	0	27	53
	2021	5	*	*	*	*	*	*
	2022	10	10	40	0	0	50	50
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: School Library services	2018	12	92	8	0	0	0	100
	2019	14	71	29	0	0	0	100
	2020	15	67	33	0	0	0	100
	2021	13	77	23	0	0	0	100
	2022	14	93	7	0	0	0	100
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2018	12	58	25	8	0	8	83
	2019	14	29	57	14	0	0	86
	2020	15	60	33	7	0	0	93
	2021	13	23	69	0	0	8	92
	2022	14	50	43	7	0	0	93
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Student assessment services for students with learning difficulties	2018	12	17	67	17	0	0	83
	2019	14	29	43	21	0	7	71
	2020	15	33	33	20	0	13	67
	2021	12	25	42	33	0	0	67
	2022	14	36	36	21	7	0	71

Notes:

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B.2 Satisfaction with Program Access

Detail

School: 5213 Indus School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Supports for students with special needs	2018	12	58	33	8	0	0	92
	2019	14	50	43	7	0	0	93
	2020	15	67	27	0	0	7	93
	2021	12	58	42	0	0	0	100
	2022	14	50	29	21	0	0	79

Notes:

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B.2 Satisfaction with Program Access

Detail

School: 5213 Indus School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Academic counselling	2018	1	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Career Counselling	2018	1	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	1	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: School Library services	2018	1	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2018	1	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Student assessment services for students with learning difficulties	2018	1	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*

Notes:

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B.2 Satisfaction with Program Access

Detail

School: 5213 Indus School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Supports for students with special needs	2018	1	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*

Notes:

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B.2 Satisfaction with Program Access

Detail

School: 5213 Indus School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - Grade 7

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Academic counselling	2018	6	50	50	0	0	0	100
	2019	8	25	75	0	0	0	100
	2020	8	50	50	0	0	0	100
	2021	3	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Career Counselling	2018	6	33	50	0	0	17	83
	2019	8	13	63	0	0	25	75
	2020	8	13	63	0	0	25	75
	2021	1	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: School Library services	2018	6	83	17	0	0	0	100
	2019	8	88	13	0	0	0	100
	2020	8	88	13	0	0	0	100
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2018	6	33	33	17	0	17	67
	2019	8	38	38	25	0	0	75
	2020	8	75	25	0	0	0	100
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Student assessment services for students with learning difficulties	2018	6	0	67	33	0	0	67
	2019	8	25	50	25	0	0	75
	2020	8	38	50	13	0	0	88
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*

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B.2 Satisfaction with Program Access

Detail

School: 5213 Indus School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - Grade 7

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Supports for students with special needs	2018	6	50	33	17	0	0	83
	2019	8	38	50	13	0	0	88
	2020	8	88	13	0	0	0	100
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*

Notes:

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B.2 Satisfaction with Program Access

Detail

School: 5213 Indus School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
At school can you get the help you need with reading and writing	2018	20	95	0	5	95
	2019	18	100	0	0	100
	2020	28	75	11	14	75
	2021	23	87	0	13	87
	2022	14	93	0	7	93
At school can you get the help you need with using the school library	2018	20	95	5	0	95
	2019	18	100	0	0	100
	2020	28	82	7	11	82
	2021	22	82	5	14	82
	2022	14	79	0	21	79

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B.2 Satisfaction with Program Access

Detail

School: 5213 Indus School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Student - Grade 7-9

		N	Yes %	No %	Don't Know %	Top 2 Box %
At school can you get the help you need with deciding what courses you take	2018	14	64	0	36	64
	2019	29	52	28	21	52
	2020	19	63	16	21	63
	2021	26	62	27	12	62
	2022	13	77	8	15	77
At school can you get the help you need with planning for a career	2018	14	93	0	7	93
	2019	29	48	31	21	48
	2020	19	47	21	32	47
	2021	27	41	26	33	41
	2022	12	42	17	42	42
At school can you get the help you need with reading and writing	2018	14	86	7	7	86
	2019	29	83	7	10	83
	2020	19	84	16	0	84
	2021	30	80	13	7	80
	2022	14	93	7	0	93
At school can you get the help you need with using the school library	2018	14	93	0	7	93
	2019	29	76	10	14	76
	2020	19	89	11	0	89
	2021	29	83	3	14	83
	2022	14	93	0	7	93

Notes:

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E.2 School Improvement

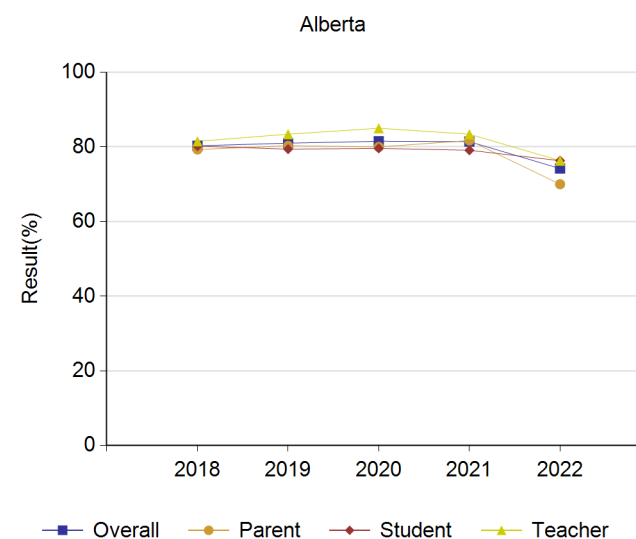
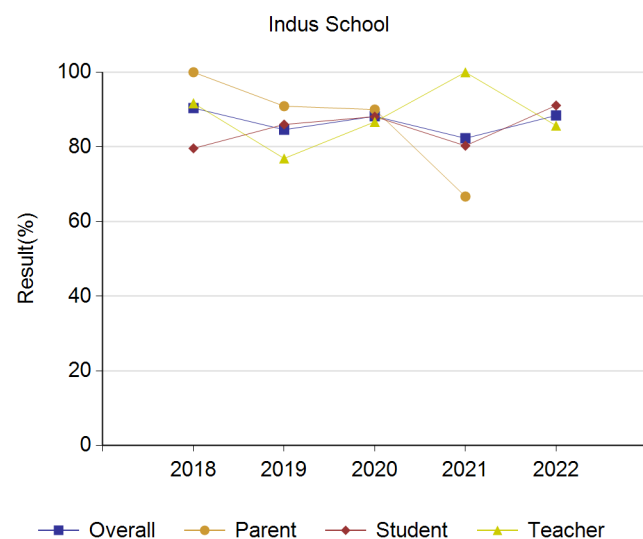
Measure History

School: 5213 Indus School

Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	Indus School													Alberta									
	2018		2019		2020		2021		2022		Measure Evaluation			2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	58	90.4	71	84.6	72	88.2	68	82.3	42	88.4	Very High	Maintained	Excellent	251,246	80.3	263,364	81.0	262,079	81.5	224,041	81.4	243,980	74.2
Parent	11	100.0	11	90.9	10	90.0	6	66.7	3	*	*	*	*	34,237	79.3	34,159	80.3	35,896	80.0	28,016	81.7	30,147	70.0
Student	35	79.6	47	86.0	47	88.1	52	80.3	28	91.1	Very High	Maintained	Excellent	185,106	80.2	196,592	79.4	192,917	79.6	167,992	79.1	185,107	76.3
Teacher	12	91.7	13	76.9	15	86.7	10	100.0	14	85.7	Very High	Maintained	Excellent	31,903	81.5	32,613	83.4	33,266	85.0	28,033	83.4	28,726	76.3



Notes:

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E.2 School Improvement

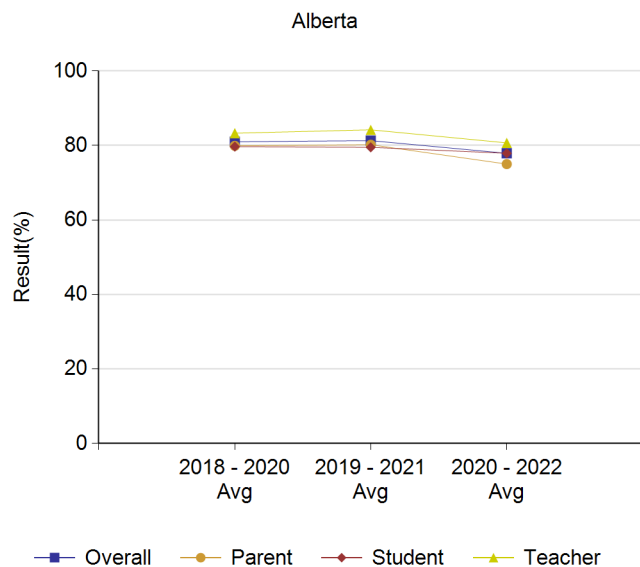
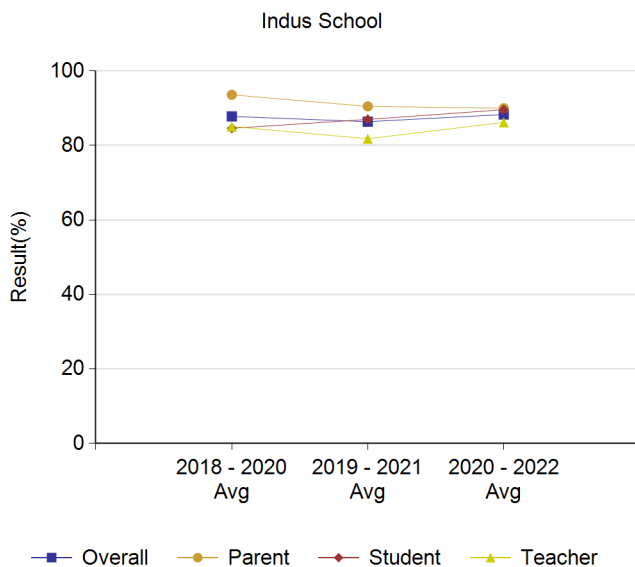
3 Year Rolling Average

School: 5213 Indus School

Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	Indus School						Alberta					
	2018 - 2020 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2018 - 2020 Avg		2019 - 2021 Avg		2020 - 2022 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	67	87.8	72	86.4	57	88.3	258,896	81.0	262,722	81.3	253,030	77.9
Parent	11	93.6	11	90.5	10	90.0	34,764	79.9	35,028	80.2	33,022	75.0
Student	43	84.6	47	87.0	38	89.6	191,538	79.7	194,755	79.5	189,012	77.9
Teacher	13	85.1	14	81.8	15	86.2	32,594	83.3	32,940	84.2	30,996	80.7



