

# Alberta Education Assurance Measure Results

**Spring 2022**

**5213 Indus School**

**Report Date: May 31, 2022**



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## What's New for Spring 2022?



This section outlines any changes to the data, calculations or measures compared to the Spring 2021 release.

### Data Updates

- New year of results for all survey measures.
  - New achievement, improvement, and overall evaluations for all applicable survey AEAMs.
  - New achievement, improvement, and overall evaluations for the parent, student and teacher respondent groups for all applicable survey AEAMs.
  - Previous 3-year averages do not include 2020/21 survey results due to the impact of the COVID-19 pandemic.
- New year of results for all derived measures (Drop Out Rate, High School Completion Rate, Post-Secondary Transition Rate and Rutherford Scholarship Eligibility Rate).

### Impact of COVID-19 Pandemic on 2019/20 and 2020/21 Provincial Assessments and Student Outcome Measures

- Participation in the Provincial Achievement Tests (PATs) and Diploma Examinations was impacted by the COVID-19 pandemic.
  - Results for the 2019/20 and 2020/21 school year are not available for the **PATs, Diploma Examinations and Diploma Exam Participation Rate**.
- In the absence of the Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting **High School Completion Rate** and **Rutherford Scholarship Eligibility Rate** results over time.

# Required Alberta Education Assurance Measures - Overall Summary

Spring 2022

School: 5213 Indus School



| Assurance Domain               | Measure   | Indus School   |                  |                     | Alberta        |                  |                     | Measure Evaluation |             |           |
|--------------------------------|---|----------------|------------------|---------------------|----------------|------------------|---------------------|--------------------|-------------|-----------|
|                                |   | Current Result | Prev Year Result | Prev 3 Year Average | Current Result | Prev Year Result | Prev 3 Year Average | Achievement        | Improvement | Overall   |
| Student Growth and Achievement | <a href="#">Student Learning Engagement</a>   | 83.4           | 83.0             | n/a                 | 85.1           | 85.6             | n/a                 | n/a                | n/a         | n/a       |
|                                | <a href="#">Citizenship</a>   | 87.0           | 89.1             | 89.5                | 81.4           | 83.2             | 83.1                | Very High          | Maintained  | Excellent |
|                                | <a href="#">3-year High School Completion</a>   | n/a            | n/a              | n/a                 | 83.2           | 83.4             | 81.1                | n/a                | n/a         | n/a       |
|                                | <a href="#">5-year High School Completion</a>   | n/a            | n/a              | n/a                 | 87.1           | 86.2             | 85.6                | n/a                | n/a         | n/a       |
|                                | <a href="#">PAT: Acceptable</a>   | n/a            | n/a              | 67.2                | n/a            | n/a              | 73.8                | n/a                | n/a         | n/a       |
|                                | <a href="#">PAT: Excellence</a>   | n/a            | n/a              | 21.9                | n/a            | n/a              | 20.6                | n/a                | n/a         | n/a       |
|                                | <a href="#">Diploma: Acceptable</a>   | n/a            | n/a              | n/a                 | n/a            | n/a              | 83.6                | n/a                | n/a         | n/a       |
|                                | <a href="#">Diploma: Excellence</a>   | n/a            | n/a              | n/a                 | n/a            | n/a              | 24.0                | n/a                | n/a         | n/a       |
| Teaching & Leading             | <a href="#">Education Quality</a>   | 95.5           | 93.5             | 95.5                | 89.0           | 89.6             | 90.3                | Very High          | Maintained  | Excellent |
| Learning Supports              | <a href="#">Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)</a> | 91.0           | 93.5             | n/a                 | 86.1           | 87.8             | n/a                 | n/a                | n/a         | n/a       |
|                                | <a href="#">Access to Supports and Services</a>                                       | 86.8           | 89.9             | n/a                 | 81.6           | 82.6             | n/a                 | n/a                | n/a         | n/a       |
| Governance                     | <a href="#">Parental Involvement</a>  | 90.0           | 87.9             | 87.1                | 78.8           | 79.5             | 81.5                | Very High          | Maintained  | Excellent |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Participation in the 2019/20 and 2020/21 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting high school completion rate results over time.
3. The "N/A" placeholder for the "Current Result" for PAT and Diploma Exam measures are included until results can be updated in the Fall.
4. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (6e et 9e année), French Language Arts (6e et 9e année), Mathematics (Grades 6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
5. Participation in the Provincial Achievement Tests and Diploma Exams was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020 and 2021. Caution should be used when interpreting trends over time.
6. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.

# Required Alberta Education Assurance Measures - Overall Summary



Source Data Reference

Spring 2022

School: 5213 Indus School

| Assurance Domain               | Measure Evaluation  | Current Result | Previous Year Result | Previous 3 Year Average                      | Achievement Standard Years | Data Updated |
|--------------------------------|---|----------------|----------------------|--|----------------------------|--------------|
| Student Growth and Achievement | Student Learning Engagement   | 2021/2022      | 2020/2021            | n/a  | n/a                        | Apr 27, 2022 |
|                                | Citizenship   | 2021/2022      | 2020/2021            | School Years 2018/2019, 2019/2020            | 2003/2004 to 2005/2006     | Apr 27, 2022 |
|                                | 3-year High School Completion   | 2020/2021      | 2019/2020            | School Years 2017/2018, 2018/2019, 2019/2020 | 2015/2016 to 2017/2018     | Mar 01, 2022 |
|                                | 5-year High School Completion   | 2020/2021      | 2019/2020            | School Years 2017/2018, 2018/2019, 2019/2020 | 2015/2016 to 2017/2018     | Mar 01, 2022 |
|                                | PAT: Acceptable   | 2021/2022      | 2020/2021            | School Years 2018/2019                       | 2011/2012 to 2013/2014     | Aug 24, 2021 |
|                                | PAT: Excellence   | 2021/2022      | 2020/2021            | School Years 2018/2019                       | 2011/2012 to 2013/2014     | Aug 24, 2021 |
|                                | Diploma: Acceptable   | 2021/2022      | 2020/2021            | School Years 2018/2019                       | 2013/2014 to 2015/2016     | Aug 24, 2021 |
|                                | Diploma: Excellence   | 2021/2022      | 2020/2021            | School Years 2018/2019                       | 2013/2014 to 2015/2016     | Aug 24, 2021 |
| Teaching & Leading             | Education Quality   | 2021/2022      | 2020/2021            | School Years 2018/2019, 2019/2020            | 2003/2004 to 2005/2006     | Apr 27, 2022 |
| Learning Supports              | Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) | 2021/2022      | 2020/2021            | n/a  | n/a                        | Apr 27, 2022 |
|                                | Access to Supports and Services                                       | 2021/2022      | 2020/2021            | n/a  | n/a                        | Apr 27, 2022 |
| Governance                     | Parental Involvement  | 2021/2022      | 2020/2021            | School Years 2018/2019, 2019/2020            | 2003/2004 to 2005/2006     | Apr 27, 2022 |

# Required Alberta Education Assurance Measures - Overall Summary



## Measure Evaluation Reference

Spring 2022

School: 5213 Indus School

## Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

| Measure                       | Very Low     | Low           | Intermediate  | High          | Very High      |
|-------------------------------|--------------|---------------|---------------|---------------|----------------|
| Citizenship                   | 0.00 - 66.30 | 66.30 - 71.63 | 71.63 - 77.50 | 77.50 - 81.08 | 81.08 - 100.00 |
| 3-year High School Completion | 0.00 - 65.95 | 65.95 - 74.10 | 74.10 - 84.79 | 84.79 - 89.00 | 89.00 - 100.00 |
| 5-year High School Completion | 0.00 - 72.59 | 72.59 - 80.82 | 80.82 - 89.18 | 89.18 - 91.96 | 91.96 - 100.00 |
| PAT: Acceptable               | 0.00 - 66.07 | 66.07 - 70.32 | 70.32 - 79.81 | 79.81 - 84.64 | 84.64 - 100.00 |
| PAT: Excellence               | 0.00 - 9.97  | 9.97 - 13.44  | 13.44 - 19.56 | 19.56 - 25.83 | 25.83 - 100.00 |
| Diploma: Acceptable           | 0.00 - 71.45 | 71.45 - 78.34 | 78.34 - 84.76 | 84.76 - 87.95 | 87.95 - 100.00 |
| Diploma: Excellence           | 0.00 - 9.55  | 9.55 - 12.59  | 12.59 - 19.38 | 19.38 - 23.20 | 23.20 - 100.00 |
| Education Quality             | 0.00 - 80.94 | 80.94 - 84.23 | 84.23 - 87.23 | 87.23 - 89.60 | 89.60 - 100.00 |
| Parental Involvement          | 0.00 - 70.76 | 70.76 - 74.58 | 74.58 - 78.50 | 78.50 - 82.30 | 82.30 - 100.00 |

### Notes:

1. For all measures: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.

# Required Alberta Education Assurance Measures - Overall Summary

## Measure Evaluation Reference

Spring 2022

School: 5213 Indus School

### Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the five improvement evaluation levels based upon the chi-square result.

| Evaluation Category    | Chi-Square Range                                |
|------------------------|---|
| Declined Significantly | 3.84 + (current < previous 3-year average)      |
| Declined               | 1.00 - 3.83 (current < previous 3-year average) |
| Maintained             | less than 1.00                                  |
| Improved               | 1.00 - 3.83 (current > previous 3-year average) |
| Improved Significantly | 3.84 + (current > previous 3-year average)      |

### Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

| Improvement            | Achievement |            |              |            |            |
|------------------------|-------------|------------|--------------|------------|------------|
|                        | Very High   | High       | Intermediate | Low        | Very Low   |
| Improved Significantly | Excellent   | Good       | Good         | Good       | Acceptable |
| Improved               | Excellent   | Good       | Good         | Acceptable | Issue      |
| Maintained             | Excellent   | Good       | Acceptable   | Issue      | Concern    |
| Declined               | Good        | Acceptable | Issue        | Issue      | Concern    |
| Declined Significantly | Acceptable  | Issue      | Issue        | Concern    | Concern    |

# Student Growth and Achievement

## S.1 Student Learning Engagement - Measure History

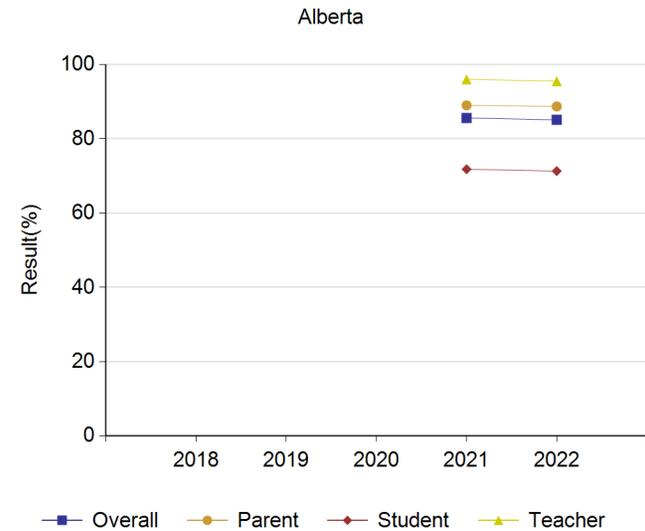
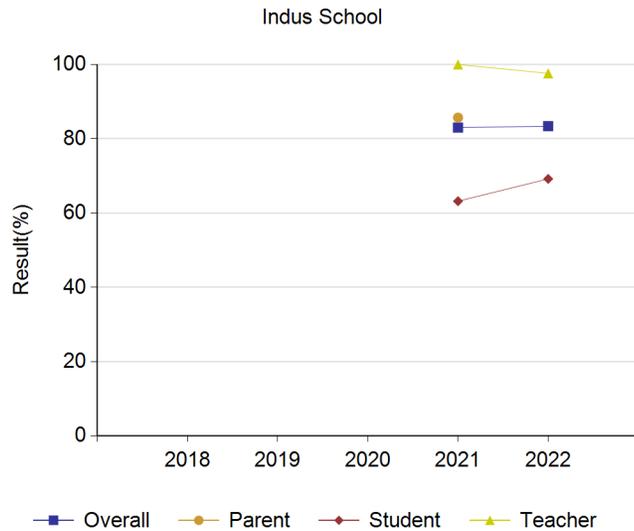
School: 5213 Indus School

Province: Alberta



The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

|         | Indus School |     |      |     |      |     |      |       |      |      | Alberta            |             |         |      |     |      |     |      |     |         |      |         |      |
|---------|--------------|-----|------|-----|------|-----|------|-------|------|------|--------------------|-------------|---------|------|-----|------|-----|------|-----|---------|------|---------|------|
|         | 2018         |     | 2019 |     | 2020 |     | 2021 |       | 2022 |      | Measure Evaluation |             |         | 2018 |     | 2019 |     | 2020 |     | 2021    |      | 2022    |      |
|         | N            | %   | N    | %   | N    | %   | N    | %     | N    | %    | Achievement        | Improvement | Overall | N    | %   | N    | %   | N    | %   | N       | %    | N       | %    |
| Overall | n/a          | n/a | n/a  | n/a | n/a  | n/a | 73   | 83.0  | 42   | 83.4 | n/a                | n/a         | n/a     | n/a  | n/a | n/a  | n/a | n/a  | n/a | 230,956 | 85.6 | 249,740 | 85.1 |
| Parent  | n/a          | n/a | n/a  | n/a | n/a  | n/a | 7    | 85.7  | 3    | *    | *                  | *           | *       | n/a  | n/a | n/a  | n/a | n/a  | n/a | 30,994  | 89.0 | 31,694  | 88.7 |
| Student | n/a          | n/a | n/a  | n/a | n/a  | n/a | 53   | 63.2  | 28   | 69.2 | n/a                | n/a         | n/a     | n/a  | n/a | n/a  | n/a | n/a  | n/a | 169,789 | 71.8 | 187,102 | 71.3 |
| Teacher | n/a          | n/a | n/a  | n/a | n/a  | n/a | 13   | 100.0 | 14   | 97.6 | n/a                | n/a         | n/a     | n/a  | n/a | n/a  | n/a | n/a  | n/a | 30,173  | 96.0 | 30,944  | 95.5 |



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

# Student Growth and Achievement

## S.1 Student Learning Engagement - 3 Year Rolling Average

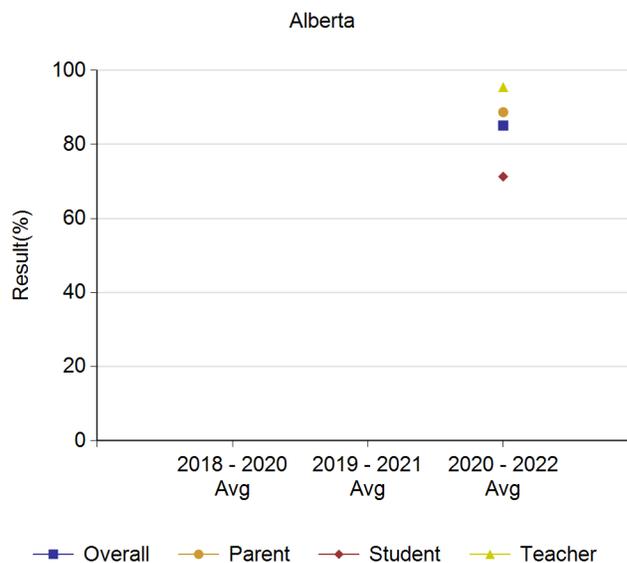
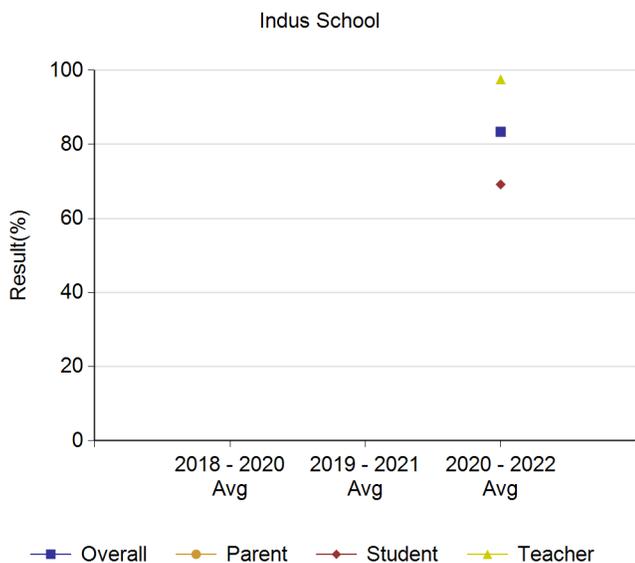


School: 5213 Indus School

Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

|         | Indus School    |     |                 |     |                 |      | Alberta         |     |                 |     |                 |      |
|---------|-----------------|-----|-----------------|-----|-----------------|------|-----------------|-----|-----------------|-----|-----------------|------|
|         | 2018 - 2020 Avg |     | 2019 - 2021 Avg |     | 2020 - 2022 Avg |      | 2018 - 2020 Avg |     | 2019 - 2021 Avg |     | 2020 - 2022 Avg |      |
|         | N               | %   | N               | %   | N               | %    | N               | %   | N               | %   | N               | %    |
| Overall | n/a             | n/a | n/a             | n/a | 42              | 83.4 | n/a             | n/a | n/a             | n/a | 249,740         | 85.1 |
| Parent  | n/a             | n/a | n/a             | n/a | n/a             | n/a  | n/a             | n/a | n/a             | n/a | 31,694          | 88.7 |
| Student | n/a             | n/a | n/a             | n/a | 28              | 69.2 | n/a             | n/a | n/a             | n/a | 187,102         | 71.3 |
| Teacher | n/a             | n/a | n/a             | n/a | 14              | 97.6 | n/a             | n/a | n/a             | n/a | 30,944          | 95.5 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

# Student Growth and Achievement



## S.1 Student Learning Engagement

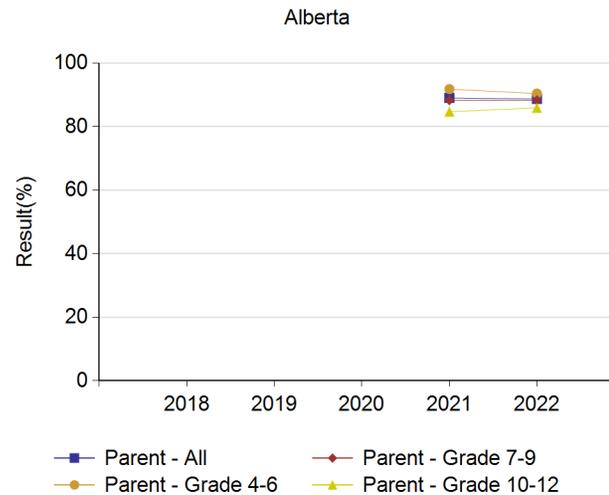
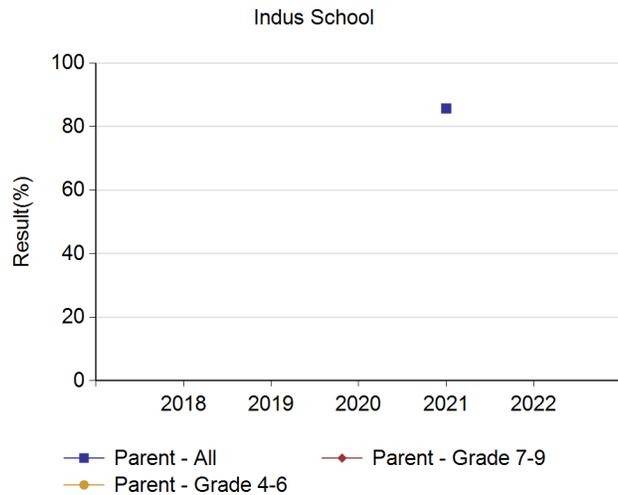
### Measure History by Group - Parents

School: 5213 Indus School

Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

|                      | Indus School |     |      |     |      |     |      |      |      |     | Alberta |     |      |     |      |     |        |      |        |      |
|----------------------|--------------|-----|------|-----|------|-----|------|------|------|-----|---------|-----|------|-----|------|-----|--------|------|--------|------|
|                      | 2018         |     | 2019 |     | 2020 |     | 2021 |      | 2022 |     | 2018    |     | 2019 |     | 2020 |     | 2021   |      | 2022   |      |
|                      | N            | %   | N    | %   | N    | %   | N    | %    | N    | %   | N       | %   | N    | %   | N    | %   | N      | %    | N      | %    |
| Parent - All         | n/a          | n/a | n/a  | n/a | n/a  | n/a | 7    | 85.7 | 3    | *   | n/a     | n/a | n/a  | n/a | n/a  | n/a | 30,994 | 89.0 | 31,694 | 88.7 |
| Parent - Grade 4-6   | n/a          | n/a | n/a  | n/a | n/a  | n/a | 3    | *    | 2    | *   | n/a     | n/a | n/a  | n/a | n/a  | n/a | 13,932 | 91.8 | 14,312 | 90.4 |
| Parent - Grade 7-9   | n/a          | n/a | n/a  | n/a | n/a  | n/a | 4    | *    | 1    | *   | n/a     | n/a | n/a  | n/a | n/a  | n/a | 9,874  | 88.3 | 10,016 | 88.3 |
| Parent - Grade 10-12 | n/a          | n/a | n/a  | n/a | n/a  | n/a | n/a  | n/a  | n/a  | n/a | n/a     | n/a | n/a  | n/a | n/a  | n/a | 7,188  | 84.7 | 7,366  | 85.9 |



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

# Student Growth and Achievement



## S.1 Student Learning Engagement

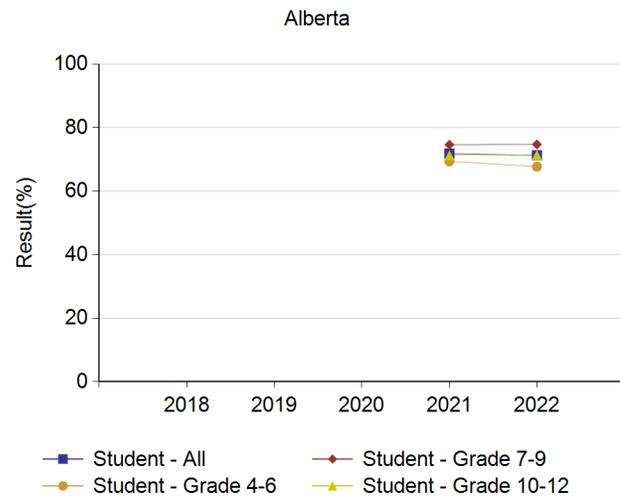
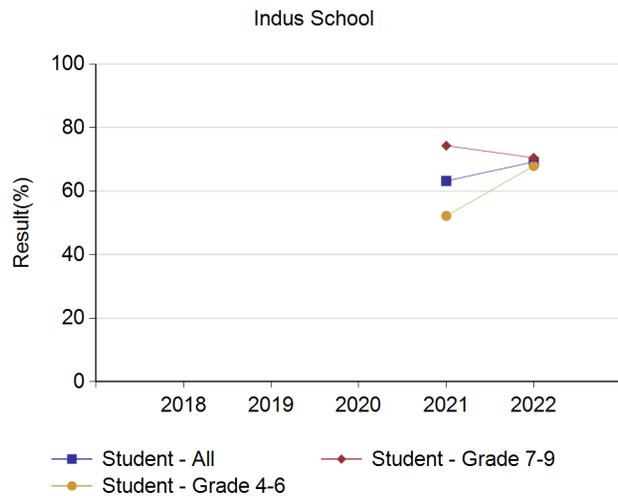
### Measure History by Group - Students

School: 5213 Indus School

Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

|                       | Indus School |     |      |     |      |     |      |      |      |      | Alberta |     |      |     |      |     |         |      |         |      |
|-----------------------|--------------|-----|------|-----|------|-----|------|------|------|------|---------|-----|------|-----|------|-----|---------|------|---------|------|
|                       | 2018         |     | 2019 |     | 2020 |     | 2021 |      | 2022 |      | 2018    |     | 2019 |     | 2020 |     | 2021    |      | 2022    |      |
|                       | N            | %   | N    | %   | N    | %   | N    | %    | N    | %    | N       | %   | N    | %   | N    | %   | N       | %    | N       | %    |
| Student - All         | n/a          | n/a | n/a  | n/a | n/a  | n/a | 53   | 63.2 | 28   | 69.2 | n/a     | n/a | n/a  | n/a | n/a  | n/a | 169,789 | 71.8 | 187,102 | 71.3 |
| Student - Grade 4-6   | n/a          | n/a | n/a  | n/a | n/a  | n/a | 23   | 52.2 | 14   | 67.9 | n/a     | n/a | n/a  | n/a | n/a  | n/a | 72,572  | 69.4 | 76,983  | 67.7 |
| Student - Grade 7-9   | n/a          | n/a | n/a  | n/a | n/a  | n/a | 30   | 74.3 | 14   | 70.5 | n/a     | n/a | n/a  | n/a | n/a  | n/a | 57,018  | 74.6 | 62,744  | 74.7 |
| Student - Grade 10-12 | n/a          | n/a | n/a  | n/a | n/a  | n/a | n/a  | n/a  | n/a  | n/a  | n/a     | n/a | n/a  | n/a | n/a  | n/a | 40,199  | 71.3 | 47,375  | 71.4 |



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

# Student Growth and Achievement



## S.1 Student Learning Engagement

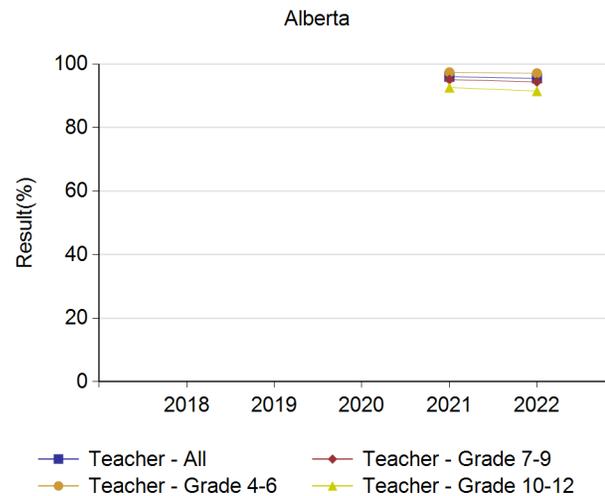
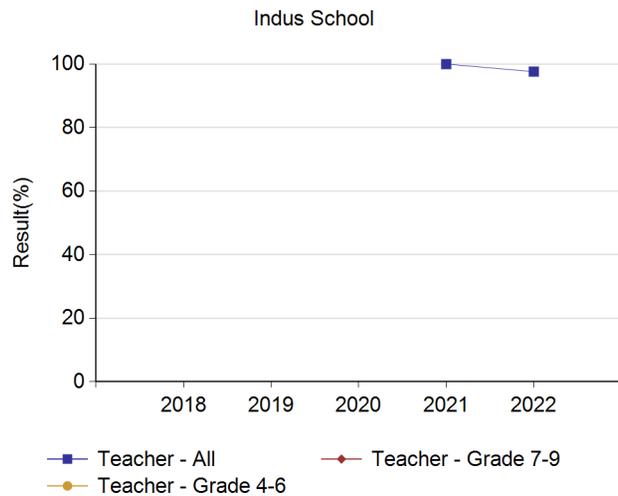
### Measure History by Group - Teachers

School: 5213 Indus School

Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

|                       | Indus School |     |      |     |      |     |      |       |      |      | Alberta |     |      |     |      |     |        |      |        |      |
|-----------------------|--------------|-----|------|-----|------|-----|------|-------|------|------|---------|-----|------|-----|------|-----|--------|------|--------|------|
|                       | 2018         |     | 2019 |     | 2020 |     | 2021 |       | 2022 |      | 2018    |     | 2019 |     | 2020 |     | 2021   |      | 2022   |      |
|                       | N            | %   | N    | %   | N    | %   | N    | %     | N    | %    | N       | %   | N    | %   | N    | %   | N      | %    | N      | %    |
| Teacher - All         | n/a          | n/a | n/a  | n/a | n/a  | n/a | 13   | 100.0 | 14   | 97.6 | n/a     | n/a | n/a  | n/a | n/a  | n/a | 30,173 | 96.0 | 30,944 | 95.5 |
| Teacher - Grade 4-6   | n/a          | n/a | n/a  | n/a | n/a  | n/a | 3    | *     | 2    | *    | n/a     | n/a | n/a  | n/a | n/a  | n/a | 4,535  | 97.4 | 4,729  | 97.1 |
| Teacher - Grade 7-9   | n/a          | n/a | n/a  | n/a | n/a  | n/a | 3    | *     | 5    | *    | n/a     | n/a | n/a  | n/a | n/a  | n/a | 5,741  | 95.1 | 6,310  | 94.4 |
| Teacher - Grade 10-12 | n/a          | n/a | n/a  | n/a | n/a  | n/a | n/a  | n/a   | n/a  | n/a  | n/a     | n/a | n/a  | n/a | n/a  | n/a | 5,891  | 92.6 | 6,217  | 91.5 |



- Notes:
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# Student Growth and Achievement

## S.1 Student Learning Engagement Detail

### School: 5213 Indus School

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Parent - All

|   |      | N | Strongly Agree % | Agree % | Disagree % | Strongly Disagree % | Don't Know % | Top 2 Box % |
|---|------|---|------------------|---------|------------|---------------------|--------------|-------------|
| The literacy skills your child is learning at school are useful | 2021 | 7 | 29               | 57      | 0          | 0                   | 14           | 86          |
|   | 2022 | 3 | *                | *       | *          | *                   | *            | *           |
| The numeracy skills your child is learning at school are useful | 2021 | 7 | 29               | 57      | 0          | 0                   | 14           | 86          |
|   | 2022 | 3 | *                | *       | *          | *                   | *            | *           |
| Your child is learning what they need to know                   | 2021 | 7 | 14               | 71      | 14         | 0                   | 0            | 86          |
|   | 2022 | 3 | *                | *       | *          | *                   | *            | *           |

**Notes:**

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
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# Student Growth and Achievement

## S.1 Student Learning Engagement Detail

### School: 5213 Indus School

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Parent - Grade 4-6

|   |      | N | Strongly Agree % | Agree % | Disagree % | Strongly Disagree % | Don't Know % | Top 2 Box % |
|---|------|---|------------------|---------|------------|---------------------|--------------|-------------|
| The literacy skills your child is learning at school are useful | 2021 | 3 | *                | *       | *          | *                   | *            | *           |
|   | 2022 | 2 | *                | *       | *          | *                   | *            | *           |
| The numeracy skills your child is learning at school are useful | 2021 | 3 | *                | *       | *          | *                   | *            | *           |
|   | 2022 | 2 | *                | *       | *          | *                   | *            | *           |
| Your child is learning what they need to know                   | 2021 | 3 | *                | *       | *          | *                   | *            | *           |
|   | 2022 | 2 | *                | *       | *          | *                   | *            | *           |

**Notes:**

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# Student Growth and Achievement



## S.1 Student Learning Engagement Detail

### School: 5213 Indus School

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Parent - Grade 7-9

|   |      | N | Strongly Agree % | Agree % | Disagree % | Strongly Disagree % | Don't Know % | Top 2 Box % |
|---|------|---|------------------|---------|------------|---------------------|--------------|-------------|
| The literacy skills your child is learning at school are useful | 2021 | 4 | *                | *       | *          | *                   | *            | *           |
|   | 2022 | 1 | *                | *       | *          | *                   | *            | *           |
| The numeracy skills your child is learning at school are useful | 2021 | 4 | *                | *       | *          | *                   | *            | *           |
|   | 2022 | 1 | *                | *       | *          | *                   | *            | *           |
| Your child is learning what they need to know                   | 2021 | 4 | *                | *       | *          | *                   | *            | *           |
|   | 2022 | 1 | *                | *       | *          | *                   | *            | *           |

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# Student Growth and Achievement

## S.1 Student Learning Engagement Detail

### School: 5213 Indus School

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Teacher - All

|   |      | N  | Strongly Agree % | Agree % | Disagree % | Strongly Disagree % | Don't Know % | Top 2 Box % |
|---|------|----|------------------|---------|------------|---------------------|--------------|-------------|
| Students at your school are learning what they need to know         | 2021 | 13 | 38               | 62      | 0          | 0                   | 0            | 100         |
|   | 2022 | 14 | 29               | 71      | 0          | 0                   | 0            | 100         |
| The literacy skills students are learning at your school are useful | 2021 | 13 | 54               | 46      | 0          | 0                   | 0            | 100         |
|   | 2022 | 14 | 71               | 29      | 0          | 0                   | 0            | 100         |
| The numeracy skills students are learning at your school are useful | 2021 | 13 | 38               | 62      | 0          | 0                   | 0            | 100         |
|   | 2022 | 14 | 57               | 36      | 7          | 0                   | 0            | 93          |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
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# Student Growth and Achievement

## S.1 Student Learning Engagement Detail

### School: 5213 Indus School

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Teacher - Grade 4

|   |      | N | Strongly Agree % | Agree % | Disagree % | Strongly Disagree % | Don't Know % | Top 2 Box % |
|---|------|---|------------------|---------|------------|---------------------|--------------|-------------|
| Students at your school are learning what they need to know         | 2021 | 3 | *                | *       | *          | *                   | *            | *           |
|   | 2022 | 2 | *                | *       | *          | *                   | *            | *           |
| The literacy skills students are learning at your school are useful | 2021 | 3 | *                | *       | *          | *                   | *            | *           |
|   | 2022 | 2 | *                | *       | *          | *                   | *            | *           |
| The numeracy skills students are learning at your school are useful | 2021 | 3 | *                | *       | *          | *                   | *            | *           |
|   | 2022 | 2 | *                | *       | *          | *                   | *            | *           |

**Notes:**

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# Student Growth and Achievement



## S.1 Student Learning Engagement Detail

### School: 5213 Indus School

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Teacher - Grade 7

|   |      | N | Strongly Agree % | Agree % | Disagree % | Strongly Disagree % | Don't Know % | Top 2 Box % |
|---|------|---|------------------|---------|------------|---------------------|--------------|-------------|
| Students at your school are learning what they need to know         | 2021 | 3 | *                | *       | *          | *                   | *            | *           |
|   | 2022 | 5 | *                | *       | *          | *                   | *            | *           |
| The literacy skills students are learning at your school are useful | 2021 | 3 | *                | *       | *          | *                   | *            | *           |
|   | 2022 | 5 | *                | *       | *          | *                   | *            | *           |
| The numeracy skills students are learning at your school are useful | 2021 | 3 | *                | *       | *          | *                   | *            | *           |
|   | 2022 | 5 | *                | *       | *          | *                   | *            | *           |

**Notes:**

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# Student Growth and Achievement

## S.1 Student Learning Engagement Detail

### School: 5213 Indus School

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Student - Grade 4-6

|                                    |      | N  | Yes % | No % | Don't Know % | Top 2 Box % |
|------------------------------------|------|----|-------|------|--------------|-------------|
| Do you like learning language arts | 2021 | 23 | 65    | 22   | 13           | 65          |
|                                    | 2022 | 14 | 71    | 7    | 21           | 71          |
| Do you like learning math          | 2021 | 23 | 39    | 52   | 9            | 39          |
|                                    | 2022 | 14 | 64    | 21   | 14           | 64          |

**Notes:**

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## S.1 Student Learning Engagement Detail

### School: 5213 Indus School

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Student - Grade 7-9

|   |      | N  | Strongly Agree % | Agree % | Disagree % | Strongly Disagree % | Don't Know % | Top 2 Box % |
|---|------|----|------------------|---------|------------|---------------------|--------------|-------------|
| I understand how the language arts I am learning at school is useful to me  | 2021 | 29 | 55               | 31      | 14         | 0                   | 0            | 86          |
|   | 2022 | 14 | 50               | 43      | 0          | 0                   | 7            | 93          |
| I understand how the mathematics I am learning at school is useful to me    | 2021 | 29 | 24               | 48      | 21         | 3                   | 3            | 72          |
|   | 2022 | 14 | 29               | 21      | 29         | 7                   | 14           | 50          |
| I understand how the science I am learning at school is useful to me        | 2021 | 30 | 33               | 47      | 10         | 3                   | 7            | 80          |
|   | 2022 | 14 | 21               | 43      | 36         | 0                   | 0            | 64          |
| I understand how the social studies I am learning at school is useful to me | 2021 | 29 | 17               | 45      | 21         | 7                   | 10           | 62          |
|   | 2022 | 14 | 36               | 43      | 14         | 0                   | 7            | 79          |
| The language arts I am learning at school is interesting to me              | 2021 | 30 | 47               | 43      | 10         | 0                   | 0            | 90          |
|   | 2022 | 14 | 43               | 43      | 7          | 7                   | 0            | 86          |
| The mathematics I am learning at school is interesting to me                | 2021 | 30 | 23               | 43      | 17         | 13                  | 3            | 67          |
|   | 2022 | 14 | 14               | 43      | 7          | 14                  | 21           | 57          |
| The science I am learning at school is interesting to me                    | 2021 | 30 | 13               | 53      | 20         | 3                   | 10           | 67          |
|   | 2022 | 14 | 21               | 36      | 36         | 7                   | 0            | 57          |
| The social studies I am learning at school is interesting to me             | 2021 | 30 | 27               | 43      | 20         | 10                  | 0            | 70          |
|   | 2022 | 14 | 64               | 14      | 7          | 0                   | 14           | 79          |

Notes:

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# Student Growth and Achievement

## A.6 Citizenship - Measure History

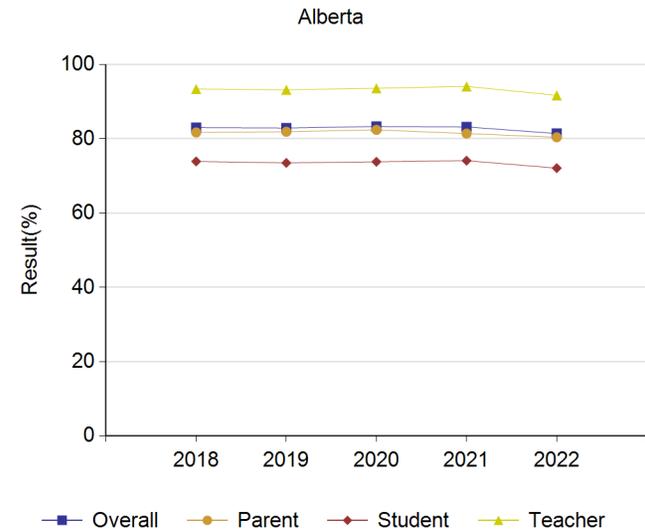
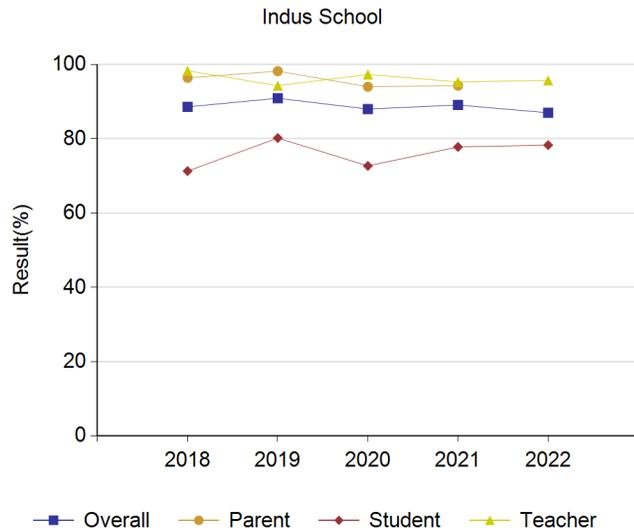
School: 5213 Indus School

Province: Alberta



Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

|         | Indus School |      |      |      |      |      |      |      |      |      | Measure Evaluation |             |           | Alberta |      |         |      |         |      |         |      |         |      |
|---------|--------------|------|------|------|------|------|------|------|------|------|--------------------|-------------|-----------|---------|------|---------|------|---------|------|---------|------|---------|------|
|         | 2018         |      | 2019 |      | 2020 |      | 2021 |      | 2022 |      | Achievement        | Improvement | Overall   | 2018    |      | 2019    |      | 2020    |      | 2021    |      | 2022    |      |
|         | N            | %    | N    | %    | N    | %    | N    | %    | N    | %    |                    |             |           | N       | %    | N       | %    | N       | %    | N       | %    | N       | %    |
| Overall | 58           | 88.6 | 72   | 90.9 | 72   | 88.0 | 73   | 89.1 | 42   | 87.0 | Very High          | Maintained  | Excellent | 253,727 | 83.0 | 265,614 | 82.9 | 264,413 | 83.3 | 230,843 | 83.2 | 249,770 | 81.4 |
| Parent  | 11           | 96.4 | 11   | 98.2 | 10   | 94.0 | 7    | 94.3 | 3    | *    | *                  | *           | *         | 35,482  | 81.7 | 35,247  | 81.9 | 36,891  | 82.4 | 30,905  | 81.4 | 31,689  | 80.4 |
| Student | 35           | 71.3 | 47   | 80.2 | 47   | 72.7 | 53   | 77.8 | 28   | 78.3 | Very High          | Maintained  | Excellent | 185,623 | 73.9 | 197,090 | 73.5 | 193,577 | 73.8 | 169,741 | 74.1 | 187,120 | 72.1 |
| Teacher | 12           | 98.3 | 14   | 94.3 | 15   | 97.3 | 13   | 95.3 | 14   | 95.7 | Very High          | Maintained  | Excellent | 32,622  | 93.4 | 33,277  | 93.2 | 33,945  | 93.6 | 30,197  | 94.1 | 30,961  | 91.7 |



Notes:

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# Student Growth and Achievement

## A.6 Citizenship - 3 Year Rolling Average

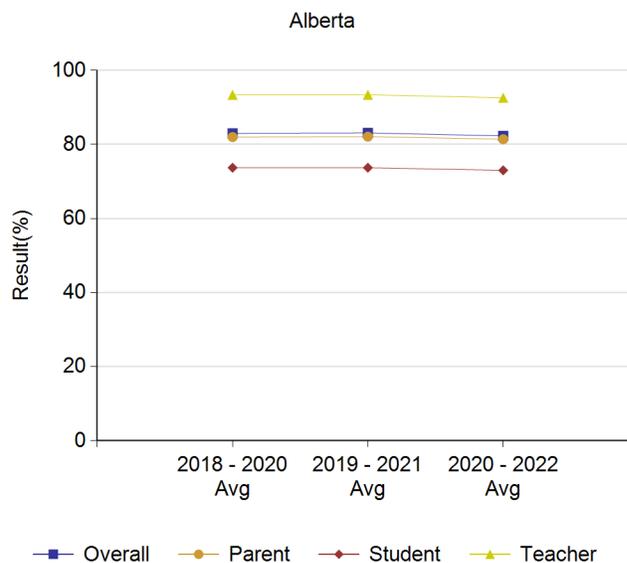
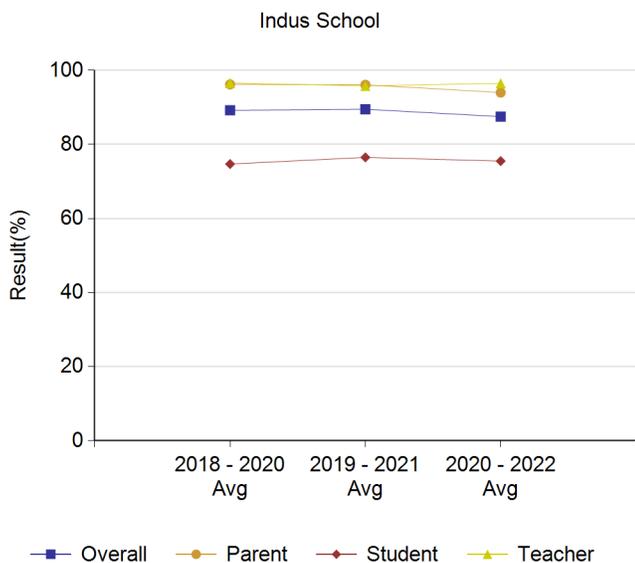


School: 5213 Indus School

Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

|         | Indus School    |      |                 |      |                 |      | Alberta         |      |                 |      |                 |      |
|---------|-----------------|------|-----------------|------|-----------------|------|-----------------|------|-----------------|------|-----------------|------|
|         | 2018 - 2020 Avg |      | 2019 - 2021 Avg |      | 2020 - 2022 Avg |      | 2018 - 2020 Avg |      | 2019 - 2021 Avg |      | 2020 - 2022 Avg |      |
|         | N               | %    | N               | %    | N               | %    | N               | %    | N               | %    | N               | %    |
| Overall | 67              | 89.2 | 72              | 89.5 | 57              | 87.5 | 261,251         | 83.0 | 265,014         | 83.1 | 257,092         | 82.3 |
| Parent  | 11              | 96.2 | 11              | 96.1 | 10              | 94.0 | 35,873          | 82.0 | 36,069          | 82.1 | 34,290          | 81.4 |
| Student | 43              | 74.7 | 47              | 76.5 | 38              | 75.5 | 192,097         | 73.7 | 195,334         | 73.7 | 190,349         | 73.0 |
| Teacher | 14              | 96.6 | 15              | 95.8 | 15              | 96.5 | 33,281          | 93.4 | 33,611          | 93.4 | 32,453          | 92.6 |



Notes:

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# Student Growth and Achievement



## A.6 Citizenship

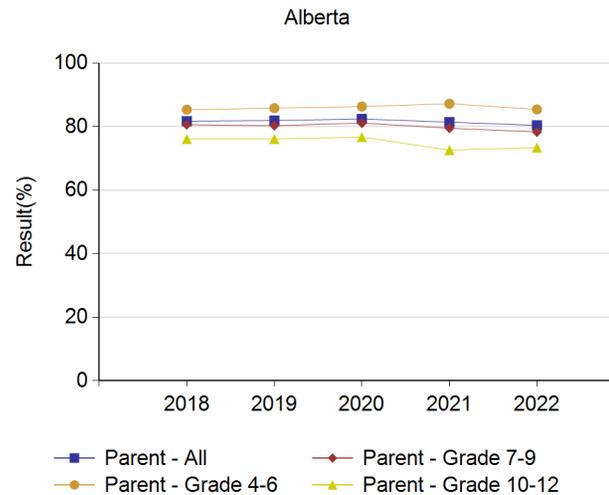
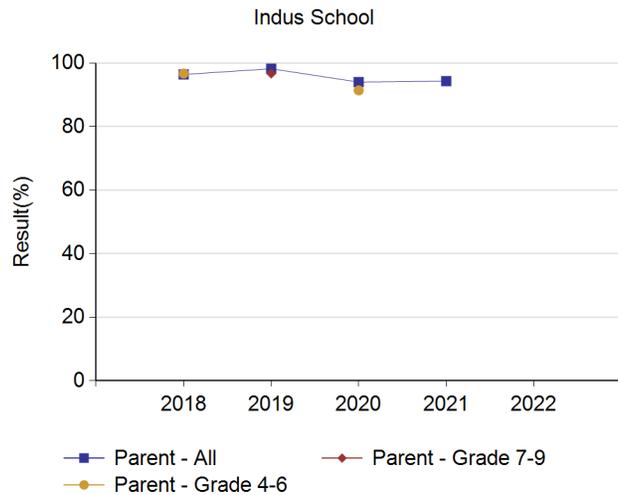
### Measure History by Group - Parents

School: 5213 Indus School

Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

|                      | Indus School |      |      |      |      |      |      |      |      |     | Alberta |      |        |      |        |      |        |      |        |      |
|----------------------|--------------|------|------|------|------|------|------|------|------|-----|---------|------|--------|------|--------|------|--------|------|--------|------|
|                      | 2018         |      | 2019 |      | 2020 |      | 2021 |      | 2022 |     | 2018    |      | 2019   |      | 2020   |      | 2021   |      | 2022   |      |
|                      | N            | %    | N    | %    | N    | %    | N    | %    | N    | %   | N       | %    | N      | %    | N      | %    | N      | %    | N      | %    |
| Parent - All         | 11           | 96.4 | 11   | 98.2 | 10   | 94.0 | 7    | 94.3 | 3    | *   | 35,482  | 81.7 | 35,247 | 81.9 | 36,891 | 82.4 | 30,905 | 81.4 | 31,689 | 80.4 |
| Parent - Grade 4-6   | 6            | 96.7 | 5    | *    | 7    | 91.4 | 3    | *    | 2    | *   | 16,220  | 85.3 | 16,107 | 85.8 | 16,659 | 86.3 | 13,908 | 87.2 | 14,307 | 85.4 |
| Parent - Grade 7-9   | 5            | *    | 6    | 96.7 | 3    | *    | 4    | *    | 1    | *   | 10,979  | 80.6 | 10,886 | 80.3 | 11,635 | 81.1 | 9,839  | 79.5 | 10,017 | 78.3 |
| Parent - Grade 10-12 | n/a          | n/a  | n/a  | n/a  | n/a  | n/a  | n/a  | n/a  | n/a  | n/a | 8,283   | 76.1 | 8,254  | 76.1 | 8,585  | 76.7 | 7,158  | 72.6 | 7,365  | 73.4 |



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# Student Growth and Achievement



## A.6 Citizenship

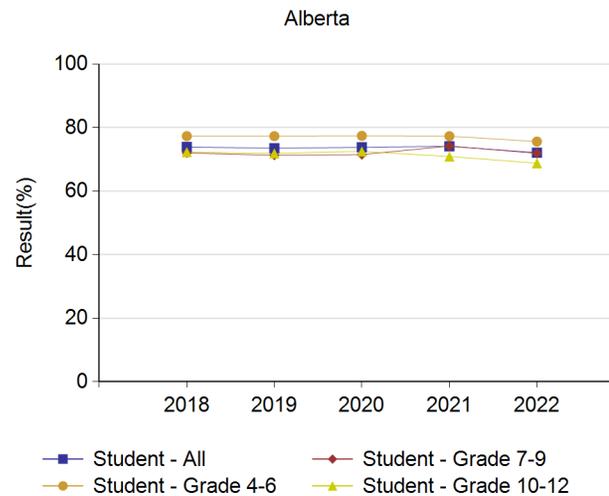
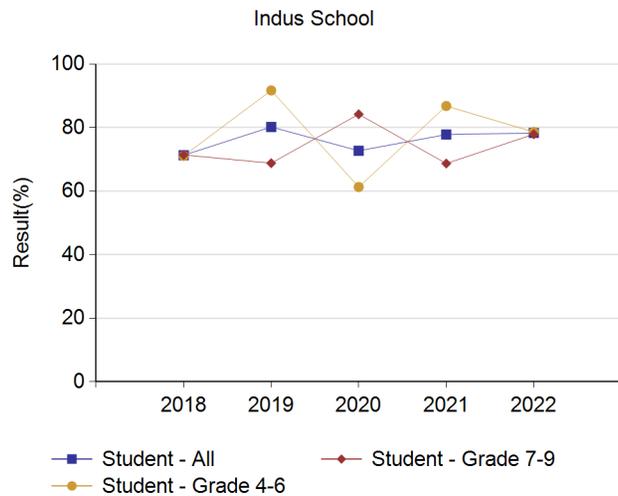
### Measure History by Group - Students

School: 5213 Indus School

Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

|                       | Indus School |      |      |      |      |      |      |      |      |      | Alberta |      |         |      |         |      |         |      |         |      |
|-----------------------|--------------|------|------|------|------|------|------|------|------|------|---------|------|---------|------|---------|------|---------|------|---------|------|
|                       | 2018         |      | 2019 |      | 2020 |      | 2021 |      | 2022 |      | 2018    |      | 2019    |      | 2020    |      | 2021    |      | 2022    |      |
|                       | N            | %    | N    | %    | N    | %    | N    | %    | N    | %    | N       | %    | N       | %    | N       | %    | N       | %    | N       | %    |
| Student - All         | 35           | 71.3 | 47   | 80.2 | 47   | 72.7 | 53   | 77.8 | 28   | 78.3 | 185,623 | 73.9 | 197,090 | 73.5 | 193,577 | 73.8 | 169,741 | 74.1 | 187,120 | 72.1 |
| Student - Grade 4-6   | 21           | 71.1 | 18   | 91.7 | 28   | 61.3 | 23   | 86.8 | 14   | 78.6 | 77,988  | 77.3 | 83,891  | 77.3 | 80,145  | 77.4 | 72,683  | 77.3 | 77,098  | 75.6 |
| Student - Grade 7-9   | 14           | 71.4 | 29   | 68.8 | 19   | 84.2 | 30   | 68.7 | 14   | 77.9 | 58,821  | 72.0 | 63,855  | 71.3 | 63,667  | 71.5 | 56,939  | 74.2 | 62,683  | 71.9 |
| Student - Grade 10-12 | n/a          | n/a  | n/a  | n/a  | n/a  | n/a  | n/a  | n/a  | n/a  | n/a  | 48,814  | 72.3 | 49,344  | 71.9 | 49,765  | 72.5 | 40,119  | 70.9 | 47,339  | 68.8 |



- Notes:
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  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic.
  3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

# Student Growth and Achievement



## A.6 Citizenship

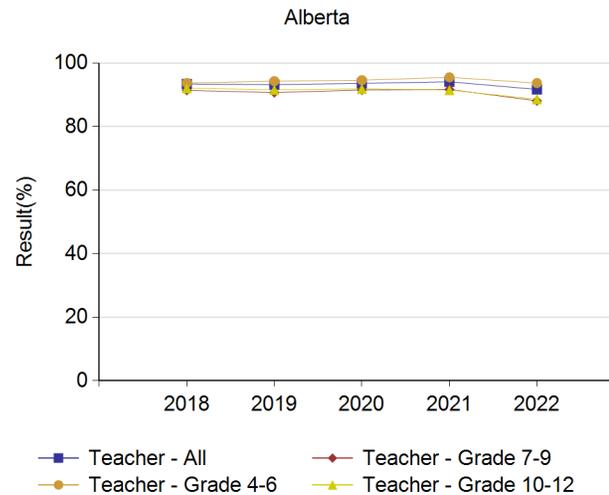
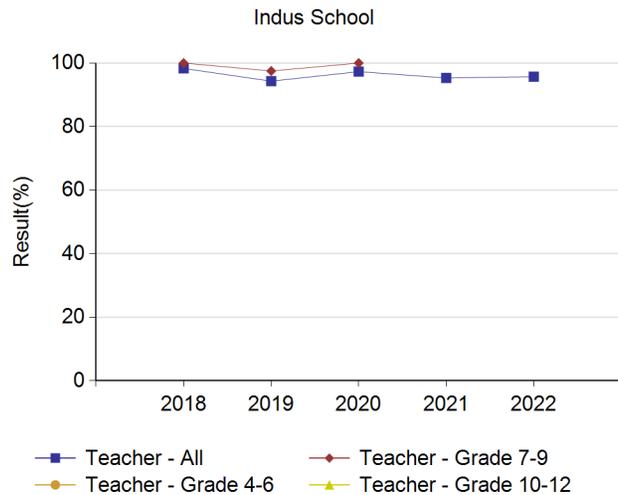
### Measure History by Group - Teachers

School: 5213 Indus School

Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

|                       | Indus School |       |      |      |      |       |      |      |      |      | Alberta |      |        |      |        |      |        |      |        |      |
|-----------------------|--------------|-------|------|------|------|-------|------|------|------|------|---------|------|--------|------|--------|------|--------|------|--------|------|
|                       | 2018         |       | 2019 |      | 2020 |       | 2021 |      | 2022 |      | 2018    |      | 2019   |      | 2020   |      | 2021   |      | 2022   |      |
|                       | N            | %     | N    | %    | N    | %     | N    | %    | N    | %    | N       | %    | N      | %    | N      | %    | N      | %    | N      | %    |
| Teacher - All         | 12           | 98.3  | 14   | 94.3 | 15   | 97.3  | 13   | 95.3 | 14   | 95.7 | 32,622  | 93.4 | 33,277 | 93.2 | 33,945 | 93.6 | 30,197 | 94.1 | 30,961 | 91.7 |
| Teacher - Grade 4-6   | 1            | *     | 4    | *    | 3    | *     | 3    | *    | 2    | *    | 5,279   | 93.7 | 5,373  | 94.3 | 5,320  | 94.6 | 4,536  | 95.5 | 4,731  | 93.7 |
| Teacher - Grade 7-9   | 6            | 100.0 | 8    | 97.5 | 8    | 100.0 | 3    | *    | 5    | *    | 6,748   | 91.4 | 6,954  | 90.7 | 7,084  | 91.5 | 5,743  | 91.7 | 6,312  | 88.1 |
| Teacher - Grade 10-12 | n/a          | n/a   | n/a  | n/a  | n/a  | n/a   | n/a  | n/a  | n/a  | n/a  | 6,892   | 92.1 | 7,072  | 91.6 | 7,260  | 91.9 | 5,895  | 91.5 | 6,226  | 88.6 |



- Notes:
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  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic.
  3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

## A.6 Citizenship Detail

### School: 5213 Indus School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Parent - All

|   |      | N  | Strongly Agree % | Agree % | Disagree % | Strongly Disagree % | Don't Know % | Top 2 Box % |
|---|------|----|------------------|---------|------------|---------------------|--------------|-------------|
| Students at your child's school follow the rules  | 2018 | 11 | 45               | 55      | 0          | 0                   | 0            | 100         |
|   | 2019 | 11 | 27               | 73      | 0          | 0                   | 0            | 100         |
|   | 2020 | 10 | 20               | 70      | 0          | 0                   | 10           | 90          |
|   | 2021 | 7  | 14               | 86      | 0          | 0                   | 0            | 100         |
|   | 2022 | 3  | *                | *       | *          | *                   | *            | *           |
| Students at your child's school help each other when they can                           | 2018 | 11 | 27               | 73      | 0          | 0                   | 0            | 100         |
|   | 2019 | 11 | 27               | 73      | 0          | 0                   | 0            | 100         |
|   | 2020 | 10 | 60               | 40      | 0          | 0                   | 0            | 100         |
|   | 2021 | 7  | 57               | 43      | 0          | 0                   | 0            | 100         |
|   | 2022 | 3  | *                | *       | *          | *                   | *            | *           |
| Students at your child's school respect each other                                      | 2018 | 11 | 27               | 64      | 9          | 0                   | 0            | 91          |
|   | 2019 | 11 | 27               | 73      | 0          | 0                   | 0            | 100         |
|   | 2020 | 10 | 40               | 50      | 0          | 0                   | 10           | 90          |
|   | 2021 | 7  | 29               | 71      | 0          | 0                   | 0            | 100         |
|   | 2022 | 3  | *                | *       | *          | *                   | *            | *           |
| Your child is encouraged at school to be involved in activities that help the community | 2018 | 11 | 36               | 55      | 9          | 0                   | 0            | 91          |
|   | 2019 | 11 | 36               | 55      | 9          | 0                   | 0            | 91          |
|   | 2020 | 10 | 40               | 50      | 10         | 0                   | 0            | 90          |
|   | 2021 | 7  | 0                | 71      | 0          | 0                   | 29           | 71          |
|   | 2022 | 3  | *                | *       | *          | *                   | *            | *           |
| Your child is encouraged at school to try their best                                    | 2018 | 11 | 55               | 45      | 0          | 0                   | 0            | 100         |
|   | 2019 | 11 | 55               | 45      | 0          | 0                   | 0            | 100         |
|   | 2020 | 10 | 60               | 40      | 0          | 0                   | 0            | 100         |
|   | 2021 | 7  | 14               | 86      | 0          | 0                   | 0            | 100         |
|   | 2022 | 3  | *                | *       | *          | *                   | *            | *           |

Notes:

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## A.6 Citizenship Detail

### School: 5213 Indus School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Parent - Grade 4-6

|   |      | N | Strongly Agree % | Agree % | Disagree % | Strongly Disagree % | Don't Know % | Top 2 Box % |
|---|------|---|------------------|---------|------------|---------------------|--------------|-------------|
| Students at your child's school follow the rules  | 2018 | 6 | 33               | 67      | 0          | 0                   | 0            | 100         |
|   | 2019 | 5 | *                | *       | *          | *                   | *            | *           |
|   | 2020 | 7 | 14               | 71      | 0          | 0                   | 14           | 86          |
|   | 2021 | 3 | *                | *       | *          | *                   | *            | *           |
|   | 2022 | 2 | *                | *       | *          | *                   | *            | *           |
| Students at your child's school help each other when they can                           | 2018 | 6 | 17               | 83      | 0          | 0                   | 0            | 100         |
|   | 2019 | 5 | *                | *       | *          | *                   | *            | *           |
|   | 2020 | 7 | 43               | 57      | 0          | 0                   | 0            | 100         |
|   | 2021 | 3 | *                | *       | *          | *                   | *            | *           |
|   | 2022 | 2 | *                | *       | *          | *                   | *            | *           |
| Students at your child's school respect each other                                      | 2018 | 6 | 17               | 83      | 0          | 0                   | 0            | 100         |
|   | 2019 | 5 | *                | *       | *          | *                   | *            | *           |
|   | 2020 | 7 | 14               | 71      | 0          | 0                   | 14           | 86          |
|   | 2021 | 3 | *                | *       | *          | *                   | *            | *           |
|   | 2022 | 2 | *                | *       | *          | *                   | *            | *           |
| Your child is encouraged at school to be involved in activities that help the community | 2018 | 6 | 33               | 50      | 17         | 0                   | 0            | 83          |
|   | 2019 | 5 | *                | *       | *          | *                   | *            | *           |
|   | 2020 | 7 | 29               | 57      | 14         | 0                   | 0            | 86          |
|   | 2021 | 3 | *                | *       | *          | *                   | *            | *           |
|   | 2022 | 2 | *                | *       | *          | *                   | *            | *           |
| Your child is encouraged at school to try their best                                    | 2018 | 6 | 50               | 50      | 0          | 0                   | 0            | 100         |
|   | 2019 | 5 | *                | *       | *          | *                   | *            | *           |
|   | 2020 | 7 | 57               | 43      | 0          | 0                   | 0            | 100         |
|   | 2021 | 3 | *                | *       | *          | *                   | *            | *           |
|   | 2022 | 2 | *                | *       | *          | *                   | *            | *           |

**Notes:**

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
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## A.6 Citizenship Detail

### School: 5213 Indus School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Parent - Grade 7-9

|   |      | N | Strongly Agree % | Agree % | Disagree % | Strongly Disagree % | Don't Know % | Top 2 Box % |
|---|------|---|------------------|---------|------------|---------------------|--------------|-------------|
| Students at your child's school follow the rules  | 2018 | 5 | *                | *       | *          | *                   | *            | *           |
|   | 2019 | 6 | 17               | 83      | 0          | 0                   | 0            | 100         |
|   | 2020 | 3 | *                | *       | *          | *                   | *            | *           |
|   | 2021 | 4 | *                | *       | *          | *                   | *            | *           |
|   | 2022 | 1 | *                | *       | *          | *                   | *            | *           |
| Students at your child's school help each other when they can                           | 2018 | 5 | *                | *       | *          | *                   | *            | *           |
|   | 2019 | 6 | 17               | 83      | 0          | 0                   | 0            | 100         |
|   | 2020 | 3 | *                | *       | *          | *                   | *            | *           |
|   | 2021 | 4 | *                | *       | *          | *                   | *            | *           |
|   | 2022 | 1 | *                | *       | *          | *                   | *            | *           |
| Students at your child's school respect each other                                      | 2018 | 5 | *                | *       | *          | *                   | *            | *           |
|   | 2019 | 6 | 17               | 83      | 0          | 0                   | 0            | 100         |
|   | 2020 | 3 | *                | *       | *          | *                   | *            | *           |
|   | 2021 | 4 | *                | *       | *          | *                   | *            | *           |
|   | 2022 | 1 | *                | *       | *          | *                   | *            | *           |
| Your child is encouraged at school to be involved in activities that help the community | 2018 | 5 | *                | *       | *          | *                   | *            | *           |
|   | 2019 | 6 | 17               | 67      | 17         | 0                   | 0            | 83          |
|   | 2020 | 3 | *                | *       | *          | *                   | *            | *           |
|   | 2021 | 4 | *                | *       | *          | *                   | *            | *           |
|   | 2022 | 1 | *                | *       | *          | *                   | *            | *           |
| Your child is encouraged at school to try their best                                    | 2018 | 5 | *                | *       | *          | *                   | *            | *           |
|   | 2019 | 6 | 50               | 50      | 0          | 0                   | 0            | 100         |
|   | 2020 | 3 | *                | *       | *          | *                   | *            | *           |
|   | 2021 | 4 | *                | *       | *          | *                   | *            | *           |
|   | 2022 | 1 | *                | *       | *          | *                   | *            | *           |

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## A.6 Citizenship Detail

### School: 5213 Indus School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Teacher - All

|   |      | N  | Strongly Agree % | Agree % | Disagree % | Strongly Disagree % | Don't Know % | Top 2 Box % |
|---|------|----|------------------|---------|------------|---------------------|--------------|-------------|
| Students are encouraged at your school to be involved in activities that help the community | 2018 | 11 | 27               | 64      | 0          | 0                   | 9            | 91          |
|   | 2019 | 14 | 14               | 64      | 7          | 0                   | 14           | 79          |
|   | 2020 | 15 | 20               | 67      | 0          | 0                   | 13           | 87          |
|   | 2021 | 12 | 17               | 67      | 8          | 0                   | 8            | 83          |
|   | 2022 | 14 | 7                | 71      | 7          | 0                   | 14           | 79          |
| Students are encouraged at your school to try their best                                    | 2018 | 12 | 42               | 58      | 0          | 0                   | 0            | 100         |
|   | 2019 | 14 | 43               | 57      | 0          | 0                   | 0            | 100         |
|   | 2020 | 15 | 53               | 47      | 0          | 0                   | 0            | 100         |
|   | 2021 | 13 | 77               | 23      | 0          | 0                   | 0            | 100         |
|   | 2022 | 14 | 57               | 43      | 0          | 0                   | 0            | 100         |
| Students at your school follow the rules  | 2018 | 12 | 25               | 75      | 0          | 0                   | 0            | 100         |
|   | 2019 | 14 | 21               | 71      | 7          | 0                   | 0            | 93          |
|   | 2020 | 15 | 40               | 60      | 0          | 0                   | 0            | 100         |
|   | 2021 | 13 | 38               | 62      | 0          | 0                   | 0            | 100         |
|   | 2022 | 14 | 36               | 64      | 0          | 0                   | 0            | 100         |
| Students at your school help each other when they can                                       | 2018 | 12 | 50               | 50      | 0          | 0                   | 0            | 100         |
|   | 2019 | 14 | 50               | 50      | 0          | 0                   | 0            | 100         |
|   | 2020 | 15 | 53               | 47      | 0          | 0                   | 0            | 100         |
|   | 2021 | 13 | 77               | 15      | 0          | 0                   | 8            | 92          |
|   | 2022 | 14 | 43               | 57      | 0          | 0                   | 0            | 100         |
| Students at your school respect each other  | 2018 | 12 | 17               | 83      | 0          | 0                   | 0            | 100         |
|   | 2019 | 14 | 21               | 79      | 0          | 0                   | 0            | 100         |
|   | 2020 | 14 | 14               | 86      | 0          | 0                   | 0            | 100         |
|   | 2021 | 13 | 62               | 38      | 0          | 0                   | 0            | 100         |
|   | 2022 | 14 | 21               | 79      | 0          | 0                   | 0            | 100         |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
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3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

## A.6 Citizenship Detail

### School: 5213 Indus School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Teacher - Grade 4

|   |      | N   | Strongly Agree % | Agree % | Disagree % | Strongly Disagree % | Don't Know % | Top 2 Box % |
|---|------|-----|------------------|---------|------------|---------------------|--------------|-------------|
| Students are encouraged at your school to be involved in activities that help the community | 2018 | n/a | n/a              | n/a     | n/a        | n/a                 | n/a          | n/a         |
|   | 2019 | 4   | *                | *       | *          | *                   | *            | *           |
|   | 2020 | 3   | *                | *       | *          | *                   | *            | *           |
|   | 2021 | 3   | *                | *       | *          | *                   | *            | *           |
|   | 2022 | 2   | *                | *       | *          | *                   | *            | *           |
| Students are encouraged at your school to try their best                                    | 2018 | 1   | *                | *       | *          | *                   | *            | *           |
|   | 2019 | 4   | *                | *       | *          | *                   | *            | *           |
|   | 2020 | 3   | *                | *       | *          | *                   | *            | *           |
|   | 2021 | 3   | *                | *       | *          | *                   | *            | *           |
|   | 2022 | 2   | *                | *       | *          | *                   | *            | *           |
| Students at your school follow the rules  | 2018 | 1   | *                | *       | *          | *                   | *            | *           |
|   | 2019 | 4   | *                | *       | *          | *                   | *            | *           |
|   | 2020 | 3   | *                | *       | *          | *                   | *            | *           |
|   | 2021 | 3   | *                | *       | *          | *                   | *            | *           |
|   | 2022 | 2   | *                | *       | *          | *                   | *            | *           |
| Students at your school help each other when they can                                       | 2018 | 1   | *                | *       | *          | *                   | *            | *           |
|   | 2019 | 4   | *                | *       | *          | *                   | *            | *           |
|   | 2020 | 3   | *                | *       | *          | *                   | *            | *           |
|   | 2021 | 3   | *                | *       | *          | *                   | *            | *           |
|   | 2022 | 2   | *                | *       | *          | *                   | *            | *           |
| Students at your school respect each other  | 2018 | 1   | *                | *       | *          | *                   | *            | *           |
|   | 2019 | 4   | *                | *       | *          | *                   | *            | *           |
|   | 2020 | 3   | *                | *       | *          | *                   | *            | *           |
|   | 2021 | 3   | *                | *       | *          | *                   | *            | *           |
|   | 2022 | 2   | *                | *       | *          | *                   | *            | *           |

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## A.6 Citizenship Detail

### School: 5213 Indus School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Teacher - Grade 7

|   |      | N | Strongly Agree % | Agree % | Disagree % | Strongly Disagree % | Don't Know % | Top 2 Box % |
|---|------|---|------------------|---------|------------|---------------------|--------------|-------------|
| Students are encouraged at your school to be involved in activities that help the community | 2018 | 6 | 17               | 83      | 0          | 0                   | 0            | 100         |
|   | 2019 | 8 | 25               | 75      | 0          | 0                   | 0            | 100         |
|   | 2020 | 8 | 13               | 88      | 0          | 0                   | 0            | 100         |
|   | 2021 | 3 | *                | *       | *          | *                   | *            | *           |
|   | 2022 | 5 | *                | *       | *          | *                   | *            | *           |
| Students are encouraged at your school to try their best                                    | 2018 | 6 | 33               | 67      | 0          | 0                   | 0            | 100         |
|   | 2019 | 8 | 25               | 75      | 0          | 0                   | 0            | 100         |
|   | 2020 | 8 | 63               | 38      | 0          | 0                   | 0            | 100         |
|   | 2021 | 3 | *                | *       | *          | *                   | *            | *           |
|   | 2022 | 5 | *                | *       | *          | *                   | *            | *           |
| Students at your school follow the rules  | 2018 | 6 | 17               | 83      | 0          | 0                   | 0            | 100         |
|   | 2019 | 8 | 0                | 88      | 13         | 0                   | 0            | 88          |
|   | 2020 | 8 | 63               | 38      | 0          | 0                   | 0            | 100         |
|   | 2021 | 3 | *                | *       | *          | *                   | *            | *           |
|   | 2022 | 5 | *                | *       | *          | *                   | *            | *           |
| Students at your school help each other when they can                                       | 2018 | 6 | 33               | 67      | 0          | 0                   | 0            | 100         |
|   | 2019 | 8 | 50               | 50      | 0          | 0                   | 0            | 100         |
|   | 2020 | 8 | 50               | 50      | 0          | 0                   | 0            | 100         |
|   | 2021 | 3 | *                | *       | *          | *                   | *            | *           |
|   | 2022 | 5 | *                | *       | *          | *                   | *            | *           |
| Students at your school respect each other  | 2018 | 6 | 0                | 100     | 0          | 0                   | 0            | 100         |
|   | 2019 | 8 | 13               | 88      | 0          | 0                   | 0            | 100         |
|   | 2020 | 7 | 14               | 86      | 0          | 0                   | 0            | 100         |
|   | 2021 | 3 | *                | *       | *          | *                   | *            | *           |
|   | 2022 | 5 | *                | *       | *          | *                   | *            | *           |

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## A.6 Citizenship Detail

### School: 5213 Indus School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Student - Grade 4-6

|  |      | N  | Yes % | No % | Don't Know % | Top 2 Box % |
|--|------|----|-------|------|--------------|-------------|
| At school, are you encouraged to try your best | 2018 | 21 | 100   | 0    | 0            | 100         |
|  | 2019 | 18 | 100   | 0    | 0            | 100         |
|  | 2020 | 27 | 85    | 4    | 11           | 85          |
|  | 2021 | 22 | 100   | 0    | 0            | 100         |
|  | 2022 | 14 | 100   | 0    | 0            | 100         |
| At school, do most students follow the rules   | 2018 | 21 | 52    | 19   | 29           | 52          |
|  | 2019 | 18 | 89    | 11   | 0            | 89          |
|  | 2020 | 28 | 54    | 25   | 21           | 54          |
|  | 2021 | 23 | 83    | 9    | 9            | 83          |
|  | 2022 | 14 | 50    | 7    | 43           | 50          |
| At school, do most students help each other    | 2018 | 21 | 67    | 5    | 29           | 67          |
|  | 2019 | 18 | 94    | 6    | 0            | 94          |
|  | 2020 | 28 | 54    | 7    | 39           | 54          |
|  | 2021 | 23 | 91    | 0    | 9            | 91          |
|  | 2022 | 14 | 79    | 7    | 14           | 79          |
| At school, do most students respect each other | 2018 | 20 | 65    | 5    | 30           | 65          |
|  | 2019 | 18 | 83    | 17   | 0            | 83          |
|  | 2020 | 28 | 54    | 7    | 39           | 54          |
|  | 2021 | 23 | 74    | 4    | 22           | 74          |
|  | 2022 | 14 | 86    | 7    | 7            | 86          |

**Notes:**

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## A.6 Citizenship Detail

### School: 5213 Indus School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Student - Grade 7-9

|   |      | N  | Strongly Agree % | Agree % | Disagree % | Strongly Disagree % | Don't Know % | Top 2 Box % |
|---|------|----|------------------|---------|------------|---------------------|--------------|-------------|
| At school, I am encouraged to get involved in activities that help people in my community | 2018 | 14 | 14               | 57      | 14         | 0                   | 14           | 71          |
|   | 2019 | 29 | 28               | 45      | 10         | 7                   | 10           | 72          |
|   | 2020 | 19 | 32               | 37      | 16         | 11                  | 5            | 68          |
|   | 2021 | 27 | 19               | 44      | 19         | 11                  | 7            | 63          |
|   | 2022 | 13 | 31               | 46      | 15         | 0                   | 8            | 77          |
| At school, I am encouraged to try my best   | 2018 | 14 | 50               | 50      | 0          | 0                   | 0            | 100         |
|   | 2019 | 29 | 52               | 41      | 7          | 0                   | 0            | 93          |
|   | 2020 | 19 | 74               | 26      | 0          | 0                   | 0            | 100         |
|   | 2021 | 30 | 40               | 43      | 10         | 3                   | 3            | 83          |
|   | 2022 | 13 | 54               | 46      | 0          | 0                   | 0            | 100         |
| At school, students follow the rules  | 2018 | 14 | 7                | 50      | 14         | 7                   | 21           | 57          |
|   | 2019 | 29 | 3                | 45      | 45         | 0                   | 7            | 48          |
|   | 2020 | 19 | 5                | 79      | 5          | 5                   | 5            | 84          |
|   | 2021 | 30 | 17               | 47      | 17         | 17                  | 3            | 63          |
|   | 2022 | 14 | 21               | 36      | 36         | 0                   | 7            | 57          |
| At school, students help each other   | 2018 | 14 | 7                | 57      | 29         | 0                   | 7            | 64          |
|   | 2019 | 29 | 14               | 69      | 17         | 0                   | 0            | 83          |
|   | 2020 | 19 | 37               | 53      | 11         | 0                   | 0            | 89          |
|   | 2021 | 30 | 30               | 43      | 10         | 10                  | 7            | 73          |
|   | 2022 | 14 | 36               | 50      | 7          | 0                   | 7            | 86          |
| At school, students respect each other  | 2018 | 14 | 7                | 57      | 14         | 14                  | 7            | 64          |
|   | 2019 | 28 | 4                | 43      | 36         | 4                   | 14           | 46          |
|   | 2020 | 19 | 16               | 63      | 21         | 0                   | 0            | 79          |
|   | 2021 | 30 | 20               | 40      | 20         | 10                  | 10           | 60          |
|   | 2022 | 14 | 14               | 57      | 7          | 0                   | 21           | 71          |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic.
3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

# Teaching & Leading

## A.4 Education Quality - Measure History

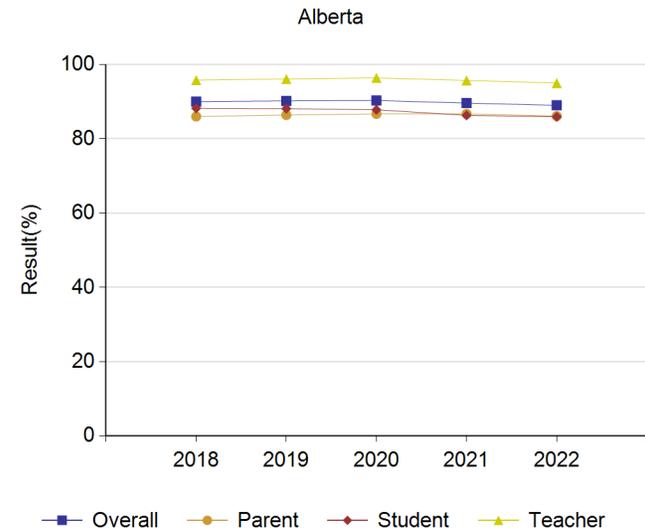
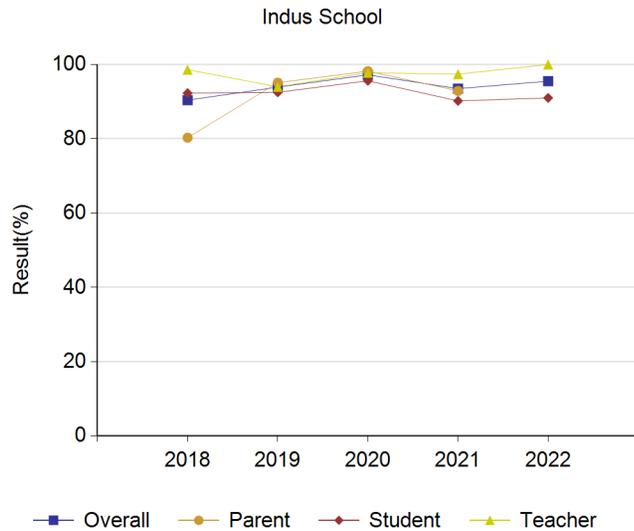
School: 5213 Indus School

Province: Alberta



Percentage of teachers, parents and students satisfied with the overall quality of basic education.

|         | Indus School |      |      |      |      |      |      |      |      |       | Measure Evaluation |             |           | Alberta |      |         |      |         |      |         |      |         |      |
|---------|--------------|------|------|------|------|------|------|------|------|-------|--------------------|-------------|-----------|---------|------|---------|------|---------|------|---------|------|---------|------|
|         | 2018         |      | 2019 |      | 2020 |      | 2021 |      | 2022 |       | Achievement        | Improvement | Overall   | 2018    |      | 2019    |      | 2020    |      | 2021    |      | 2022    |      |
|         | N            | %    | N    | %    | N    | %    | N    | %    | N    | %     |                    |             |           | N       | %    | N       | %    | N       | %    | N       | %    | N       | %    |
| Overall | 58           | 90.4 | 72   | 93.9 | 72   | 97.2 | 73   | 93.5 | 42   | 95.5  | Very High          | Maintained  | Excellent | 254,026 | 90.0 | 265,841 | 90.2 | 264,623 | 90.3 | 230,814 | 89.6 | 249,532 | 89.0 |
| Parent  | 11           | 80.3 | 11   | 95.1 | 10   | 98.2 | 7    | 92.9 | 3    | *     | *                  | *           | *         | 35,499  | 86.0 | 35,262  | 86.4 | 36,907  | 86.7 | 31,024  | 86.7 | 31,728  | 86.1 |
| Student | 35           | 92.3 | 47   | 92.5 | 47   | 95.6 | 53   | 90.2 | 28   | 91.0  | Very High          | Maintained  | Excellent | 185,888 | 88.2 | 197,282 | 88.1 | 193,763 | 87.8 | 169,589 | 86.3 | 186,834 | 85.9 |
| Teacher | 12           | 98.6 | 14   | 94.0 | 15   | 97.8 | 13   | 97.4 | 14   | 100.0 | Very High          | Maintained  | Excellent | 32,639  | 95.8 | 33,297  | 96.1 | 33,953  | 96.4 | 30,201  | 95.7 | 30,970  | 95.0 |



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

# Teaching & Leading

## A.4 Education Quality - 3 Year Rolling Average

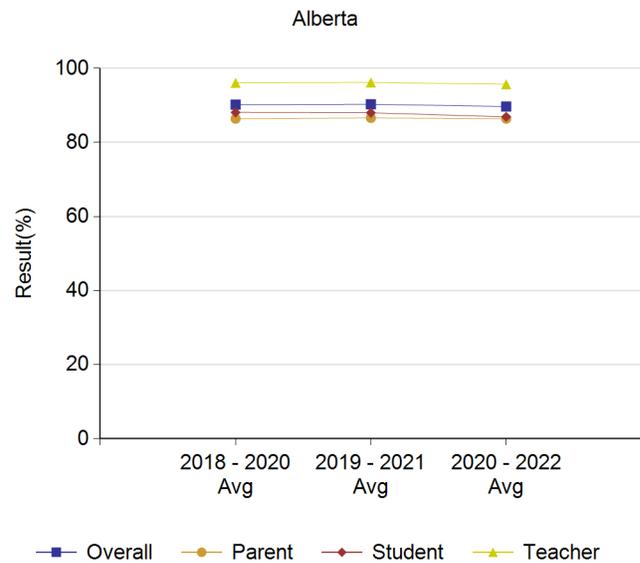
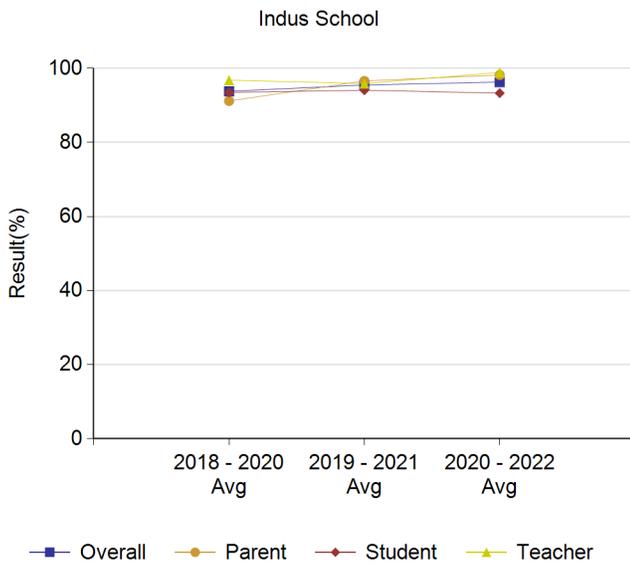


School: 5213 Indus School

Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

|         | Indus School    |      |                 |      |                 |      | Alberta         |      |                 |      |                 |      |
|---------|-----------------|------|-----------------|------|-----------------|------|-----------------|------|-----------------|------|-----------------|------|
|         | 2018 - 2020 Avg |      | 2019 - 2021 Avg |      | 2020 - 2022 Avg |      | 2018 - 2020 Avg |      | 2019 - 2021 Avg |      | 2020 - 2022 Avg |      |
|         | N               | %    | N               | %    | N               | %    | N               | %    | N               | %    | N               | %    |
| Overall | 67              | 93.8 | 72              | 95.5 | 57              | 96.3 | 261,497         | 90.2 | 265,232         | 90.3 | 257,078         | 89.7 |
| Parent  | 11              | 91.2 | 11              | 96.6 | 10              | 98.2 | 35,889          | 86.4 | 36,085          | 86.6 | 34,318          | 86.4 |
| Student | 43              | 93.5 | 47              | 94.1 | 38              | 93.3 | 192,311         | 88.1 | 195,523         | 88.0 | 190,299         | 86.9 |
| Teacher | 14              | 96.8 | 15              | 95.9 | 15              | 98.9 | 33,296          | 96.1 | 33,625          | 96.2 | 32,462          | 95.7 |



**Notes:**

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

# Teaching & Leading

## A.4 Education Quality

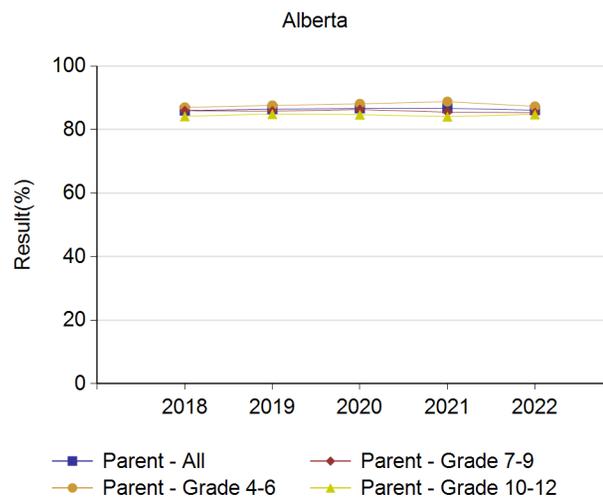
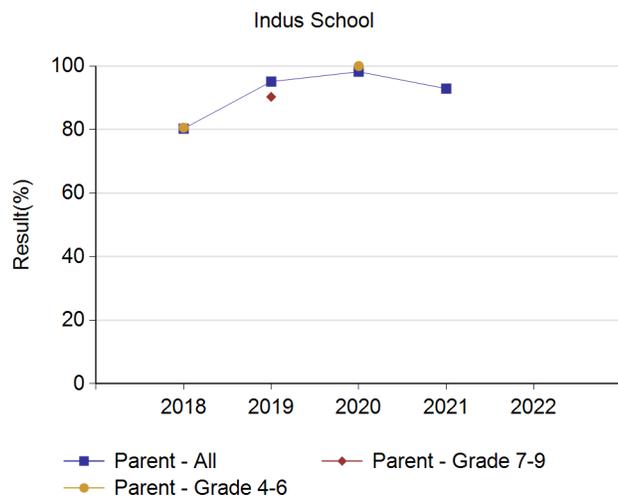
### Measure History by Group - Parents

School: 5213 Indus School

Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

|                      | Indus School |      |      |      |      |       |      |      |      |     | Alberta |      |        |      |        |      |        |      |        |      |
|----------------------|--------------|------|------|------|------|-------|------|------|------|-----|---------|------|--------|------|--------|------|--------|------|--------|------|
|                      | 2018         |      | 2019 |      | 2020 |       | 2021 |      | 2022 |     | 2018    |      | 2019   |      | 2020   |      | 2021   |      | 2022   |      |
|                      | N            | %    | N    | %    | N    | %     | N    | %    | N    | %   | N       | %    | N      | %    | N      | %    | N      | %    | N      | %    |
| Parent - All         | 11           | 80.3 | 11   | 95.1 | 10   | 98.2  | 7    | 92.9 | 3    | *   | 35,499  | 86.0 | 35,262 | 86.4 | 36,907 | 86.7 | 31,024 | 86.7 | 31,728 | 86.1 |
| Parent - Grade 4-6   | 6            | 80.6 | 5    | *    | 7    | 100.0 | 3    | *    | 2    | *   | 16,226  | 87.0 | 16,113 | 87.6 | 16,667 | 88.1 | 13,941 | 88.8 | 14,320 | 87.3 |
| Parent - Grade 7-9   | 5            | *    | 6    | 90.3 | 3    | *     | 4    | *    | 1    | *   | 10,985  | 85.9 | 10,892 | 85.8 | 11,640 | 86.3 | 9,886  | 85.5 | 10,028 | 85.3 |
| Parent - Grade 10-12 | n/a          | n/a  | n/a  | n/a  | n/a  | n/a   | n/a  | n/a  | n/a  | n/a | 8,288   | 84.2 | 8,257  | 84.9 | 8,588  | 84.7 | 7,197  | 84.1 | 7,380  | 84.8 |