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

E.2 School Improvement

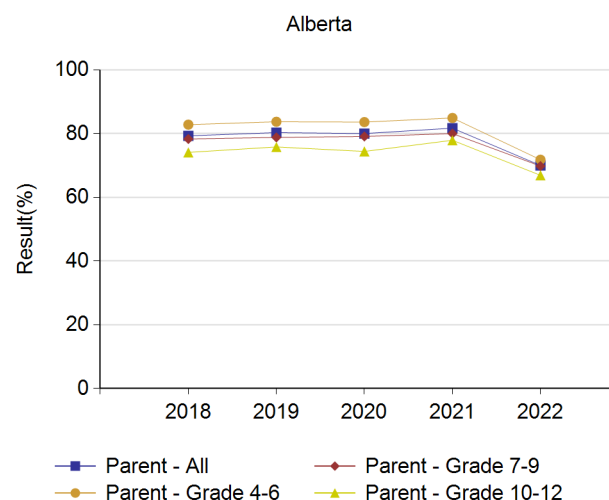
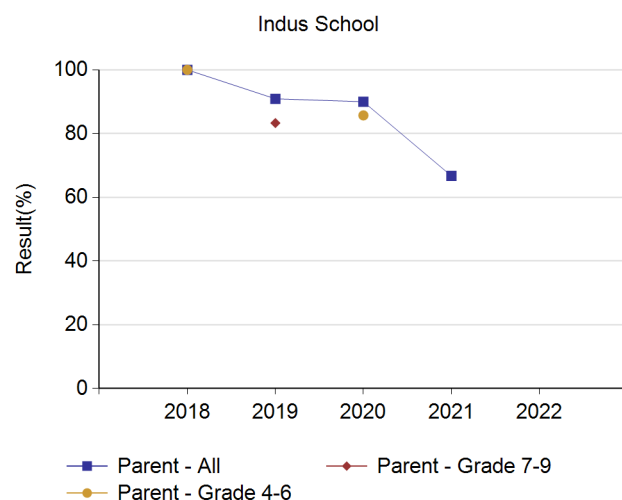
Measure History by Group - Parents

School: 5213 Indus School

Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	Indus School										Alberta									
	2018		2019		2020		2021		2022		2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	11	100.0	11	90.9	10	90.0	6	66.7	3	*	34,237	79.3	34,159	80.3	35,896	80.0	28,016	81.7	30,147	70.0
Parent - Grade 4-6	6	100.0	5	*	7	85.7	2	*	2	*	15,613	82.8	15,568	83.7	16,188	83.6	12,718	84.9	13,598	71.8
Parent - Grade 7-9	5	*	6	83.3	3	*	4	*	1	*	10,578	78.3	10,569	78.8	11,313	79.1	8,916	80.0	9,496	69.8
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	8,046	74.1	8,022	75.8	8,383	74.4	6,382	77.9	7,053	66.9



- Notes:
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E.2 School Improvement

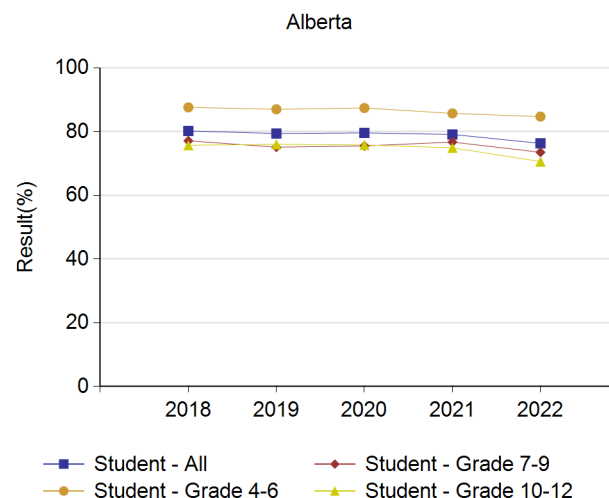
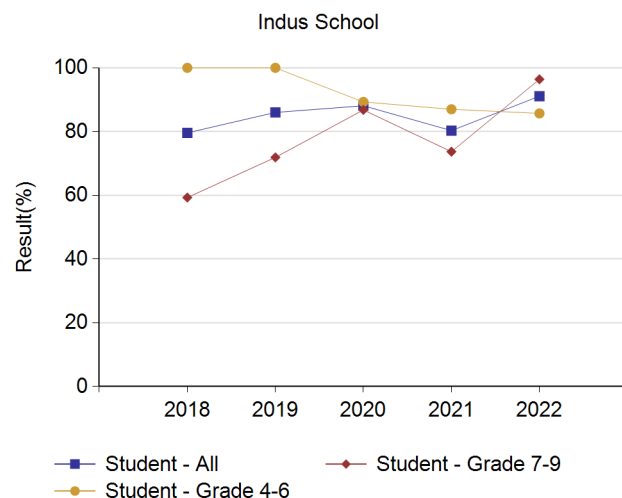
Measure History by Group - Students