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

# Teaching & Leading



## A.4 Education Quality

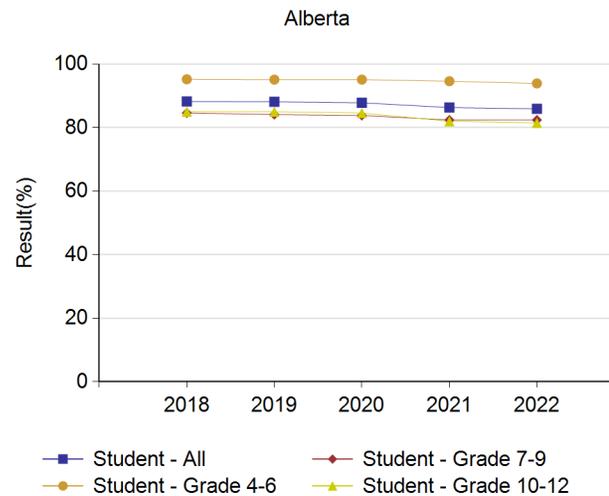
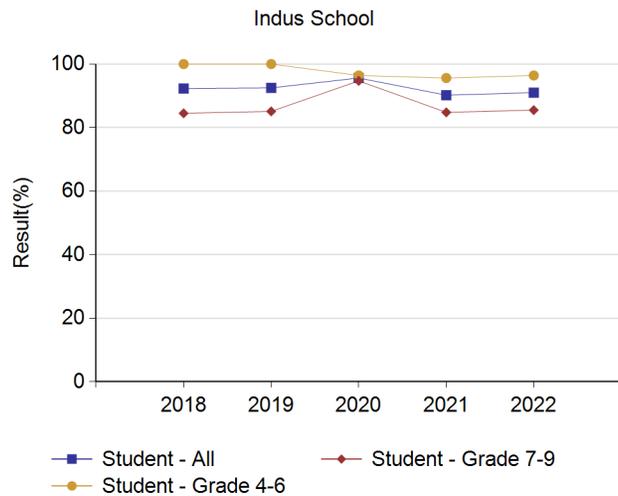
### Measure History by Group - Students

School: 5213 Indus School

Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

|                       | Indus School |       |      |       |      |      |      |      |      |      | Alberta |      |         |      |         |      |         |      |         |      |
|-----------------------|--------------|-------|------|-------|------|------|------|------|------|------|---------|------|---------|------|---------|------|---------|------|---------|------|
|                       | 2018         |       | 2019 |       | 2020 |      | 2021 |      | 2022 |      | 2018    |      | 2019    |      | 2020    |      | 2021    |      | 2022    |      |
|                       | N            | %     | N    | %     | N    | %    | N    | %    | N    | %    | N       | %    | N       | %    | N       | %    | N       | %    | N       | %    |
| Student - All         | 35           | 92.3  | 47   | 92.5  | 47   | 95.6 | 53   | 90.2 | 28   | 91.0 | 185,888 | 88.2 | 197,282 | 88.1 | 193,763 | 87.8 | 169,589 | 86.3 | 186,834 | 85.9 |
| Student - Grade 4-6   | 21           | 100.0 | 18   | 100.0 | 28   | 96.4 | 23   | 95.6 | 14   | 96.4 | 78,026  | 95.2 | 83,900  | 95.1 | 80,156  | 95.1 | 72,276  | 94.6 | 76,565  | 93.9 |
| Student - Grade 7-9   | 14           | 84.5  | 29   | 85.1  | 19   | 94.7 | 30   | 84.8 | 14   | 85.5 | 58,965  | 84.6 | 63,972  | 84.1 | 63,763  | 83.8 | 57,049  | 82.4 | 62,794  | 82.4 |
| Student - Grade 10-12 | n/a          | n/a   | n/a  | n/a   | n/a  | n/a  | n/a  | n/a  | n/a  | n/a  | 48,897  | 85.0 | 49,410  | 85.0 | 49,844  | 84.6 | 40,264  | 82.0 | 47,475  | 81.5 |



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

# Teaching & Leading



## A.4 Education Quality

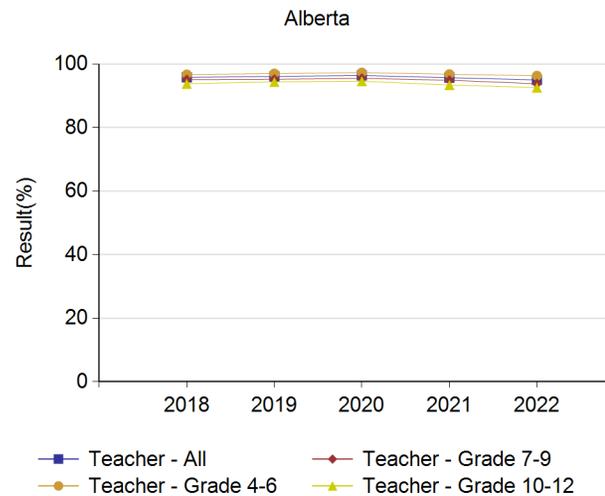
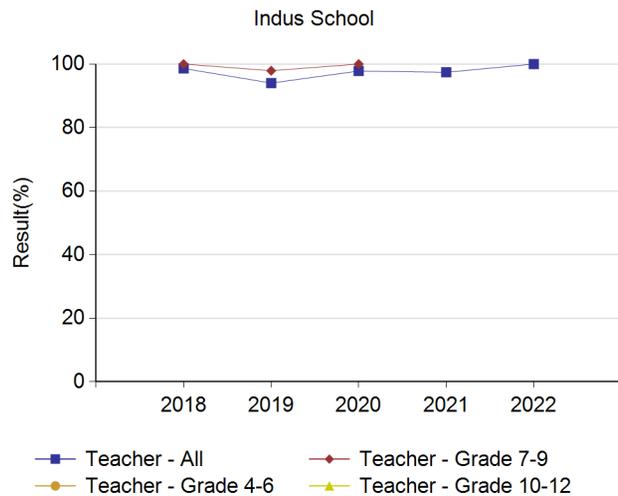
### Measure History by Group - Teachers

School: 5213 Indus School

Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

|                       | Indus School |       |      |      |      |       |      |      |      |       | Alberta |      |        |      |        |      |        |      |        |      |
|-----------------------|--------------|-------|------|------|------|-------|------|------|------|-------|---------|------|--------|------|--------|------|--------|------|--------|------|
|                       | 2018         |       | 2019 |      | 2020 |       | 2021 |      | 2022 |       | 2018    |      | 2019   |      | 2020   |      | 2021   |      | 2022   |      |
|                       | N            | %     | N    | %    | N    | %     | N    | %    | N    | %     | N       | %    | N      | %    | N      | %    | N      | %    | N      | %    |
| Teacher - All         | 12           | 98.6  | 14   | 94.0 | 15   | 97.8  | 13   | 97.4 | 14   | 100.0 | 32,639  | 95.8 | 33,297 | 96.1 | 33,953 | 96.4 | 30,201 | 95.7 | 30,970 | 95.0 |
| Teacher - Grade 4-6   | 1            | *     | 4    | *    | 3    | *     | 3    | *    | 2    | *     | 5,279   | 96.7 | 5,373  | 97.0 | 5,320  | 97.3 | 4,537  | 96.8 | 4,730  | 96.3 |
| Teacher - Grade 7-9   | 6            | 100.0 | 8    | 97.9 | 8    | 100.0 | 3    | *    | 5    | *     | 6,748   | 95.1 | 6,956  | 95.2 | 7,084  | 95.5 | 5,742  | 94.9 | 6,312  | 93.8 |
| Teacher - Grade 10-12 | n/a          | n/a   | n/a  | n/a  | n/a  | n/a   | n/a  | n/a  | n/a  | n/a   | 6,894   | 93.8 | 7,072  | 94.4 | 7,260  | 94.6 | 5,896  | 93.4 | 6,227  | 92.6 |



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A.4 Education Quality Detail

### School: 5213 Indus School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - All

|  |      | N  | Strongly Agree % | Agree % | Disagree % | Strongly Disagree % | Don't Know % | Top 2 Box % |
|--|------|----|------------------|---------|------------|---------------------|--------------|-------------|
| Your child clearly understands what they are expected to learn at school | 2018 | 11 | 36               | 36      | 27         | 0                   | 0            | 73          |
|  | 2019 | 9  | 33               | 56      | 11         | 0                   | 0            | 89          |
|  | 2020 | 9  | 33               | 56      | 11         | 0                   | 0            | 89          |
|  | 2021 | 7  | 29               | 57      | 14         | 0                   | 0            | 86          |
|  | 2022 | 3  | *                | *       | *          | *                   | *            | *           |
| Your child finds school work challenging                                 | 2018 | 11 | 27               | 45      | 27         | 0                   | 0            | 73          |
|  | 2019 | 11 | 18               | 82      | 0          | 0                   | 0            | 100         |
|  | 2020 | 10 | 10               | 90      | 0          | 0                   | 0            | 100         |
|  | 2021 | 7  | 29               | 71      | 0          | 0                   | 0            | 100         |
|  | 2022 | 3  | *                | *       | *          | *                   | *            | *           |
| Your child finds school work interesting                                 | 2018 | 11 | 45               | 18      | 36         | 0                   | 0            | 64          |
|  | 2019 | 11 | 36               | 55      | 9          | 0                   | 0            | 91          |
|  | 2020 | 10 | 30               | 70      | 0          | 0                   | 0            | 100         |
|  | 2021 | 7  | 14               | 71      | 14         | 0                   | 0            | 86          |
|  | 2022 | 3  | *                | *       | *          | *                   | *            | *           |
| Your child is learning what they need to know                            | 2018 | 11 | 36               | 45      | 18         | 0                   | 0            | 82          |
|  | 2019 | 10 | 30               | 60      | 0          | 10                  | 0            | 90          |
|  | 2020 | 9  | 44               | 56      | 0          | 0                   | 0            | 100         |
|  | 2021 | 7  | 14               | 71      | 14         | 0                   | 0            | 86          |
|  | 2022 | 3  | *                | *       | *          | *                   | *            | *           |

|   |      | N  | Very Satisfied % | Satisfied % | Dissatisfied % | Very Dissatisfied % | Don't Know % | Top 2 Box % |
|---|------|----|------------------|-------------|----------------|---------------------|--------------|-------------|
| How satisfied or dissatisfied are you with the quality of education your child is receiving at school | 2018 | 11 | 36               | 55          | 9              | 0                   | 0            | 91          |
|   | 2019 | 10 | 60               | 40          | 0              | 0                   | 0            | 100         |
|   | 2020 | 9  | 44               | 56          | 0              | 0                   | 0            | 100         |
|   | 2021 | 7  | 43               | 57          | 0              | 0                   | 0            | 100         |
|   | 2022 | 3  | *                | *           | *              | *                   | *            | *           |

**Notes:**

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## Teaching & Leading

### A.4 Education Quality Detail

#### School: 5213 Indus School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - All

|   |      | N  | Very Satisfied % | Satisfied % | Dissatisfied % | Very Dissatisfied % | Don't Know % | Top 2 Box % |
|---|------|----|------------------|-------------|----------------|---------------------|--------------|-------------|
| How satisfied or dissatisfied are you with the quality of teaching at your child's school | 2018 | 11 | 36               | 64          | 0              | 0                   | 0            | 100         |
|   | 2019 | 10 | 50               | 50          | 0              | 0                   | 0            | 100         |
|   | 2020 | 9  | 67               | 33          | 0              | 0                   | 0            | 100         |
|   | 2021 | 7  | 71               | 29          | 0              | 0                   | 0            | 100         |
|   | 2022 | 3  | *                | *           | *              | *                   | *            | *           |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A.4 Education Quality Detail

### School: 5213 Indus School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 4-6

|  |      | N | Strongly Agree % | Agree % | Disagree % | Strongly Disagree % | Don't Know % | Top 2 Box % |
|--|------|---|------------------|---------|------------|---------------------|--------------|-------------|
| Your child clearly understands what they are expected to learn at school | 2018 | 6 | 33               | 33      | 33         | 0                   | 0            | 67          |
|  | 2019 | 5 | *                | *       | *          | *                   | *            | *           |
|  | 2020 | 6 | 17               | 83      | 0          | 0                   | 0            | 100         |
|  | 2021 | 3 | *                | *       | *          | *                   | *            | *           |
|  | 2022 | 2 | *                | *       | *          | *                   | *            | *           |
| Your child finds school work challenging                                 | 2018 | 6 | 17               | 50      | 33         | 0                   | 0            | 67          |
|  | 2019 | 5 | *                | *       | *          | *                   | *            | *           |
|  | 2020 | 7 | 14               | 86      | 0          | 0                   | 0            | 100         |
|  | 2021 | 3 | *                | *       | *          | *                   | *            | *           |
|  | 2022 | 2 | *                | *       | *          | *                   | *            | *           |
| Your child finds school work interesting                                 | 2018 | 6 | 50               | 17      | 33         | 0                   | 0            | 67          |
|  | 2019 | 5 | *                | *       | *          | *                   | *            | *           |
|  | 2020 | 7 | 29               | 71      | 0          | 0                   | 0            | 100         |
|  | 2021 | 3 | *                | *       | *          | *                   | *            | *           |
|  | 2022 | 2 | *                | *       | *          | *                   | *            | *           |
| Your child is learning what they need to know                            | 2018 | 6 | 17               | 67      | 17         | 0                   | 0            | 83          |
|  | 2019 | 5 | *                | *       | *          | *                   | *            | *           |
|  | 2020 | 7 | 43               | 57      | 0          | 0                   | 0            | 100         |
|  | 2021 | 3 | *                | *       | *          | *                   | *            | *           |
|  | 2022 | 2 | *                | *       | *          | *                   | *            | *           |

|   |      | N | Very Satisfied % | Satisfied % | Dissatisfied % | Very Dissatisfied % | Don't Know % | Top 2 Box % |
|---|------|---|------------------|-------------|----------------|---------------------|--------------|-------------|
| How satisfied or dissatisfied are you with the quality of education your child is receiving at school | 2018 | 6 | 33               | 67          | 0              | 0                   | 0            | 100         |
|   | 2019 | 5 | *                | *           | *              | *                   | *            | *           |
|   | 2020 | 6 | 50               | 50          | 0              | 0                   | 0            | 100         |
|   | 2021 | 3 | *                | *           | *              | *                   | *            | *           |
|   | 2022 | 2 | *                | *           | *              | *                   | *            | *           |

**Notes:**

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## Teaching & Leading

### A.4 Education Quality Detail

#### School: 5213 Indus School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 4-6

|   |      | N | Very Satisfied % | Satisfied % | Dissatisfied % | Very Dissatisfied % | Don't Know % | Top 2 Box % |
|---|------|---|------------------|-------------|----------------|---------------------|--------------|-------------|
| How satisfied or dissatisfied are you with the quality of teaching at your child's school | 2018 | 6 | 33               | 67          | 0              | 0                   | 0            | 100         |
|   | 2019 | 5 | *                | *           | *              | *                   | *            | *           |
|   | 2020 | 6 | 67               | 33          | 0              | 0                   | 0            | 100         |
|   | 2021 | 3 | *                | *           | *              | *                   | *            | *           |
|   | 2022 | 2 | *                | *           | *              | *                   | *            | *           |

**Notes:**

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A.4 Education Quality Detail

### School: 5213 Indus School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 7-9

|  |      | N | Strongly Agree % | Agree % | Disagree % | Strongly Disagree % | Don't Know % | Top 2 Box % |
|--|------|---|------------------|---------|------------|---------------------|--------------|-------------|
| Your child clearly understands what they are expected to learn at school | 2018 | 5 | *                | *       | *          | *                   | *            | *           |
|  | 2019 | 4 | *                | *       | *          | *                   | *            | *           |
|  | 2020 | 3 | *                | *       | *          | *                   | *            | *           |
|  | 2021 | 4 | *                | *       | *          | *                   | *            | *           |
|  | 2022 | 1 | *                | *       | *          | *                   | *            | *           |
| Your child finds school work challenging                                 | 2018 | 5 | *                | *       | *          | *                   | *            | *           |
|  | 2019 | 6 | 17               | 83      | 0          | 0                   | 0            | 100         |
|  | 2020 | 3 | *                | *       | *          | *                   | *            | *           |
|  | 2021 | 4 | *                | *       | *          | *                   | *            | *           |
|  | 2022 | 1 | *                | *       | *          | *                   | *            | *           |
| Your child finds school work interesting                                 | 2018 | 5 | *                | *       | *          | *                   | *            | *           |
|  | 2019 | 6 | 17               | 67      | 17         | 0                   | 0            | 83          |
|  | 2020 | 3 | *                | *       | *          | *                   | *            | *           |
|  | 2021 | 4 | *                | *       | *          | *                   | *            | *           |
|  | 2022 | 1 | *                | *       | *          | *                   | *            | *           |
| Your child is learning what they need to know                            | 2018 | 5 | *                | *       | *          | *                   | *            | *           |
|  | 2019 | 5 | *                | *       | *          | *                   | *            | *           |
|  | 2020 | 2 | *                | *       | *          | *                   | *            | *           |
|  | 2021 | 4 | *                | *       | *          | *                   | *            | *           |
|  | 2022 | 1 | *                | *       | *          | *                   | *            | *           |

|   |      | N | Very Satisfied % | Satisfied % | Dissatisfied % | Very Dissatisfied % | Don't Know % | Top 2 Box % |
|---|------|---|------------------|-------------|----------------|---------------------|--------------|-------------|
| How satisfied or dissatisfied are you with the quality of education your child is receiving at school | 2018 | 5 | *                | *           | *              | *                   | *            | *           |
|   | 2019 | 5 | *                | *           | *              | *                   | *            | *           |
|   | 2020 | 3 | *                | *           | *              | *                   | *            | *           |
|   | 2021 | 4 | *                | *           | *              | *                   | *            | *           |
|   | 2022 | 1 | *                | *           | *              | *                   | *            | *           |

**Notes:**

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## Teaching & Leading

### A.4 Education Quality Detail

#### School: 5213 Indus School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 7-9

|   |      | N | Very Satisfied % | Satisfied % | Dissatisfied % | Very Dissatisfied % | Don't Know % | Top 2 Box % |
|---|------|---|------------------|-------------|----------------|---------------------|--------------|-------------|
| How satisfied or dissatisfied are you with the quality of teaching at your child's school | 2018 | 5 | *                | *           | *              | *                   | *            | *           |
|   | 2019 | 5 | *                | *           | *              | *                   | *            | *           |
|   | 2020 | 3 | *                | *           | *              | *                   | *            | *           |
|   | 2021 | 4 | *                | *           | *              | *                   | *            | *           |
|   | 2022 | 1 | *                | *           | *              | *                   | *            | *           |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A.4 Education Quality Detail

### School: 5213 Indus School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - All

|  |      | N  | Strongly Agree % | Agree % | Disagree % | Strongly Disagree % | Don't Know % | Top 2 Box % |
|--|------|----|------------------|---------|------------|---------------------|--------------|-------------|
| Students at your school are learning what they need to know                          | 2018 | 12 | 42               | 58      | 0          | 0                   | 0            | 100         |
|  | 2019 | 14 | 29               | 71      | 0          | 0                   | 0            | 100         |
|  | 2020 | 15 | 53               | 47      | 0          | 0                   | 0            | 100         |
|  | 2021 | 13 | 38               | 62      | 0          | 0                   | 0            | 100         |
|  | 2022 | 14 | 29               | 71      | 0          | 0                   | 0            | 100         |
| Students at your school clearly understand what they are expected to learn at school | 2018 | 12 | 42               | 58      | 0          | 0                   | 0            | 100         |
|  | 2019 | 14 | 29               | 71      | 0          | 0                   | 0            | 100         |
|  | 2020 | 15 | 27               | 73      | 0          | 0                   | 0            | 100         |
|  | 2021 | 13 | 54               | 46      | 0          | 0                   | 0            | 100         |
|  | 2022 | 14 | 43               | 57      | 0          | 0                   | 0            | 100         |
| Students at your school find school work challenging                                 | 2018 | 12 | 50               | 42      | 0          | 0                   | 8            | 92          |
|  | 2019 | 14 | 14               | 71      | 0          | 0                   | 14           | 86          |
|  | 2020 | 15 | 33               | 60      | 0          | 0                   | 7            | 93          |
|  | 2021 | 13 | 31               | 62      | 0          | 0                   | 8            | 92          |
|  | 2022 | 14 | 21               | 79      | 0          | 0                   | 0            | 100         |
| Students at your school find school work interesting                                 | 2018 | 12 | 17               | 83      | 0          | 0                   | 0            | 100         |
|  | 2019 | 14 | 14               | 71      | 7          | 0                   | 7            | 86          |
|  | 2020 | 15 | 13               | 87      | 0          | 0                   | 0            | 100         |
|  | 2021 | 13 | 8                | 92      | 0          | 0                   | 0            | 100         |
|  | 2022 | 14 | 7                | 93      | 0          | 0                   | 0            | 100         |

|   |      | N  | Very Satisfied % | Satisfied % | Dissatisfied % | Very Dissatisfied % | Don't Know % | Top 2 Box % |
|---|------|----|------------------|-------------|----------------|---------------------|--------------|-------------|
| How satisfied or dissatisfied are you with the quality of education students at your school are receiving | 2018 | 12 | 42               | 58          | 0              | 0                   | 0            | 100         |
|   | 2019 | 14 | 50               | 50          | 0              | 0                   | 0            | 100         |
|   | 2020 | 14 | 57               | 43          | 0              | 0                   | 0            | 100         |
|   | 2021 | 13 | 77               | 23          | 0              | 0                   | 0            | 100         |
|   | 2022 | 14 | 79               | 21          | 0              | 0                   | 0            | 100         |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## Teaching & Leading

### A.4 Education Quality Detail

#### School: 5213 Indus School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - All

|   |      | N  | Very Satisfied % | Satisfied % | Dissatisfied % | Very Dissatisfied % | Don't Know % | Top 2 Box % |
|---|------|----|------------------|-------------|----------------|---------------------|--------------|-------------|
| How satisfied or dissatisfied are you with the quality of teaching at your school | 2018 | 12 | 50               | 50          | 0              | 0                   | 0            | 100         |
|   | 2019 | 14 | 43               | 50          | 7              | 0                   | 0            | 93          |
|   | 2020 | 15 | 53               | 40          | 7              | 0                   | 0            | 93          |
|   | 2021 | 13 | 77               | 15          | 0              | 0                   | 8            | 92          |
|   | 2022 | 14 | 64               | 36          | 0              | 0                   | 0            | 100         |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

# Teaching & Leading



## A.4 Education Quality Detail

### School: 5213 Indus School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 4

|  |      | N | Strongly Agree % | Agree % | Disagree % | Strongly Disagree % | Don't Know % | Top 2 Box % |
|--|------|---|------------------|---------|------------|---------------------|--------------|-------------|
| Students at your school are learning what they need to know                          | 2018 | 1 | *                | *       | *          | *                   | *            | *           |
|  | 2019 | 4 | *                | *       | *          | *                   | *            | *           |
|  | 2020 | 3 | *                | *       | *          | *                   | *            | *           |
|  | 2021 | 3 | *                | *       | *          | *                   | *            | *           |
|  | 2022 | 2 | *                | *       | *          | *                   | *            | *           |
| Students at your school clearly understand what they are expected to learn at school | 2018 | 1 | *                | *       | *          | *                   | *            | *           |
|  | 2019 | 4 | *                | *       | *          | *                   | *            | *           |
|  | 2020 | 3 | *                | *       | *          | *                   | *            | *           |
|  | 2021 | 3 | *                | *       | *          | *                   | *            | *           |
|  | 2022 | 2 | *                | *       | *          | *                   | *            | *           |
| Students at your school find school work challenging                                 | 2018 | 1 | *                | *       | *          | *                   | *            | *           |
|  | 2019 | 4 | *                | *       | *          | *                   | *            | *           |
|  | 2020 | 3 | *                | *       | *          | *                   | *            | *           |
|  | 2021 | 3 | *                | *       | *          | *                   | *            | *           |
|  | 2022 | 2 | *                | *       | *          | *                   | *            | *           |
| Students at your school find school work interesting                                 | 2018 | 1 | *                | *       | *          | *                   | *            | *           |
|  | 2019 | 4 | *                | *       | *          | *                   | *            | *           |
|  | 2020 | 3 | *                | *       | *          | *                   | *            | *           |
|  | 2021 | 3 | *                | *       | *          | *                   | *            | *           |
|  | 2022 | 2 | *                | *       | *          | *                   | *            | *           |

|   |      | N | Very Satisfied % | Satisfied % | Dissatisfied % | Very Dissatisfied % | Don't Know % | Top 2 Box % |
|---|------|---|------------------|-------------|----------------|---------------------|--------------|-------------|
| How satisfied or dissatisfied are you with the quality of education students at your school are receiving | 2018 | 1 | *                | *           | *              | *                   | *            | *           |
|   | 2019 | 4 | *                | *           | *              | *                   | *            | *           |
|   | 2020 | 3 | *                | *           | *              | *                   | *            | *           |
|   | 2021 | 3 | *                | *           | *              | *                   | *            | *           |
|   | 2022 | 2 | *                | *           | *              | *                   | *            | *           |

**Notes:**

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## Teaching & Leading

### A.4 Education Quality Detail

#### School: 5213 Indus School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 4

|   |      | N | Very Satisfied % | Satisfied % | Dissatisfied % | Very Dissatisfied % | Don't Know % | Top 2 Box % |
|---|------|---|------------------|-------------|----------------|---------------------|--------------|-------------|
| How satisfied or dissatisfied are you with the quality of teaching at your school | 2018 | 1 | *                | *           | *              | *                   | *            | *           |
|   | 2019 | 4 | *                | *           | *              | *                   | *            | *           |
|   | 2020 | 3 | *                | *           | *              | *                   | *            | *           |
|   | 2021 | 3 | *                | *           | *              | *                   | *            | *           |
|   | 2022 | 2 | *                | *           | *              | *                   | *            | *           |

**Notes:**

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A.4 Education Quality Detail

### School: 5213 Indus School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 7

|  |      | N | Strongly Agree % | Agree % | Disagree % | Strongly Disagree % | Don't Know % | Top 2 Box % |
|--|------|---|------------------|---------|------------|---------------------|--------------|-------------|
| Students at your school are learning what they need to know                          | 2018 | 6 | 33               | 67      | 0          | 0                   | 0            | 100         |
|  | 2019 | 8 | 25               | 75      | 0          | 0                   | 0            | 100         |
|  | 2020 | 8 | 63               | 38      | 0          | 0                   | 0            | 100         |
|  | 2021 | 3 | *                | *       | *          | *                   | *            | *           |
|  | 2022 | 5 | *                | *       | *          | *                   | *            | *           |
| Students at your school clearly understand what they are expected to learn at school | 2018 | 6 | 33               | 67      | 0          | 0                   | 0            | 100         |
|  | 2019 | 8 | 25               | 75      | 0          | 0                   | 0            | 100         |
|  | 2020 | 8 | 25               | 75      | 0          | 0                   | 0            | 100         |
|  | 2021 | 3 | *                | *       | *          | *                   | *            | *           |
|  | 2022 | 5 | *                | *       | *          | *                   | *            | *           |
| Students at your school find school work challenging                                 | 2018 | 6 | 50               | 50      | 0          | 0                   | 0            | 100         |
|  | 2019 | 8 | 13               | 88      | 0          | 0                   | 0            | 100         |
|  | 2020 | 8 | 38               | 63      | 0          | 0                   | 0            | 100         |
|  | 2021 | 3 | *                | *       | *          | *                   | *            | *           |
|  | 2022 | 5 | *                | *       | *          | *                   | *            | *           |
| Students at your school find school work interesting                                 | 2018 | 6 | 17               | 83      | 0          | 0                   | 0            | 100         |
|  | 2019 | 8 | 0                | 88      | 13         | 0                   | 0            | 88          |
|  | 2020 | 8 | 13               | 88      | 0          | 0                   | 0            | 100         |
|  | 2021 | 3 | *                | *       | *          | *                   | *            | *           |
|  | 2022 | 5 | *                | *       | *          | *                   | *            | *           |

|   |      | N | Very Satisfied % | Satisfied % | Dissatisfied % | Very Dissatisfied % | Don't Know % | Top 2 Box % |
|---|------|---|------------------|-------------|----------------|---------------------|--------------|-------------|
| How satisfied or dissatisfied are you with the quality of education students at your school are receiving | 2018 | 6 | 33               | 67          | 0              | 0                   | 0            | 100         |
|   | 2019 | 8 | 50               | 50          | 0              | 0                   | 0            | 100         |
|   | 2020 | 8 | 75               | 25          | 0              | 0                   | 0            | 100         |
|   | 2021 | 3 | *                | *           | *              | *                   | *            | *           |
|   | 2022 | 5 | *                | *           | *              | *                   | *            | *           |

**Notes:**

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
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## Teaching & Leading

### A.4 Education Quality Detail

#### School: 5213 Indus School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 7

|   |      | N | Very Satisfied % | Satisfied % | Dissatisfied % | Very Dissatisfied % | Don't Know % | Top 2 Box % |
|---|------|---|------------------|-------------|----------------|---------------------|--------------|-------------|
| How satisfied or dissatisfied are you with the quality of teaching at your school | 2018 | 6 | 50               | 50          | 0              | 0                   | 0            | 100         |
|   | 2019 | 8 | 38               | 63          | 0              | 0                   | 0            | 100         |
|   | 2020 | 8 | 88               | 13          | 0              | 0                   | 0            | 100         |
|   | 2021 | 3 | *                | *           | *              | *                   | *            | *           |
|   | 2022 | 5 | *                | *           | *              | *                   | *            | *           |

**Notes:**

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## Teaching & Leading

### A.4 Education Quality Detail

#### School: 5213 Indus School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Student - Grade 4-6

|                                 |      | N  | Very Good % | Good % | Poor % | Very Poor % | Don't Know % | Top 2 Box % |
|---------------------------------|------|----|-------------|--------|--------|-------------|--------------|-------------|
| Are the teachers in your school | 2018 | 21 | 62          | 38     | 0      | 0           | 0            | 100         |
|                                 | 2019 | 18 | 78          | 22     | 0      | 0           | 0            | 100         |
|                                 | 2020 | 28 | 82          | 18     | 0      | 0           | 0            | 100         |
|                                 | 2021 | 22 | 73          | 23     | 5      | 0           | 0            | 95          |
|                                 | 2022 | 14 | 71          | 29     | 0      | 0           | 0            | 100         |
| Do you think your school is     | 2018 | 21 | 67          | 33     | 0      | 0           | 0            | 100         |
|                                 | 2019 | 18 | 67          | 33     | 0      | 0           | 0            | 100         |
|                                 | 2020 | 28 | 54          | 39     | 4      | 0           | 4            | 93          |
|                                 | 2021 | 23 | 57          | 39     | 0      | 0           | 4            | 96          |
|                                 | 2022 | 14 | 50          | 43     | 0      | 0           | 7            | 93          |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

# Teaching & Leading



## A.4 Education Quality Detail

### School: 5213 Indus School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Student - Grade 7-9

|   |      | N  | Strongly Agree % | Agree % | Disagree % | Strongly Disagree % | Don't Know % | Top 2 Box % |
|---|------|----|------------------|---------|------------|---------------------|--------------|-------------|
| It is clear what I am expected to learn at school   | 2018 | 14 | 21               | 64      | 14         | 0                   | 0            | 86          |
|   | 2019 | 29 | 38               | 41      | 14         | 3                   | 3            | 79          |
|   | 2020 | 19 | 37               | 53      | 11         | 0                   | 0            | 89          |
|   | 2021 | 30 | 27               | 43      | 23         | 3                   | 3            | 70          |
|   | 2022 | 14 | 14               | 64      | 21         | 0                   | 0            | 79          |
| My school work is challenging   | 2018 | 14 | 14               | 71      | 7          | 0                   | 7            | 86          |
|   | 2019 | 29 | 34               | 45      | 14         | 0                   | 7            | 79          |
|   | 2020 | 19 | 42               | 47      | 5          | 0                   | 5            | 89          |
|   | 2021 | 30 | 23               | 60      | 10         | 0                   | 7            | 83          |
|   | 2022 | 13 | 23               | 69      | 8          | 0                   | 0            | 92          |
| My school work is interesting   | 2018 | 14 | 14               | 43      | 21         | 7                   | 14           | 57          |
|   | 2019 | 29 | 24               | 45      | 24         | 0                   | 7            | 69          |
|   | 2020 | 19 | 16               | 79      | 5          | 0                   | 0            | 95          |
|   | 2021 | 30 | 3                | 80      | 13         | 3                   | 0            | 83          |
|   | 2022 | 14 | 7                | 64      | 14         | 0                   | 14           | 71          |
| The core subjects (math, language arts, social studies, science) I am learning at school are useful to me | 2018 | 14 | 43               | 50      | 7          | 0                   | 0            | 93          |
|   | 2019 | 29 | 34               | 59      | 3          | 0                   | 3            | 93          |
|   | 2020 | 19 | 26               | 68      | 0          | 0                   | 5            | 95          |
|   | 2021 | 30 | 23               | 53      | 17         | 3                   | 3            | 77          |
|   | 2022 | 14 | 50               | 29      | 14         | 0                   | 7            | 79          |

|   |      | N  | Very Good % | Good % | Poor % | Very Poor % | Don't Know % | Top 2 Box % |
|---|------|----|-------------|--------|--------|-------------|--------------|-------------|
| Is the quality of teaching at your school | 2018 | 14 | 29          | 64     | 7      | 0           | 0            | 93          |
|   | 2019 | 29 | 34          | 59     | 0      | 3           | 3            | 93          |
|   | 2020 | 19 | 53          | 47     | 0      | 0           | 0            | 100         |
|   | 2021 | 28 | 46          | 54     | 0      | 0           | 0            | 100         |
|   | 2022 | 14 | 43          | 57     | 0      | 0           | 0            | 100         |

**Notes:**

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## Teaching & Leading

### A.4 Education Quality Detail

#### School: 5213 Indus School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Student - Grade 7-9

|   |      | N  | Very Good % | Good % | Poor % | Very Poor % | Don't Know % | Top 2 Box % |
|---|------|----|-------------|--------|--------|-------------|--------------|-------------|
| Overall, is the education you are receiving at school | 2018 | 14 | 29          | 64     | 7      | 0           | 0            | 93          |
|   | 2019 | 29 | 34          | 62     | 0      | 3           | 0            | 97          |
|   | 2020 | 19 | 42          | 58     | 0      | 0           | 0            | 100         |
|   | 2021 | 30 | 23          | 73     | 0      | 0           | 3            | 97          |
|   | 2022 | 14 | 43          | 50     | 0      | 0           | 7            | 93          |

**Notes:**

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

# Learning Supports

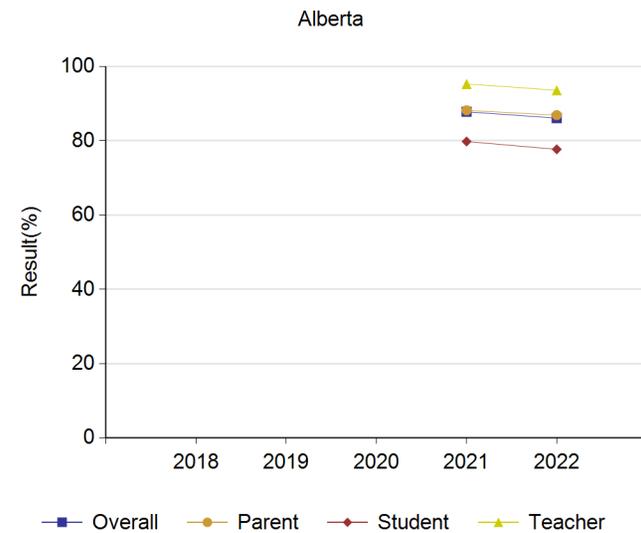
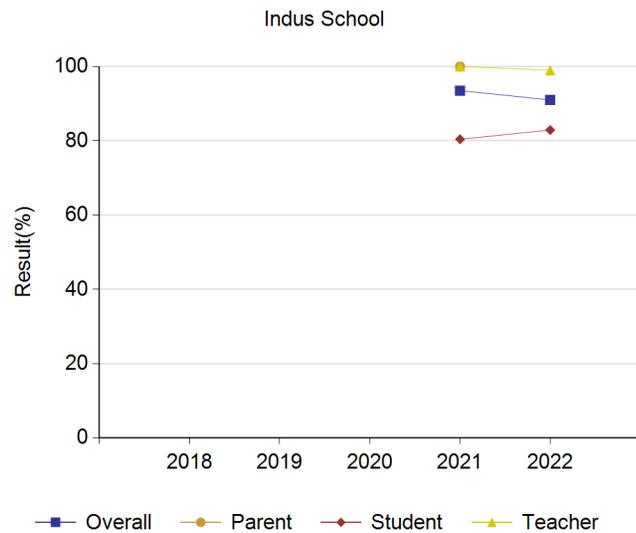
## W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) - Measure History

School: 5213 Indus School

Province: Alberta

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

|         | Indus School |     |      |     |      |     |      |       |      |      | Alberta            |             |         |      |     |      |     |      |     |         |      |         |      |
|---------|--------------|-----|------|-----|------|-----|------|-------|------|------|--------------------|-------------|---------|------|-----|------|-----|------|-----|---------|------|---------|------|
|         | 2018         |     | 2019 |     | 2020 |     | 2021 |       | 2022 |      | Measure Evaluation |             |         | 2018 |     | 2019 |     | 2020 |     | 2021    |      | 2022    |      |
|         | N            | %   | N    | %   | N    | %   | N    | %     | N    | %    | Achievement        | Improvement | Overall | N    | %   | N    | %   | N    | %   | N       | %    | N       | %    |
| Overall | n/a          | n/a | n/a  | n/a | n/a  | n/a | 73   | 93.5  | 42   | 91.0 | n/a                | n/a         | n/a     | n/a  | n/a | n/a  | n/a | n/a  | n/a | 231,091 | 87.8 | 249,941 | 86.1 |
| Parent  | n/a          | n/a | n/a  | n/a | n/a  | n/a | 7    | 100.0 | 3    | *    | *                  | *           | *       | n/a  | n/a | n/a  | n/a | n/a  | n/a | 30,980  | 88.2 | 31,715  | 86.9 |
| Student | n/a          | n/a | n/a  | n/a | n/a  | n/a | 53   | 80.4  | 28   | 82.9 | n/a                | n/a         | n/a     | n/a  | n/a | n/a  | n/a | n/a  | n/a | 169,900 | 79.8 | 187,258 | 77.7 |
| Teacher | n/a          | n/a | n/a  | n/a | n/a  | n/a | 13   | 100.0 | 14   | 99.0 | n/a                | n/a         | n/a     | n/a  | n/a | n/a  | n/a | n/a  | n/a | 30,211  | 95.3 | 30,968  | 93.6 |



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

# Learning Supports



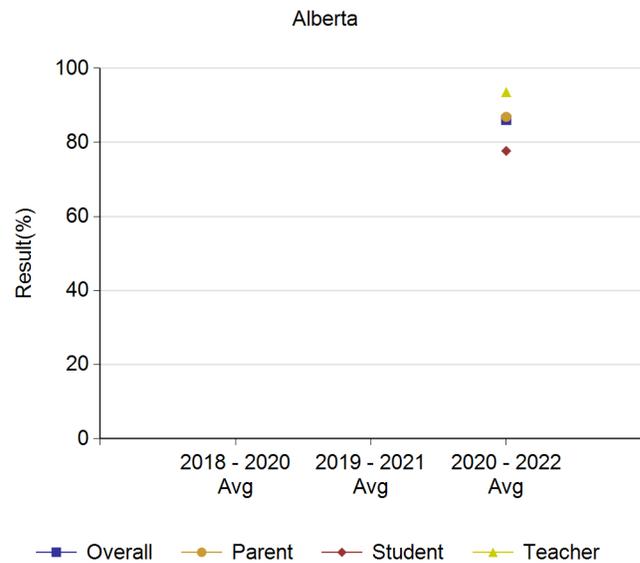
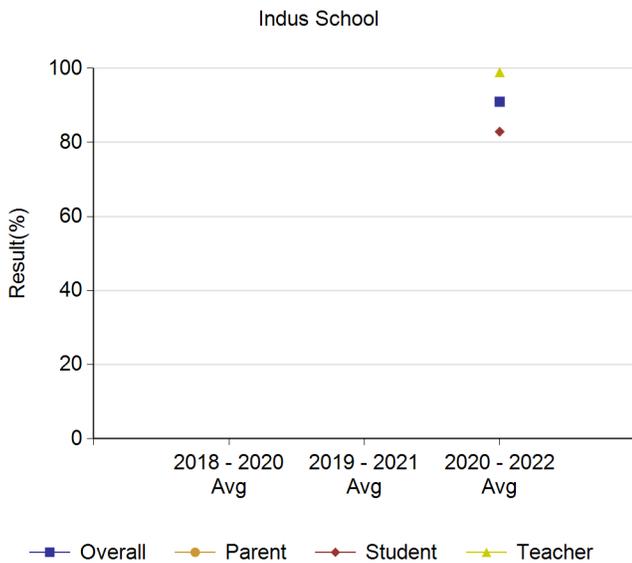
## W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) - 3 Year Rolling Average

School: 5213 Indus School

Province: Alberta

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

|         | Indus School    |     |                 |     |                 |      | Alberta         |     |                 |     |                 |      |
|---------|-----------------|-----|-----------------|-----|-----------------|------|-----------------|-----|-----------------|-----|-----------------|------|
|         | 2018 - 2020 Avg |     | 2019 - 2021 Avg |     | 2020 - 2022 Avg |      | 2018 - 2020 Avg |     | 2019 - 2021 Avg |     | 2020 - 2022 Avg |      |
|         | N               | %   | N               | %   | N               | %    | N               | %   | N               | %   | N               | %    |
| Overall | n/a             | n/a | n/a             | n/a | 42              | 91.0 | n/a             | n/a | n/a             | n/a | 249,941         | 86.1 |
| Parent  | n/a             | n/a | n/a             | n/a | n/a             | n/a  | n/a             | n/a | n/a             | n/a | 31,715          | 86.9 |
| Student | n/a             | n/a | n/a             | n/a | 28              | 82.9 | n/a             | n/a | n/a             | n/a | 187,258         | 77.7 |
| Teacher | n/a             | n/a | n/a             | n/a | 14              | 99.0 | n/a             | n/a | n/a             | n/a | 30,968          | 93.6 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

# Learning Supports

## W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)

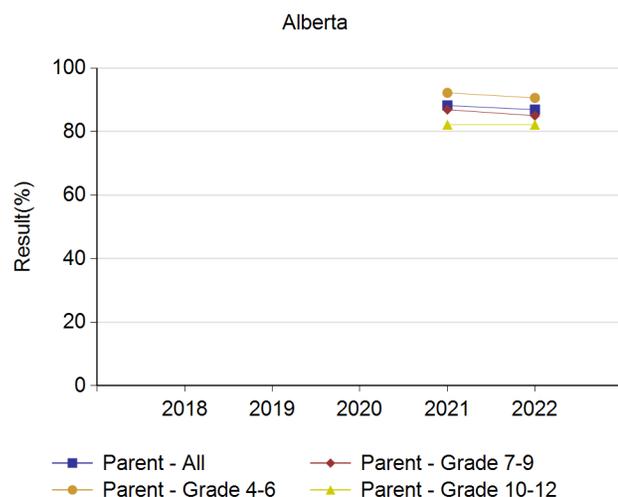
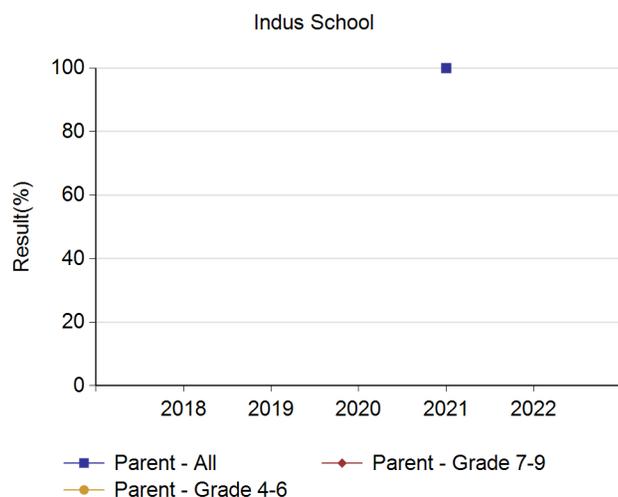
### Measure History by Group - Parents

School: 5213 Indus School

Province: Alberta

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

|                      | Indus School |     |      |     |      |     |      |       |      |     | Alberta |     |      |     |      |     |        |      |        |      |
|----------------------|--------------|-----|------|-----|------|-----|------|-------|------|-----|---------|-----|------|-----|------|-----|--------|------|--------|------|
|                      | 2018         |     | 2019 |     | 2020 |     | 2021 |       | 2022 |     | 2018    |     | 2019 |     | 2020 |     | 2021   |      | 2022   |      |
|                      | N            | %   | N    | %   | N    | %   | N    | %     | N    | %   | N       | %   | N    | %   | N    | %   | N      | %    | N      | %    |
| Parent - All         | n/a          | n/a | n/a  | n/a | n/a  | n/a | 7    | 100.0 | 3    | *   | n/a     | n/a | n/a  | n/a | n/a  | n/a | 30,980 | 88.2 | 31,715 | 86.9 |
| Parent - Grade 4-6   | n/a          | n/a | n/a  | n/a | n/a  | n/a | 3    | *     | 2    | *   | n/a     | n/a | n/a  | n/a | n/a  | n/a | 13,927 | 92.2 | 14,315 | 90.6 |
| Parent - Grade 7-9   | n/a          | n/a | n/a  | n/a | n/a  | n/a | 4    | *     | 1    | *   | n/a     | n/a | n/a  | n/a | n/a  | n/a | 9,871  | 86.9 | 10,025 | 85.0 |
| Parent - Grade 10-12 | n/a          | n/a | n/a  | n/a | n/a  | n/a | n/a  | n/a   | n/a  | n/a | n/a     | n/a | n/a  | n/a | n/a  | n/a | 7,182  | 82.2 | 7,375  | 82.2 |



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

# Learning Supports



## W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)

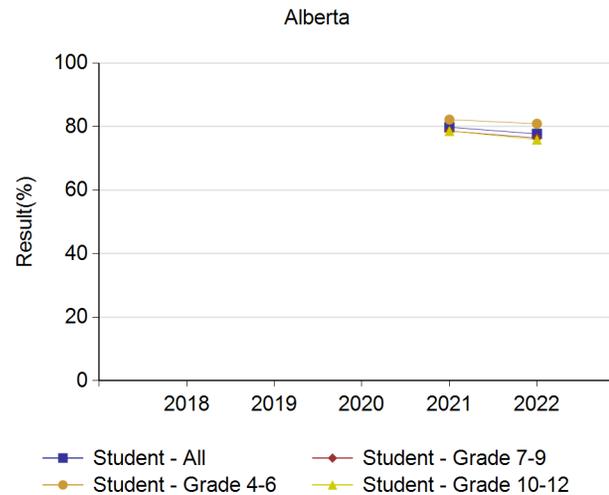
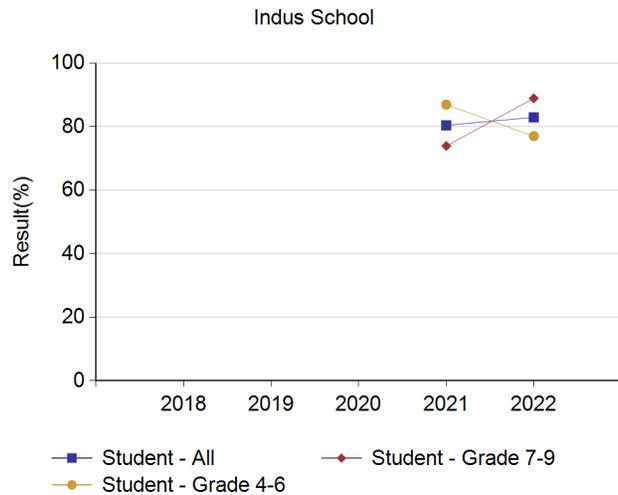
### Measure History by Group - Students

School: 5213 Indus School

Province: Alberta

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

|                       | Indus School |     |      |     |      |     |      |      |      |      | Alberta |     |      |     |      |     |         |      |         |      |
|-----------------------|--------------|-----|------|-----|------|-----|------|------|------|------|---------|-----|------|-----|------|-----|---------|------|---------|------|
|                       | 2018         |     | 2019 |     | 2020 |     | 2021 |      | 2022 |      | 2018    |     | 2019 |     | 2020 |     | 2021    |      | 2022    |      |
|                       | N            | %   | N    | %   | N    | %   | N    | %    | N    | %    | N       | %   | N    | %   | N    | %   | N       | %    | N       | %    |
| Student - All         | n/a          | n/a | n/a  | n/a | n/a  | n/a | 53   | 80.4 | 28   | 82.9 | n/a     | n/a | n/a  | n/a | n/a  | n/a | 169,900 | 79.8 | 187,258 | 77.7 |
| Student - Grade 4-6   | n/a          | n/a | n/a  | n/a | n/a  | n/a | 23   | 86.9 | 14   | 77.0 | n/a     | n/a | n/a  | n/a | n/a  | n/a | 72,734  | 82.2 | 77,172  | 80.9 |
| Student - Grade 7-9   | n/a          | n/a | n/a  | n/a | n/a  | n/a | 30   | 73.9 | 14   | 88.9 | n/a     | n/a | n/a  | n/a | n/a  | n/a | 56,991  | 78.6 | 62,712  | 76.4 |
| Student - Grade 10-12 | n/a          | n/a | n/a  | n/a | n/a  | n/a | n/a  | n/a  | n/a  | n/a  | n/a     | n/a | n/a  | n/a | n/a  | n/a | 40,175  | 78.6 | 47,374  | 75.9 |



- Notes:
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  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

# Learning Supports

## W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)

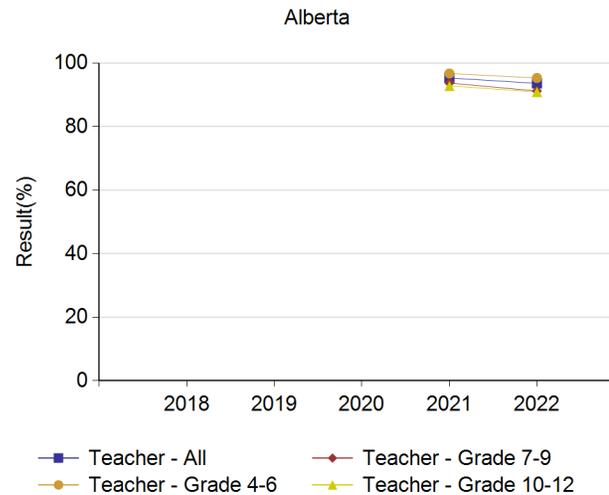
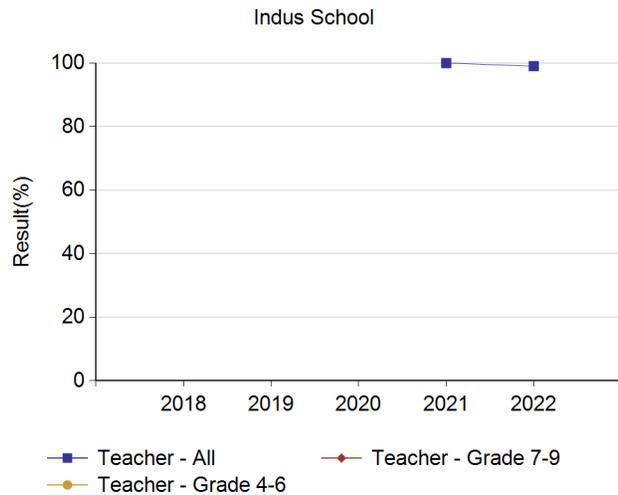
### Measure History by Group - Teachers

School: 5213 Indus School

Province: Alberta

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

|                       | Indus School |     |      |     |      |     |      |       |      |      | Alberta |     |      |     |      |     |        |      |        |      |
|-----------------------|--------------|-----|------|-----|------|-----|------|-------|------|------|---------|-----|------|-----|------|-----|--------|------|--------|------|
|                       | 2018         |     | 2019 |     | 2020 |     | 2021 |       | 2022 |      | 2018    |     | 2019 |     | 2020 |     | 2021   |      | 2022   |      |
|                       | N            | %   | N    | %   | N    | %   | N    | %     | N    | %    | N       | %   | N    | %   | N    | %   | N      | %    | N      | %    |
| Teacher - All         | n/a          | n/a | n/a  | n/a | n/a  | n/a | 13   | 100.0 | 14   | 99.0 | n/a     | n/a | n/a  | n/a | n/a  | n/a | 30,211 | 95.3 | 30,968 | 93.6 |
| Teacher - Grade 4-6   | n/a          | n/a | n/a  | n/a | n/a  | n/a | 3    | *     | 2    | *    | n/a     | n/a | n/a  | n/a | n/a  | n/a | 4,537  | 96.7 | 4,731  | 95.3 |
| Teacher - Grade 7-9   | n/a          | n/a | n/a  | n/a | n/a  | n/a | 3    | *     | 5    | *    | n/a     | n/a | n/a  | n/a | n/a  | n/a | 5,743  | 93.7 | 6,313  | 91.2 |
| Teacher - Grade 10-12 | n/a          | n/a | n/a  | n/a | n/a  | n/a | n/a  | n/a   | n/a  | n/a  | n/a     | n/a | n/a  | n/a | n/a  | n/a | 5,897  | 92.8 | 6,226  | 90.9 |



- Notes:
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## W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

### School: 5213 Indus School

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Parent - All

|   |      | N | Strongly Agree % | Agree % | Disagree % | Strongly Disagree % | Don't Know % | Top 2 Box % |
|---|------|---|------------------|---------|------------|---------------------|--------------|-------------|
| Students at your child's school care about each other | 2021 | 7 | 57               | 43      | 0          | 0                   | 0            | 100         |
|   | 2022 | 3 | *                | *       | *          | *                   | *            | *           |
| Students at your child's school respect each other    | 2021 | 7 | 29               | 71      | 0          | 0                   | 0            | 100         |
|   | 2022 | 3 | *                | *       | *          | *                   | *            | *           |
| Students treat each other well at your child's school | 2021 | 7 | 14               | 86      | 0          | 0                   | 0            | 100         |
|   | 2022 | 3 | *                | *       | *          | *                   | *            | *           |
| Teachers care about your child                        | 2021 | 7 | 71               | 29      | 0          | 0                   | 0            | 100         |
|   | 2022 | 3 | *                | *       | *          | *                   | *            | *           |
| Your child is safe at school                          | 2021 | 7 | 57               | 43      | 0          | 0                   | 0            | 100         |
|   | 2022 | 3 | *                | *       | *          | *                   | *            | *           |
| Your child is safe on the way to and from school      | 2021 | 6 | 50               | 50      | 0          | 0                   | 0            | 100         |
|   | 2022 | 3 | *                | *       | *          | *                   | *            | *           |
| Your child is treated fairly by adults at school      | 2021 | 7 | 71               | 29      | 0          | 0                   | 0            | 100         |
|   | 2022 | 3 | *                | *       | *          | *                   | *            | *           |
| Your child's school is a welcoming place to be        | 2021 | 7 | 71               | 29      | 0          | 0                   | 0            | 100         |
|   | 2022 | 3 | *                | *       | *          | *                   | *            | *           |

**Notes:**

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
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## W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

### School: 5213 Indus School

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Parent - Grade 4-6

|   |      | N | Strongly Agree % | Agree % | Disagree % | Strongly Disagree % | Don't Know % | Top 2 Box % |
|---|------|---|------------------|---------|------------|---------------------|--------------|-------------|
| Students at your child's school care about each other | 2021 | 3 | *                | *       | *          | *                   | *            | *           |
|   | 2022 | 2 | *                | *       | *          | *                   | *            | *           |
| Students at your child's school respect each other    | 2021 | 3 | *                | *       | *          | *                   | *            | *           |
|   | 2022 | 2 | *                | *       | *          | *                   | *            | *           |
| Students treat each other well at your child's school | 2021 | 3 | *                | *       | *          | *                   | *            | *           |
|   | 2022 | 2 | *                | *       | *          | *                   | *            | *           |
| Teachers care about your child                        | 2021 | 3 | *                | *       | *          | *                   | *            | *           |
|   | 2022 | 2 | *                | *       | *          | *                   | *            | *           |
| Your child is safe at school                          | 2021 | 3 | *                | *       | *          | *                   | *            | *           |
|   | 2022 | 2 | *                | *       | *          | *                   | *            | *           |
| Your child is safe on the way to and from school      | 2021 | 3 | *                | *       | *          | *                   | *            | *           |
|   | 2022 | 2 | *                | *       | *          | *                   | *            | *           |
| Your child is treated fairly by adults at school      | 2021 | 3 | *                | *       | *          | *                   | *            | *           |
|   | 2022 | 2 | *                | *       | *          | *                   | *            | *           |
| Your child's school is a welcoming place to be        | 2021 | 3 | *                | *       | *          | *                   | *            | *           |
|   | 2022 | 2 | *                | *       | *          | *                   | *            | *           |

**Notes:**

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

### School: 5213 Indus School

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Parent - Grade 7-9

|   |      | N | Strongly Agree % | Agree % | Disagree % | Strongly Disagree % | Don't Know % | Top 2 Box % |
|---|------|---|------------------|---------|------------|---------------------|--------------|-------------|
| Students at your child's school care about each other | 2021 | 4 | *                | *       | *          | *                   | *            | *           |
|   | 2022 | 1 | *                | *       | *          | *                   | *            | *           |
| Students at your child's school respect each other    | 2021 | 4 | *                | *       | *          | *                   | *            | *           |
|   | 2022 | 1 | *                | *       | *          | *                   | *            | *           |
| Students treat each other well at your child's school | 2021 | 4 | *                | *       | *          | *                   | *            | *           |
|   | 2022 | 1 | *                | *       | *          | *                   | *            | *           |
| Teachers care about your child                        | 2021 | 4 | *                | *       | *          | *                   | *            | *           |
|   | 2022 | 1 | *                | *       | *          | *                   | *            | *           |
| Your child is safe at school                          | 2021 | 4 | *                | *       | *          | *                   | *            | *           |
|   | 2022 | 1 | *                | *       | *          | *                   | *            | *           |
| Your child is safe on the way to and from school      | 2021 | 3 | *                | *       | *          | *                   | *            | *           |
|   | 2022 | 1 | *                | *       | *          | *                   | *            | *           |
| Your child is treated fairly by adults at school      | 2021 | 4 | *                | *       | *          | *                   | *            | *           |
|   | 2022 | 1 | *                | *       | *          | *                   | *            | *           |
| Your child's school is a welcoming place to be        | 2021 | 4 | *                | *       | *          | *                   | *            | *           |
|   | 2022 | 1 | *                | *       | *          | *                   | *            | *           |

**Notes:**

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

### School: 5213 Indus School

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Teacher - All

|  |      | N  | Strongly Agree % | Agree % | Disagree % | Strongly Disagree % | Don't Know % | Top 2 Box % |
|--|------|----|------------------|---------|------------|---------------------|--------------|-------------|
| Students are safe at your school                     | 2021 | 13 | 85               | 15      | 0          | 0                   | 0            | 100         |
|  | 2022 | 14 | 79               | 21      | 0          | 0                   | 0            | 100         |
| Students are safe on the way to and from your school | 2021 | 13 | 62               | 38      | 0          | 0                   | 0            | 100         |
|  | 2022 | 14 | 36               | 57      | 0          | 0                   | 7            | 93          |
| Students are treated fairly by adults at your school | 2021 | 13 | 46               | 54      | 0          | 0                   | 0            | 100         |
|  | 2022 | 14 | 64               | 36      | 0          | 0                   | 0            | 100         |
| Students at your school care about each other        | 2021 | 13 | 54               | 46      | 0          | 0                   | 0            | 100         |
|  | 2022 | 14 | 36               | 64      | 0          | 0                   | 0            | 100         |
| Students at your school respect each other           | 2021 | 13 | 62               | 38      | 0          | 0                   | 0            | 100         |
|  | 2022 | 14 | 21               | 79      | 0          | 0                   | 0            | 100         |
| Students treat each other well at your school        | 2021 | 13 | 54               | 46      | 0          | 0                   | 0            | 100         |
|  | 2022 | 14 | 50               | 50      | 0          | 0                   | 0            | 100         |
| Teachers at your school care about their students    | 2021 | 13 | 85               | 15      | 0          | 0                   | 0            | 100         |
|  | 2022 | 14 | 93               | 7       | 0          | 0                   | 0            | 100         |

**Notes:**

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
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## W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

### School: 5213 Indus School

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Teacher - Grade 4

|  |      | N | Strongly Agree % | Agree % | Disagree % | Strongly Disagree % | Don't Know % | Top 2 Box % |
|--|------|---|------------------|---------|------------|---------------------|--------------|-------------|
| Students are safe at your school                     | 2021 | 3 | *                | *       | *          | *                   | *            | *           |
|  | 2022 | 2 | *                | *       | *          | *                   | *            | *           |
| Students are safe on the way to and from your school | 2021 | 3 | *                | *       | *          | *                   | *            | *           |
|  | 2022 | 2 | *                | *       | *          | *                   | *            | *           |
| Students are treated fairly by adults at your school | 2021 | 3 | *                | *       | *          | *                   | *            | *           |
|  | 2022 | 2 | *                | *       | *          | *                   | *            | *           |
| Students at your school care about each other        | 2021 | 3 | *                | *       | *          | *                   | *            | *           |
|  | 2022 | 2 | *                | *       | *          | *                   | *            | *           |
| Students at your school respect each other           | 2021 | 3 | *                | *       | *          | *                   | *            | *           |
|  | 2022 | 2 | *                | *       | *          | *                   | *            | *           |
| Students treat each other well at your school        | 2021 | 3 | *                | *       | *          | *                   | *            | *           |
|  | 2022 | 2 | *                | *       | *          | *                   | *            | *           |
| Teachers at your school care about their students    | 2021 | 3 | *                | *       | *          | *                   | *            | *           |
|  | 2022 | 2 | *                | *       | *          | *                   | *            | *           |

**Notes:**

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## W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

### School: 5213 Indus School

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Teacher - Grade 7

|  |      | N | Strongly Agree % | Agree % | Disagree % | Strongly Disagree % | Don't Know % | Top 2 Box % |
|--|------|---|------------------|---------|------------|---------------------|--------------|-------------|
| Students are safe at your school                     | 2021 | 3 | *                | *       | *          | *                   | *            | *           |
|  | 2022 | 5 | *                | *       | *          | *                   | *            | *           |
| Students are safe on the way to and from your school | 2021 | 3 | *                | *       | *          | *                   | *            | *           |
|  | 2022 | 5 | *                | *       | *          | *                   | *            | *           |
| Students are treated fairly by adults at your school | 2021 | 3 | *                | *       | *          | *                   | *            | *           |
|  | 2022 | 5 | *                | *       | *          | *                   | *            | *           |
| Students at your school care about each other        | 2021 | 3 | *                | *       | *          | *                   | *            | *           |
|  | 2022 | 5 | *                | *       | *          | *                   | *            | *           |
| Students at your school respect each other           | 2021 | 3 | *                | *       | *          | *                   | *            | *           |
|  | 2022 | 5 | *                | *       | *          | *                   | *            | *           |
| Students treat each other well at your school        | 2021 | 3 | *                | *       | *          | *                   | *            | *           |
|  | 2022 | 5 | *                | *       | *          | *                   | *            | *           |
| Teachers at your school care about their students    | 2021 | 3 | *                | *       | *          | *                   | *            | *           |
|  | 2022 | 5 | *                | *       | *          | *                   | *            | *           |

**Notes:**

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

### School: 5213 Indus School

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Student - Grade 4-6

|   |      | N  | Yes % | No % | Don't Know % | Top 2 Box % |
|---|------|----|-------|------|--------------|-------------|
| Are you treated fairly by the adults at your school | 2021 | 23 | 96    | 0    | 4            | 96          |
|   | 2022 | 14 | 57    | 21   | 21           | 57          |
| At school, do most students care about each other   | 2021 | 23 | 87    | 0    | 13           | 87          |
|   | 2022 | 14 | 79    | 0    | 21           | 79          |
| At school, do most students respect each other      | 2021 | 23 | 74    | 4    | 22           | 74          |
|   | 2022 | 14 | 86    | 7    | 7            | 86          |
| At school, do you feel like you belong              | 2021 | 23 | 87    | 9    | 4            | 87          |
|   | 2022 | 14 | 71    | 14   | 14           | 71          |
| Do other students treat you well                    | 2021 | 23 | 96    | 0    | 4            | 96          |
|   | 2022 | 14 | 86    | 0    | 14           | 86          |
| Do you feel safe at school                          | 2021 | 23 | 87    | 0    | 13           | 87          |
|   | 2022 | 14 | 79    | 0    | 21           | 79          |
| Do you feel safe on the way to and from school      | 2021 | 22 | 77    | 0    | 23           | 77          |
|   | 2022 | 14 | 71    | 0    | 29           | 71          |
| Do you feel welcome at school                       | 2021 | 23 | 87    | 0    | 13           | 87          |
|   | 2022 | 14 | 86    | 0    | 14           | 86          |
| Do your teachers care about you                     | 2021 | 23 | 91    | 0    | 9            | 91          |
|   | 2022 | 14 | 79    | 0    | 21           | 79          |

**Notes:**

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## W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

### School: 5213 Indus School

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Student - Grade 7-9

|  |      | N  | Strongly Agree % | Agree % | Disagree % | Strongly Disagree % | Don't Know % | Top 2 Box % |
|--|------|----|------------------|---------|------------|---------------------|--------------|-------------|
| At school, I feel like I belong            | 2021 | 30 | 27               | 40      | 17         | 7                   | 10           | 67          |
|  | 2022 | 14 | 43               | 36      | 7          | 0                   | 14           | 79          |
| At school, students care about each other  | 2021 | 29 | 21               | 41      | 21         | 10                  | 7            | 62          |
|  | 2022 | 14 | 36               | 57      | 0          | 0                   | 7            | 93          |
| At school, students respect each other     | 2021 | 30 | 20               | 40      | 20         | 10                  | 10           | 60          |
|  | 2022 | 14 | 14               | 57      | 7          | 0                   | 21           | 71          |
| I am treated fairly by adults at my school | 2021 | 30 | 27               | 53      | 7          | 7                   | 7            | 80          |
|  | 2022 | 14 | 57               | 36      | 7          | 0                   | 0            | 93          |
| I feel safe at school                      | 2021 | 27 | 44               | 33      | 11         | 4                   | 7            | 78          |
|  | 2022 | 14 | 43               | 50      | 0          | 0                   | 7            | 93          |
| I feel safe on the way to and from school  | 2021 | 30 | 40               | 43      | 7          | 3                   | 7            | 83          |
|  | 2022 | 14 | 50               | 43      | 0          | 7                   | 0            | 93          |
| I feel welcome at my school                | 2021 | 29 | 34               | 45      | 3          | 7                   | 10           | 79          |
|  | 2022 | 14 | 43               | 50      | 0          | 0                   | 7            | 93          |
| My teachers care about me                  | 2021 | 30 | 47               | 33      | 7          | 0                   | 13           | 80          |
|  | 2022 | 14 | 50               | 50      | 0          | 0                   | 0            | 100         |
| Other students treat me well               | 2021 | 29 | 28               | 48      | 3          | 7                   | 14           | 76          |
|  | 2022 | 14 | 21               | 64      | 7          | 0                   | 7            | 86          |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

# Learning Supports

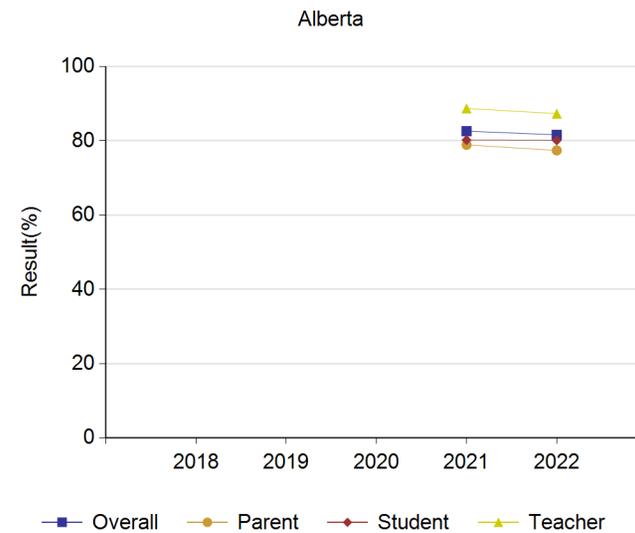
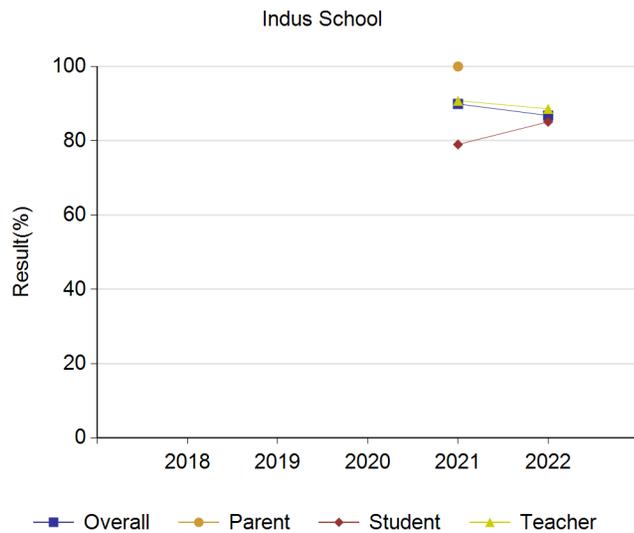
## H.1 Access to Supports and Services - Measure History

School: 5213 Indus School

Province: Alberta

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

|         | Indus School |     |      |     |      |     |      |       |      |      | Alberta            |             |         |      |     |      |     |      |     |      |         |      |         |      |
|---------|--------------|-----|------|-----|------|-----|------|-------|------|------|--------------------|-------------|---------|------|-----|------|-----|------|-----|------|---------|------|---------|------|
|         | 2018         |     | 2019 |     | 2020 |     | 2021 |       | 2022 |      | Measure Evaluation |             |         | 2018 |     | 2019 |     | 2020 |     | 2021 |         | 2022 |         |      |
|         | N            | %   | N    | %   | N    | %   | N    | %     | N    | %    | Achievement        | Improvement | Overall | N    | %   | N    | %   | N    | %   | N    | %       | N    | %       |      |
| Overall | n/a          | n/a | n/a  | n/a | n/a  | n/a | 73   | 89.9  | 42   | 86.8 | n/a                | n/a         | n/a     | n/a  | n/a | n/a  | n/a | n/a  | n/a | n/a  | 230,761 | 82.6 | 249,570 | 81.6 |
| Parent  | n/a          | n/a | n/a  | n/a | n/a  | n/a | 7    | 100.0 | 3    | *    | *                  | *           | *       | n/a  | n/a | n/a  | n/a | n/a  | n/a | n/a  | 30,936  | 78.9 | 31,684  | 77.4 |
| Student | n/a          | n/a | n/a  | n/a | n/a  | n/a | 53   | 79.0  | 28   | 85.1 | n/a                | n/a         | n/a     | n/a  | n/a | n/a  | n/a | n/a  | n/a | n/a  | 169,631 | 80.2 | 186,935 | 80.1 |
| Teacher | n/a          | n/a | n/a  | n/a | n/a  | n/a | 13   | 90.8  | 14   | 88.6 | n/a                | n/a         | n/a     | n/a  | n/a | n/a  | n/a | n/a  | n/a | n/a  | 30,194  | 88.7 | 30,951  | 87.3 |



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

# Learning Supports

## H.1 Access to Supports and Services - 3 Year Rolling Average

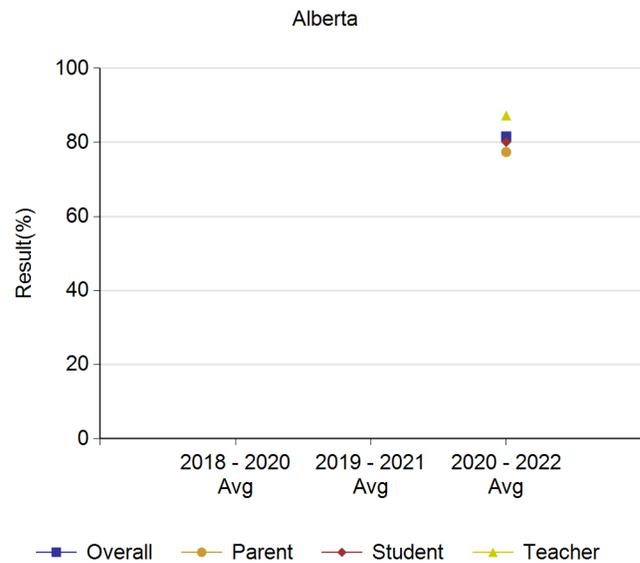
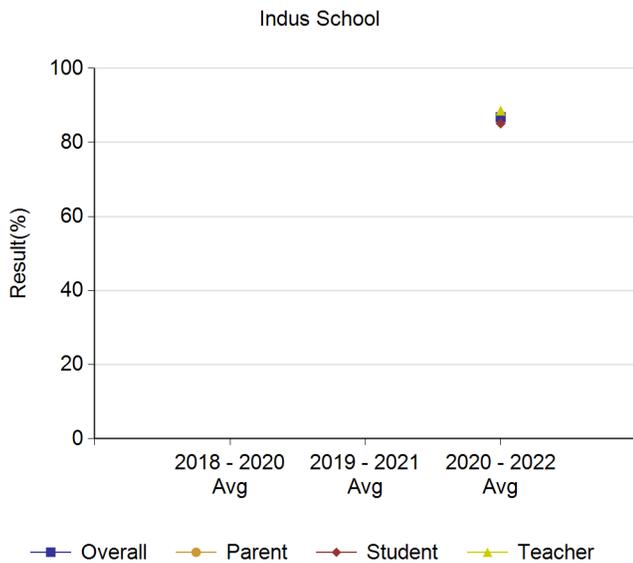


School: 5213 Indus School

Province: Alberta

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

|         | Indus School    |     |                 |     |                 |      | Alberta         |     |                 |     |                 |      |
|---------|-----------------|-----|-----------------|-----|-----------------|------|-----------------|-----|-----------------|-----|-----------------|------|
|         | 2018 - 2020 Avg |     | 2019 - 2021 Avg |     | 2020 - 2022 Avg |      | 2018 - 2020 Avg |     | 2019 - 2021 Avg |     | 2020 - 2022 Avg |      |
|         | N               | %   | N               | %   | N               | %    | N               | %   | N               | %   | N               | %    |
| Overall | n/a             | n/a | n/a             | n/a | 42              | 86.8 | n/a             | n/a | n/a             | n/a | 249,570         | 81.6 |
| Parent  | n/a             | n/a | n/a             | n/a | n/a             | n/a  | n/a             | n/a | n/a             | n/a | 31,684          | 77.4 |
| Student | n/a             | n/a | n/a             | n/a | 28              | 85.1 | n/a             | n/a | n/a             | n/a | 186,935         | 80.1 |
| Teacher | n/a             | n/a | n/a             | n/a | 14              | 88.6 | n/a             | n/a | n/a             | n/a | 30,951          | 87.3 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

# Learning Supports

## H.1 Access to Supports and Services

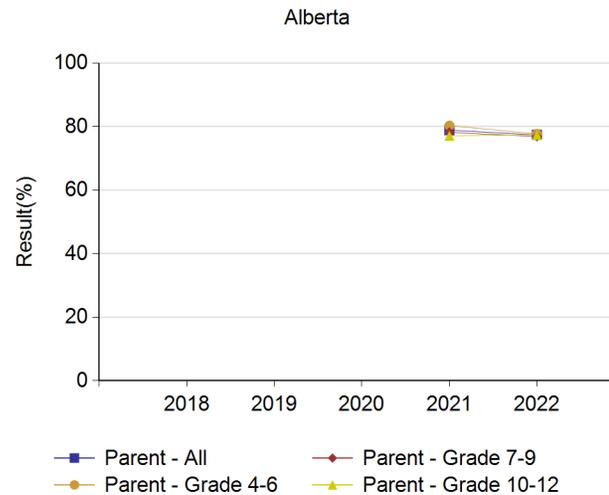
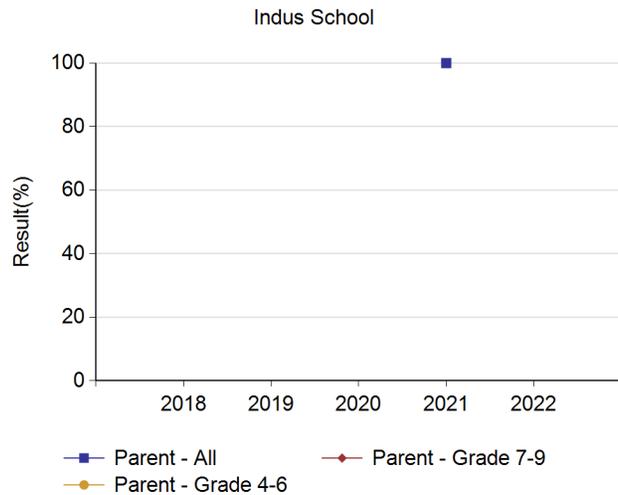
### Measure History by Group - Parents

School: 5213 Indus School

Province: Alberta

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

|                      | Indus School |     |      |     |      |     |      |       |      |     | Alberta |     |      |     |      |     |        |      |        |      |
|----------------------|--------------|-----|------|-----|------|-----|------|-------|------|-----|---------|-----|------|-----|------|-----|--------|------|--------|------|
|                      | 2018         |     | 2019 |     | 2020 |     | 2021 |       | 2022 |     | 2018    |     | 2019 |     | 2020 |     | 2021   |      | 2022   |      |
|                      | N            | %   | N    | %   | N    | %   | N    | %     | N    | %   | N       | %   | N    | %   | N    | %   | N      | %    | N      | %    |
| Parent - All         | n/a          | n/a | n/a  | n/a | n/a  | n/a | 7    | 100.0 | 3    | *   | n/a     | n/a | n/a  | n/a | n/a  | n/a | 30,936 | 78.9 | 31,684 | 77.4 |
| Parent - Grade 4-6   | n/a          | n/a | n/a  | n/a | n/a  | n/a | 3    | *     | 2    | *   | n/a     | n/a | n/a  | n/a | n/a  | n/a | 13,906 | 80.3 | 14,304 | 77.7 |
| Parent - Grade 7-9   | n/a          | n/a | n/a  | n/a | n/a  | n/a | 4    | *     | 1    | *   | n/a     | n/a | n/a  | n/a | n/a  | n/a | 9,846  | 78.2 | 10,015 | 76.9 |
| Parent - Grade 10-12 | n/a          | n/a | n/a  | n/a | n/a  | n/a | n/a  | n/a   | n/a  | n/a | n/a     | n/a | n/a  | n/a | n/a  | n/a | 7,184  | 77.1 | 7,365  | 77.4 |



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

# Learning Supports

## H.1 Access to Supports and Services

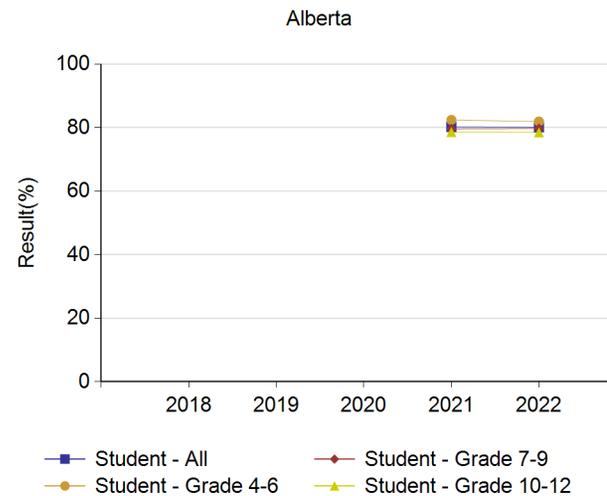
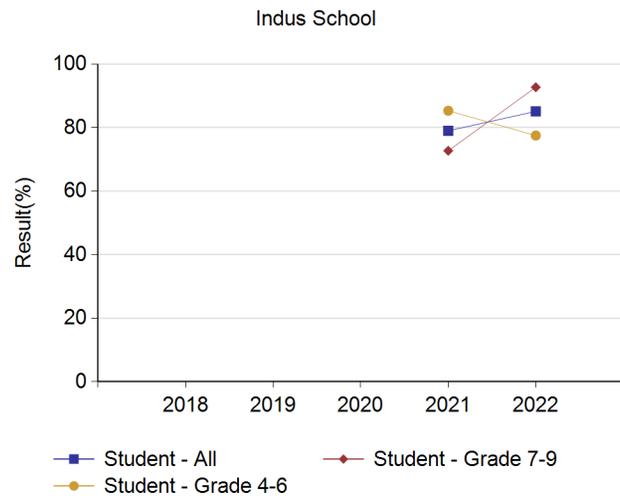
### Measure History by Group - Students

School: 5213 Indus School

Province: Alberta

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

|                       | Indus School |     |      |     |      |     |      |      |      |      | Alberta |     |      |     |      |     |         |      |         |      |
|-----------------------|--------------|-----|------|-----|------|-----|------|------|------|------|---------|-----|------|-----|------|-----|---------|------|---------|------|
|                       | 2018         |     | 2019 |     | 2020 |     | 2021 |      | 2022 |      | 2018    |     | 2019 |     | 2020 |     | 2021    |      | 2022    |      |
|                       | N            | %   | N    | %   | N    | %   | N    | %    | N    | %    | N       | %   | N    | %   | N    | %   | N       | %    | N       | %    |
| Student - All         | n/a          | n/a | n/a  | n/a | n/a  | n/a | 53   | 79.0 | 28   | 85.1 | n/a     | n/a | n/a  | n/a | n/a  | n/a | 169,631 | 80.2 | 186,935 | 80.1 |
| Student - Grade 4-6   | n/a          | n/a | n/a  | n/a | n/a  | n/a | 23   | 85.3 | 14   | 77.5 | n/a     | n/a | n/a  | n/a | n/a  | n/a | 72,632  | 82.4 | 77,043  | 81.9 |
| Student - Grade 7-9   | n/a          | n/a | n/a  | n/a | n/a  | n/a | 30   | 72.7 | 14   | 92.7 | n/a     | n/a | n/a  | n/a | n/a  | n/a | 56,872  | 79.6 | 62,606  | 79.7 |
| Student - Grade 10-12 | n/a          | n/a | n/a  | n/a | n/a  | n/a | n/a  | n/a  | n/a  | n/a  | n/a     | n/a | n/a  | n/a | n/a  | n/a | 40,127  | 78.6 | 47,286  | 78.5 |



- Notes:
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  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

# Learning Supports

## H.1 Access to Supports and Services

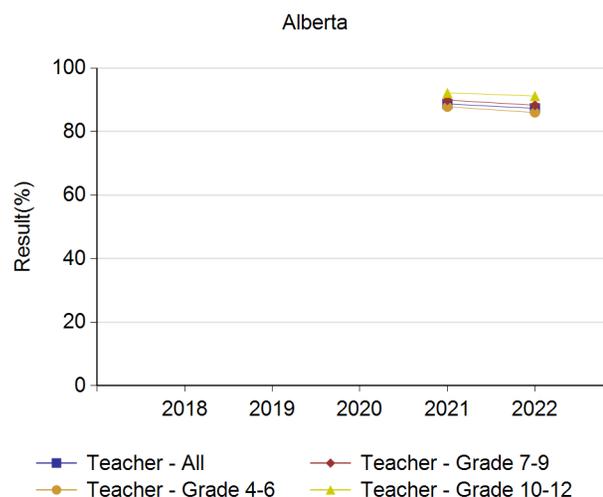
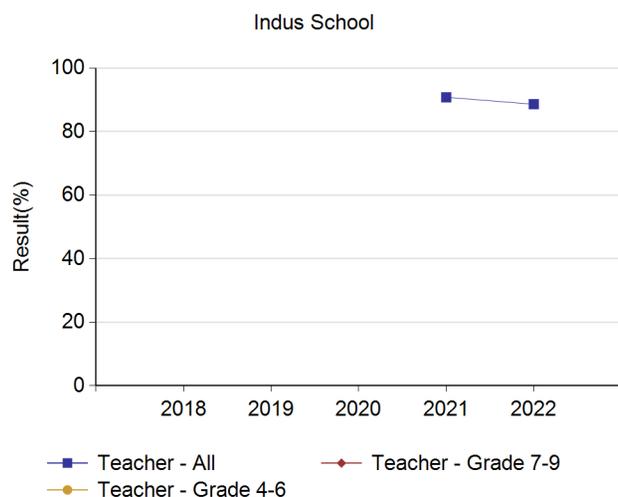
### Measure History by Group - Teachers

School: 5213 Indus School

Province: Alberta

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

|                       | Indus School |     |      |     |      |     |      |      |      |      | Alberta |     |      |     |      |     |        |      |        |      |
|-----------------------|--------------|-----|------|-----|------|-----|------|------|------|------|---------|-----|------|-----|------|-----|--------|------|--------|------|
|                       | 2018         |     | 2019 |     | 2020 |     | 2021 |      | 2022 |      | 2018    |     | 2019 |     | 2020 |     | 2021   |      | 2022   |      |
|                       | N            | %   | N    | %   | N    | %   | N    | %    | N    | %    | N       | %   | N    | %   | N    | %   | N      | %    | N      | %    |
| Teacher - All         | n/a          | n/a | n/a  | n/a | n/a  | n/a | 13   | 90.8 | 14   | 88.6 | n/a     | n/a | n/a  | n/a | n/a  | n/a | 30,194 | 88.7 | 30,951 | 87.3 |
| Teacher - Grade 4-6   | n/a          | n/a | n/a  | n/a | n/a  | n/a | 3    | *    | 2    | *    | n/a     | n/a | n/a  | n/a | n/a  | n/a | 4,534  | 87.8 | 4,730  | 86.0 |
| Teacher - Grade 7-9   | n/a          | n/a | n/a  | n/a | n/a  | n/a | 3    | *    | 5    | *    | n/a     | n/a | n/a  | n/a | n/a  | n/a | 5,742  | 89.9 | 6,310  | 88.3 |
| Teacher - Grade 10-12 | n/a          | n/a | n/a  | n/a | n/a  | n/a | n/a  | n/a  | n/a  | n/a  | n/a     | n/a | n/a  | n/a | n/a  | n/a | 5,895  | 92.2 | 6,225  | 91.2 |



- Notes:
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# Learning Supports

## H.1 Access to Supports and Services Detail

### School: 5213 Indus School

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Parent - All

|  |      | N | Strongly Agree % | Agree % | Disagree % | Strongly Disagree % | Don't Know % | Top 2 Box % |
|--|------|---|------------------|---------|------------|---------------------|--------------|-------------|
| At school, there are appropriate supports and services available to your child to help with their learning | 2021 | 7 | 29               | 71      | 0          | 0                   | 0            | 100         |
|  | 2022 | 2 | *                | *       | *          | *                   | *            | *           |
| When your child needs it, teachers at your child's school are available to help them                       | 2021 | 7 | 43               | 57      | 0          | 0                   | 0            | 100         |
|  | 2022 | 3 | *                | *       | *          | *                   | *            | *           |
| You can get the support you need from the school to help your child be successful in their learning        | 2021 | 7 | 43               | 57      | 0          | 0                   | 0            | 100         |
|  | 2022 | 3 | *                | *       | *          | *                   | *            | *           |
| Your child can easily access programs and services at school to get help with school work                  | 2021 | 7 | 14               | 86      | 0          | 0                   | 0            | 100         |
|  | 2022 | 2 | *                | *       | *          | *                   | *            | *           |
| Your child can get help at school with problems that are not related to school work                        | 2021 | 7 | 29               | 71      | 0          | 0                   | 0            | 100         |
|  | 2022 | 3 | *                | *       | *          | *                   | *            | *           |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

# Learning Supports

## H.1 Access to Supports and Services Detail

### School: 5213 Indus School

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Parent - Grade 4-6

|  |      | N | Strongly Agree % | Agree % | Disagree % | Strongly Disagree % | Don't Know % | Top 2 Box % |
|--|------|---|------------------|---------|------------|---------------------|--------------|-------------|
| At school, there are appropriate supports and services available to your child to help with their learning | 2021 | 3 | *                | *       | *          | *                   | *            | *           |
|  | 2022 | 1 | *                | *       | *          | *                   | *            | *           |
| When your child needs it, teachers at your child's school are available to help them                       | 2021 | 3 | *                | *       | *          | *                   | *            | *           |
|  | 2022 | 2 | *                | *       | *          | *                   | *            | *           |
| You can get the support you need from the school to help your child be successful in their learning        | 2021 | 3 | *                | *       | *          | *                   | *            | *           |
|  | 2022 | 2 | *                | *       | *          | *                   | *            | *           |
| Your child can easily access programs and services at school to get help with school work                  | 2021 | 3 | *                | *       | *          | *                   | *            | *           |
|  | 2022 | 1 | *                | *       | *          | *                   | *            | *           |
| Your child can get help at school with problems that are not related to school work                        | 2021 | 3 | *                | *       | *          | *                   | *            | *           |
|  | 2022 | 2 | *                | *       | *          | *                   | *            | *           |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
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# Learning Supports