School: 5213 Indus School

Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	Indus School										Alberta									
	2018		2019		2020		2021		2022		2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	35	79.6	47	86.0	47	88.1	52	80.3	28	91.1	185,106	80.2	196,592	79.4	192,917	79.6	167,992	79.1	185,107	76.3
Student - Grade 4-6	21	100.0	18	100.0	28	89.3	23	87.0	14	85.7	77,613	87.6	83,524	87.0	79,690	87.4	72,075	85.7	76,484	84.7
Student - Grade 7-9	14	59.3	29	71.9	19	86.8	29	73.7	14	96.4	58,754	77.1	63,785	75.1	63,559	75.5	56,256	76.7	61,953	73.5
Student - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	48,739	75.7	49,283	76.0	49,668	75.8	39,661	74.9	46,670	70.6



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

E.2 School Improvement

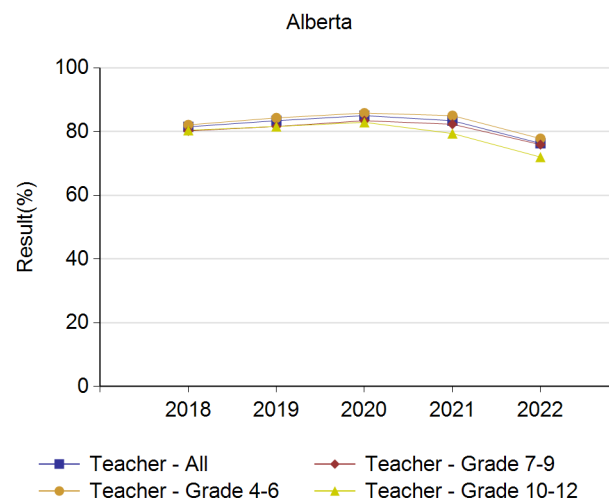
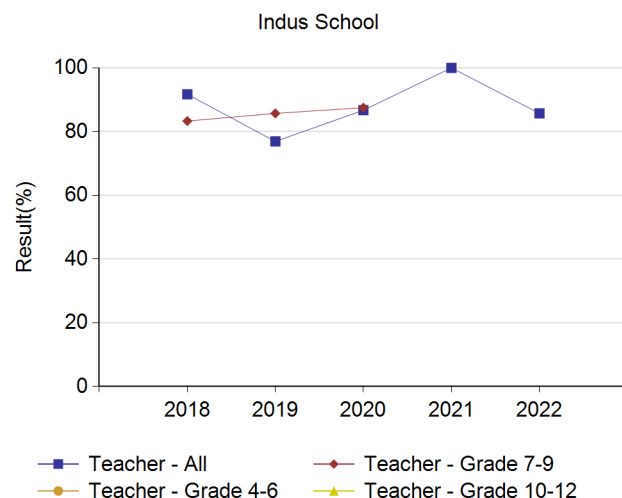
Measure History by Group - Teachers

School: 5213 Indus School

Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	Indus School										Alberta									
	2018		2019		2020		2021		2022		2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	12	91.7	13	76.9	15	86.7	10	100.0	14	85.7	31,903	81.5	32,613	83.4	33,266	85.0	28,033	83.4	28,726	76.3
Teacher - Grade 4-6	1	*	4	*	3	*	3	*	2	*	5,124	82.1	5,251	84.3	5,190	85.8	4,191	85.0	4,378	77.8
Teacher - Grade 7-9	6	83.3	7	85.7	8	87.5	2	*	5	*	6,607	80.2	6,829	81.6	6,939	83.4	5,339	82.3	5,817	75.9
Teacher - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6,790	80.4	6,980	81.6	7,167	82.9	5,591	79.4	5,873	72.0



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

E.2 School Improvement

Detail

School: 5213 Indus School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Parent - All

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education that your child experienced at school improved, stayed the same, or declined in the past three years	2018	11	27	73	0	0	100
	2019	11	45	45	0	9	91
	2020	10	50	40	10	0	90
	2021	6	17	50	33	0	67
	2022	3	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

E.2 School Improvement

Detail

School: 5213 Indus School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Parent - Grade 4-6

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education that your child experienced at school improved, stayed the same, or declined in the past three years	2018	6	0	100	0	0	100
	2019	5	*	*	*	*	*
	2020	7	43	43	14	0	86
	2021	2	*	*	*	*	*
	2022	2	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

E.2 School Improvement

Detail

School: 5213 Indus School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Parent - Grade 7-9

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education that your child experienced at school improved, stayed the same, or declined in the past three years	2018	5	*	*	*	*	*
	2019	6	50	33	0	17	83
	2020	3	*	*	*	*	*
	2021	4	*	*	*	*	*
	2022	1	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

E.2 School Improvement

Detail

School: 5213 Indus School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Teacher - All

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education at your school improved, stayed the same, or declined in the past three years	2018	12	83	8	0	8	92
	2019	13	69	8	0	23	77
	2020	15	80	7	0	13	87
	2021	10	80	20	0	0	100
	2022	14	64	21	0	14	86

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

E.2 School Improvement

Detail

School: 5213 Indus School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Teacher - Grade 4

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education at your school improved, stayed the same, or declined in the past three years	2018	1	*	*	*	*	*
	2019	4	*	*	*	*	*
	2020	3	*	*	*	*	*
	2021	3	*	*	*	*	*
	2022	2	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

E.2 School Improvement

Detail

School: 5213 Indus School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Teacher - Grade 7