## H.1 Access to Supports and Services Detail

### School: 5213 Indus School

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Parent - Grade 7-9

|  |      | N | Strongly Agree % | Agree % | Disagree % | Strongly Disagree % | Don't Know % | Top 2 Box % |
|--|------|---|------------------|---------|------------|---------------------|--------------|-------------|
| At school, there are appropriate supports and services available to your child to help with their learning | 2021 | 4 | *                | *       | *          | *                   | *            | *           |
|  | 2022 | 1 | *                | *       | *          | *                   | *            | *           |
| When your child needs it, teachers at your child's school are available to help them                       | 2021 | 4 | *                | *       | *          | *                   | *            | *           |
|  | 2022 | 1 | *                | *       | *          | *                   | *            | *           |
| You can get the support you need from the school to help your child be successful in their learning        | 2021 | 4 | *                | *       | *          | *                   | *            | *           |
|  | 2022 | 1 | *                | *       | *          | *                   | *            | *           |
| Your child can easily access programs and services at school to get help with school work                  | 2021 | 4 | *                | *       | *          | *                   | *            | *           |
|  | 2022 | 1 | *                | *       | *          | *                   | *            | *           |
| Your child can get help at school with problems that are not related to school work                        | 2021 | 4 | *                | *       | *          | *                   | *            | *           |
|  | 2022 | 1 | *                | *       | *          | *                   | *            | *           |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

# Learning Supports

## H.1 Access to Supports and Services Detail

### School: 5213 Indus School

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Teacher - All

|   |      | N  | Strongly Agree % | Agree % | Disagree % | Strongly Disagree % | Don't Know % | Top 2 Box % |
|---|------|----|------------------|---------|------------|---------------------|--------------|-------------|
| Students can easily access programs and services at your school to get help with school work              | 2021 | 13 | 15               | 69      | 0          | 0                   | 15           | 85          |
|   | 2022 | 14 | 36               | 43      | 0          | 0                   | 21           | 79          |
| Students can get help at your school with problems that are not related to school work                    | 2021 | 13 | 69               | 31      | 0          | 0                   | 0            | 100         |
|   | 2022 | 14 | 50               | 50      | 0          | 0                   | 0            | 100         |
| Supports and services that help students be successful in their learning are available in a timely manner | 2021 | 13 | 38               | 31      | 23         | 8                   | 0            | 69          |
|   | 2022 | 14 | 29               | 50      | 21         | 0                   | 0            | 79          |
| When students need it, teachers at your school are available to help them                                 | 2021 | 13 | 46               | 54      | 0          | 0                   | 0            | 100         |
|   | 2022 | 14 | 64               | 36      | 0          | 0                   | 0            | 100         |
| Your school's continuum of supports and services are responsive to students' needs                        | 2021 | 13 | 46               | 54      | 0          | 0                   | 0            | 100         |
|   | 2022 | 14 | 50               | 36      | 7          | 0                   | 7            | 86          |

**Notes:**

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
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# Learning Supports

## H.1 Access to Supports and Services Detail

### School: 5213 Indus School

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Teacher - Grade 4

|   |      | N | Strongly Agree % | Agree % | Disagree % | Strongly Disagree % | Don't Know % | Top 2 Box % |
|---|------|---|------------------|---------|------------|---------------------|--------------|-------------|
| Students can easily access programs and services at your school to get help with school work              | 2021 | 3 | *                | *       | *          | *                   | *            | *           |
|   | 2022 | 2 | *                | *       | *          | *                   | *            | *           |
| Students can get help at your school with problems that are not related to school work                    | 2021 | 3 | *                | *       | *          | *                   | *            | *           |
|   | 2022 | 2 | *                | *       | *          | *                   | *            | *           |
| Supports and services that help students be successful in their learning are available in a timely manner | 2021 | 3 | *                | *       | *          | *                   | *            | *           |
|   | 2022 | 2 | *                | *       | *          | *                   | *            | *           |
| When students need it, teachers at your school are available to help them                                 | 2021 | 3 | *                | *       | *          | *                   | *            | *           |
|   | 2022 | 2 | *                | *       | *          | *                   | *            | *           |
| Your school's continuum of supports and services are responsive to students' needs                        | 2021 | 3 | *                | *       | *          | *                   | *            | *           |
|   | 2022 | 2 | *                | *       | *          | *                   | *            | *           |

**Notes:**

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

# Learning Supports

## H.1 Access to Supports and Services Detail

### School: 5213 Indus School

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Teacher - Grade 7

|   |      | N | Strongly Agree % | Agree % | Disagree % | Strongly Disagree % | Don't Know % | Top 2 Box % |
|---|------|---|------------------|---------|------------|---------------------|--------------|-------------|
| Students can easily access programs and services at your school to get help with school work              | 2021 | 3 | *                | *       | *          | *                   | *            | *           |
|   | 2022 | 5 | *                | *       | *          | *                   | *            | *           |
| Students can get help at your school with problems that are not related to school work                    | 2021 | 3 | *                | *       | *          | *                   | *            | *           |
|   | 2022 | 5 | *                | *       | *          | *                   | *            | *           |
| Supports and services that help students be successful in their learning are available in a timely manner | 2021 | 3 | *                | *       | *          | *                   | *            | *           |
|   | 2022 | 5 | *                | *       | *          | *                   | *            | *           |
| When students need it, teachers at your school are available to help them                                 | 2021 | 3 | *                | *       | *          | *                   | *            | *           |
|   | 2022 | 5 | *                | *       | *          | *                   | *            | *           |
| Your school's continuum of supports and services are responsive to students' needs                        | 2021 | 3 | *                | *       | *          | *                   | *            | *           |
|   | 2022 | 5 | *                | *       | *          | *                   | *            | *           |

**Notes:**

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

# Learning Supports

## H.1 Access to Supports and Services Detail

### School: 5213 Indus School

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Student - Grade 4-6

|   |      | N  | Yes % | No % | Don't Know % | Top 2 Box % |
|---|------|----|-------|------|--------------|-------------|
| Can you get help at your school with problems that are not about your school work | 2021 | 23 | 78    | 9    | 13           | 78          |
|   | 2022 | 14 | 71    | 14   | 14           | 71          |
| Is it easy to get help with school work at your school if you need it             | 2021 | 22 | 82    | 9    | 9            | 82          |
|   | 2022 | 12 | 67    | 0    | 33           | 67          |
| When you need it, are teachers at your school available to help you               | 2021 | 23 | 96    | 0    | 4            | 96          |
|   | 2022 | 14 | 93    | 0    | 7            | 93          |

**Notes:**

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

# Learning Supports

## H.1 Access to Supports and Services Detail

### School: 5213 Indus School

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Student - Grade 7-9

|   |      | N  | Strongly Agree % | Agree % | Disagree % | Strongly Disagree % | Don't Know % | Top 2 Box % |
|---|------|----|------------------|---------|------------|---------------------|--------------|-------------|
| I can get help at my school with problems that are not related to school work | 2021 | 28 | 18               | 39      | 14         | 21                  | 7            | 57          |
|   | 2022 | 13 | 46               | 38      | 8          | 0                   | 8            | 85          |
| It is easy to get help with school work at my school if I need it             | 2021 | 30 | 27               | 53      | 10         | 7                   | 3            | 80          |
|   | 2022 | 14 | 50               | 43      | 7          | 0                   | 0            | 93          |
| When I need it, teachers at my school are available to help me                | 2021 | 30 | 33               | 47      | 10         | 3                   | 7            | 80          |
|   | 2022 | 14 | 43               | 57      | 0          | 0                   | 0            | 100         |

**Notes:**

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

# Governance

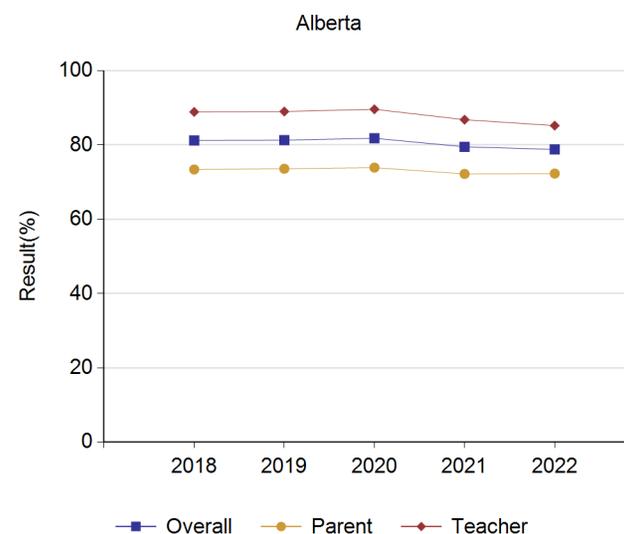
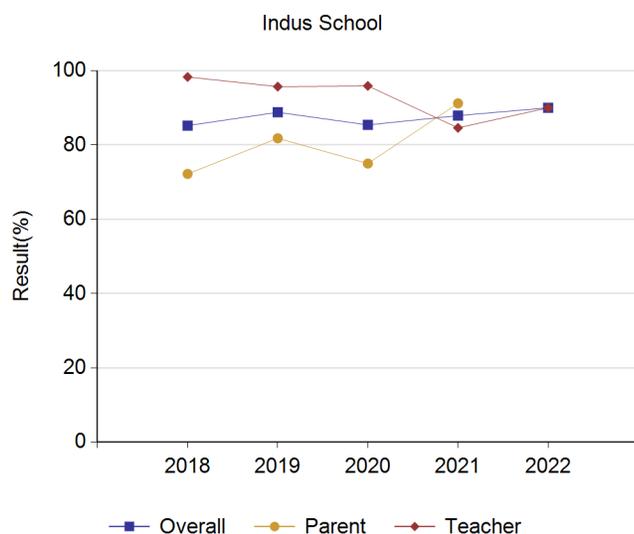
## C.1 Parental Involvement - Measure History

School: 5213 Indus School

Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

|         | Indus School |      |      |      |      |      |      |      |      |      | Measure Evaluation |             |           | Alberta |      |        |      |        |      |        |      |        |      |
|---------|--------------|------|------|------|------|------|------|------|------|------|--------------------|-------------|-----------|---------|------|--------|------|--------|------|--------|------|--------|------|
|         | 2018         |      | 2019 |      | 2020 |      | 2021 |      | 2022 |      | Achievement        | Improvement | Overall   | 2018    |      | 2019   |      | 2020   |      | 2021   |      | 2022   |      |
|         | N            | %    | N    | %    | N    | %    | N    | %    | N    | %    |                    |             |           | N       | %    | N      | %    | N      | %    | N      | %    | N      | %    |
| Overall | 23           | 85.2 | 25   | 88.8 | 25   | 85.4 | 20   | 87.9 | 14   | 90.0 | Very High          | Maintained  | Excellent | 67,509  | 81.2 | 68,116 | 81.3 | 70,377 | 81.8 | 60,919 | 79.5 | 62,412 | 78.8 |
| Parent  | 11           | 72.2 | 11   | 81.8 | 10   | 75.0 | 7    | 91.2 | 3    | *    | *                  | *           | *         | 34,998  | 73.4 | 34,944 | 73.6 | 36,556 | 73.9 | 30,886 | 72.2 | 31,598 | 72.3 |
| Teacher | 12           | 98.3 | 14   | 95.7 | 15   | 95.9 | 13   | 84.6 | 14   | 90.0 | High               | Maintained  | Good      | 32,511  | 88.9 | 33,172 | 89.0 | 33,821 | 89.6 | 30,033 | 86.8 | 30,814 | 85.2 |



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

# Governance

## C.1 Parental Involvement - 3 Year Rolling Average

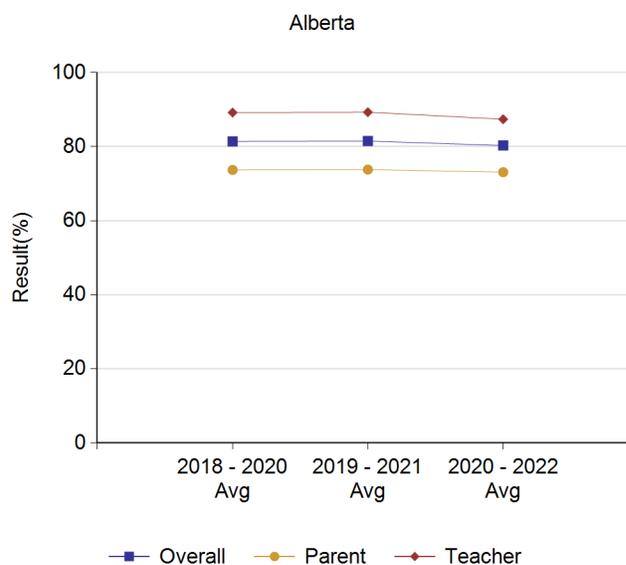
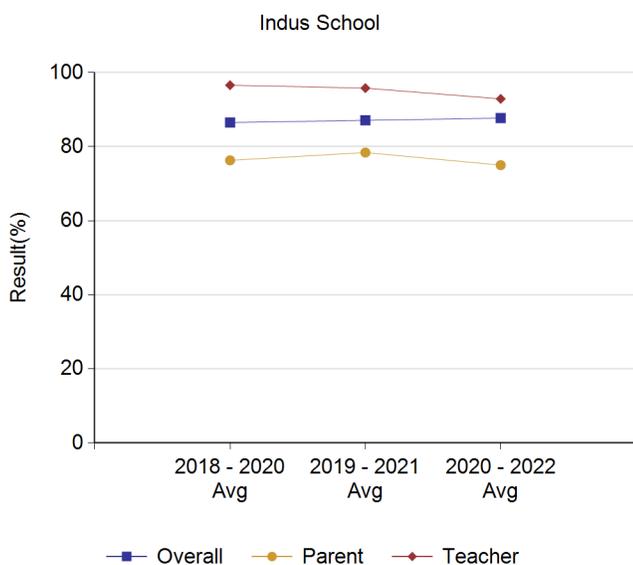


School: 5213 Indus School

Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

|         | Indus School    |      |                 |      |                 |      | Alberta         |      |                 |      |                 |      |
|---------|-----------------|------|-----------------|------|-----------------|------|-----------------|------|-----------------|------|-----------------|------|
|         | 2018 - 2020 Avg |      | 2019 - 2021 Avg |      | 2020 - 2022 Avg |      | 2018 - 2020 Avg |      | 2019 - 2021 Avg |      | 2020 - 2022 Avg |      |
|         | N               | %    | N               | %    | N               | %    | N               | %    | N               | %    | N               | %    |
| Overall | 24              | 86.5 | 25              | 87.1 | 20              | 87.7 | 68,667          | 81.4 | 69,247          | 81.5 | 66,395          | 80.3 |
| Parent  | 11              | 76.3 | 11              | 78.4 | 10              | 75.0 | 35,499          | 73.7 | 35,750          | 73.8 | 34,077          | 73.1 |
| Teacher | 14              | 96.6 | 15              | 95.8 | 15              | 92.9 | 33,168          | 89.2 | 33,497          | 89.3 | 32,318          | 87.4 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

# Governance



## C.1 Parental Involvement

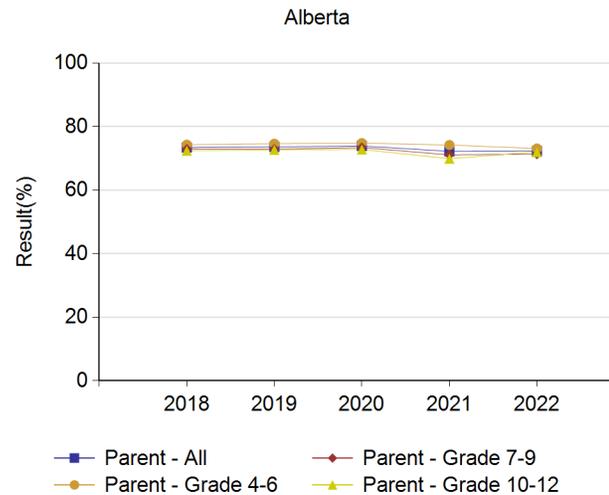
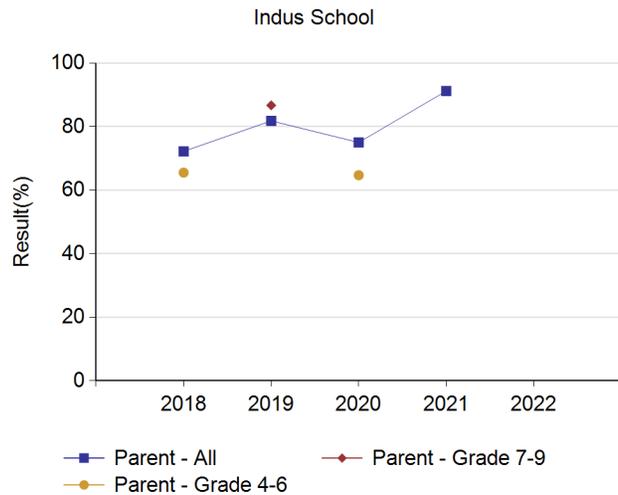
### Measure History by Group - Parents

School: 5213 Indus School

Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

|                      | Indus School |      |      |      |      |      |      |      |      |     | Alberta |      |        |      |        |      |        |      |        |      |
|----------------------|--------------|------|------|------|------|------|------|------|------|-----|---------|------|--------|------|--------|------|--------|------|--------|------|
|                      | 2018         |      | 2019 |      | 2020 |      | 2021 |      | 2022 |     | 2018    |      | 2019   |      | 2020   |      | 2021   |      | 2022   |      |
|                      | N            | %    | N    | %    | N    | %    | N    | %    | N    | %   | N       | %    | N      | %    | N      | %    | N      | %    | N      | %    |
| Parent - All         | 11           | 72.2 | 11   | 81.8 | 10   | 75.0 | 7    | 91.2 | 3    | *   | 34,998  | 73.4 | 34,944 | 73.6 | 36,556 | 73.9 | 30,886 | 72.2 | 31,598 | 72.3 |
| Parent - Grade 4-6   | 6            | 65.5 | 5    | *    | 7    | 64.7 | 3    | *    | 2    | *   | 15,929  | 74.3 | 15,911 | 74.6 | 16,453 | 74.8 | 13,871 | 74.2 | 14,258 | 73.1 |
| Parent - Grade 7-9   | 5            | *    | 6    | 86.7 | 3    | *    | 4    | *    | 1    | *   | 10,843  | 72.9 | 10,817 | 72.9 | 11,547 | 73.4 | 9,849  | 71.1 | 9,992  | 71.3 |
| Parent - Grade 10-12 | n/a          | n/a  | n/a  | n/a  | n/a  | n/a  | n/a  | n/a  | n/a  | n/a | 8,226   | 72.4 | 8,216  | 72.7 | 8,544  | 72.8 | 7,166  | 69.9 | 7,348  | 72.0 |



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

# Governance

## C.1 Parental Involvement

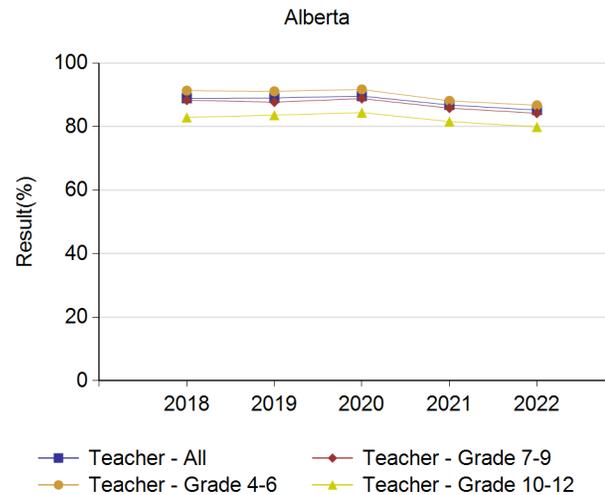
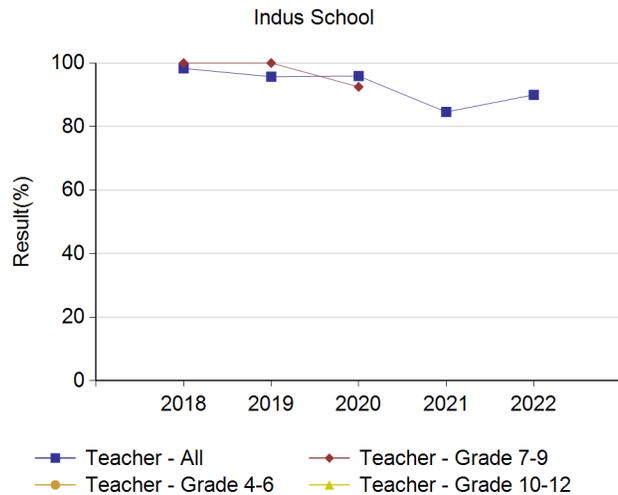
### Measure History by Group - Teachers

School: 5213 Indus School

Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

|                       | Indus School |       |      |       |      |      |      |      |      |      | Alberta |      |        |      |        |      |        |      |        |      |
|-----------------------|--------------|-------|------|-------|------|------|------|------|------|------|---------|------|--------|------|--------|------|--------|------|--------|------|
|                       | 2018         |       | 2019 |       | 2020 |      | 2021 |      | 2022 |      | 2018    |      | 2019   |      | 2020   |      | 2021   |      | 2022   |      |
|                       | N            | %     | N    | %     | N    | %    | N    | %    | N    | %    | N       | %    | N      | %    | N      | %    | N      | %    | N      | %    |
| Teacher - All         | 12           | 98.3  | 14   | 95.7  | 15   | 95.9 | 13   | 84.6 | 14   | 90.0 | 32,511  | 88.9 | 33,172 | 89.0 | 33,821 | 89.6 | 30,033 | 86.8 | 30,814 | 85.2 |
| Teacher - Grade 4-6   | 1            | *     | 4    | *     | 3    | *    | 3    | *    | 2    | *    | 5,266   | 91.3 | 5,364  | 91.1 | 5,309  | 91.7 | 4,516  | 88.1 | 4,709  | 86.7 |
| Teacher - Grade 7-9   | 6            | 100.0 | 8    | 100.0 | 8    | 92.5 | 3    | *    | 5    | *    | 6,740   | 88.3 | 6,947  | 87.7 | 7,070  | 88.8 | 5,727  | 85.8 | 6,280  | 84.2 |
| Teacher - Grade 10-12 | n/a          | n/a   | n/a  | n/a   | n/a  | n/a  | n/a  | n/a  | n/a  | n/a  | 6,867   | 82.9 | 7,047  | 83.6 | 7,233  | 84.4 | 5,856  | 81.6 | 6,185  | 79.9 |



- Notes:
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  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

C.1 Parental Involvement Detail

School: 5213 Indus School

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Parent - All

|  |      | N  | A Lot % | Some % | Very Little % | Not At All % | Don't Know % | Top 2 Box % |
|--|------|----|---------|--------|---------------|--------------|--------------|-------------|
| To what extent are you involved in decisions about your child's overall education? Would you say | 2018 | 10 | 30      | 60     | 10            | 0            | 0            | 90          |
|  | 2019 | 11 | 45      | 36     | 18            | 0            | 0            | 82          |
|  | 2020 | 9  | 44      | 33     | 11            | 11           | 0            | 78          |
|  | 2021 | 7  | 14      | 71     | 14            | 0            | 0            | 86          |
|  | 2022 | 3  | *       | *      | *             | *            | *            | *           |
| To what extent are you involved in decisions about your child's school? Would you say            | 2018 | 11 | 9       | 55     | 27            | 0            | 9            | 64          |
|  | 2019 | 11 | 18      | 55     | 27            | 0            | 0            | 73          |
|  | 2020 | 10 | 20      | 50     | 30            | 0            | 0            | 70          |
|  | 2021 | 7  | 14      | 71     | 14            | 0            | 0            | 86          |
|  | 2022 | 3  | *       | *      | *             | *            | *            | *           |

|   |      | N  | Very Satisfied % | Satisfied % | Dissatisfied % | Very Dissatisfied % | Don't Know % | Top 2 Box % |
|---|------|----|------------------|-------------|----------------|---------------------|--------------|-------------|
| How satisfied or dissatisfied are you that your input into decisions about your child's school is considered                | 2018 | 11 | 27               | 36          | 0              | 27                  | 9            | 64          |
|   | 2019 | 11 | 27               | 55          | 9              | 0                   | 9            | 82          |
|   | 2020 | 9  | 33               | 33          | 0              | 0                   | 33           | 67          |
|   | 2021 | 6  | 17               | 83          | 0              | 0                   | 0            | 100         |
|   | 2022 | 3  | *                | *           | *              | *                   | *            | *           |
| How satisfied or dissatisfied are you with the opportunity to be involved in decisions about your child's overall education | 2018 | 11 | 27               | 45          | 9              | 18                  | 0            | 73          |
|   | 2019 | 11 | 18               | 64          | 18             | 0                   | 0            | 82          |
|   | 2020 | 10 | 50               | 20          | 30             | 0                   | 0            | 70          |
|   | 2021 | 7  | 14               | 71          | 0              | 0                   | 14           | 86          |
|   | 2022 | 3  | *                | *           | *              | *                   | *            | *           |
| How satisfied or dissatisfied are you with the opportunity to be involved in decisions about your child's school            | 2018 | 11 | 18               | 55          | 18             | 9                   | 0            | 73          |
|   | 2019 | 11 | 27               | 64          | 0              | 0                   | 9            | 91          |
|   | 2020 | 10 | 60               | 30          | 0              | 0                   | 10           | 90          |
|   | 2021 | 7  | 29               | 71          | 0              | 0                   | 0            | 100         |
|   | 2022 | 3  | *                | *           | *              | *                   | *            | *           |

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

C.1 Parental Involvement Detail

School: 5213 Indus School

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Parent - Grade 4-6

|  |      | N | A Lot % | Some % | Very Little % | Not At All % | Don't Know % | Top 2 Box % |
|--|------|---|---------|--------|---------------|--------------|--------------|-------------|
| To what extent are you involved in decisions about your child's overall education? Would you say | 2018 | 5 | *       | *      | *             | *            | *            | *           |
|  | 2019 | 5 | *       | *      | *             | *            | *            | *           |
|  | 2020 | 7 | 29      | 43     | 14            | 14           | 0            | 71          |
|  | 2021 | 3 | *       | *      | *             | *            | *            | *           |
|  | 2022 | 2 | *       | *      | *             | *            | *            | *           |
| To what extent are you involved in decisions about your child's school? Would you say            | 2018 | 6 | 17      | 33     | 50            | 0            | 0            | 50          |
|  | 2019 | 5 | *       | *      | *             | *            | *            | *           |
|  | 2020 | 7 | 29      | 29     | 43            | 0            | 0            | 57          |
|  | 2021 | 3 | *       | *      | *             | *            | *            | *           |
|  | 2022 | 2 | *       | *      | *             | *            | *            | *           |

|   |      | N | Very Satisfied % | Satisfied % | Dissatisfied % | Very Dissatisfied % | Don't Know % | Top 2 Box % |
|---|------|---|------------------|-------------|----------------|---------------------|--------------|-------------|
| How satisfied or dissatisfied are you that your input into decisions about your child's school is considered                | 2018 | 6 | 17               | 33          | 0              | 33                  | 17           | 50          |
|   | 2019 | 5 | *                | *           | *              | *                   | *            | *           |
|   | 2020 | 6 | 17               | 33          | 0              | 0                   | 50           | 50          |
|   | 2021 | 3 | *                | *           | *              | *                   | *            | *           |
|   | 2022 | 2 | *                | *           | *              | *                   | *            | *           |
| How satisfied or dissatisfied are you with the opportunity to be involved in decisions about your child's overall education | 2018 | 6 | 17               | 50          | 0              | 33                  | 0            | 67          |
|   | 2019 | 5 | *                | *           | *              | *                   | *            | *           |
|   | 2020 | 7 | 43               | 14          | 43             | 0                   | 0            | 57          |
|   | 2021 | 3 | *                | *           | *              | *                   | *            | *           |
|   | 2022 | 2 | *                | *           | *              | *                   | *            | *           |
| How satisfied or dissatisfied are you with the opportunity to be involved in decisions about your child's school            | 2018 | 6 | 17               | 50          | 17             | 17                  | 0            | 67          |
|   | 2019 | 5 | *                | *           | *              | *                   | *            | *           |
|   | 2020 | 7 | 43               | 43          | 0              | 0                   | 14           | 86          |
|   | 2021 | 3 | *                | *           | *              | *                   | *            | *           |
|   | 2022 | 2 | *                | *           | *              | *                   | *            | *           |

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

C.1 Parental Involvement Detail

School: 5213 Indus School

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Parent - Grade 7-9

|  |      | N | A Lot % | Some % | Very Little % | Not At All % | Don't Know % | Top 2 Box % |
|--|------|---|---------|--------|---------------|--------------|--------------|-------------|
| To what extent are you involved in decisions about your child's overall education? Would you say | 2018 | 5 | *       | *      | *             | *            | *            | *           |
|  | 2019 | 6 | 50      | 33     | 17            | 0            | 0            | 83          |
|  | 2020 | 2 | *       | *      | *             | *            | *            | *           |
|  | 2021 | 4 | *       | *      | *             | *            | *            | *           |
|  | 2022 | 1 | *       | *      | *             | *            | *            | *           |
| To what extent are you involved in decisions about your child's school? Would you say            | 2018 | 5 | *       | *      | *             | *            | *            | *           |
|  | 2019 | 6 | 33      | 33     | 33            | 0            | 0            | 67          |
|  | 2020 | 3 | *       | *      | *             | *            | *            | *           |
|  | 2021 | 4 | *       | *      | *             | *            | *            | *           |
|  | 2022 | 1 | *       | *      | *             | *            | *            | *           |

|   |      | N | Very Satisfied % | Satisfied % | Dissatisfied % | Very Dissatisfied % | Don't Know % | Top 2 Box % |
|---|------|---|------------------|-------------|----------------|---------------------|--------------|-------------|
| How satisfied or dissatisfied are you that your input into decisions about your child's school is considered                | 2018 | 5 | *                | *           | *              | *                   | *            | *           |
|   | 2019 | 6 | 50               | 50          | 0              | 0                   | 0            | 100         |
|   | 2020 | 3 | *                | *           | *              | *                   | *            | *           |
|   | 2021 | 3 | *                | *           | *              | *                   | *            | *           |
|   | 2022 | 1 | *                | *           | *              | *                   | *            | *           |
| How satisfied or dissatisfied are you with the opportunity to be involved in decisions about your child's overall education | 2018 | 5 | *                | *           | *              | *                   | *            | *           |
|   | 2019 | 6 | 33               | 50          | 17             | 0                   | 0            | 83          |
|   | 2020 | 3 | *                | *           | *              | *                   | *            | *           |
|   | 2021 | 4 | *                | *           | *              | *                   | *            | *           |
|   | 2022 | 1 | *                | *           | *              | *                   | *            | *           |
| How satisfied or dissatisfied are you with the opportunity to be involved in decisions about your child's school            | 2018 | 5 | *                | *           | *              | *                   | *            | *           |
|   | 2019 | 6 | 50               | 50          | 0              | 0                   | 0            | 100         |
|   | 2020 | 3 | *                | *           | *              | *                   | *            | *           |
|   | 2021 | 4 | *                | *           | *              | *                   | *            | *           |
|   | 2022 | 1 | *                | *           | *              | *                   | *            | *           |

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

C.1 Parental Involvement Detail

School: 5213 Indus School

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Teacher - All

|   |      | N  | A Lot % | Some % | Very Little % | Not At All % | Don't Know % | Top 2 Box % |
|---|------|----|---------|--------|---------------|--------------|--------------|-------------|
| To what extent are parents or guardians involved in decisions about their children's overall education? Would you say | 2018 | 11 | 36      | 64     | 0             | 0            | 0            | 100         |
|   | 2019 | 14 | 7       | 86     | 7             | 0            | 0            | 93          |
|   | 2020 | 15 | 27      | 67     | 0             | 0            | 7            | 93          |
|   | 2021 | 13 | 15      | 62     | 15            | 0            | 8            | 77          |
|   | 2022 | 14 | 14      | 71     | 7             | 0            | 7            | 86          |
| To what extent are parents or guardians involved in decisions about your school? Would you say                        | 2018 | 12 | 42      | 58     | 0             | 0            | 0            | 100         |
|   | 2019 | 14 | 36      | 57     | 0             | 0            | 7            | 93          |
|   | 2020 | 14 | 14      | 79     | 0             | 0            | 7            | 93          |
|   | 2021 | 13 | 15      | 69     | 0             | 0            | 15           | 85          |
|   | 2022 | 14 | 7       | 86     | 0             | 0            | 7            | 93          |

|  |      | N  | Very Satisfied % | Satisfied % | Dissatisfied % | Very Dissatisfied % | Don't Know % | Top 2 Box % |
|--|------|----|------------------|-------------|----------------|---------------------|--------------|-------------|
| How satisfied or dissatisfied are you that the input of parents or guardians into decisions about your school is considered                              | 2018 | 12 | 58               | 42          | 0              | 0                   | 0            | 100         |
|  | 2019 | 14 | 50               | 50          | 0              | 0                   | 0            | 100         |
|  | 2020 | 15 | 60               | 40          | 0              | 0                   | 0            | 100         |
|  | 2021 | 13 | 31               | 62          | 0              | 0                   | 8            | 92          |
|  | 2022 | 14 | 57               | 36          | 0              | 0                   | 7            | 93          |
| How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions about their children's overall education | 2018 | 11 | 45               | 45          | 9              | 0                   | 0            | 91          |
|  | 2019 | 14 | 36               | 57          | 0              | 0                   | 7            | 93          |
|  | 2020 | 14 | 43               | 57          | 0              | 0                   | 0            | 100         |
|  | 2021 | 13 | 31               | 54          | 8              | 0                   | 8            | 85          |
|  | 2022 | 14 | 50               | 36          | 0              | 0                   | 14           | 86          |
| How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions about your school                        | 2018 | 12 | 33               | 67          | 0              | 0                   | 0            | 100         |
|  | 2019 | 14 | 57               | 43          | 0              | 0                   | 0            | 100         |
|  | 2020 | 15 | 53               | 40          | 0              | 0                   | 7            | 93          |
|  | 2021 | 13 | 31               | 54          | 0              | 0                   | 15           | 85          |
|  | 2022 | 14 | 43               | 50          | 0              | 0                   | 7            | 93          |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

C.1 Parental Involvement Detail

School: 5213 Indus School

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Teacher - Grade 4

|   |      | N | A Lot % | Some % | Very Little % | Not At All % | Don't Know % | Top 2 Box % |
|---|------|---|---------|--------|---------------|--------------|--------------|-------------|
| To what extent are parents or guardians involved in decisions about their children's overall education? Would you say | 2018 | 1 | *       | *      | *             | *            | *            | *           |
|   | 2019 | 4 | *       | *      | *             | *            | *            | *           |
|   | 2020 | 3 | *       | *      | *             | *            | *            | *           |
|   | 2021 | 3 | *       | *      | *             | *            | *            | *           |
|   | 2022 | 2 | *       | *      | *             | *            | *            | *           |
| To what extent are parents or guardians involved in decisions about your school? Would you say                        | 2018 | 1 | *       | *      | *             | *            | *            | *           |
|   | 2019 | 4 | *       | *      | *             | *            | *            | *           |
|   | 2020 | 3 | *       | *      | *             | *            | *            | *           |
|   | 2021 | 3 | *       | *      | *             | *            | *            | *           |
|   | 2022 | 2 | *       | *      | *             | *            | *            | *           |

|  |      | N | Very Satisfied % | Satisfied % | Dissatisfied % | Very Dissatisfied % | Don't Know % | Top 2 Box % |
|--|------|---|------------------|-------------|----------------|---------------------|--------------|-------------|
| How satisfied or dissatisfied are you that the input of parents or guardians into decisions about your school is considered                              | 2018 | 1 | *                | *           | *              | *                   | *            | *           |
|  | 2019 | 4 | *                | *           | *              | *                   | *            | *           |
|  | 2020 | 3 | *                | *           | *              | *                   | *            | *           |
|  | 2021 | 3 | *                | *           | *              | *                   | *            | *           |
|  | 2022 | 2 | *                | *           | *              | *                   | *            | *           |
| How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions about their children's overall education | 2018 | 1 | *                | *           | *              | *                   | *            | *           |
|  | 2019 | 4 | *                | *           | *              | *                   | *            | *           |
|  | 2020 | 3 | *                | *           | *              | *                   | *            | *           |
|  | 2021 | 3 | *                | *           | *              | *                   | *            | *           |
|  | 2022 | 2 | *                | *           | *              | *                   | *            | *           |
| How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions about your school                        | 2018 | 1 | *                | *           | *              | *                   | *            | *           |
|  | 2019 | 4 | *                | *           | *              | *                   | *            | *           |
|  | 2020 | 3 | *                | *           | *              | *                   | *            | *           |
|  | 2021 | 3 | *                | *           | *              | *                   | *            | *           |
|  | 2022 | 2 | *                | *           | *              | *                   | *            | *           |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

C.1 Parental Involvement Detail

School: 5213 Indus School

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Teacher - Grade 7

|   |      | N | A Lot % | Some % | Very Little % | Not At All % | Don't Know % | Top 2 Box % |
|---|------|---|---------|--------|---------------|--------------|--------------|-------------|
| To what extent are parents or guardians involved in decisions about their children's overall education? Would you say | 2018 | 5 | *       | *      | *             | *            | *            | *           |
|   | 2019 | 8 | 13      | 88     | 0             | 0            | 0            | 100         |
|   | 2020 | 8 | 38      | 50     | 0             | 0            | 13           | 88          |
|   | 2021 | 3 | *       | *      | *             | *            | *            | *           |
|   | 2022 | 5 | *       | *      | *             | *            | *            | *           |
| To what extent are parents or guardians involved in decisions about your school? Would you say                        | 2018 | 6 | 17      | 83     | 0             | 0            | 0            | 100         |
|   | 2019 | 8 | 38      | 63     | 0             | 0            | 0            | 100         |
|   | 2020 | 8 | 25      | 63     | 0             | 0            | 13           | 88          |
|   | 2021 | 3 | *       | *      | *             | *            | *            | *           |
|   | 2022 | 5 | *       | *      | *             | *            | *            | *           |

|  |      | N | Very Satisfied % | Satisfied % | Dissatisfied % | Very Dissatisfied % | Don't Know % | Top 2 Box % |
|--|------|---|------------------|-------------|----------------|---------------------|--------------|-------------|
| How satisfied or dissatisfied are you that the input of parents or guardians into decisions about your school is considered                              | 2018 | 6 | 67               | 33          | 0              | 0                   | 0            | 100         |
|  | 2019 | 8 | 63               | 38          | 0              | 0                   | 0            | 100         |
|  | 2020 | 8 | 75               | 25          | 0              | 0                   | 0            | 100         |
|  | 2021 | 3 | *                | *           | *              | *                   | *            | *           |
|  | 2022 | 5 | *                | *           | *              | *                   | *            | *           |
| How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions about their children's overall education | 2018 | 5 | *                | *           | *              | *                   | *            | *           |
|  | 2019 | 8 | 38               | 63          | 0              | 0                   | 0            | 100         |
|  | 2020 | 8 | 63               | 38          | 0              | 0                   | 0            | 100         |
|  | 2021 | 3 | *                | *           | *              | *                   | *            | *           |
|  | 2022 | 5 | *                | *           | *              | *                   | *            | *           |
| How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions about your school                        | 2018 | 6 | 17               | 83          | 0              | 0                   | 0            | 100         |
|  | 2019 | 8 | 75               | 25          | 0              | 0                   | 0            | 100         |
|  | 2020 | 8 | 63               | 25          | 0              | 0                   | 13           | 88          |
|  | 2021 | 3 | *                | *           | *              | *                   | *            | *           |
|  | 2022 | 5 | *                | *           | *              | *                   | *            | *           |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

# Supplemental Alberta Education Assurance Measures - Overall Summary

Spring 2022

School: 5213 Indus School



| Measure  | Indus School   |                  |                     | Alberta        |                  |                     | Measure Evaluation |             |           |
|--|----------------|------------------|---------------------|----------------|------------------|---------------------|--------------------|-------------|-----------|
|  | Current Result | Prev Year Result | Prev 3 Year Average | Current Result | Prev Year Result | Prev 3 Year Average | Achievement        | Improvement | Overall   |
| <a href="#">Diploma Exam Participation Rate (4+ Exams)</a> | n/a            | n/a              | n/a                 | n/a            | n/a              | 56.6                | n/a                | n/a         | n/a       |
| <a href="#">Drop Out Rate</a>                              | 0.0            | 0.0              | 0.0                 | 2.3            | 2.6              | 2.6                 | Very High          | Maintained  | Excellent |
| <a href="#">In-Service Jurisdiction Needs</a>              | 76.2           | 84.6             | 84.0                | 83.7           | 84.9             | 85.1                | Low                | Maintained  | Issue     |
| <a href="#">Lifelong Learning</a>                          | 91.3           | 74.1             | 64.7                | 81.0           | 82.1             | 72.0                | Very High          | Improved    | Excellent |
| <a href="#">Program of Studies</a>                         | 85.5           | 74.2             | 81.2                | 82.9           | 81.9             | 82.3                | Very High          | Maintained  | Excellent |
| <a href="#">Program of Studies - At Risk Students</a>      | 89.0           | 91.3             | 86.7                | 81.9           | 82.7             | 84.8                | High               | Maintained  | Good      |
| <a href="#">Rutherford Scholarship Eligibility Rate</a>    | n/a            | n/a              | n/a                 | 70.2           | 68.0             | 66.4                | n/a                | n/a         | n/a       |
| <a href="#">Safe and Caring</a>                            | 91.1           | 94.8             | 93.9                | 88.8           | 90.0             | 89.2                | Very High          | Maintained  | Excellent |
| <a href="#">Satisfaction with Program Access</a>           | 80.6           | 76.7             | 76.8                | 72.6           | 71.8             | 74.1                | High               | Maintained  | Good      |
| <a href="#">School Improvement</a>                         | 88.4           | 82.3             | 86.4                | 74.2           | 81.4             | 81.3                | Very High          | Maintained  | Excellent |
| <a href="#">Transition Rate (6 yr)</a>                     | n/a            | n/a              | n/a                 | 60.3           | 60.0             | 59.8                | n/a                | n/a         | n/a       |
| <a href="#">Work Preparation</a>                           | 100.0          | 85.7             | 84.2                | 84.9           | 85.7             | 83.5                | Very High          | Improved    | Excellent |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Participation in the Provincial Achievement Tests and Diploma Exams was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020 and 2021. Caution should be used when interpreting trends over time.

## Supplemental Alberta Education Assurance Measures - Overall Summary

### Source Data Reference

Spring 2022

School: 5213 Indus School

| Measure Evaluation                         | Current Result | Previous Year Result | Previous 3 Year Average                      | Achievement Standard Years | Data Updated |
|--|----------------|----------------------|--|----------------------------|--------------|
| Diploma Exam Participation Rate (4+ Exams) | 2020/2021      | 2019/2020            | School Years 2017/2018, 2018/2019            | 2015/2016 to 2017/2018     | Mar 01, 2022 |
| Drop Out Rate                              | 2020/2021      | 2019/2020            | School Years 2017/2018, 2018/2019, 2019/2020 | 2003/2004 to 2005/2006     | Mar 01, 2022 |
| In-Service Jurisdiction Needs              | 2021/2022      | 2020/2021            | School Years 2018/2019, 2019/2020            | 2017/2018 to 2019/2020     | Apr 27, 2022 |
| Lifelong Learning                          | 2021/2022      | 2020/2021            | School Years 2018/2019, 2019/2020            | 2017/2018 to 2019/2020     | Apr 27, 2022 |
| Program of Studies                         | 2021/2022      | 2020/2021            | School Years 2018/2019, 2019/2020            | 2003/2004 to 2005/2006     | Apr 27, 2022 |
| Program of Studies - At Risk Students      | 2021/2022      | 2020/2021            | School Years 2018/2019, 2019/2020            | 2017/2018 to 2019/2020     | Apr 27, 2022 |
| Rutherford Scholarship Eligibility Rate    | 2020/2021      | 2019/2020            | School Years 2017/2018, 2018/2019, 2019/2020 | 2003/2004 to 2005/2006     | Mar 01, 2022 |
| Safe and Caring                            | 2021/2022      | 2020/2021            | School Years 2018/2019, 2019/2020            | 2003/2004 to 2005/2006     | Apr 27, 2022 |
| Satisfaction with Program Access           | 2021/2022      | 2020/2021            | School Years 2018/2019, 2019/2020            | 2017/2018 to 2019/2020     | Apr 27, 2022 |
| School Improvement                         | 2021/2022      | 2020/2021            | School Years 2018/2019, 2019/2020            | 2003/2004 to 2005/2006     | Apr 27, 2022 |
| Transition Rate (6 yr)                     | 2020/2021      | 2019/2020            | School Years 2017/2018, 2018/2019, 2019/2020 | 2015/2016 to 2017/2018     | Mar 01, 2022 |
| Work Preparation                           | 2021/2022      | 2020/2021            | School Years 2018/2019, 2019/2020            | 2003/2004 to 2005/2006     | Apr 27, 2022 |

# Supplemental Alberta Education Assurance Measures



## Measure Evaluation Reference

Spring 2022

School: 5213 Indus School

### Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

| Measure                                    | Very Low      | Low           | Intermediate  | High          | Very High      |
|--|---------------|---------------|---------------|---------------|----------------|
| 4-year High School Completion              | 0.00 - 71.57  | 71.57 - 78.63 | 78.63 - 87.93 | 87.93 - 91.45 | 91.45 - 100.00 |
| Diploma Exam Participation Rate (4+ Exams) | 0.00 - 36.23  | 36.23 - 41.92 | 41.92 - 58.66 | 58.66 - 71.19 | 71.19 - 100.00 |
| Drop Out Rate                              | 100.00 - 9.40 | 9.40 - 6.90   | 6.90 - 4.27   | 4.27 - 2.79   | 2.79 - 0.00    |
| In-Service Jurisdiction Needs              | 0.00 - 76.10  | 76.10 - 82.23 | 82.23 - 88.14 | 88.14 - 91.80 | 91.80 - 100.00 |
| Lifelong Learning                          | 0.00 - 62.64  | 62.64 - 67.96 | 67.96 - 75.71 | 75.71 - 82.44 | 82.44 - 100.00 |
| Program of Studies                         | 0.00 - 66.31  | 66.31 - 72.65 | 72.65 - 78.43 | 78.43 - 81.59 | 81.59 - 100.00 |
| Program of Studies - At Risk Students      | 0.00 - 79.62  | 79.62 - 83.27 | 83.27 - 86.63 | 86.63 - 90.44 | 90.44 - 100.00 |
| Rutherford Scholarship Eligibility Rate    | 0.00 - 47.98  | 47.98 - 55.78 | 55.78 - 68.95 | 68.95 - 74.96 | 74.96 - 100.00 |
| Safe and Caring                            | 0.00 - 77.62  | 77.62 - 81.05 | 81.05 - 84.50 | 84.50 - 88.03 | 88.03 - 100.00 |
| Satisfaction with Program Access           | 0.00 - 63.98  | 63.98 - 72.31 | 72.31 - 77.46 | 77.46 - 82.95 | 82.95 - 100.00 |
| School Improvement                         | 0.00 - 65.25  | 65.25 - 70.85 | 70.85 - 76.28 | 76.28 - 80.41 | 80.41 - 100.00 |
| Transition Rate (4 yr)                     | 0.00 - 21.98  | 21.98 - 30.52 | 30.52 - 44.34 | 44.34 - 61.50 | 61.50 - 100.00 |
| Transition Rate (6 yr)                     | 0.00 - 35.49  | 35.49 - 49.47 | 49.47 - 62.88 | 62.88 - 72.76 | 72.76 - 100.00 |
| Work Preparation                           | 0.00 - 66.92  | 66.92 - 72.78 | 72.78 - 77.78 | 77.78 - 86.13 | 86.13 - 100.00 |

#### Notes:

- For all measures except Drop Out Rate: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.
- Drop Out Rate measure: As "Drop Out Rate" is inverse to most measures (i.e. lower values are "better"), the range of values at each evaluation level is interpreted as greater than the lower value and less than or equal to the higher value. For the Very High evaluation level, values range from 0% to less than or equal to the higher value.

# Supplemental Alberta Education Assurance Measures



## Measure Evaluation Reference

Spring 2022

School: 5213 Indus School

### Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the five improvement evaluation levels based upon the chi-square result.

| Evaluation Category    | Chi-Square Range                                |
|------------------------|---|
| Declined Significantly | 3.84 + (current < previous 3-year average)      |
| Declined               | 1.00 - 3.83 (current < previous 3-year average) |
| Maintained             | less than 1.00                                  |
| Improved               | 1.00 - 3.83 (current > previous 3-year average) |
| Improved Significantly | 3.84 + (current > previous 3-year average)      |

### Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

| Improvement            | Achievement |            |              |            |            |
|------------------------|-------------|------------|--------------|------------|------------|
|                        | Very High   | High       | Intermediate | Low        | Very Low   |
| Improved Significantly | Excellent   | Good       | Good         | Good       | Acceptable |
| Improved               | Excellent   | Good       | Good         | Acceptable | Issue      |
| Maintained             | Excellent   | Good       | Acceptable   | Issue      | Concern    |
| Declined               | Good        | Acceptable | Issue        | Issue      | Concern    |
| Declined Significantly | Acceptable  | Issue      | Issue        | Concern    | Concern    |

# Drop Out Rate

## Measure History

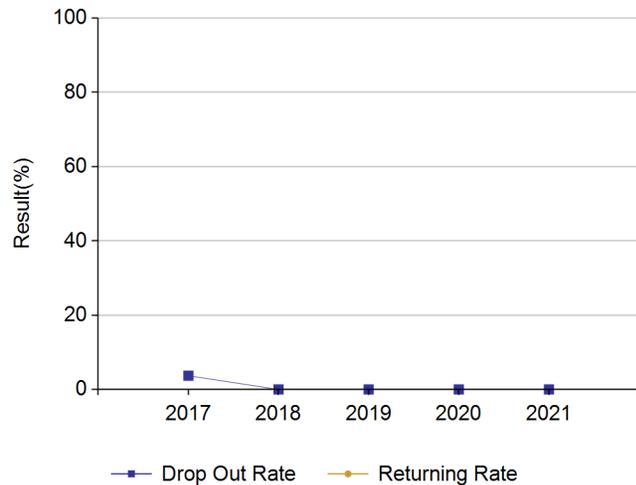
School: 5213 Indus School

Province: Alberta

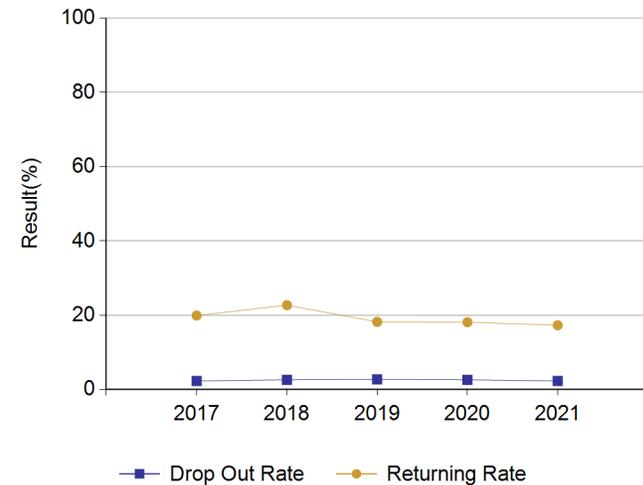


|                      | Indus School |     |      |     |      |     |      |     |      |     | Measure Evaluation |             |           | Alberta |      |         |      |         |      |         |      |         |      |
|----------------------|--------------|-----|------|-----|------|-----|------|-----|------|-----|--------------------|-------------|-----------|---------|------|---------|------|---------|------|---------|------|---------|------|
|                      | 2017         |     | 2018 |     | 2019 |     | 2020 |     | 2021 |     | Achievement        | Improvement | Overall   | 2017    |      | 2018    |      | 2019    |      | 2020    |      | 2021    |      |
|                      | N            | %   | N    | %   | N    | %   | N    | %   | N    | %   |                    |             |           | N       | %    | N       | %    | N       | %    | N       | %    | N       | %    |
| <b>Drop Out Rate</b> | 20           | 3.7 | 14   | 0.0 | 16   | 0.0 | 19   | 0.0 | 13   | 0.0 | Very High          | Maintained  | Excellent | 182,062 | 2.3  | 182,832 | 2.6  | 184,812 | 2.7  | 186,228 | 2.6  | 189,713 | 2.3  |
| Returning Rate       | n/a          | n/a | 1    | *   | n/a  | n/a | n/a  | n/a | n/a  | n/a | n/a                | n/a         | n/a       | 7,626   | 19.9 | 6,800   | 22.7 | 6,750   | 18.2 | 6,720   | 18.1 | 6,408   | 17.3 |

Indus School



Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Starting in 2019, an updated methodology was applied to more accurately attribute results in cases where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.

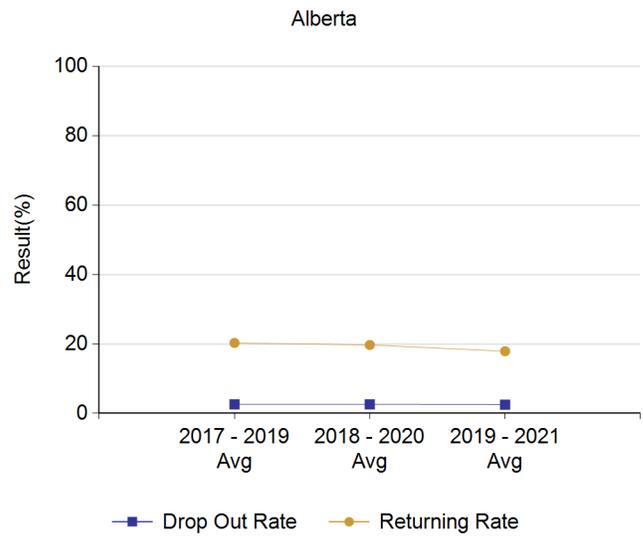
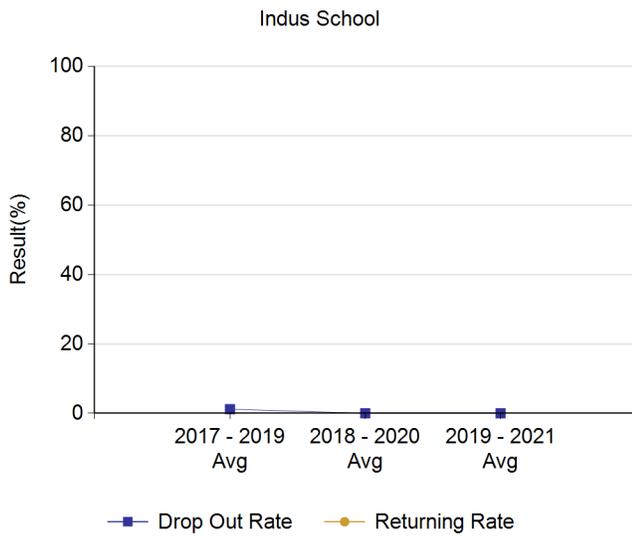
# Drop Out Rate

## 3 Year Rolling Average

School: 5213 Indus School

Province: Alberta

|                      | Indus School    |            |                 |            |                 |            | Alberta         |            |                 |            |                 |            |
|----------------------|-----------------|------------|-----------------|------------|-----------------|------------|-----------------|------------|-----------------|------------|-----------------|------------|
|                      | 2017 - 2019 Avg |            | 2018 - 2020 Avg |            | 2019 - 2021 Avg |            | 2017 - 2019 Avg |            | 2018 - 2020 Avg |            | 2019 - 2021 Avg |            |
|                      | N               | %          | N               | %          | N               | %          | N               | %          | N               | %          | N               | %          |
| <b>Drop Out Rate</b> | <b>17</b>       | <b>1.2</b> | <b>16</b>       | <b>0.0</b> | <b>16</b>       | <b>0.0</b> | <b>183,235</b>  | <b>2.6</b> | <b>184,624</b>  | <b>2.6</b> | <b>186,918</b>  | <b>2.5</b> |
| Returning Rate       | n/a             | n/a        | n/a             | n/a        | n/a             | n/a        | 7,059           | 20.3       | 6,757           | 19.7       | 6,626           | 17.9       |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Starting in 2019, an updated methodology was applied to more accurately attribute results in cases where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.

## Drop Out Rate

School: 5213 Indus School

### Detail for Annual Drop Out Rate

|      | Total Students | Drop Out Count | Unadjusted Drop Out Rate | Estimated Attrition | Drop Out Rate |
|------|----------------|----------------|--------------------------|---------------------|---------------|
| 2017 | 20             | 1              | 5.0                      | 0.3                 | <b>3.7</b>    |
| 2018 | 14             | 0              | 0.0                      | 0.0                 | <b>0.0</b>    |
| 2019 | 16             | 0              | 0.0                      | 0.0                 | <b>0.0</b>    |
| 2020 | 19             | 0              | 0.0                      | 0.0                 | <b>0.0</b>    |
| 2021 | 13             | 0              | 0.0                      | 0.0                 | <b>0.0</b>    |

### Detail for Annual Returning Rate

|      | Drop Out Count | Returning Count    |                |                | Total Returning Count | Unadjusted Returning Rate | Estimated Attrition | Returning Rate |
|------|----------------|--------------------|----------------|----------------|-----------------------|---------------------------|---------------------|----------------|
|      |                | K-12 Participation | Post-Secondary | Apprenticeship |                       |                           |                     |                |
| 2017 | n/a            | n/a                | n/a            | n/a            | n/a                   | n/a                       | n/a                 | <b>n/a</b>     |
| 2018 | 1              | *                  | *              | *              | *                     | *                         | *                   | *              |
| 2019 | n/a            | n/a                | n/a            | n/a            | n/a                   | n/a                       | n/a                 | <b>n/a</b>     |
| 2020 | n/a            | n/a                | n/a            | n/a            | n/a                   | n/a                       | n/a                 | <b>n/a</b>     |
| 2021 | n/a            | n/a                | n/a            | n/a            | n/a                   | n/a                       | n/a                 | <b>n/a</b>     |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Starting in 2019, an updated methodology was applied to more accurately attribute results in cases where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.

## D.6 In-Service Jurisdiction Needs

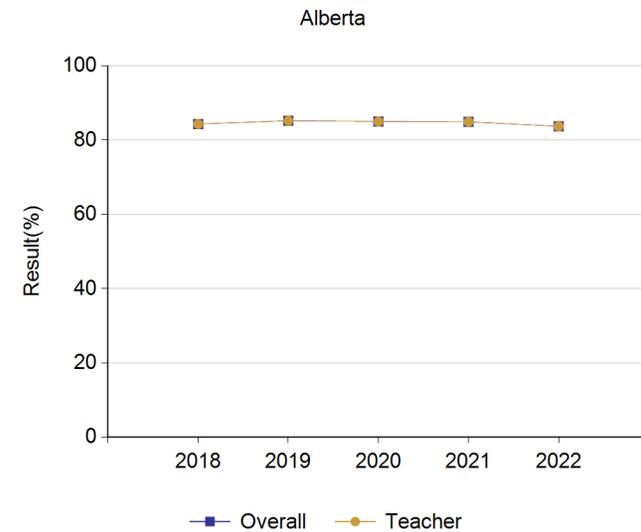
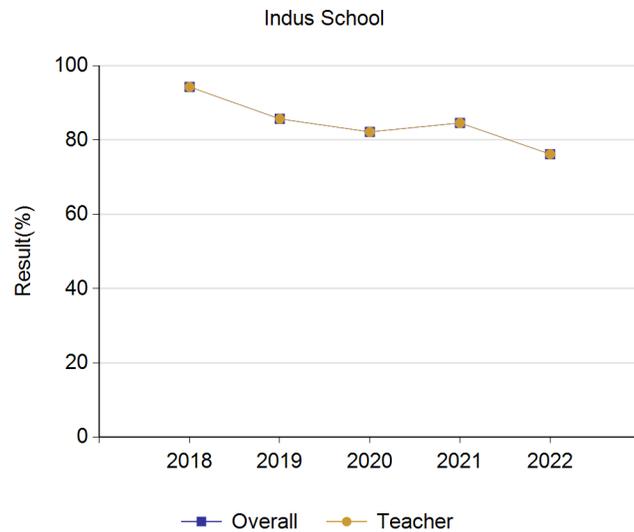
### Measure History

School: 5213 Indus School

Province: Alberta

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

|         | Indus School |      |      |      |      |      |      |      |      |      | Measure Evaluation |             |         | Alberta |      |        |      |        |      |        |      |        |      |
|---------|--------------|------|------|------|------|------|------|------|------|------|--------------------|-------------|---------|---------|------|--------|------|--------|------|--------|------|--------|------|
|         | 2018         |      | 2019 |      | 2020 |      | 2021 |      | 2022 |      | Achievement        | Improvement | Overall | 2018    |      | 2019   |      | 2020   |      | 2021   |      | 2022   |      |
|         | N            | %    | N    | %    | N    | %    | N    | %    | N    | %    |                    |             |         | N       | %    | N      | %    | N      | %    | N      | %    | N      | %    |
| Overall | 12           | 94.3 | 14   | 85.7 | 15   | 82.2 | 13   | 84.6 | 14   | 76.2 | Low                | Maintained  | Issue   | 32,428  | 84.3 | 33,074 | 85.2 | 33,766 | 85.0 | 29,619 | 84.9 | 30,280 | 83.7 |
| Teacher | 12           | 94.3 | 14   | 85.7 | 15   | 82.2 | 13   | 84.6 | 14   | 76.2 | Low                | Maintained  | Issue   | 32,428  | 84.3 | 33,074 | 85.2 | 33,766 | 85.0 | 29,619 | 84.9 | 30,280 | 83.7 |



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## D.6 In-Service Jurisdiction Needs

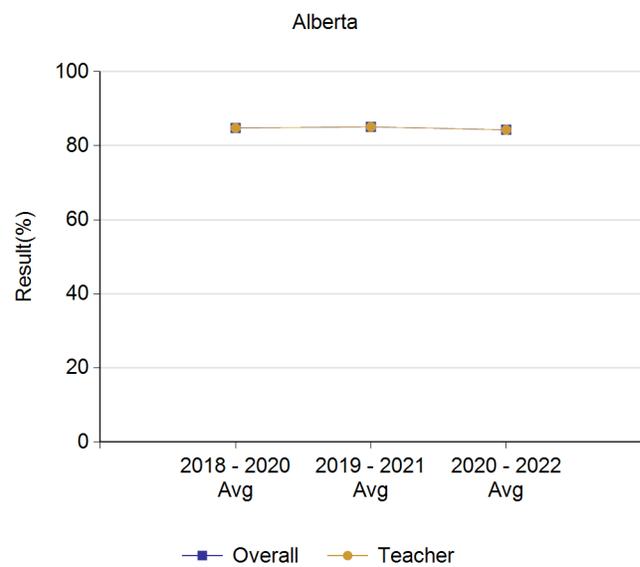
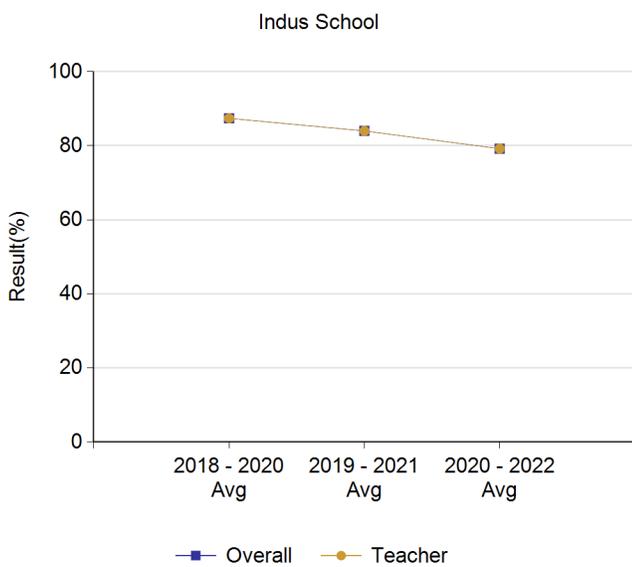
### 3 Year Rolling Average

School: 5213 Indus School

Province: Alberta

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

|         | Indus School    |      |                 |      |                 |      | Alberta         |      |                 |      |                 |      |
|---------|-----------------|------|-----------------|------|-----------------|------|-----------------|------|-----------------|------|-----------------|------|
|         | 2018 - 2020 Avg |      | 2019 - 2021 Avg |      | 2020 - 2022 Avg |      | 2018 - 2020 Avg |      | 2019 - 2021 Avg |      | 2020 - 2022 Avg |      |
|         | N               | %    | N               | %    | N               | %    | N               | %    | N               | %    | N               | %    |
| Overall | 14              | 87.4 | 15              | 84.0 | 15              | 79.2 | 33,089          | 84.8 | 33,420          | 85.1 | 32,023          | 84.3 |
| Teacher | 14              | 87.4 | 15              | 84.0 | 15              | 79.2 | 33,089          | 84.8 | 33,420          | 85.1 | 32,023          | 84.3 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## D.6 In-Service Jurisdiction Needs

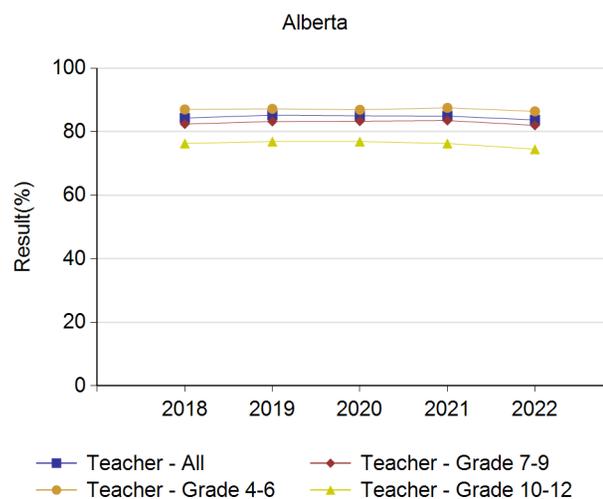
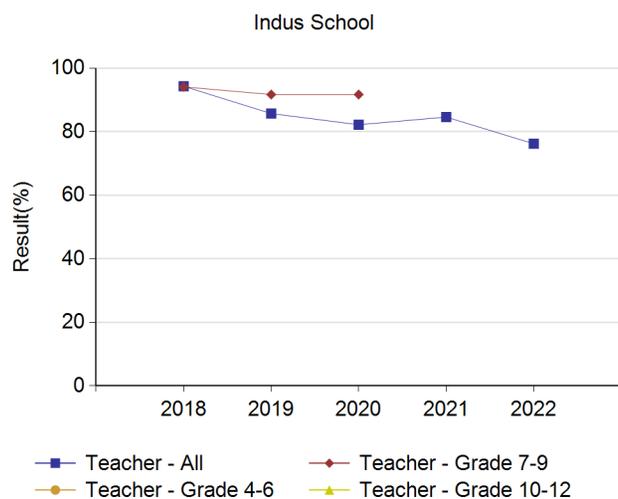
### Measure History by Group - Teachers

School: 5213 Indus School

Province: Alberta

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

|                       | Indus School |      |      |      |      |      |      |      |      |      | Alberta |      |        |      |        |      |        |      |        |      |
|-----------------------|--------------|------|------|------|------|------|------|------|------|------|---------|------|--------|------|--------|------|--------|------|--------|------|
|                       | 2018         |      | 2019 |      | 2020 |      | 2021 |      | 2022 |      | 2018    |      | 2019   |      | 2020   |      | 2021   |      | 2022   |      |
|                       | N            | %    | N    | %    | N    | %    | N    | %    | N    | %    | N       | %    | N      | %    | N      | %    | N      | %    | N      | %    |
| Teacher - All         | 12           | 94.3 | 14   | 85.7 | 15   | 82.2 | 13   | 84.6 | 14   | 76.2 | 32,428  | 84.3 | 33,074 | 85.2 | 33,766 | 85.0 | 29,619 | 84.9 | 30,280 | 83.7 |
| Teacher - Grade 4-6   | 1            | *    | 4    | *    | 3    | *    | 3    | *    | 2    | *    | 5,239   | 87.0 | 5,328  | 87.2 | 5,285  | 86.9 | 4,445  | 87.5 | 4,616  | 86.4 |
| Teacher - Grade 7-9   | 6            | 94.1 | 8    | 91.7 | 8    | 91.7 | 3    | *    | 5    | *    | 6,719   | 82.4 | 6,924  | 83.2 | 7,054  | 83.3 | 5,623  | 83.5 | 6,148  | 82.0 |
| Teacher - Grade 10-12 | n/a          | n/a  | n/a  | n/a  | n/a  | n/a  | n/a  | n/a  | n/a  | n/a  | 6,866   | 76.3 | 7,048  | 76.9 | 7,239  | 76.9 | 5,777  | 76.3 | 6,085  | 74.5 |



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## D.6 In-Service Jurisdiction Needs

### Detail

#### School: 5213 Indus School

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

Teacher - All

|  |      | N  | Strongly Agree % | Agree % | Disagree % | Strongly Disagree % | Don't Know % | Top 2 Box % |
|--|------|----|------------------|---------|------------|---------------------|--------------|-------------|
| Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Been focused on the priorities of the jurisdiction             | 2018 | 11 | 55               | 45      | 0          | 0                   | 0            | 100         |
|  | 2019 | 14 | 43               | 43      | 0          | 0                   | 14           | 86          |
|  | 2020 | 15 | 60               | 27      | 0          | 0                   | 13           | 87          |
|  | 2021 | 13 | 62               | 23      | 8          | 0                   | 8            | 85          |
|  | 2022 | 14 | 36               | 50      | 0          | 0                   | 14           | 86          |
| Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Effectively addressed your professional growth needs           | 2018 | 12 | 33               | 67      | 0          | 0                   | 0            | 100         |
|  | 2019 | 14 | 21               | 64      | 14         | 0                   | 0            | 86          |
|  | 2020 | 15 | 33               | 47      | 13         | 0                   | 7            | 80          |
|  | 2021 | 13 | 38               | 46      | 15         | 0                   | 0            | 85          |
|  | 2022 | 14 | 29               | 43      | 21         | 7                   | 0            | 71          |
| Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Significantly contributed to your on-going professional growth | 2018 | 12 | 25               | 58      | 17         | 0                   | 0            | 83          |
|  | 2019 | 14 | 21               | 64      | 14         | 0                   | 0            | 86          |
|  | 2020 | 15 | 33               | 47      | 13         | 0                   | 7            | 80          |
|  | 2021 | 13 | 38               | 46      | 15         | 0                   | 0            | 85          |
|  | 2022 | 14 | 21               | 50      | 29         | 0                   | 0            | 71          |

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## D.6 In-Service Jurisdiction Needs

### Detail

#### School: 5213 Indus School

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

#### Teacher - Grade 4

|  |      | N | Strongly Agree % | Agree % | Disagree % | Strongly Disagree % | Don't Know % | Top 2 Box % |
|--|------|---|------------------|---------|------------|---------------------|--------------|-------------|
| Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Been focused on the priorities of the jurisdiction             | 2018 | 1 | *                | *       | *          | *                   | *            | *           |
|  | 2019 | 4 | *                | *       | *          | *                   | *            | *           |
|  | 2020 | 3 | *                | *       | *          | *                   | *            | *           |
|  | 2021 | 3 | *                | *       | *          | *                   | *            | *           |
|  | 2022 | 2 | *                | *       | *          | *                   | *            | *           |
| Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Effectively addressed your professional growth needs           | 2018 | 1 | *                | *       | *          | *                   | *            | *           |
|  | 2019 | 4 | *                | *       | *          | *                   | *            | *           |
|  | 2020 | 3 | *                | *       | *          | *                   | *            | *           |
|  | 2021 | 3 | *                | *       | *          | *                   | *            | *           |
|  | 2022 | 2 | *                | *       | *          | *                   | *            | *           |
| Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Significantly contributed to your on-going professional growth | 2018 | 1 | *                | *       | *          | *                   | *            | *           |
|  | 2019 | 4 | *                | *       | *          | *                   | *            | *           |
|  | 2020 | 3 | *                | *       | *          | *                   | *            | *           |
|  | 2021 | 3 | *                | *       | *          | *                   | *            | *           |
|  | 2022 | 2 | *                | *       | *          | *                   | *            | *           |

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## D.6 In-Service Jurisdiction Needs

### Detail

#### School: 5213 Indus School

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

#### Teacher - Grade 7

|  |      | N | Strongly Agree % | Agree % | Disagree % | Strongly Disagree % | Don't Know % | Top 2 Box % |
|--|------|---|------------------|---------|------------|---------------------|--------------|-------------|
| Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Been focused on the priorities of the jurisdiction             | 2018 | 5 | *                | *       | *          | *                   | *            | *           |
|  | 2019 | 8 | 38               | 63      | 0          | 0                   | 0            | 100         |
|  | 2020 | 8 | 63               | 38      | 0          | 0                   | 0            | 100         |
|  | 2021 | 3 | *                | *       | *          | *                   | *            | *           |
|  | 2022 | 5 | *                | *       | *          | *                   | *            | *           |
| Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Effectively addressed your professional growth needs           | 2018 | 6 | 33               | 67      | 0          | 0                   | 0            | 100         |
|  | 2019 | 8 | 13               | 75      | 13         | 0                   | 0            | 88          |
|  | 2020 | 8 | 25               | 63      | 13         | 0                   | 0            | 88          |
|  | 2021 | 3 | *                | *       | *          | *                   | *            | *           |
|  | 2022 | 5 | *                | *       | *          | *                   | *            | *           |
| Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Significantly contributed to your on-going professional growth | 2018 | 6 | 33               | 50      | 17         | 0                   | 0            | 83          |
|  | 2019 | 8 | 13               | 75      | 13         | 0                   | 0            | 88          |
|  | 2020 | 8 | 25               | 63      | 13         | 0                   | 0            | 88          |
|  | 2021 | 3 | *                | *       | *          | *                   | *            | *           |
|  | 2022 | 5 | *                | *       | *          | *                   | *            | *           |

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A.7 Lifelong Learning

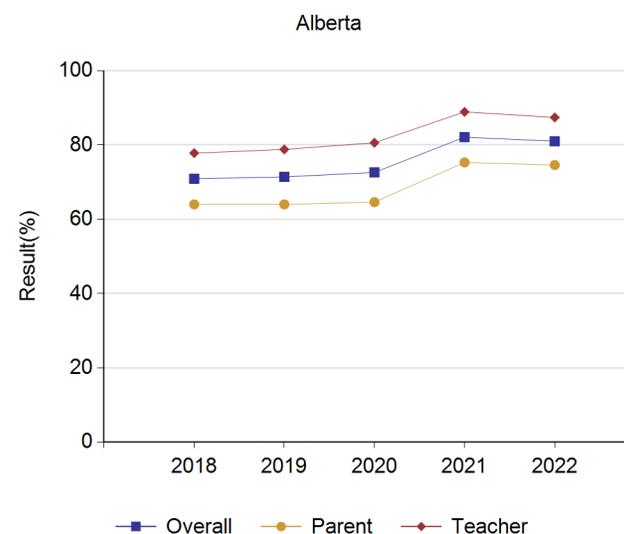
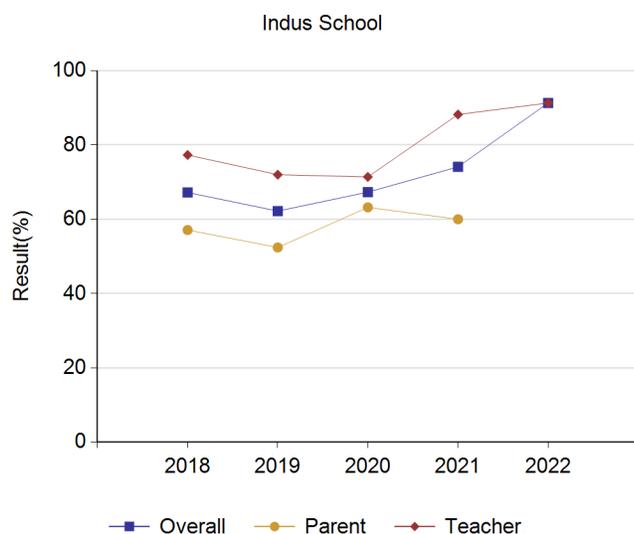
### Measure History

School: 5213 Indus School

Province: Alberta

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

|         | Indus School |      |      |      |      |      |      |      |      |      | Measure Evaluation |             |           | Alberta |        |        |        |        |        |        |        |        |      |
|---------|--------------|------|------|------|------|------|------|------|------|------|--------------------|-------------|-----------|---------|--------|--------|--------|--------|--------|--------|--------|--------|------|
|         | 2018         |      | 2019 |      | 2020 |      | 2021 |      | 2022 |      | Achievement        | Improvement | Overall   | 2018    |        | 2019   |        | 2020   |        | 2021   |        | 2022   |      |
|         | N            | %    | N    | %    | N    | %    | N    | %    | N    | %    |                    |             |           | N       | %      | N      | %      | N      | %      | N      | %      | N      | %    |
| Overall | 23           | 67.2 | 25   | 62.2 | 25   | 67.3 | 20   | 74.1 | 14   | 91.3 | Very High          | Improved    | Excellent | 66,144  | 70.9   | 66,943 | 71.4   | 69,182 | 72.6   | 59,478 | 82.1   | 60,822 | 81.0 |
| Parent  | 11           | 57.1 | 11   | 52.4 | 10   | 63.2 | 7    | 60.0 | 3    | *    | *                  | *           | 33,714    | 64.0    | 33,876 | 64.0   | 35,454 | 64.6   | 29,693 | 75.3   | 30,314 | 74.6   |      |
| Teacher | 12           | 77.3 | 14   | 72.0 | 15   | 71.4 | 13   | 88.2 | 14   | 91.3 | High               | Improved    | Good      | 32,430  | 77.8   | 33,067 | 78.8   | 33,728 | 80.6   | 29,785 | 88.9   | 30,508 | 87.4 |



Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. A "N/A" response was added to the AEA survey in 2020/21, allowing respondents to clearly indicate when a question was not applicable. Unlike "Don't Know", a response of "N/A" does not count towards the total number of responses in the survey result. Caution should be used when interpreting trends over time.

# A.7 Lifelong Learning

## 3 Year Rolling Average

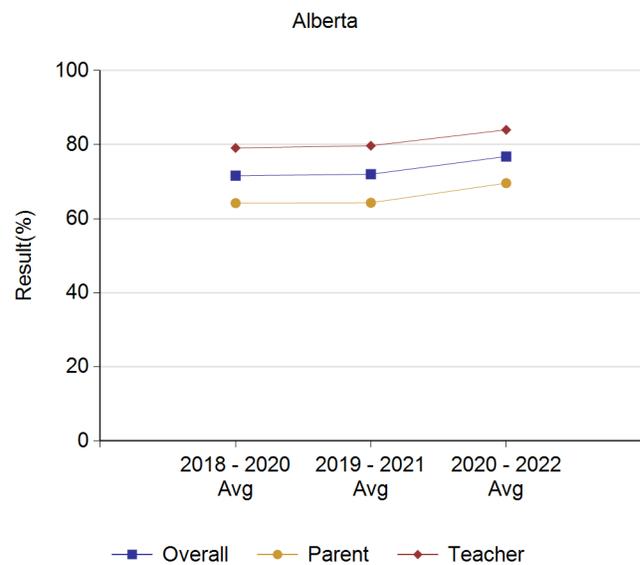
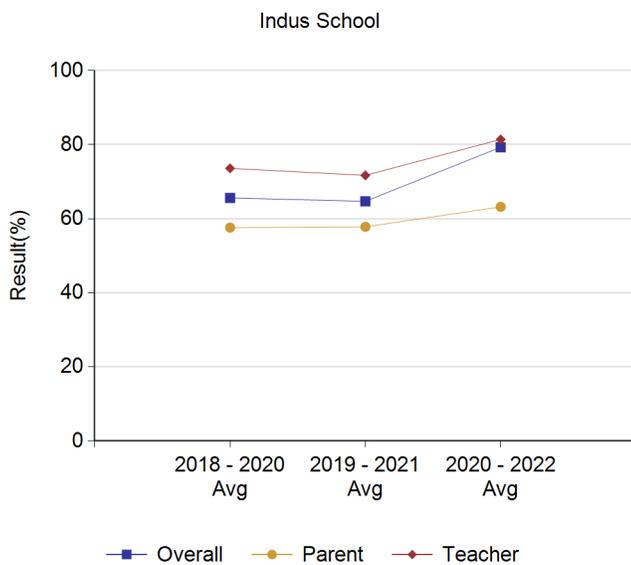


School: 5213 Indus School

Province: Alberta

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

|         | Indus School    |      |                 |      |                 |      | Alberta         |      |                 |      |                 |      |
|---------|-----------------|------|-----------------|------|-----------------|------|-----------------|------|-----------------|------|-----------------|------|
|         | 2018 - 2020 Avg |      | 2019 - 2021 Avg |      | 2020 - 2022 Avg |      | 2018 - 2020 Avg |      | 2019 - 2021 Avg |      | 2020 - 2022 Avg |      |
|         | N               | %    | N               | %    | N               | %    | N               | %    | N               | %    | N               | %    |
| Overall | 24              | 65.6 | 25              | 64.7 | 20              | 79.3 | 67,423          | 71.6 | 68,063          | 72.0 | 65,002          | 76.8 |
| Parent  | 11              | 57.6 | 11              | 57.8 | 10              | 63.2 | 34,348          | 64.2 | 34,665          | 64.3 | 32,884          | 69.6 |
| Teacher | 14              | 73.6 | 15              | 71.7 | 15              | 81.4 | 33,075          | 79.1 | 33,398          | 79.7 | 32,118          | 84.0 |



Notes:

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## A.7 Lifelong Learning

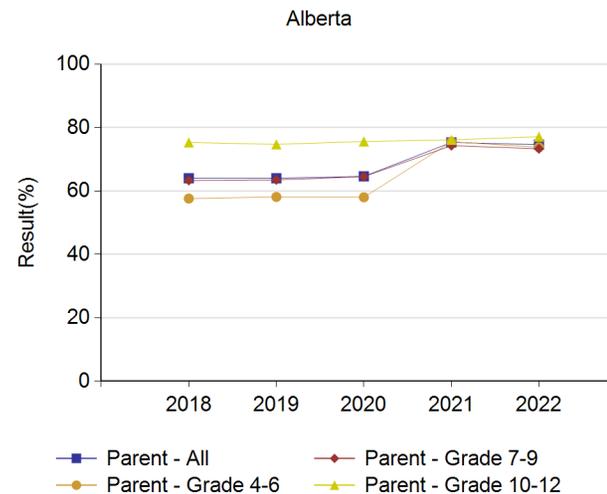
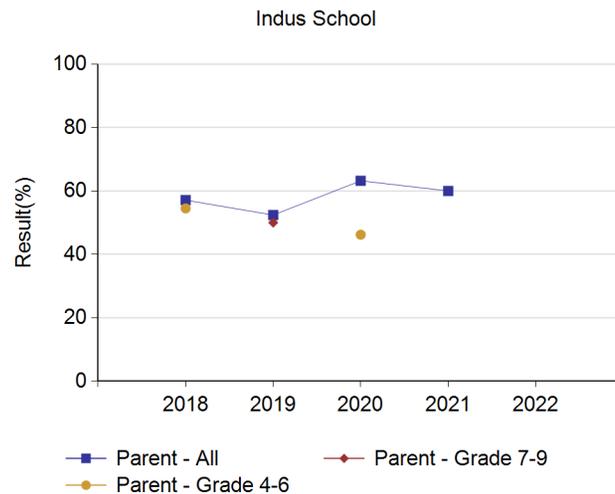
### Measure History by Group - Parents

School: 5213 Indus School

Province: Alberta

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

|                      | Indus School |      |      |      |      |      |      |      |      |     | Alberta |      |        |      |        |      |        |      |        |      |
|----------------------|--------------|------|------|------|------|------|------|------|------|-----|---------|------|--------|------|--------|------|--------|------|--------|------|
|                      | 2018         |      | 2019 |      | 2020 |      | 2021 |      | 2022 |     | 2018    |      | 2019   |      | 2020   |      | 2021   |      | 2022   |      |
|                      | N            | %    | N    | %    | N    | %    | N    | %    | N    | %   | N       | %    | N      | %    | N      | %    | N      | %    | N      | %    |
| Parent - All         | 11           | 57.1 | 11   | 52.4 | 10   | 63.2 | 7    | 60.0 | 3    | *   | 33,714  | 64.0 | 33,876 | 64.0 | 35,454 | 64.6 | 29,693 | 75.3 | 30,314 | 74.6 |
| Parent - Grade 4-6   | 6            | 54.5 | 5    | *    | 7    | 46.2 | 3    | *    | 2    | *   | 15,058  | 57.6 | 15,170 | 58.1 | 15,686 | 58.0 | 12,985 | 75.5 | 13,285 | 73.8 |
| Parent - Grade 7-9   | 5            | *    | 6    | 50.0 | 3    | *    | 4    | *    | 1    | *   | 10,474  | 63.3 | 10,525 | 63.5 | 11,253 | 64.5 | 9,574  | 74.3 | 9,713  | 73.3 |
| Parent - Grade 10-12 | n/a          | n/a  | n/a  | n/a  | n/a  | n/a  | n/a  | n/a  | n/a  | n/a | 8,182   | 75.3 | 8,181  | 74.7 | 8,513  | 75.6 | 7,134  | 76.1 | 7,316  | 77.1 |



- Notes:
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  3. A "N/A" response was added to the AEA survey in 2020/21, allowing respondents to clearly indicate when a question was not applicable. Unlike "Don't Know", a response of "N/A" does not count towards the total number of responses in the survey result. Caution should be used when interpreting trends over time.

## A.7 Lifelong Learning

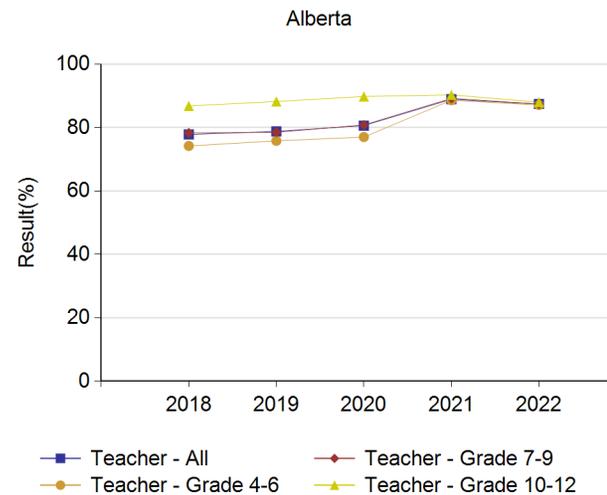
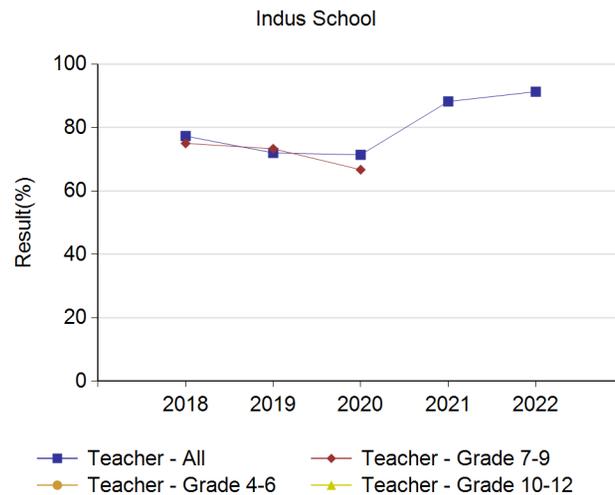
### Measure History by Group - Teachers

School: 5213 Indus School

Province: Alberta

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

|                       | Indus School |      |      |      |      |      |      |      |      |      | Alberta |      |        |      |        |      |        |      |        |      |
|-----------------------|--------------|------|------|------|------|------|------|------|------|------|---------|------|--------|------|--------|------|--------|------|--------|------|
|                       | 2018         |      | 2019 |      | 2020 |      | 2021 |      | 2022 |      | 2018    |      | 2019   |      | 2020   |      | 2021   |      | 2022   |      |
|                       | N            | %    | N    | %    | N    | %    | N    | %    | N    | %    | N       | %    | N      | %    | N      | %    | N      | %    | N      | %    |
| Teacher - All         | 12           | 77.3 | 14   | 72.0 | 15   | 71.4 | 13   | 88.2 | 14   | 91.3 | 32,430  | 77.8 | 33,067 | 78.8 | 33,728 | 80.6 | 29,785 | 88.9 | 30,508 | 87.4 |
| Teacher - Grade 4-6   | 1            | *    | 4    | *    | 3    | *    | 3    | *    | 2    | *    | 5,232   | 74.2 | 5,327  | 75.8 | 5,282  | 77.0 | 4,457  | 88.6 | 4,641  | 87.1 |
| Teacher - Grade 7-9   | 6            | 75.0 | 8    | 73.3 | 8    | 66.7 | 3    | *    | 5    | *    | 6,720   | 78.3 | 6,931  | 78.5 | 7,056  | 80.8 | 5,686  | 89.2 | 6,249  | 87.4 |
| Teacher - Grade 10-12 | n/a          | n/a  | n/a  | n/a  | n/a  | n/a  | n/a  | n/a  | n/a  | n/a  | 6,882   | 86.8 | 7,060  | 88.2 | 7,250  | 89.8 | 5,860  | 90.3 | 6,197  | 88.0 |



- Notes:
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  3. A "N/A" response was added to the AEA survey in 2020/21, allowing respondents to clearly indicate when a question was not applicable. Unlike "Don't Know", a response of "N/A" does not count towards the total number of responses in the survey result. Caution should be used when interpreting trends over time.