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education at your school improved, stayed the same, or declined in the past three years	2018	6	83	0	0	17	83
	2019	7	86	0	0	14	86
	2020	8	88	0	0	13	88
	2021	2	*	*	*	*	*
	2022	5	*	*	*	*	*

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

E.2 School Improvement

Detail

School: 5213 Indus School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
Are you proud of your school	2018	21	100	0	0	100
	2019	18	100	0	0	100
	2020	28	89	0	11	89
	2021	23	87	0	13	87
	2022	14	86	0	14	86

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

E.2 School Improvement

Detail

School: 5213 Indus School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I am proud of my school	2018	14	14	36	14	7	29	50
	2019	29	24	48	10	0	17	72
	2020	19	37	47	11	0	5	84
	2021	29	28	41	14	7	10	69
	2022	14	43	57	0	0	0	100
I would recommend my school to a friend	2018	13	15	54	15	15	0	69
	2019	28	29	43	11	4	14	71
	2020	19	63	26	11	0	0	89
	2021	28	32	46	7	14	0	79
	2022	14	71	21	7	0	0	93

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.8 Work Preparation

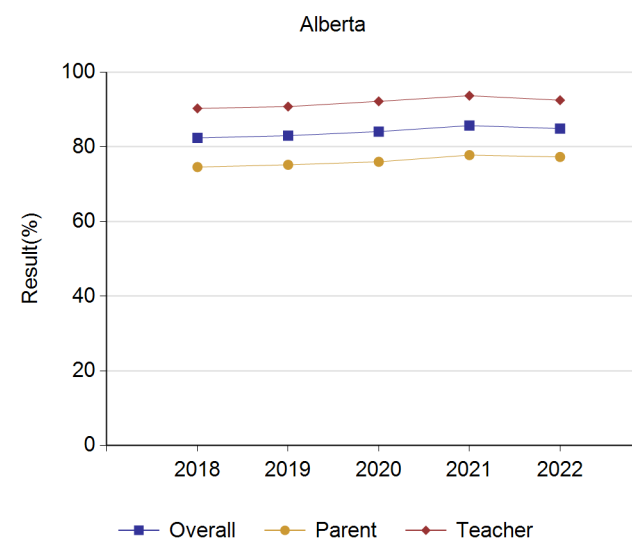
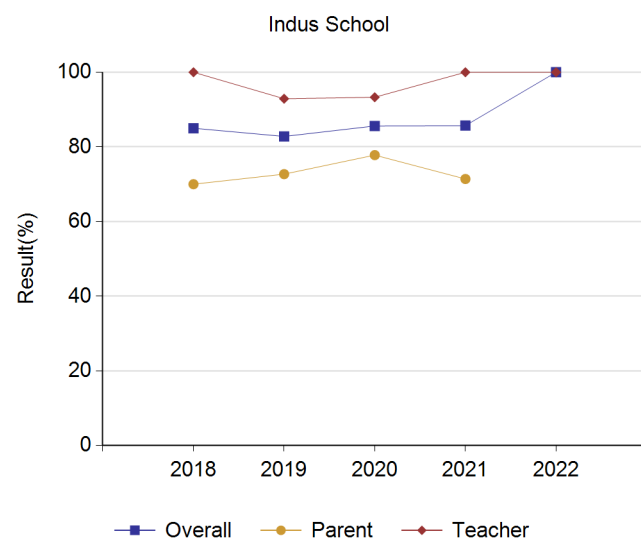
Measure History

School: 5213 Indus School

Province: Alberta

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	Indus School													Alberta									
	2018		2019		2020		2021		2022					2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	22	85.0	25	82.8	24	85.6	19	85.7	14	100.0	Very High	Improved	Excellent	65,186	82.4	66,088	83.0	68,221	84.1	58,109	85.7	59,488	84.9
Parent	10	70.0	11	72.7	9	77.8	7	71.4	3	*	*	*	*	33,176	74.6	33,423	75.2	34,944	76.0	28,862	77.8	29,553	77.3
Teacher	12	100.0	14	92.9	15	93.3	12	100.0	14	100.0	Very High	Improved	Excellent	32,010	90.3	32,665	90.8	33,277	92.2	29,247	93.7	29,935	92.5