## A.7 Lifelong Learning

### Detail

#### School: 5213 Indus School

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Parent - All

|   |      | N  | Very Satisfied % | Satisfied % | Dissatisfied % | Very Dissatisfied % | Don't Know % | Top 2 Box % |
|---|------|----|------------------|-------------|----------------|---------------------|--------------|-------------|
| High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime | 2018 | 10 | 0                | 40          | 0              | 10                  | 50           | 40          |
|   | 2019 | 10 | 0                | 30          | 20             | 0                   | 50           | 30          |
|   | 2020 | 9  | 11               | 22          | 0              | 0                   | 67           | 33          |
|   | 2021 | 3  | *                | *           | *              | *                   | *            | *           |
|   | 2022 | 1  | *                | *           | *              | *                   | *            | *           |
| Your child is taught the knowledge, skills and attitudes necessary for learning throughout their lifetime             | 2018 | 11 | 27               | 45          | 27             | 0                   | 0            | 73          |
|   | 2019 | 11 | 9                | 64          | 9              | 0                   | 18           | 73          |
|   | 2020 | 10 | 30               | 60          | 0              | 0                   | 10           | 90          |
|   | 2021 | 7  | 0                | 71          | 14             | 0                   | 14           | 71          |
|   | 2022 | 3  | *                | *           | *              | *                   | *            | *           |

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. A "N/A" response was added to the AEA survey in 2020/21, allowing respondents to clearly indicate when a question was not applicable. Unlike "Don't Know", a response of "N/A" does not count towards the total number of responses in the survey result. Caution should be used when interpreting trends over time.

## A.7 Lifelong Learning

### Detail

#### School: 5213 Indus School

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Parent - Grade 4-6

|   |      | N | Very Satisfied % | Satisfied % | Dissatisfied % | Very Dissatisfied % | Don't Know % | Top 2 Box % |
|---|------|---|------------------|-------------|----------------|---------------------|--------------|-------------|
| High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime | 2018 | 5 | *                | *           | *              | *                   | *            | *           |
|   | 2019 | 4 | *                | *           | *              | *                   | *            | *           |
|   | 2020 | 6 | 0                | 0           | 0              | 0                   | 100          | 0           |
|   | 2021 | 1 | *                | *           | *              | *                   | *            | *           |
|   | 2022 | 1 | *                | *           | *              | *                   | *            | *           |
| Your child is taught the knowledge, skills and attitudes necessary for learning throughout their lifetime             | 2018 | 6 | 17               | 50          | 33             | 0                   | 0            | 67          |
|   | 2019 | 5 | *                | *           | *              | *                   | *            | *           |
|   | 2020 | 7 | 29               | 57          | 0              | 0                   | 14           | 86          |
|   | 2021 | 3 | *                | *           | *              | *                   | *            | *           |
|   | 2022 | 2 | *                | *           | *              | *                   | *            | *           |

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. A "N/A" response was added to the AEA survey in 2020/21, allowing respondents to clearly indicate when a question was not applicable. Unlike "Don't Know", a response of "N/A" does not count towards the total number of responses in the survey result. Caution should be used when interpreting trends over time.

## A.7 Lifelong Learning

### Detail

#### School: 5213 Indus School

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Parent - Grade 7-9

|   |      | N   | Very Satisfied % | Satisfied % | Dissatisfied % | Very Dissatisfied % | Don't Know % | Top 2 Box % |
|---|------|-----|------------------|-------------|----------------|---------------------|--------------|-------------|
| High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime | 2018 | 5   | *                | *           | *              | *                   | *            | *           |
|   | 2019 | 6   | 0                | 33          | 33             | 0                   | 33           | 33          |
|   | 2020 | 3   | *                | *           | *              | *                   | *            | *           |
|   | 2021 | 2   | *                | *           | *              | *                   | *            | *           |
|   | 2022 | n/a | n/a              | n/a         | n/a            | n/a                 | n/a          | n/a         |
| Your child is taught the knowledge, skills and attitudes necessary for learning throughout their lifetime             | 2018 | 5   | *                | *           | *              | *                   | *            | *           |
|   | 2019 | 6   | 0                | 67          | 17             | 0                   | 17           | 67          |
|   | 2020 | 3   | *                | *           | *              | *                   | *            | *           |
|   | 2021 | 4   | *                | *           | *              | *                   | *            | *           |
|   | 2022 | 1   | *                | *           | *              | *                   | *            | *           |

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. A "N/A" response was added to the AEA survey in 2020/21, allowing respondents to clearly indicate when a question was not applicable. Unlike "Don't Know", a response of "N/A" does not count towards the total number of responses in the survey result. Caution should be used when interpreting trends over time.

## A.7 Lifelong Learning

### Detail

#### School: 5213 Indus School

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Teacher - All

|   |      | N  | Very Satisfied % | Satisfied % | Dissatisfied % | Very Dissatisfied % | Don't Know % | Top 2 Box % |
|---|------|----|------------------|-------------|----------------|---------------------|--------------|-------------|
| High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime   | 2018 | 10 | 0                | 50          | 0              | 0                   | 50           | 50          |
|   | 2019 | 11 | 0                | 36          | 0              | 0                   | 64           | 36          |
|   | 2020 | 13 | 0                | 38          | 0              | 0                   | 62           | 38          |
|   | 2021 | 4  | *                | *           | *              | *                   | *            | *           |
|   | 2022 | 9  | 0                | 78          | 0              | 0                   | 22           | 78          |
| Students at your school are taught the knowledge, skills and attitudes necessary for learning throughout their lifetime | 2018 | 12 | 42               | 58          | 0              | 0                   | 0            | 100         |
|   | 2019 | 14 | 36               | 64          | 0              | 0                   | 0            | 100         |
|   | 2020 | 15 | 33               | 67          | 0              | 0                   | 0            | 100         |
|   | 2021 | 13 | 38               | 54          | 0              | 0                   | 8            | 92          |
|   | 2022 | 14 | 36               | 64          | 0              | 0                   | 0            | 100         |

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. A "N/A" response was added to the AEA survey in 2020/21, allowing respondents to clearly indicate when a question was not applicable. Unlike "Don't Know", a response of "N/A" does not count towards the total number of responses in the survey result. Caution should be used when interpreting trends over time.

## A.7 Lifelong Learning

### Detail

#### School: 5213 Indus School

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Teacher - Grade 4

|   |      | N | Very Satisfied % | Satisfied % | Dissatisfied % | Very Dissatisfied % | Don't Know % | Top 2 Box % |
|---|------|---|------------------|-------------|----------------|---------------------|--------------|-------------|
| High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime   | 2018 | 1 | *                | *           | *              | *                   | *            | *           |
|   | 2019 | 3 | *                | *           | *              | *                   | *            | *           |
|   | 2020 | 3 | *                | *           | *              | *                   | *            | *           |
|   | 2021 | 1 | *                | *           | *              | *                   | *            | *           |
|   | 2022 | 1 | *                | *           | *              | *                   | *            | *           |
| Students at your school are taught the knowledge, skills and attitudes necessary for learning throughout their lifetime | 2018 | 1 | *                | *           | *              | *                   | *            | *           |
|   | 2019 | 4 | *                | *           | *              | *                   | *            | *           |
|   | 2020 | 3 | *                | *           | *              | *                   | *            | *           |
|   | 2021 | 3 | *                | *           | *              | *                   | *            | *           |
|   | 2022 | 2 | *                | *           | *              | *                   | *            | *           |

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. A "N/A" response was added to the AEA survey in 2020/21, allowing respondents to clearly indicate when a question was not applicable. Unlike "Don't Know", a response of "N/A" does not count towards the total number of responses in the survey result. Caution should be used when interpreting trends over time.

## A.7 Lifelong Learning

### Detail

#### School: 5213 Indus School

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Teacher - Grade 7

|   |      | N | Very Satisfied % | Satisfied % | Dissatisfied % | Very Dissatisfied % | Don't Know % | Top 2 Box % |
|---|------|---|------------------|-------------|----------------|---------------------|--------------|-------------|
| High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime   | 2018 | 6 | 0                | 50          | 0              | 0                   | 50           | 50          |
|   | 2019 | 7 | 0                | 43          | 0              | 0                   | 57           | 43          |
|   | 2020 | 7 | 0                | 29          | 0              | 0                   | 71           | 29          |
|   | 2021 | 1 | *                | *           | *              | *                   | *            | *           |
|   | 2022 | 4 | *                | *           | *              | *                   | *            | *           |
| Students at your school are taught the knowledge, skills and attitudes necessary for learning throughout their lifetime | 2018 | 6 | 33               | 67          | 0              | 0                   | 0            | 100         |
|   | 2019 | 8 | 25               | 75          | 0              | 0                   | 0            | 100         |
|   | 2020 | 8 | 63               | 38          | 0              | 0                   | 0            | 100         |
|   | 2021 | 3 | *                | *           | *              | *                   | *            | *           |
|   | 2022 | 5 | *                | *           | *              | *                   | *            | *           |

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. A "N/A" response was added to the AEA survey in 2020/21, allowing respondents to clearly indicate when a question was not applicable. Unlike "Don't Know", a response of "N/A" does not count towards the total number of responses in the survey result. Caution should be used when interpreting trends over time.

## A.1b Program of Studies

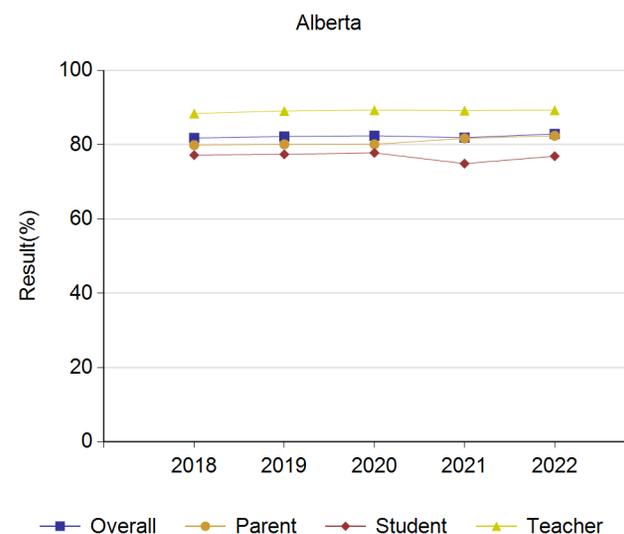
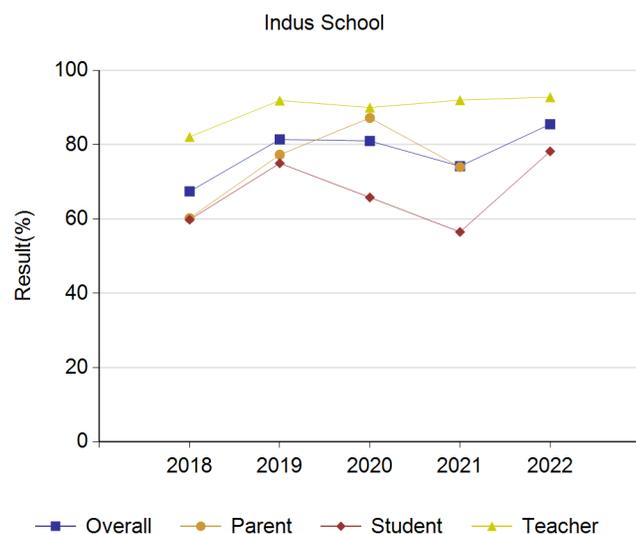
### Measure History

School: 5213 Indus School

Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

|         | Indus School |      |      |      |      |      |      |      |      |      | Measure Evaluation |             |           | Alberta |      |         |      |         |      |         |      |         |      |
|---------|--------------|------|------|------|------|------|------|------|------|------|--------------------|-------------|-----------|---------|------|---------|------|---------|------|---------|------|---------|------|
|         | 2018         |      | 2019 |      | 2020 |      | 2021 |      | 2022 |      | Achievement        | Improvement | Overall   | 2018    |      | 2019    |      | 2020    |      | 2021    |      | 2022    |      |
|         | N            | %    | N    | %    | N    | %    | N    | %    | N    | %    |                    |             |           | N       | %    | N       | %    | N       | %    | N       | %    | N       | %    |
| Overall | 37           | 67.4 | 54   | 81.4 | 44   | 81.0 | 50   | 74.2 | 28   | 85.5 | Very High          | Maintained  | Excellent | 175,907 | 81.8 | 181,846 | 82.2 | 184,393 | 82.4 | 157,680 | 81.9 | 172,339 | 82.9 |
| Parent  | 11           | 60.2 | 11   | 77.3 | 10   | 87.2 | 7    | 74.0 | 3    | *    | *                  | *           | *         | 35,489  | 79.9 | 35,252  | 80.1 | 36,901  | 80.1 | 30,817  | 81.7 | 31,625  | 82.4 |
| Student | 14           | 59.8 | 29   | 75.0 | 19   | 65.8 | 30   | 56.5 | 14   | 78.2 | Very High          | Maintained  | Excellent | 107,780 | 77.2 | 113,304 | 77.4 | 113,541 | 77.8 | 96,676  | 74.9 | 109,776 | 76.9 |
| Teacher | 12           | 82.1 | 14   | 91.9 | 15   | 90.0 | 13   | 92.0 | 14   | 92.8 | Very High          | Maintained  | Excellent | 32,638  | 88.4 | 33,290  | 89.1 | 33,951  | 89.3 | 30,187  | 89.2 | 30,938  | 89.3 |



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

# A.1b Program of Studies

## 3 Year Rolling Average

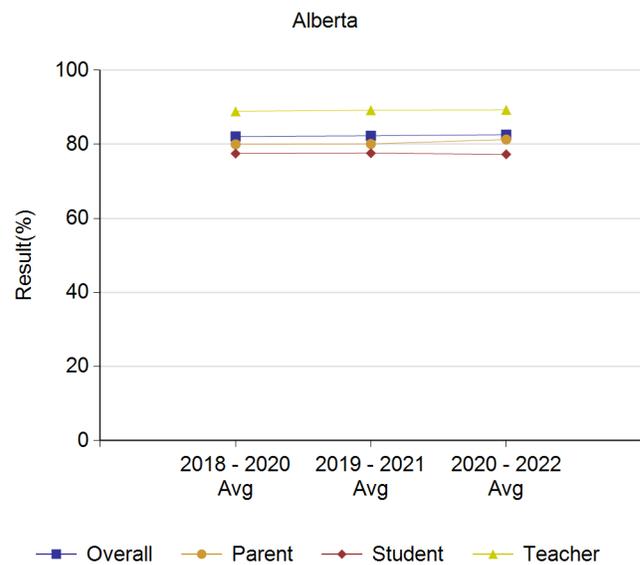
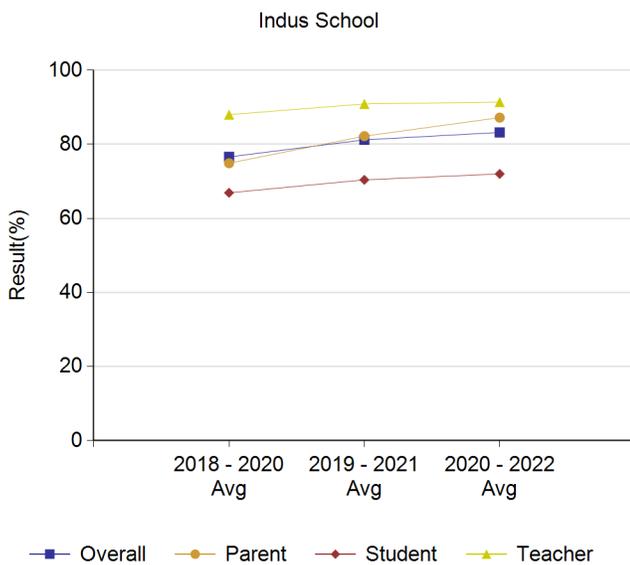


School: 5213 Indus School

Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

|         | Indus School    |      |                 |      |                 |      | Alberta         |      |                 |      |                 |      |
|---------|-----------------|------|-----------------|------|-----------------|------|-----------------|------|-----------------|------|-----------------|------|
|         | 2018 - 2020 Avg |      | 2019 - 2021 Avg |      | 2020 - 2022 Avg |      | 2018 - 2020 Avg |      | 2019 - 2021 Avg |      | 2020 - 2022 Avg |      |
|         | N               | %    | N               | %    | N               | %    | N               | %    | N               | %    | N               | %    |
| Overall | 45              | 76.6 | 49              | 81.2 | 36              | 83.2 | 180,715         | 82.1 | 183,120         | 82.3 | 178,366         | 82.6 |
| Parent  | 11              | 74.9 | 11              | 82.2 | 10              | 87.2 | 35,881          | 80.0 | 36,077          | 80.1 | 34,263          | 81.3 |
| Student | 21              | 66.9 | 24              | 70.4 | 17              | 72.0 | 111,542         | 77.5 | 113,423         | 77.6 | 111,659         | 77.3 |
| Teacher | 14              | 88.0 | 15              | 90.9 | 15              | 91.4 | 33,293          | 88.9 | 33,621          | 89.2 | 32,445          | 89.3 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A.1b Program of Studies

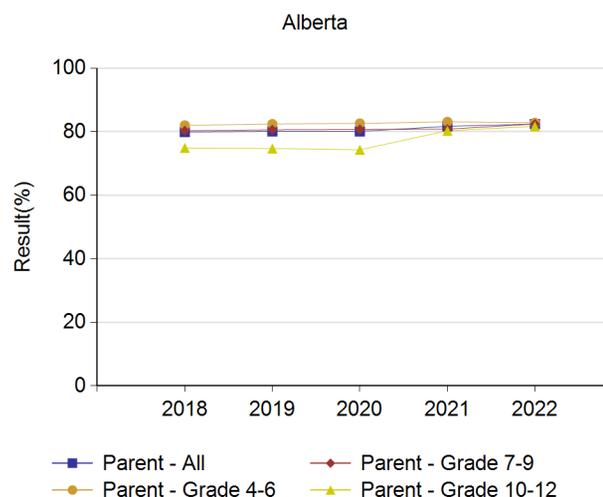
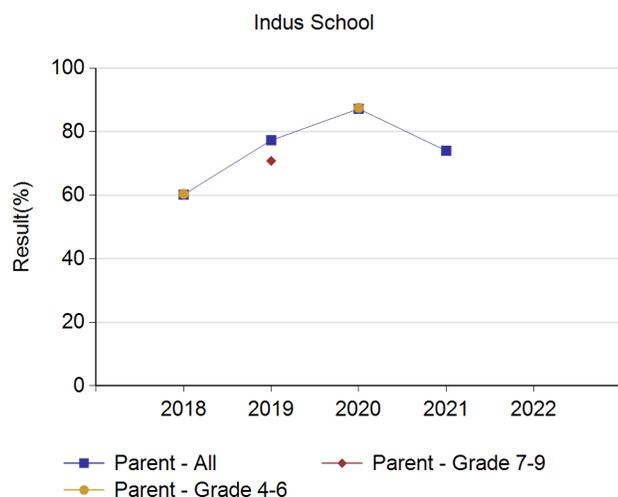
### Measure History by Group - Parents

School: 5213 Indus School

Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

|                      | Indus School |      |      |      |      |      |      |      |      |     | Alberta |      |        |      |        |      |        |      |        |      |
|----------------------|--------------|------|------|------|------|------|------|------|------|-----|---------|------|--------|------|--------|------|--------|------|--------|------|
|                      | 2018         |      | 2019 |      | 2020 |      | 2021 |      | 2022 |     | 2018    |      | 2019   |      | 2020   |      | 2021   |      | 2022   |      |
|                      | N            | %    | N    | %    | N    | %    | N    | %    | N    | %   | N       | %    | N      | %    | N      | %    | N      | %    | N      | %    |
| Parent - All         | 11           | 60.2 | 11   | 77.3 | 10   | 87.2 | 7    | 74.0 | 3    | *   | 35,489  | 79.9 | 35,252 | 80.1 | 36,901 | 80.1 | 30,817 | 81.7 | 31,625 | 82.4 |
| Parent - Grade 4-6   | 6            | 60.4 | 5    | *    | 7    | 87.5 | 3    | *    | 2    | *   | 16,225  | 82.0 | 16,110 | 82.4 | 16,663 | 82.6 | 13,862 | 83.1 | 14,283 | 82.8 |
| Parent - Grade 7-9   | 5            | *    | 6    | 70.8 | 3    | *    | 4    | *    | 1    | *   | 10,982  | 80.3 | 10,888 | 80.6 | 11,638 | 80.7 | 9,817  | 80.8 | 9,998  | 82.4 |
| Parent - Grade 10-12 | n/a          | n/a  | n/a  | n/a  | n/a  | n/a  | n/a  | n/a  | n/a  | n/a | 8,282   | 74.9 | 8,254  | 74.7 | 8,588  | 74.3 | 7,138  | 80.3 | 7,344  | 81.7 |



- Notes:
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## A.1b Program of Studies

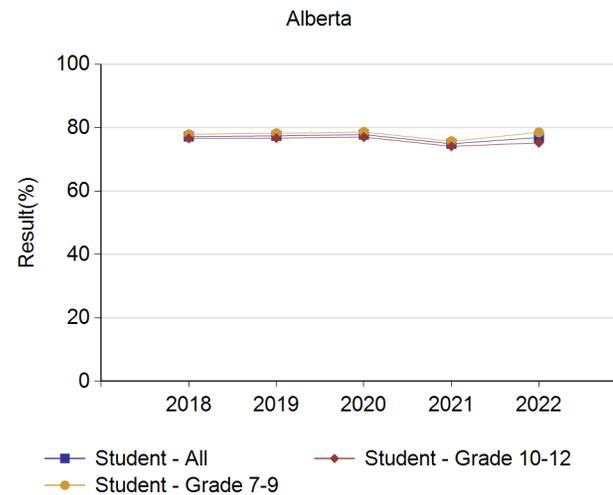
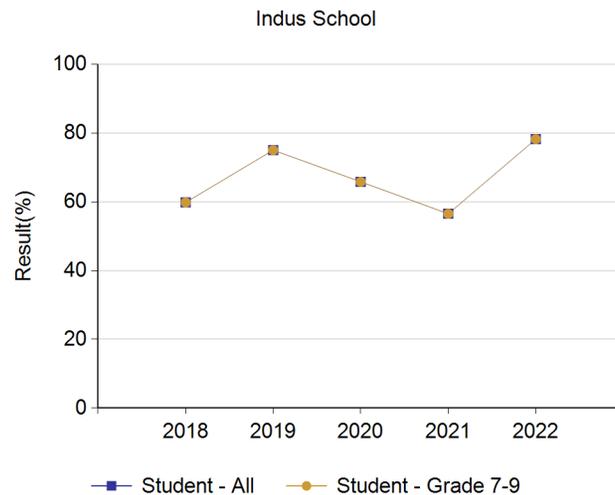
### Measure History by Group - Students

School: 5213 Indus School

Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

|                       | Indus School |      |      |      |      |      |      |      |      |      | Alberta |      |         |      |         |      |        |      |         |      |
|-----------------------|--------------|------|------|------|------|------|------|------|------|------|---------|------|---------|------|---------|------|--------|------|---------|------|
|                       | 2018         |      | 2019 |      | 2020 |      | 2021 |      | 2022 |      | 2018    |      | 2019    |      | 2020    |      | 2021   |      | 2022    |      |
|                       | N            | %    | N    | %    | N    | %    | N    | %    | N    | %    | N       | %    | N       | %    | N       | %    | N      | %    | N       | %    |
| Student - All         | 14           | 59.8 | 29   | 75.0 | 19   | 65.8 | 30   | 56.5 | 14   | 78.2 | 107,780 | 77.2 | 113,304 | 77.4 | 113,541 | 77.8 | 96,676 | 74.9 | 109,776 | 76.9 |
| Student - Grade 7-9   | 14           | 59.8 | 29   | 75.0 | 19   | 65.8 | 30   | 56.5 | 14   | 78.2 | 58,920  | 77.9 | 63,930  | 78.2 | 63,724  | 78.6 | 56,570 | 75.7 | 62,527  | 78.5 |
| Student - Grade 10-12 | n/a          | n/a  | n/a  | n/a  | n/a  | n/a  | n/a  | n/a  | n/a  | n/a  | 48,860  | 76.6 | 49,374  | 76.7 | 49,817  | 77.0 | 40,106 | 74.1 | 47,249  | 75.2 |



- Notes:
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## A.1b Program of Studies

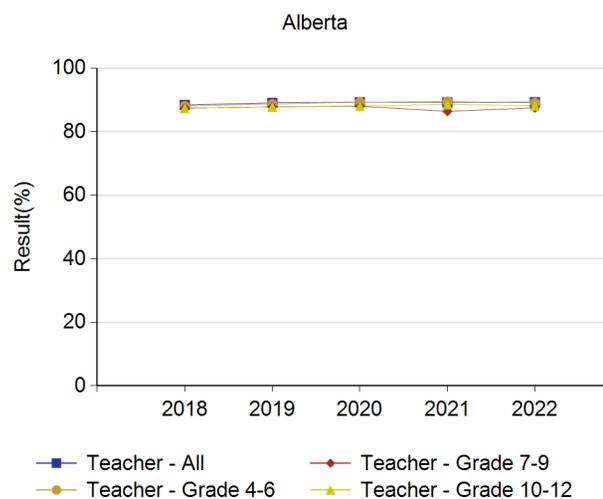
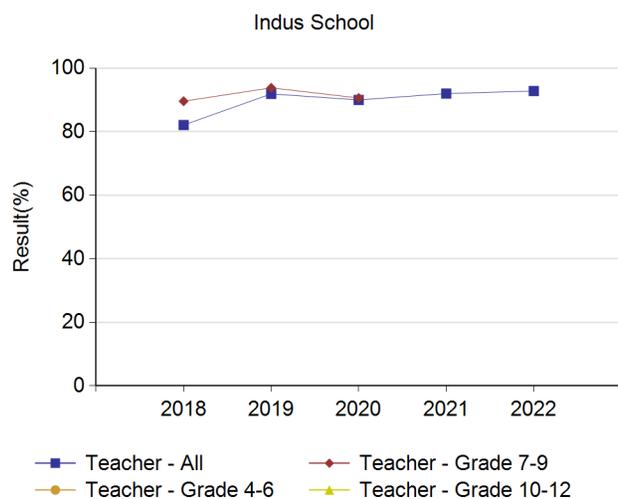
### Measure History by Group - Teachers

School: 5213 Indus School

Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

|                       | Indus School |      |      |      |      |      |      |      |      |      | Alberta |      |        |      |        |      |        |      |        |      |
|-----------------------|--------------|------|------|------|------|------|------|------|------|------|---------|------|--------|------|--------|------|--------|------|--------|------|
|                       | 2018         |      | 2019 |      | 2020 |      | 2021 |      | 2022 |      | 2018    |      | 2019   |      | 2020   |      | 2021   |      | 2022   |      |
|                       | N            | %    | N    | %    | N    | %    | N    | %    | N    | %    | N       | %    | N      | %    | N      | %    | N      | %    | N      | %    |
| Teacher - All         | 12           | 82.1 | 14   | 91.9 | 15   | 90.0 | 13   | 92.0 | 14   | 92.8 | 32,638  | 88.4 | 33,290 | 89.1 | 33,951 | 89.3 | 30,187 | 89.2 | 30,938 | 89.3 |
| Teacher - Grade 4-6   | 1            | *    | 4    | *    | 3    | *    | 3    | *    | 2    | *    | 5,279   | 88.1 | 5,373  | 88.7 | 5,320  | 89.3 | 4,538  | 89.5 | 4,730  | 89.1 |
| Teacher - Grade 7-9   | 6            | 89.6 | 8    | 93.8 | 8    | 90.6 | 3    | *    | 5    | *    | 6,748   | 87.4 | 6,955  | 87.8 | 7,085  | 88.0 | 5,741  | 86.4 | 6,310  | 87.5 |
| Teacher - Grade 10-12 | n/a          | n/a  | n/a  | n/a  | n/a  | n/a  | n/a  | n/a  | n/a  | n/a  | 6,893   | 87.4 | 7,070  | 87.8 | 7,261  | 88.1 | 5,894  | 88.6 | 6,222  | 88.2 |



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## A.1b Program of Studies

### Detail

#### School: 5213 Indus School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - All

|   |      | N  | Very Satisfied % | Satisfied % | Dissatisfied % | Very Dissatisfied % | Don't Know % | Top 2 Box % |
|---|------|----|------------------|-------------|----------------|---------------------|--------------|-------------|
| How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Another language | 2018 | 11 | 9                | 27          | 27             | 9                   | 27           | 36          |
|   | 2019 | 11 | 9                | 36          | 27             | 9                   | 18           | 45          |
|   | 2020 | 9  | 22               | 22          | 22             | 0                   | 33           | 44          |
|   | 2021 | 6  | 17               | 67          | 17             | 0                   | 0            | 83          |
|   | 2022 | 3  | *                | *           | *              | *                   | *            | *           |
| How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Art              | 2018 | 11 | 18               | 55          | 27             | 0                   | 0            | 73          |
|   | 2019 | 11 | 9                | 82          | 9              | 0                   | 0            | 91          |
|   | 2020 | 10 | 40               | 60          | 0              | 0                   | 0            | 100         |
|   | 2021 | 7  | 0                | 86          | 0              | 14                  | 0            | 86          |
|   | 2022 | 3  | *                | *           | *              | *                   | *            | *           |
| How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Drama            | 2018 | 11 | 0                | 27          | 36             | 18                  | 18           | 27          |
|   | 2019 | 11 | 18               | 36          | 9              | 18                  | 18           | 55          |
|   | 2020 | 9  | 22               | 33          | 22             | 0                   | 22           | 56          |
|   | 2021 | 5  | *                | *           | *              | *                   | *            | *           |
|   | 2022 | 1  | *                | *           | *              | *                   | *            | *           |
| How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Health           | 2018 | 11 | 9                | 73          | 18             | 0                   | 0            | 82          |
|   | 2019 | 11 | 27               | 55          | 9              | 0                   | 9            | 82          |
|   | 2020 | 10 | 30               | 70          | 0              | 0                   | 0            | 100         |
|   | 2021 | 7  | 0                | 86          | 0              | 0                   | 14           | 86          |
|   | 2022 | 3  | *                | *           | *              | *                   | *            | *           |
| How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Music            | 2018 | 11 | 0                | 9           | 27             | 27                  | 36           | 9           |
|   | 2019 | 11 | 64               | 27          | 0              | 0                   | 9            | 91          |
|   | 2020 | 10 | 70               | 30          | 0              | 0                   | 0            | 100         |
|   | 2021 | 7  | 0                | 71          | 29             | 0                   | 0            | 71          |
|   | 2022 | 3  | *                | *           | *              | *                   | *            | *           |

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A.1b Program of Studies

### Detail

#### School: 5213 Indus School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - All

|   |      | N  | Very Satisfied % | Satisfied % | Dissatisfied % | Very Dissatisfied % | Don't Know % | Top 2 Box % |
|---|------|----|------------------|-------------|----------------|---------------------|--------------|-------------|
| How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Technology | 2018 | 11 | 27               | 55          | 18             | 0                   | 0            | 82          |
|   | 2019 | 11 | 27               | 45          | 18             | 9                   | 0            | 73          |
|   | 2020 | 10 | 20               | 70          | 10             | 0                   | 0            | 90          |
|   | 2021 | 7  | 0                | 100         | 0              | 0                   | 0            | 100         |
|   | 2022 | 3  | *                | *           | *              | *                   | *            | *           |
| How satisfied or dissatisfied are you with the opportunities your child has to participate in physical education at school            | 2018 | 11 | 55               | 45          | 0              | 0                   | 0            | 100         |
|   | 2019 | 11 | 27               | 64          | 9              | 0                   | 0            | 91          |
|   | 2020 | 10 | 50               | 50          | 0              | 0                   | 0            | 100         |
|   | 2021 | 7  | 0                | 71          | 29             | 0                   | 0            | 71          |
|   | 2022 | 3  | *                | *           | *              | *                   | *            | *           |
| How satisfied or dissatisfied are you with the variety of subjects available to your child at school                                  | 2018 | 11 | 27               | 45          | 27             | 0                   | 0            | 73          |
|   | 2019 | 11 | 18               | 73          | 0              | 9                   | 0            | 91          |
|   | 2020 | 10 | 30               | 70          | 0              | 0                   | 0            | 100         |
|   | 2021 | 4  | *                | *           | *              | *                   | *            | *           |
|   | 2022 | 3  | *                | *           | *              | *                   | *            | *           |

#### Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A.1b Program of Studies

### Detail

#### School: 5213 Indus School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - Grade 4-6

|   |      | N | Very Satisfied % | Satisfied % | Dissatisfied % | Very Dissatisfied % | Don't Know % | Top 2 Box % |
|---|------|---|------------------|-------------|----------------|---------------------|--------------|-------------|
| How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Another language | 2018 | 6 | 17               | 33          | 17             | 17                  | 17           | 50          |
|   | 2019 | 5 | *                | *           | *              | *                   | *            | *           |
|   | 2020 | 7 | 29               | 29          | 14             | 0                   | 29           | 57          |
|   | 2021 | 3 | *                | *           | *              | *                   | *            | *           |
|   | 2022 | 2 | *                | *           | *              | *                   | *            | *           |
| How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Art              | 2018 | 6 | 0                | 67          | 33             | 0                   | 0            | 67          |
|   | 2019 | 5 | *                | *           | *              | *                   | *            | *           |
|   | 2020 | 7 | 43               | 57          | 0              | 0                   | 0            | 100         |
|   | 2021 | 3 | *                | *           | *              | *                   | *            | *           |
|   | 2022 | 2 | *                | *           | *              | *                   | *            | *           |
| How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Drama            | 2018 | 6 | 0                | 33          | 33             | 17                  | 17           | 33          |
|   | 2019 | 5 | *                | *           | *              | *                   | *            | *           |
|   | 2020 | 7 | 14               | 43          | 14             | 0                   | 29           | 57          |
|   | 2021 | 2 | *                | *           | *              | *                   | *            | *           |
|   | 2022 | 1 | *                | *           | *              | *                   | *            | *           |
| How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Health           | 2018 | 6 | 0                | 67          | 33             | 0                   | 0            | 67          |
|   | 2019 | 5 | *                | *           | *              | *                   | *            | *           |
|   | 2020 | 7 | 14               | 86          | 0              | 0                   | 0            | 100         |
|   | 2021 | 3 | *                | *           | *              | *                   | *            | *           |
|   | 2022 | 2 | *                | *           | *              | *                   | *            | *           |
| How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Music            | 2018 | 6 | 0                | 17          | 33             | 33                  | 17           | 17          |
|   | 2019 | 5 | *                | *           | *              | *                   | *            | *           |
|   | 2020 | 7 | 71               | 29          | 0              | 0                   | 0            | 100         |
|   | 2021 | 3 | *                | *           | *              | *                   | *            | *           |
|   | 2022 | 2 | *                | *           | *              | *                   | *            | *           |

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A.1b Program of Studies

### Detail

#### School: 5213 Indus School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - Grade 4-6

|   |      | N | Very Satisfied % | Satisfied % | Dissatisfied % | Very Dissatisfied % | Don't Know % | Top 2 Box % |
|---|------|---|------------------|-------------|----------------|---------------------|--------------|-------------|
| How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Technology | 2018 | 6 | 17               | 50          | 33             | 0                   | 0            | 67          |
|   | 2019 | 5 | *                | *           | *              | *                   | *            | *           |
|   | 2020 | 7 | 14               | 71          | 14             | 0                   | 0            | 86          |
|   | 2021 | 3 | *                | *           | *              | *                   | *            | *           |
|   | 2022 | 2 | *                | *           | *              | *                   | *            | *           |
| How satisfied or dissatisfied are you with the opportunities your child has to participate in physical education at school            | 2018 | 6 | 50               | 50          | 0              | 0                   | 0            | 100         |
|   | 2019 | 5 | *                | *           | *              | *                   | *            | *           |
|   | 2020 | 7 | 43               | 57          | 0              | 0                   | 0            | 100         |
|   | 2021 | 3 | *                | *           | *              | *                   | *            | *           |
|   | 2022 | 2 | *                | *           | *              | *                   | *            | *           |
| How satisfied or dissatisfied are you with the variety of subjects available to your child at school                                  | 2018 | 6 | 33               | 50          | 17             | 0                   | 0            | 83          |
|   | 2019 | 5 | *                | *           | *              | *                   | *            | *           |
|   | 2020 | 7 | 29               | 71          | 0              | 0                   | 0            | 100         |
|   | 2021 | 2 | *                | *           | *              | *                   | *            | *           |
|   | 2022 | 2 | *                | *           | *              | *                   | *            | *           |

#### Notes:

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## A.1b Program of Studies

### Detail

#### School: 5213 Indus School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - Grade 7-9

|   |      | N   | Very Satisfied % | Satisfied % | Dissatisfied % | Very Dissatisfied % | Don't Know % | Top 2 Box % |
|---|------|-----|------------------|-------------|----------------|---------------------|--------------|-------------|
| How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Another language | 2018 | 5   | *                | *           | *              | *                   | *            | *           |
|   | 2019 | 6   | 0                | 17          | 50             | 17                  | 17           | 17          |
|   | 2020 | 2   | *                | *           | *              | *                   | *            | *           |
|   | 2021 | 3   | *                | *           | *              | *                   | *            | *           |
|   | 2022 | 1   | *                | *           | *              | *                   | *            | *           |
| How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Art              | 2018 | 5   | *                | *           | *              | *                   | *            | *           |
|   | 2019 | 6   | 0                | 100         | 0              | 0                   | 0            | 100         |
|   | 2020 | 3   | *                | *           | *              | *                   | *            | *           |
|   | 2021 | 4   | *                | *           | *              | *                   | *            | *           |
|   | 2022 | 1   | *                | *           | *              | *                   | *            | *           |
| How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Drama            | 2018 | 5   | *                | *           | *              | *                   | *            | *           |
|   | 2019 | 6   | 0                | 67          | 0              | 17                  | 17           | 67          |
|   | 2020 | 2   | *                | *           | *              | *                   | *            | *           |
|   | 2021 | 3   | *                | *           | *              | *                   | *            | *           |
|   | 2022 | n/a | n/a              | n/a         | n/a            | n/a                 | n/a          | n/a         |
| How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Health           | 2018 | 5   | *                | *           | *              | *                   | *            | *           |
|   | 2019 | 6   | 17               | 50          | 17             | 0                   | 17           | 67          |
|   | 2020 | 3   | *                | *           | *              | *                   | *            | *           |
|   | 2021 | 4   | *                | *           | *              | *                   | *            | *           |
|   | 2022 | 1   | *                | *           | *              | *                   | *            | *           |
| How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Music            | 2018 | 5   | *                | *           | *              | *                   | *            | *           |
|   | 2019 | 6   | 50               | 33          | 0              | 0                   | 17           | 83          |
|   | 2020 | 3   | *                | *           | *              | *                   | *            | *           |
|   | 2021 | 4   | *                | *           | *              | *                   | *            | *           |
|   | 2022 | 1   | *                | *           | *              | *                   | *            | *           |

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## A.1b Program of Studies

### Detail

#### School: 5213 Indus School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - Grade 7-9

|   |      | N | Very Satisfied % | Satisfied % | Dissatisfied % | Very Dissatisfied % | Don't Know % | Top 2 Box % |
|---|------|---|------------------|-------------|----------------|---------------------|--------------|-------------|
| How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Technology | 2018 | 5 | *                | *           | *              | *                   | *            | *           |
|   | 2019 | 6 | 17               | 50          | 17             | 17                  | 0            | 67          |
|   | 2020 | 3 | *                | *           | *              | *                   | *            | *           |
|   | 2021 | 4 | *                | *           | *              | *                   | *            | *           |
|   | 2022 | 1 | *                | *           | *              | *                   | *            | *           |
| How satisfied or dissatisfied are you with the opportunities your child has to participate in physical education at school            | 2018 | 5 | *                | *           | *              | *                   | *            | *           |
|   | 2019 | 6 | 17               | 67          | 17             | 0                   | 0            | 83          |
|   | 2020 | 3 | *                | *           | *              | *                   | *            | *           |
|   | 2021 | 4 | *                | *           | *              | *                   | *            | *           |
|   | 2022 | 1 | *                | *           | *              | *                   | *            | *           |
| How satisfied or dissatisfied are you with the variety of subjects available to your child at school                                  | 2018 | 5 | *                | *           | *              | *                   | *            | *           |
|   | 2019 | 6 | 33               | 50          | 0              | 17                  | 0            | 83          |
|   | 2020 | 3 | *                | *           | *              | *                   | *            | *           |
|   | 2021 | 2 | *                | *           | *              | *                   | *            | *           |
|   | 2022 | 1 | *                | *           | *              | *                   | *            | *           |

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## A.1b Program of Studies

### Detail

#### School: 5213 Indus School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - All

|  |      | N  | Very Satisfied % | Satisfied % | Dissatisfied % | Very Dissatisfied % | Don't Know % | Top 2 Box % |
|--|------|----|------------------|-------------|----------------|---------------------|--------------|-------------|
| How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics:<br>Another language | 2018 | 12 | 8                | 67          | 8              | 8                   | 8            | 75          |
|  | 2019 | 14 | 7                | 79          | 7              | 7                   | 0            | 86          |
|  | 2020 | 15 | 13               | 67          | 7              | 7                   | 7            | 80          |
|  | 2021 | 12 | 0                | 75          | 17             | 0                   | 8            | 75          |
|  | 2022 | 14 | 7                | 86          | 0              | 0                   | 7            | 93          |
| How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics:<br>Art              | 2018 | 12 | 75               | 17          | 8              | 0                   | 0            | 92          |
|  | 2019 | 14 | 71               | 29          | 0              | 0                   | 0            | 100         |
|  | 2020 | 15 | 53               | 33          | 7              | 0                   | 7            | 87          |
|  | 2021 | 13 | 23               | 69          | 8              | 0                   | 0            | 92          |
|  | 2022 | 14 | 71               | 29          | 0              | 0                   | 0            | 100         |
| How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics:<br>Drama            | 2018 | 12 | 8                | 50          | 25             | 8                   | 8            | 58          |
|  | 2019 | 14 | 29               | 50          | 14             | 7                   | 0            | 79          |
|  | 2020 | 15 | 27               | 47          | 20             | 0                   | 7            | 73          |
|  | 2021 | 12 | 0                | 67          | 25             | 0                   | 8            | 67          |
|  | 2022 | 14 | 0                | 50          | 36             | 0                   | 14           | 50          |
| How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics:<br>Health           | 2018 | 12 | 58               | 33          | 8              | 0                   | 0            | 92          |
|  | 2019 | 14 | 21               | 71          | 7              | 0                   | 0            | 93          |
|  | 2020 | 15 | 80               | 20          | 0              | 0                   | 0            | 100         |
|  | 2021 | 13 | 54               | 46          | 0              | 0                   | 0            | 100         |
|  | 2022 | 14 | 57               | 43          | 0              | 0                   | 0            | 100         |
| How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics:<br>Music            | 2018 | 12 | 8                | 50          | 17             | 17                  | 8            | 58          |
|  | 2019 | 14 | 86               | 7           | 7              | 0                   | 0            | 93          |
|  | 2020 | 15 | 87               | 13          | 0              | 0                   | 0            | 100         |
|  | 2021 | 13 | 46               | 54          | 0              | 0                   | 0            | 100         |
|  | 2022 | 14 | 71               | 29          | 0              | 0                   | 0            | 100         |