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.8 Work Preparation

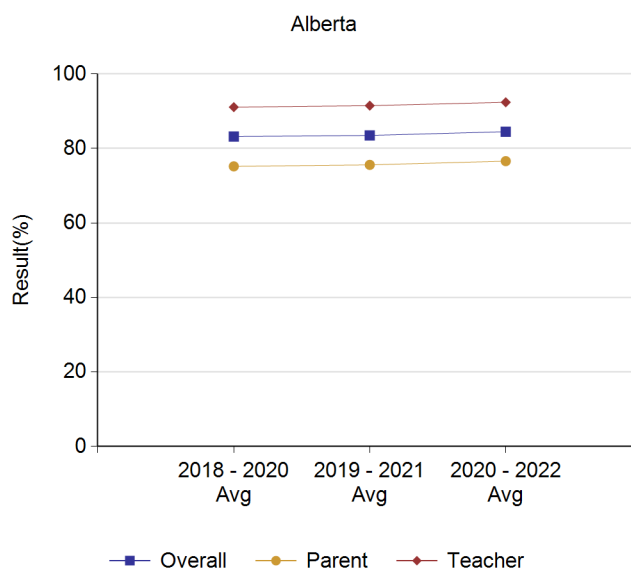
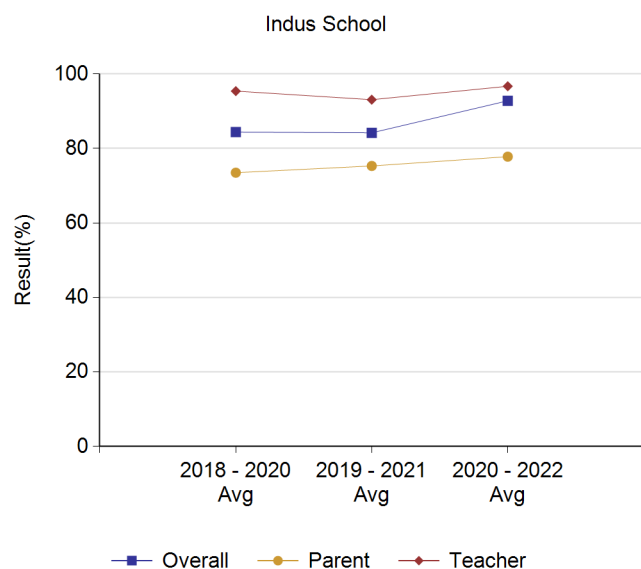
3 Year Rolling Average

School: 5213 Indus School

Province: Alberta

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	Indus School						Alberta					
	2018 - 2020 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2018 - 2020 Avg		2019 - 2021 Avg		2020 - 2022 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	24	84.4	25	84.2	19	92.8	66,498	83.2	67,155	83.5	63,855	84.5
Parent	10	73.5	10	75.3	9	77.8	33,848	75.2	34,184	75.6	32,249	76.6
Teacher	14	95.4	15	93.1	15	96.7	32,651	91.1	32,971	91.5	31,606	92.4



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.8 Work Preparation

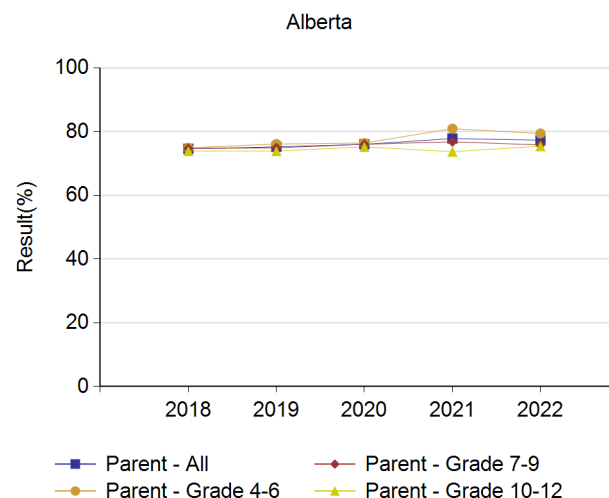
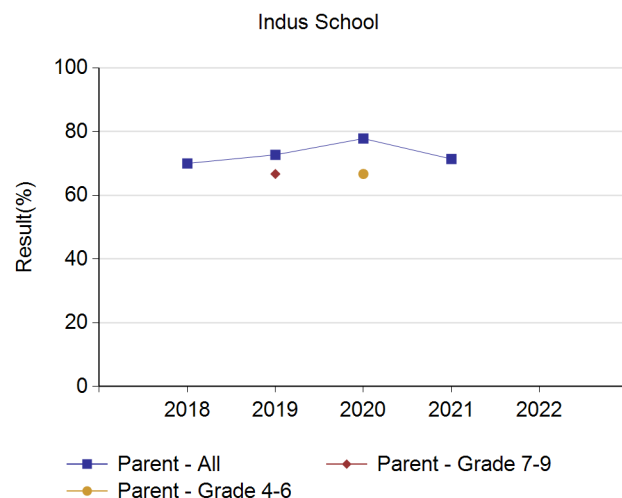
Measure History by Group - Parents

School: 5213 Indus School

Province: Alberta

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	Indus School										Alberta									
	2018		2019		2020		2021		2022		2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	10	70.0	11	72.7	9	77.8	7	71.4	3	*	33,176	74.6	33,423	75.2	34,944	76.0	28,862	77.8	29,553	77.3
Parent - Grade 4-6	5	*	5	*	6	66.7	3	*	2	*	14,688	74.9	14,914	76.1	15,380	76.4	12,477	80.9	12,790	79.4
Parent - Grade 7-9	5	*	6	66.7	3	*	4	*	1	*	10,366	74.7	10,408	74.9	11,131	76.0	9,380	76.8	9,558	75.8
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	8,122	73.9	8,101	73.9	8,431	75.2	7,005	73.7	7,205	75.4



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.8 Work Preparation

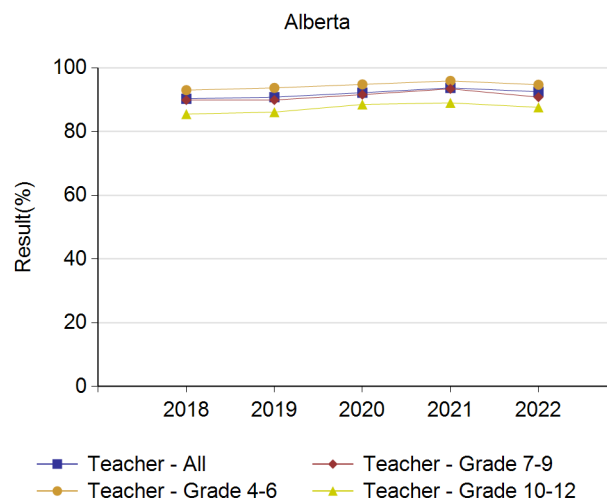
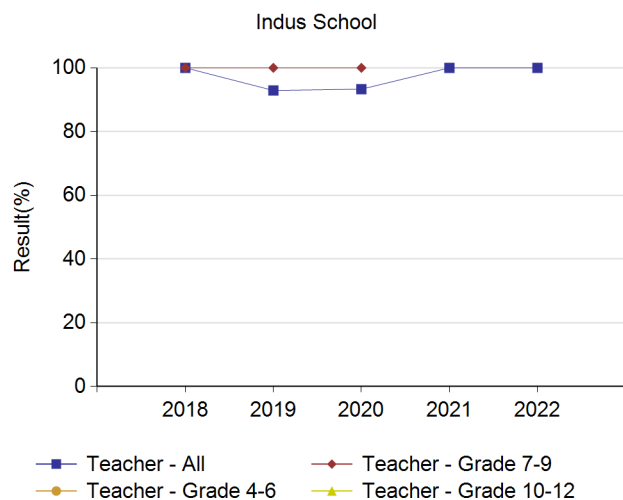
Measure History by Group - Teachers

School: 5213 Indus School

Province: Alberta

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	Indus School										Alberta									
	2018		2019		2020		2021		2022		2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	12	100.0	14	92.9	15	93.3	12	100.0	14	100.0	32,010	90.3	32,665	90.8	33,277	92.2	29,247	93.7	29,935	92.5
Teacher - Grade 4-6	1	*	4	*	3	*	3	*	2	*	5,158	93.0	5,262	93.7	5,200	94.8	4,377	95.9	4,541	94.7
Teacher - Grade 7-9	6	100.0	8	100.0	8	100.0	3	*	5	*	6,657	89.9	6,873	89.9	6,978	91.6	5,643	93.4	6,198	90.8
Teacher - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6,812	85.5	6,997	86.1	7,190	88.5	5,822	89.0	6,147	87.6



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.8 Work Preparation

Detail

School: 5213 Indus School

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Your child is taught attitudes and behaviors to be successful at work when they leave school	2018	10	20	50	30	0	0	70
	2019	11	18	55	0	0	27	73
	2020	9	33	44	0	0	22	78
	2021	7	0	71	14	0	14	71
	2022	3	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.8 Work Preparation

Detail

School: 5213 Indus School

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Your child is taught attitudes and behaviors to be successful at work when they leave school	2018	5	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	6	33	33	0	0	33	67
	2021	3	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.8 Work Preparation

Detail

School: 5213 Indus School

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Parent - Grade 7-9

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Your child is taught attitudes and behaviors to be successful at work when they leave school	2018	5	*	*	*	*	*	*
	2019	6	0	67	0	0	33	67
	2020	3	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.8 Work Preparation

Detail

School: 5213 Indus School

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Students at your school are taught attitudes and behaviors to be successful at work when they leave school	2018	12	33	67	0	0	0	100
	2019	14	36	57	0	0	7	93
	2020	15	33	60	0	0	7	93
	2021	12	33	67	0	0	0	100
	2022	14	36	64	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.8 Work Preparation

Detail

School: 5213 Indus School

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Students at your school are taught attitudes and behaviors to be successful at work when they leave school	2018	1	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.8 Work Preparation

Detail

School: 5213 Indus School

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Teacher - Grade 7

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Students at your school are taught attitudes and behaviors to be successful at work when they leave school	2018	6	33	67	0	0	0	100
	2019	8	38	63	0	0	0	100
	2020	8	63	38	0	0	0	100
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Appendix – Definitions for Measures and Key Terms

The **First Nations, Métis and Inuit** results reported for the Alberta Education Assurance Measures only include students that self-identified as First Nations, Métis or Inuit on student registration forms. School authorities are required to report on Alberta Education Assurance Measure results for First Nations, Métis, and Inuit students in their 3-year education plans and annual education results reports for the purpose of monitoring and improving education outcomes. Please ensure context and appropriate analysis are provided whenever results for self-identified First Nations, Métis and Inuit students are shared publicly.

High School Completion Rate is the percentage of students in the Grade 10 Cohort¹ who have completed high school by the end of their third year, adjusted for attrition².

- High school completion is defined as: receiving an Alberta high school diploma, certificate of high school achievement (completion of Knowledge and Employability courses and the certificate requirements) or high school equivalency (GED); entering a post-secondary level program at an Alberta post-secondary institution; registering in an Alberta apprenticeship program; or earning credit in a minimum of five grade 12 courses, including a Language Arts diploma exam course and three other diploma examination courses.

Interpretation of High School Completion Results

- High School Completion Rate (3-year, 4-year or 5-year) results for the same Grade 10 Cohort can be read by moving **diagonally** from the reporting year, to the next in the table. For example:
 - The 3-year high school completion rate for the Grade 10 cohort that started in 2016 is reported in 2018 as 79.7%.
 - The 4-year high school completion rate for the same cohort is reported in 2019 as 84.0%.
 - The 5-year high school completion rate for the same cohort is reported in 2020 as 86.2%.

	Alberta									
	2016		2017		2018		2019		2020	
	N	%	N	%	N	%	N	%	N	%
3 Year Completion	--	--	--	--	44,978	79.7	--	--	--	--
4 Year Completion	--	--	--	--	--	--	44,980	84.0	--	--
5 Year Completion	--	--	--	--	--	--	--	--	44,972	86.2

Post-Secondary Transition Rate (6-year) is the percentage of students in the Grade 10 Cohort who have entered a post-secondary-level program at an Alberta post-secondary institution or registered in an Alberta apprenticeship program within six years of entering grade 10, adjusted for attrition.

- An estimate of out-of-province post-secondary enrollment is applied based on the numbers of funded Alberta students attending post-secondary institutions out of province.

Diploma Exam Participation Rate (4+Exams) is the percentage of students in the Grade 10 Cohort who have written four or more diploma exams by the end of their third year in high school, adjusted for attrition.

- Students are not considered a diploma examination participant if they do not have an examination mark.

Drop Out Rate is the percentage of students aged 14 to 18 years registered in the Alberta Kindergarten to Grade 12 system who drop out the following year, adjusted for attrition.

- An initial age specific cohort of students aged 14 to 18 years is established for a given school year, excluding the following groups of students: students who are not registered on September 30th of the school year; students registered in schools not affiliated with Alberta (e.g. Lloydminster); students registered in schools under provincial or federal authorities; students identified as having a moderate/severe cognitive or severe multiple disability; visiting/exchange students; students attending Hutterite colony schools.
- A student who was in Alberta's education system is considered to have dropped out if:
 - There is no evidence of their participation in the Alberta education system the following school year (including in Alberta post-secondary and apprenticeship programs)

Appendix – Definitions for Measures and Key Terms

- They did not complete high school (see high school completion measure for details).

Rutherford Scholarship Eligibility Rate is the percentage of Alberta grade 12 students who have met the eligibility criteria for a Rutherford Scholarship based on course marks in grades 10, 11 and/or 12.

- Students must have completed at least one grade 12 course. Students in the following categories are excluded: students who are not registered on September 30th of the school year; students registered in schools not affiliated with Alberta (e.g. Lloydminster); students registered in schools under provincial or federal authorities; students identified in the grade 12 school year as having a moderate/severe cognitive disability or severe multiple disability; students identified in the grade 12 school year as visiting/exchange students; students 20 years of age or older on September 1 of the school year.

Provincial Achievement Test (PAT) Results (Acceptable / Excellence) are based on all students in each grade (total enrollment in the grade plus the ungraded students who are in the corresponding year of schooling). Results are calculated for each test. The overall result is the average of the results for each test weighted by the number of students enrolled.

- PAT acceptable is the percentage of students who achieve the acceptable standard on grades 6 and 9 Provincial Achievement Tests.
- PAT excellence is the percentage of students who achieve the standard of excellence on grades 6 and 9 Provincial Achievement Tests.

Diploma Exam Results (Acceptable / Excellence) are based on the numbers of students writing each diploma exam. The overall diploma exam result is the average of the results for each exam weighted by the number of students writing.

- Diploma exam result (acceptable) is the percentage of students who achieve acceptable standard (i.e. a mark of 50%) on a diploma exam.
- Diploma exam result (excellence) is the percentage of students who achieve the standard of excellence (i.e. a mark of 80%) on a diploma exam.

Survey Measures

In public, separate and Francophone schools all students in grades 4, 7 and 10; their parents; and all teachers are included in the survey. In charter schools and level 2 private schools students in grade 4 and above; their parents; and all teachers are included in the survey.

- The measure results for parents and teachers are calculated by aggregating the responses to all questions that comprise the measure.
- The measure result for students is calculated by first aggregating the responses to questions within each grade grouping and then taking a simple average across grade groups.
- The overall measure result is calculated by taking the simple average of measure results for parents, teachers and students.

Table Headings

For each table displaying measure history or 3-year Rolling Averages, **N** represents the size of the underlying cohort. For example:

- **N** is the size of the Grade 10 Cohort for High School Completion Rate, Post-Secondary Transition Rate, and Diploma Exam Participation Rate.
- **N** is the size of the age-specific cohort for Drop Out Rate.
- For survey measures, **N** is the number of respondents.

Values under the % column headings represent the rate for that cohort.

Some measures are calculated using several years of data. In these cases, the years displayed in the tables and charts reflect the latest years of data included in each calculation.

Appendix – Definitions for Measures and Key Terms

¹Grade 10 Cohort: Students are included in the Grade 10 Cohort in the first school year in which they have a grade 10 registration at a public, separate, Francophone, charter or accredited private school. The following categories of students are excluded from the Grade 10 Cohort:

- a. students who register after September 30th of the school year;
- b. students who are registered in schools under provincial and federal authorities, Lloydminster school authorities or other out-of-province schools;
- c. students who have a concurrent grade 9 registration in the same school year;
- d. adult students (older than 18 when they start grade 10);
- e. students who are identified as having a moderate/severe cognitive disability or a severe multiple disability;
- f. students attending Hutterite Colony schools; and
- g. visiting or exchange students

²Attrition: The loss of students due to out-migration and mortality, referred to as “attrition”, is estimated from department and Statistics Canada data.