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## A.1b Program of Studies

### Detail

#### School: 5213 Indus School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

#### Teacher - All

|   |      | N  | Very Satisfied % | Satisfied % | Dissatisfied % | Very Dissatisfied % | Don't Know % | Top 2 Box % |
|---|------|----|------------------|-------------|----------------|---------------------|--------------|-------------|
| How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Technology | 2018 | 12 | 58               | 42          | 0              | 0                   | 0            | 100         |
|   | 2019 | 14 | 50               | 43          | 0              | 7                   | 0            | 93          |
|   | 2020 | 15 | 60               | 27          | 13             | 0                   | 0            | 87          |
|   | 2021 | 12 | 42               | 58          | 0              | 0                   | 0            | 100         |
|   | 2022 | 14 | 64               | 36          | 0              | 0                   | 0            | 100         |
| How satisfied or dissatisfied are you with the opportunities students at your school have to participate in physical education            | 2018 | 12 | 92               | 8           | 0              | 0                   | 0            | 100         |
|   | 2019 | 13 | 92               | 8           | 0              | 0                   | 0            | 100         |
|   | 2020 | 15 | 87               | 13          | 0              | 0                   | 0            | 100         |
|   | 2021 | 13 | 69               | 31          | 0              | 0                   | 0            | 100         |
|   | 2022 | 13 | 100              | 0           | 0              | 0                   | 0            | 100         |
| How satisfied or dissatisfied are you with the variety of subjects available to students at your school                                   | 2018 | 11 | 64               | 18          | 18             | 0                   | 0            | 82          |
|   | 2019 | 14 | 57               | 36          | 7              | 0                   | 0            | 93          |
|   | 2020 | 15 | 67               | 27          | 0              | 0                   | 7            | 93          |
|   | 2021 | 12 | 50               | 50          | 0              | 0                   | 0            | 100         |
|   | 2022 | 14 | 64               | 36          | 0              | 0                   | 0            | 100         |

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## A.1b Program of Studies

### Detail

#### School: 5213 Indus School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

#### Teacher - Grade 4

|  |      | N | Very Satisfied % | Satisfied % | Dissatisfied % | Very Dissatisfied % | Don't Know % | Top 2 Box % |
|--|------|---|------------------|-------------|----------------|---------------------|--------------|-------------|
| How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics:<br>Another language | 2018 | 1 | *                | *           | *              | *                   | *            | *           |
|  | 2019 | 4 | *                | *           | *              | *                   | *            | *           |
|  | 2020 | 3 | *                | *           | *              | *                   | *            | *           |
|  | 2021 | 3 | *                | *           | *              | *                   | *            | *           |
|  | 2022 | 2 | *                | *           | *              | *                   | *            | *           |
| How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics:<br>Art              | 2018 | 1 | *                | *           | *              | *                   | *            | *           |
|  | 2019 | 4 | *                | *           | *              | *                   | *            | *           |
|  | 2020 | 3 | *                | *           | *              | *                   | *            | *           |
|  | 2021 | 3 | *                | *           | *              | *                   | *            | *           |
|  | 2022 | 2 | *                | *           | *              | *                   | *            | *           |
| How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics:<br>Drama            | 2018 | 1 | *                | *           | *              | *                   | *            | *           |
|  | 2019 | 4 | *                | *           | *              | *                   | *            | *           |
|  | 2020 | 3 | *                | *           | *              | *                   | *            | *           |
|  | 2021 | 3 | *                | *           | *              | *                   | *            | *           |
|  | 2022 | 2 | *                | *           | *              | *                   | *            | *           |
| How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics:<br>Health           | 2018 | 1 | *                | *           | *              | *                   | *            | *           |
|  | 2019 | 4 | *                | *           | *              | *                   | *            | *           |
|  | 2020 | 3 | *                | *           | *              | *                   | *            | *           |
|  | 2021 | 3 | *                | *           | *              | *                   | *            | *           |
|  | 2022 | 2 | *                | *           | *              | *                   | *            | *           |
| How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics:<br>Music            | 2018 | 1 | *                | *           | *              | *                   | *            | *           |
|  | 2019 | 4 | *                | *           | *              | *                   | *            | *           |
|  | 2020 | 3 | *                | *           | *              | *                   | *            | *           |
|  | 2021 | 3 | *                | *           | *              | *                   | *            | *           |
|  | 2022 | 2 | *                | *           | *              | *                   | *            | *           |

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## A.1b Program of Studies

### Detail

#### School: 5213 Indus School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

#### Teacher - Grade 4

|   |      | N | Very Satisfied % | Satisfied % | Dissatisfied % | Very Dissatisfied % | Don't Know % | Top 2 Box % |
|---|------|---|------------------|-------------|----------------|---------------------|--------------|-------------|
| How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Technology | 2018 | 1 | *                | *           | *              | *                   | *            | *           |
|   | 2019 | 4 | *                | *           | *              | *                   | *            | *           |
|   | 2020 | 3 | *                | *           | *              | *                   | *            | *           |
|   | 2021 | 3 | *                | *           | *              | *                   | *            | *           |
|   | 2022 | 2 | *                | *           | *              | *                   | *            | *           |
| How satisfied or dissatisfied are you with the opportunities students at your school have to participate in physical education            | 2018 | 1 | *                | *           | *              | *                   | *            | *           |
|   | 2019 | 4 | *                | *           | *              | *                   | *            | *           |
|   | 2020 | 3 | *                | *           | *              | *                   | *            | *           |
|   | 2021 | 3 | *                | *           | *              | *                   | *            | *           |
|   | 2022 | 2 | *                | *           | *              | *                   | *            | *           |
| How satisfied or dissatisfied are you with the variety of subjects available to students at your school                                   | 2018 | 1 | *                | *           | *              | *                   | *            | *           |
|   | 2019 | 4 | *                | *           | *              | *                   | *            | *           |
|   | 2020 | 3 | *                | *           | *              | *                   | *            | *           |
|   | 2021 | 3 | *                | *           | *              | *                   | *            | *           |
|   | 2022 | 2 | *                | *           | *              | *                   | *            | *           |

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## A.1b Program of Studies

### Detail

#### School: 5213 Indus School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

#### Teacher - Grade 7

|  |      | N | Very Satisfied % | Satisfied % | Dissatisfied % | Very Dissatisfied % | Don't Know % | Top 2 Box % |
|--|------|---|------------------|-------------|----------------|---------------------|--------------|-------------|
| How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics:<br>Another language | 2018 | 6 | 17               | 67          | 0              | 0                   | 17           | 83          |
|  | 2019 | 8 | 0                | 88          | 0              | 13                  | 0            | 88          |
|  | 2020 | 8 | 13               | 63          | 13             | 13                  | 0            | 75          |
|  | 2021 | 3 | *                | *           | *              | *                   | *            | *           |
|  | 2022 | 5 | *                | *           | *              | *                   | *            | *           |
| How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics:<br>Art              | 2018 | 6 | 83               | 17          | 0              | 0                   | 0            | 100         |
|  | 2019 | 8 | 75               | 25          | 0              | 0                   | 0            | 100         |
|  | 2020 | 8 | 63               | 25          | 13             | 0                   | 0            | 88          |
|  | 2021 | 3 | *                | *           | *              | *                   | *            | *           |
|  | 2022 | 5 | *                | *           | *              | *                   | *            | *           |
| How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics:<br>Drama            | 2018 | 6 | 0                | 67          | 17             | 0                   | 17           | 67          |
|  | 2019 | 8 | 25               | 63          | 13             | 0                   | 0            | 88          |
|  | 2020 | 8 | 25               | 50          | 25             | 0                   | 0            | 75          |
|  | 2021 | 3 | *                | *           | *              | *                   | *            | *           |
|  | 2022 | 5 | *                | *           | *              | *                   | *            | *           |
| How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics:<br>Health           | 2018 | 6 | 50               | 50          | 0              | 0                   | 0            | 100         |
|  | 2019 | 8 | 25               | 63          | 13             | 0                   | 0            | 88          |
|  | 2020 | 8 | 88               | 13          | 0              | 0                   | 0            | 100         |
|  | 2021 | 3 | *                | *           | *              | *                   | *            | *           |
|  | 2022 | 5 | *                | *           | *              | *                   | *            | *           |
| How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics:<br>Music            | 2018 | 6 | 0                | 67          | 17             | 0                   | 17           | 67          |
|  | 2019 | 8 | 88               | 0           | 13             | 0                   | 0            | 88          |
|  | 2020 | 8 | 75               | 25          | 0              | 0                   | 0            | 100         |
|  | 2021 | 3 | *                | *           | *              | *                   | *            | *           |
|  | 2022 | 5 | *                | *           | *              | *                   | *            | *           |

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## A.1b Program of Studies

### Detail

#### School: 5213 Indus School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

#### Teacher - Grade 7

|   |      | N | Very Satisfied % | Satisfied % | Dissatisfied % | Very Dissatisfied % | Don't Know % | Top 2 Box % |
|---|------|---|------------------|-------------|----------------|---------------------|--------------|-------------|
| How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Technology | 2018 | 6 | 50               | 50          | 0              | 0                   | 0            | 100         |
|   | 2019 | 8 | 38               | 63          | 0              | 0                   | 0            | 100         |
|   | 2020 | 8 | 63               | 25          | 13             | 0                   | 0            | 88          |
|   | 2021 | 3 | *                | *           | *              | *                   | *            | *           |
|   | 2022 | 5 | *                | *           | *              | *                   | *            | *           |
| How satisfied or dissatisfied are you with the opportunities students at your school have to participate in physical education            | 2018 | 6 | 83               | 17          | 0              | 0                   | 0            | 100         |
|   | 2019 | 8 | 100              | 0           | 0              | 0                   | 0            | 100         |
|   | 2020 | 8 | 100              | 0           | 0              | 0                   | 0            | 100         |
|   | 2021 | 3 | *                | *           | *              | *                   | *            | *           |
|   | 2022 | 5 | *                | *           | *              | *                   | *            | *           |
| How satisfied or dissatisfied are you with the variety of subjects available to students at your school                                   | 2018 | 6 | 67               | 33          | 0              | 0                   | 0            | 100         |
|   | 2019 | 8 | 75               | 25          | 0              | 0                   | 0            | 100         |
|   | 2020 | 8 | 88               | 13          | 0              | 0                   | 0            | 100         |
|   | 2021 | 3 | *                | *           | *              | *                   | *            | *           |
|   | 2022 | 5 | *                | *           | *              | *                   | *            | *           |

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A.1b Program of Studies

### Detail

#### School: 5213 Indus School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Student - Grade 7-9

|  |      | N  | Very Good % | Good % | Poor % | Very Poor % | Don't Know % | Top 2 Box % |
|--|------|----|-------------|--------|--------|-------------|--------------|-------------|
| Are the opportunities you have to learn about art at school        | 2018 | 14 | 64          | 36     | 0      | 0           | 0            | 100         |
|  | 2019 | 29 | 21          | 41     | 21     | 7           | 10           | 62          |
|  | 2020 | 19 | 11          | 37     | 32     | 16          | 5            | 47          |
|  | 2021 | 28 | 18          | 29     | 32     | 14          | 7            | 46          |
|  | 2022 | 14 | 43          | 43     | 14     | 0           | 0            | 86          |
| Are the opportunities you have to learn about drama at school      | 2018 | 14 | 0           | 57     | 21     | 7           | 14           | 57          |
|  | 2019 | 29 | 34          | 52     | 7      | 0           | 7            | 86          |
|  | 2020 | 19 | 0           | 37     | 26     | 21          | 16           | 37          |
|  | 2021 | 25 | 12          | 20     | 20     | 32          | 16           | 32          |
|  | 2022 | 12 | 8           | 8      | 25     | 42          | 17           | 17          |
| Are the opportunities you have to learn about health at school     | 2018 | 14 | 7           | 64     | 14     | 7           | 7            | 71          |
|  | 2019 | 29 | 28          | 55     | 10     | 7           | 0            | 83          |
|  | 2020 | 19 | 42          | 53     | 5      | 0           | 0            | 95          |
|  | 2021 | 29 | 38          | 38     | 14     | 7           | 3            | 76          |
|  | 2022 | 14 | 79          | 21     | 0      | 0           | 0            | 100         |
| Are the opportunities you have to learn about music at school      | 2018 | 14 | 0           | 0      | 0      | 43          | 57           | 0           |
|  | 2019 | 29 | 28          | 48     | 14     | 0           | 10           | 76          |
|  | 2020 | 19 | 26          | 53     | 5      | 5           | 11           | 79          |
|  | 2021 | 26 | 31          | 38     | 15     | 15          | 0            | 69          |
|  | 2022 | 14 | 36          | 36     | 14     | 0           | 14           | 71          |
| Are the opportunities you have to learn about technology at school | 2018 | 14 | 14          | 50     | 29     | 0           | 7            | 64          |
|  | 2019 | 29 | 38          | 48     | 7      | 3           | 3            | 86          |
|  | 2020 | 19 | 11          | 47     | 32     | 0           | 11           | 58          |
|  | 2021 | 30 | 23          | 30     | 10     | 23          | 13           | 53          |
|  | 2022 | 14 | 57          | 43     | 0      | 0           | 0            | 100         |
| Are the opportunities you have to learn another language at school | 2018 | 14 | 0           | 21     | 43     | 21          | 14           | 21          |
|  | 2019 | 29 | 10          | 21     | 31     | 17          | 21           | 31          |
|  | 2020 | 19 | 11          | 5      | 42     | 37          | 5            | 16          |
|  | 2021 | 26 | 8           | 12     | 27     | 42          | 12           | 19          |
|  | 2022 | 14 | 21          | 29     | 36     | 7           | 7            | 50          |

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A.1b Program of Studies

### Detail

#### School: 5213 Indus School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

#### Student - Grade 7-9

|   |      | N  | Very Good % | Good % | Poor % | Very Poor % | Don't Know % | Top 2 Box % |
|---|------|----|-------------|--------|--------|-------------|--------------|-------------|
| Are the opportunities you have to participate in physical education at school | 2018 | 14 | 64          | 36     | 0      | 0           | 0            | 100         |
|   | 2019 | 29 | 55          | 31     | 7      | 7           | 0            | 86          |
|   | 2020 | 19 | 74          | 21     | 5      | 0           | 0            | 95          |
|   | 2021 | 29 | 48          | 38     | 7      | 3           | 3            | 86          |
|   | 2022 | 14 | 71          | 29     | 0      | 0           | 0            | 100         |
| Is the variety of courses available to you at school                          | 2018 | 14 | 21          | 43     | 29     | 0           | 7            | 64          |
|   | 2019 | 29 | 41          | 48     | 7      | 3           | 0            | 90          |
|   | 2020 | 19 | 42          | 58     | 0      | 0           | 0            | 100         |
|   | 2021 | 30 | 17          | 47     | 27     | 0           | 10           | 63          |
|   | 2022 | 14 | 79          | 14     | 0      | 0           | 7            | 93          |

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## B.3 Program of Studies - At Risk Students

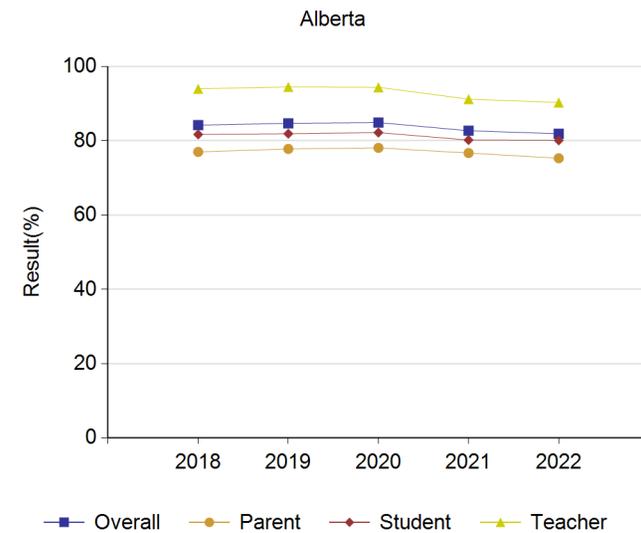
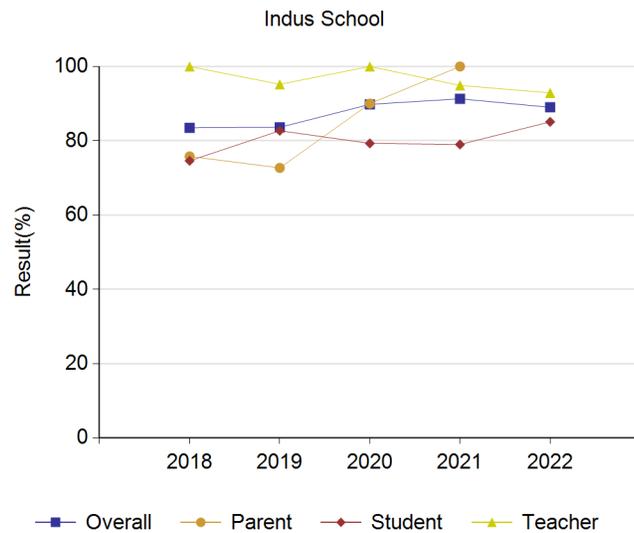
### Measure History

School: 5213 Indus School

Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

|         | Indus School |       |      |      |      |       |      |       |      |      | Measure Evaluation |             |         | Alberta |      |         |      |         |      |         |      |         |      |
|---------|--------------|-------|------|------|------|-------|------|-------|------|------|--------------------|-------------|---------|---------|------|---------|------|---------|------|---------|------|---------|------|
|         | 2018         |       | 2019 |      | 2020 |       | 2021 |       | 2022 |      |                    |             |         | 2018    |      | 2019    |      | 2020    |      | 2021    |      | 2022    |      |
|         | N            | %     | N    | %    | N    | %     | N    | %     | N    | %    | Achievement        | Improvement | Overall | N       | %    | N       | %    | N       | %    | N       | %    | N       | %    |
| Overall | 58           | 83.5  | 72   | 83.6 | 72   | 89.8  | 73   | 91.3  | 42   | 89.0 | High               | Maintained  | Good    | 253,515 | 84.2 | 265,362 | 84.7 | 264,165 | 84.9 | 230,686 | 82.7 | 249,524 | 81.9 |
| Parent  | 11           | 75.8  | 11   | 72.7 | 10   | 90.0  | 7    | 100.0 | 3    | *    | *                  | *           | *       | 35,439  | 77.0 | 35,184  | 77.8 | 36,846  | 78.1 | 30,874  | 76.7 | 31,643  | 75.3 |
| Student | 35           | 74.6  | 47   | 82.7 | 47   | 79.3  | 53   | 79.0  | 28   | 85.1 | High               | Maintained  | Good    | 185,470 | 81.7 | 196,933 | 81.9 | 193,409 | 82.2 | 169,631 | 80.2 | 186,935 | 80.1 |
| Teacher | 12           | 100.0 | 14   | 95.2 | 15   | 100.0 | 13   | 94.9  | 14   | 92.9 | Low                | Maintained  | Issue   | 32,606  | 94.0 | 33,245  | 94.5 | 33,910  | 94.4 | 30,181  | 91.2 | 30,946  | 90.3 |



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## B.3 Program of Studies - At Risk Students

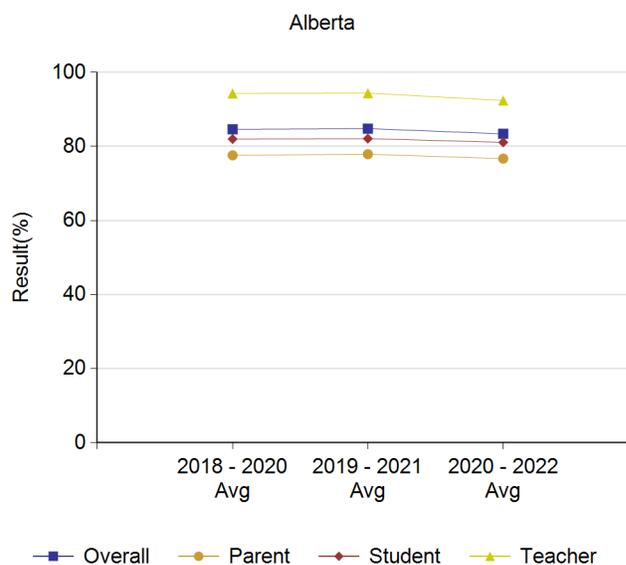
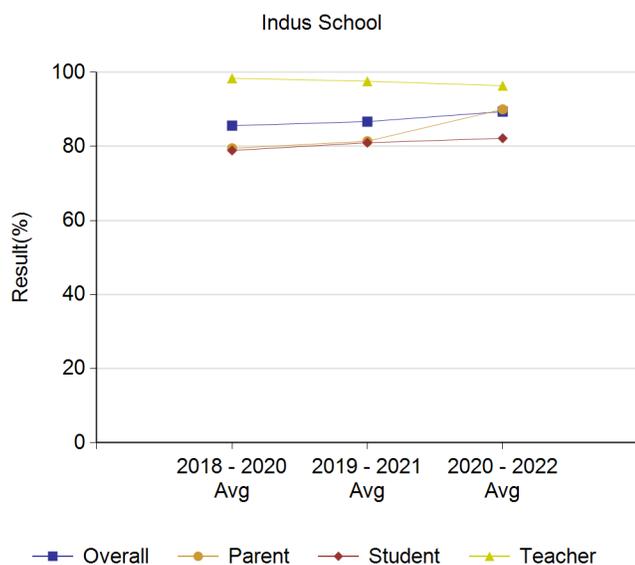
### 3 Year Rolling Average

School: 5213 Indus School

Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

|         | Indus School    |      |                 |      |                 |      | Alberta         |      |                 |      |                 |      |
|---------|-----------------|------|-----------------|------|-----------------|------|-----------------|------|-----------------|------|-----------------|------|
|         | 2018 - 2020 Avg |      | 2019 - 2021 Avg |      | 2020 - 2022 Avg |      | 2018 - 2020 Avg |      | 2019 - 2021 Avg |      | 2020 - 2022 Avg |      |
|         | N               | %    | N               | %    | N               | %    | N               | %    | N               | %    | N               | %    |
| Overall | 67              | 85.6 | 72              | 86.7 | 57              | 89.4 | 261,014         | 84.6 | 264,764         | 84.8 | 256,845         | 83.4 |
| Parent  | 11              | 79.5 | 11              | 81.4 | 10              | 90.0 | 35,823          | 77.6 | 36,015          | 77.9 | 34,245          | 76.7 |
| Student | 43              | 78.9 | 47              | 81.0 | 38              | 82.2 | 191,937         | 82.0 | 195,171         | 82.1 | 190,172         | 81.1 |
| Teacher | 14              | 98.4 | 15              | 97.6 | 15              | 96.4 | 33,254          | 94.3 | 33,578          | 94.4 | 32,428          | 92.4 |



**Notes:**

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## B.3 Program of Studies - At Risk Students

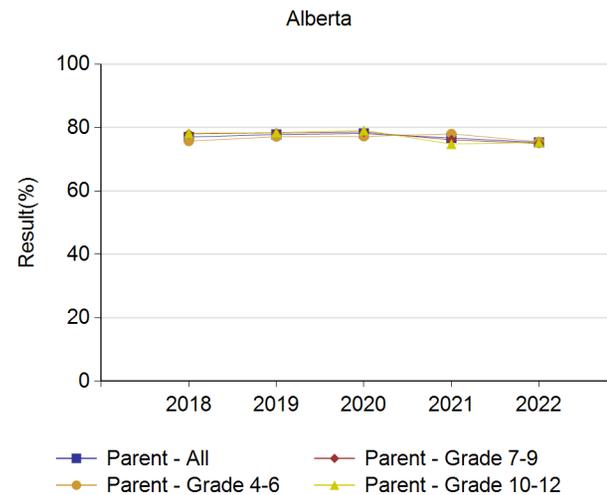
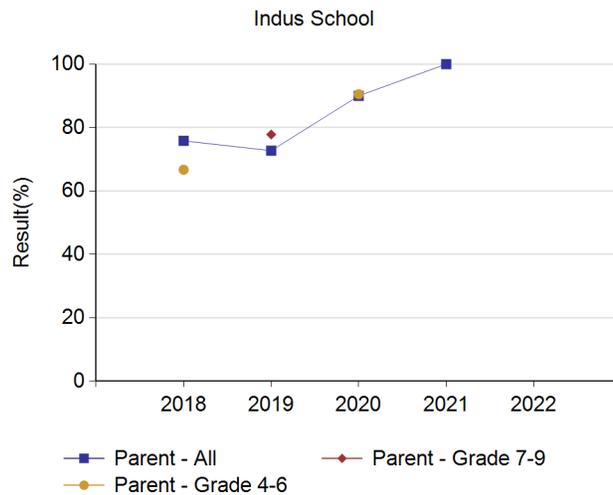
### Measure History by Group - Parents

School: 5213 Indus School

Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

|                      | Indus School |      |      |      |      |      |      |       |      |     | Alberta |      |        |      |        |      |        |      |        |      |
|----------------------|--------------|------|------|------|------|------|------|-------|------|-----|---------|------|--------|------|--------|------|--------|------|--------|------|
|                      | 2018         |      | 2019 |      | 2020 |      | 2021 |       | 2022 |     | 2018    |      | 2019   |      | 2020   |      | 2021   |      | 2022   |      |
|                      | N            | %    | N    | %    | N    | %    | N    | %     | N    | %   | N       | %    | N      | %    | N      | %    | N      | %    | N      | %    |
| Parent - All         | 11           | 75.8 | 11   | 72.7 | 10   | 90.0 | 7    | 100.0 | 3    | *   | 35,439  | 77.0 | 35,184 | 77.8 | 36,846 | 78.1 | 30,874 | 76.7 | 31,643 | 75.3 |
| Parent - Grade 4-6   | 6            | 66.7 | 5    | *    | 7    | 90.5 | 3    | *     | 2    | *   | 16,193  | 75.7 | 16,068 | 77.1 | 16,638 | 77.2 | 13,876 | 78.0 | 14,290 | 75.5 |
| Parent - Grade 7-9   | 5            | *    | 6    | 77.8 | 3    | *    | 4    | *     | 1    | *   | 10,965  | 78.0 | 10,872 | 78.3 | 11,622 | 78.6 | 9,826  | 76.1 | 10,002 | 75.0 |
| Parent - Grade 10-12 | n/a          | n/a  | n/a  | n/a  | n/a  | n/a  | n/a  | n/a   | n/a  | n/a | 8,281   | 78.2 | 8,244  | 78.4 | 8,574  | 79.1 | 7,172  | 74.8 | 7,351  | 75.3 |



- Notes:
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  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## B.3 Program of Studies - At Risk Students

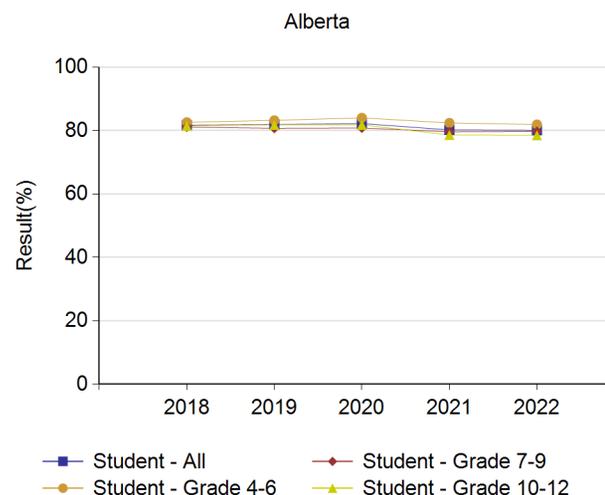
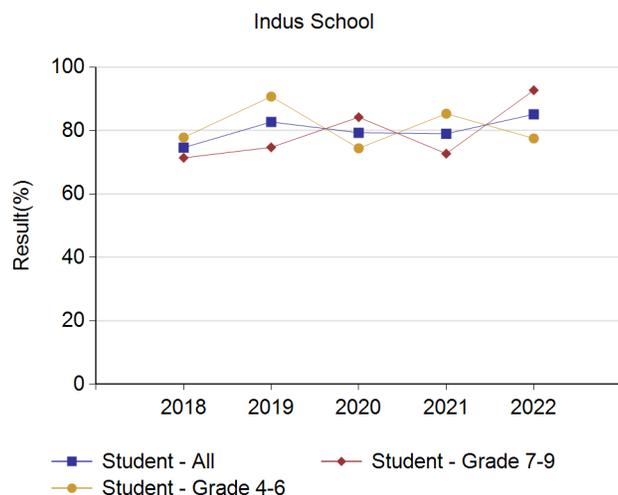
### Measure History by Group - Students

School: 5213 Indus School

Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

|                       | Indus School |      |      |      |      |      |      |      |      |      | Alberta |      |         |      |         |      |         |      |         |      |
|-----------------------|--------------|------|------|------|------|------|------|------|------|------|---------|------|---------|------|---------|------|---------|------|---------|------|
|                       | 2018         |      | 2019 |      | 2020 |      | 2021 |      | 2022 |      | 2018    |      | 2019    |      | 2020    |      | 2021    |      | 2022    |      |
|                       | N            | %    | N    | %    | N    | %    | N    | %    | N    | %    | N       | %    | N       | %    | N       | %    | N       | %    | N       | %    |
| Student - All         | 35           | 74.6 | 47   | 82.7 | 47   | 79.3 | 53   | 79.0 | 28   | 85.1 | 185,470 | 81.7 | 196,933 | 81.9 | 193,409 | 82.2 | 169,631 | 80.2 | 186,935 | 80.1 |
| Student - Grade 4-6   | 21           | 77.8 | 18   | 90.7 | 28   | 74.4 | 23   | 85.3 | 14   | 77.5 | 77,900  | 82.6 | 83,797  | 83.2 | 80,056  | 84.0 | 72,632  | 82.4 | 77,043  | 81.9 |
| Student - Grade 7-9   | 14           | 71.4 | 29   | 74.7 | 19   | 84.2 | 30   | 72.7 | 14   | 92.7 | 58,779  | 81.1 | 63,820  | 80.7 | 63,622  | 80.8 | 56,872  | 79.6 | 62,606  | 79.7 |
| Student - Grade 10-12 | n/a          | n/a  | n/a  | n/a  | n/a  | n/a  | n/a  | n/a  | n/a  | n/a  | 48,791  | 81.5 | 49,316  | 81.8 | 49,731  | 81.8 | 40,127  | 78.6 | 47,286  | 78.5 |



- Notes:
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## B.3 Program of Studies - At Risk Students

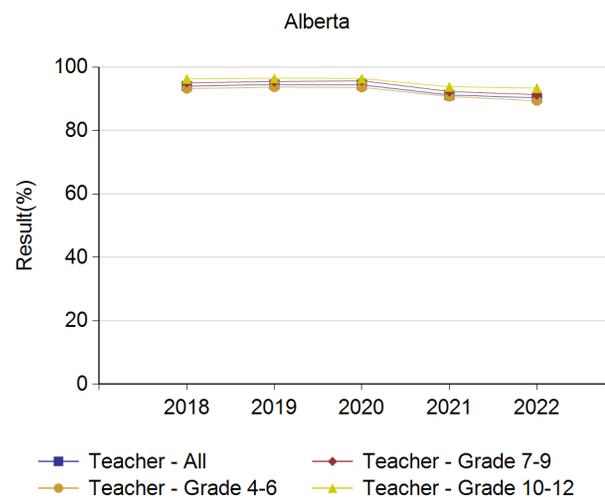
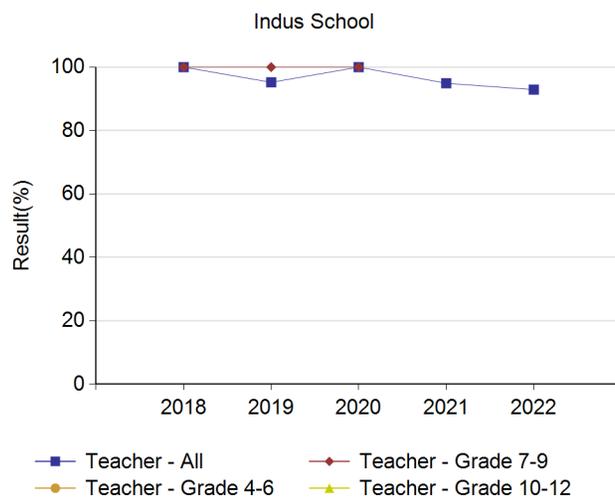
### Measure History by Group - Teachers

School: 5213 Indus School

Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

|                       | Indus School |       |      |       |      |       |      |      |      |      | Alberta |      |        |      |        |      |        |      |        |      |
|-----------------------|--------------|-------|------|-------|------|-------|------|------|------|------|---------|------|--------|------|--------|------|--------|------|--------|------|
|                       | 2018         |       | 2019 |       | 2020 |       | 2021 |      | 2022 |      | 2018    |      | 2019   |      | 2020   |      | 2021   |      | 2022   |      |
|                       | N            | %     | N    | %     | N    | %     | N    | %    | N    | %    | N       | %    | N      | %    | N      | %    | N      | %    | N      | %    |
| Teacher - All         | 12           | 100.0 | 14   | 95.2  | 15   | 100.0 | 13   | 94.9 | 14   | 92.9 | 32,606  | 94.0 | 33,245 | 94.5 | 33,910 | 94.4 | 30,181 | 91.2 | 30,946 | 90.3 |
| Teacher - Grade 4-6   | 1            | *     | 4    | *     | 3    | *     | 3    | *    | 2    | *    | 5,275   | 93.2 | 5,365  | 93.7 | 5,309  | 93.6 | 4,532  | 90.7 | 4,730  | 89.4 |
| Teacher - Grade 7-9   | 6            | 100.0 | 8    | 100.0 | 8    | 100.0 | 3    | *    | 5    | *    | 6,745   | 95.1 | 6,945  | 95.4 | 7,072  | 95.7 | 5,740  | 92.3 | 6,310  | 91.3 |
| Teacher - Grade 10-12 | n/a          | n/a   | n/a  | n/a   | n/a  | n/a   | n/a  | n/a  | n/a  | n/a  | 6,891   | 96.3 | 7,067  | 96.5 | 7,255  | 96.4 | 5,895  | 93.8 | 6,224  | 93.4 |



- Notes:
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## B.3 Program of Studies - At Risk Students

### Detail

#### School: 5213 Indus School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Parent - All

|   |      | N  | Strongly Agree % | Agree % | Disagree % | Strongly Disagree % | Don't Know % | Top 2 Box % |
|---|------|----|------------------|---------|------------|---------------------|--------------|-------------|
| When your child needs it, teachers at your child's school are available to help them      | 2018 | 11 | 36               | 45      | 18         | 0                   | 0            | 82          |
|   | 2019 | 11 | 55               | 36      | 0          | 0                   | 9            | 91          |
|   | 2020 | 10 | 50               | 50      | 0          | 0                   | 0            | 100         |
|   | 2021 | 7  | 43               | 57      | 0          | 0                   | 0            | 100         |
|   | 2022 | 3  | *                | *       | *          | *                   | *            | *           |
| Your child can easily access programs and services at school to get help with school work | 2018 | 11 | 27               | 36      | 36         | 0                   | 0            | 64          |
|   | 2019 | 11 | 45               | 18      | 9          | 9                   | 18           | 64          |
|   | 2020 | 10 | 50               | 50      | 0          | 0                   | 0            | 100         |
|   | 2021 | 7  | 14               | 86      | 0          | 0                   | 0            | 100         |
|   | 2022 | 2  | *                | *       | *          | *                   | *            | *           |
| Your child can get help at school with problems that are not related to school work       | 2018 | 11 | 45               | 36      | 9          | 9                   | 0            | 82          |
|   | 2019 | 11 | 36               | 27      | 9          | 9                   | 18           | 64          |
|   | 2020 | 10 | 50               | 20      | 0          | 0                   | 30           | 70          |
|   | 2021 | 7  | 29               | 71      | 0          | 0                   | 0            | 100         |
|   | 2022 | 3  | *                | *       | *          | *                   | *            | *           |

#### Notes:

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## B.3 Program of Studies - At Risk Students

### Detail

#### School: 5213 Indus School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Parent - Grade 4-6

|   |      | N | Strongly Agree % | Agree % | Disagree % | Strongly Disagree % | Don't Know % | Top 2 Box % |
|---|------|---|------------------|---------|------------|---------------------|--------------|-------------|
| When your child needs it, teachers at your child's school are available to help them      | 2018 | 6 | 17               | 50      | 33         | 0                   | 0            | 67          |
|   | 2019 | 5 | *                | *       | *          | *                   | *            | *           |
|   | 2020 | 7 | 43               | 57      | 0          | 0                   | 0            | 100         |
|   | 2021 | 3 | *                | *       | *          | *                   | *            | *           |
|   | 2022 | 2 | *                | *       | *          | *                   | *            | *           |
| Your child can easily access programs and services at school to get help with school work | 2018 | 6 | 0                | 67      | 33         | 0                   | 0            | 67          |
|   | 2019 | 5 | *                | *       | *          | *                   | *            | *           |
|   | 2020 | 7 | 43               | 57      | 0          | 0                   | 0            | 100         |
|   | 2021 | 3 | *                | *       | *          | *                   | *            | *           |
|   | 2022 | 1 | *                | *       | *          | *                   | *            | *           |
| Your child can get help at school with problems that are not related to school work       | 2018 | 6 | 50               | 17      | 17         | 17                  | 0            | 67          |
|   | 2019 | 5 | *                | *       | *          | *                   | *            | *           |
|   | 2020 | 7 | 43               | 29      | 0          | 0                   | 29           | 71          |
|   | 2021 | 3 | *                | *       | *          | *                   | *            | *           |
|   | 2022 | 2 | *                | *       | *          | *                   | *            | *           |

#### Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## B.3 Program of Studies - At Risk Students

### Detail

#### School: 5213 Indus School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Parent - Grade 7-9

|   |      | N | Strongly Agree % | Agree % | Disagree % | Strongly Disagree % | Don't Know % | Top 2 Box % |
|---|------|---|------------------|---------|------------|---------------------|--------------|-------------|
| When your child needs it, teachers at your child's school are available to help them      | 2018 | 5 | *                | *       | *          | *                   | *            | *           |
|   | 2019 | 6 | 50               | 50      | 0          | 0                   | 0            | 100         |
|   | 2020 | 3 | *                | *       | *          | *                   | *            | *           |
|   | 2021 | 4 | *                | *       | *          | *                   | *            | *           |
|   | 2022 | 1 | *                | *       | *          | *                   | *            | *           |
| Your child can easily access programs and services at school to get help with school work | 2018 | 5 | *                | *       | *          | *                   | *            | *           |
|   | 2019 | 6 | 33               | 33      | 0          | 17                  | 17           | 67          |
|   | 2020 | 3 | *                | *       | *          | *                   | *            | *           |
|   | 2021 | 4 | *                | *       | *          | *                   | *            | *           |
|   | 2022 | 1 | *                | *       | *          | *                   | *            | *           |
| Your child can get help at school with problems that are not related to school work       | 2018 | 5 | *                | *       | *          | *                   | *            | *           |
|   | 2019 | 6 | 50               | 17      | 0          | 17                  | 17           | 67          |
|   | 2020 | 3 | *                | *       | *          | *                   | *            | *           |
|   | 2021 | 4 | *                | *       | *          | *                   | *            | *           |
|   | 2022 | 1 | *                | *       | *          | *                   | *            | *           |

#### Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## B.3 Program of Studies - At Risk Students

### Detail

#### School: 5213 Indus School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Teacher - All

|  |      | N  | Strongly Agree % | Agree % | Disagree % | Strongly Disagree % | Don't Know % | Top 2 Box % |
|--|------|----|------------------|---------|------------|---------------------|--------------|-------------|
| Students can easily access programs and services at your school to get help with school work | 2018 | 12 | 50               | 50      | 0          | 0                   | 0            | 100         |
|  | 2019 | 14 | 36               | 57      | 0          | 0                   | 7            | 93          |
|  | 2020 | 15 | 33               | 67      | 0          | 0                   | 0            | 100         |
|  | 2021 | 13 | 15               | 69      | 0          | 0                   | 15           | 85          |
|  | 2022 | 14 | 36               | 43      | 0          | 0                   | 21           | 79          |
| Students can get help at your school with problems that are not related to school work       | 2018 | 12 | 67               | 33      | 0          | 0                   | 0            | 100         |
|  | 2019 | 14 | 50               | 43      | 0          | 0                   | 7            | 93          |
|  | 2020 | 15 | 47               | 53      | 0          | 0                   | 0            | 100         |
|  | 2021 | 13 | 69               | 31      | 0          | 0                   | 0            | 100         |
|  | 2022 | 14 | 50               | 50      | 0          | 0                   | 0            | 100         |
| When students need it, teachers at your school are available to help them                    | 2018 | 12 | 58               | 42      | 0          | 0                   | 0            | 100         |
|  | 2019 | 14 | 36               | 64      | 0          | 0                   | 0            | 100         |
|  | 2020 | 15 | 53               | 47      | 0          | 0                   | 0            | 100         |
|  | 2021 | 13 | 46               | 54      | 0          | 0                   | 0            | 100         |
|  | 2022 | 14 | 64               | 36      | 0          | 0                   | 0            | 100         |

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## B.3 Program of Studies - At Risk Students

### Detail

#### School: 5213 Indus School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Teacher - Grade 4

|  |      | N | Strongly Agree % | Agree % | Disagree % | Strongly Disagree % | Don't Know % | Top 2 Box % |
|--|------|---|------------------|---------|------------|---------------------|--------------|-------------|
| Students can easily access programs and services at your school to get help with school work | 2018 | 1 | *                | *       | *          | *                   | *            | *           |
|  | 2019 | 4 | *                | *       | *          | *                   | *            | *           |
|  | 2020 | 3 | *                | *       | *          | *                   | *            | *           |
|  | 2021 | 3 | *                | *       | *          | *                   | *            | *           |
|  | 2022 | 2 | *                | *       | *          | *                   | *            | *           |
| Students can get help at your school with problems that are not related to school work       | 2018 | 1 | *                | *       | *          | *                   | *            | *           |
|  | 2019 | 4 | *                | *       | *          | *                   | *            | *           |
|  | 2020 | 3 | *                | *       | *          | *                   | *            | *           |
|  | 2021 | 3 | *                | *       | *          | *                   | *            | *           |
|  | 2022 | 2 | *                | *       | *          | *                   | *            | *           |
| When students need it, teachers at your school are available to help them                    | 2018 | 1 | *                | *       | *          | *                   | *            | *           |
|  | 2019 | 4 | *                | *       | *          | *                   | *            | *           |
|  | 2020 | 3 | *                | *       | *          | *                   | *            | *           |
|  | 2021 | 3 | *                | *       | *          | *                   | *            | *           |
|  | 2022 | 2 | *                | *       | *          | *                   | *            | *           |

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## B.3 Program of Studies - At Risk Students

### Detail

#### School: 5213 Indus School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Teacher - Grade 7

|  |      | N | Strongly Agree % | Agree % | Disagree % | Strongly Disagree % | Don't Know % | Top 2 Box % |
|--|------|---|------------------|---------|------------|---------------------|--------------|-------------|
| Students can easily access programs and services at your school to get help with school work | 2018 | 6 | 50               | 50      | 0          | 0                   | 0            | 100         |
|  | 2019 | 8 | 50               | 50      | 0          | 0                   | 0            | 100         |
|  | 2020 | 8 | 38               | 63      | 0          | 0                   | 0            | 100         |
|  | 2021 | 3 | *                | *       | *          | *                   | *            | *           |
|  | 2022 | 5 | *                | *       | *          | *                   | *            | *           |
| Students can get help at your school with problems that are not related to school work       | 2018 | 6 | 67               | 33      | 0          | 0                   | 0            | 100         |
|  | 2019 | 8 | 50               | 50      | 0          | 0                   | 0            | 100         |
|  | 2020 | 8 | 63               | 38      | 0          | 0                   | 0            | 100         |
|  | 2021 | 3 | *                | *       | *          | *                   | *            | *           |
|  | 2022 | 5 | *                | *       | *          | *                   | *            | *           |
| When students need it, teachers at your school are available to help them                    | 2018 | 6 | 67               | 33      | 0          | 0                   | 0            | 100         |
|  | 2019 | 8 | 13               | 88      | 0          | 0                   | 0            | 100         |
|  | 2020 | 8 | 75               | 25      | 0          | 0                   | 0            | 100         |
|  | 2021 | 3 | *                | *       | *          | *                   | *            | *           |
|  | 2022 | 5 | *                | *       | *          | *                   | *            | *           |

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## B.3 Program of Studies - At Risk Students

### Detail

#### School: 5213 Indus School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Student - Grade 4-6

|   |      | N  | Yes % | No % | Don't Know % | Top 2 Box % |
|---|------|----|-------|------|--------------|-------------|
| Can you get help at your school with problems that are not about your school work | 2018 | 21 | 62    | 5    | 33           | 62          |
|   | 2019 | 18 | 83    | 17   | 0            | 83          |
|   | 2020 | 28 | 75    | 14   | 11           | 75          |
|   | 2021 | 23 | 78    | 9    | 13           | 78          |
|   | 2022 | 14 | 71    | 14   | 14           | 71          |
| Is it easy to get help with school work at your school if you need it             | 2018 | 21 | 81    | 5    | 14           | 81          |
|   | 2019 | 18 | 94    | 6    | 0            | 94          |
|   | 2020 | 27 | 74    | 11   | 15           | 74          |
|   | 2021 | 22 | 82    | 9    | 9            | 82          |
|   | 2022 | 12 | 67    | 0    | 33           | 67          |
| When you need it, are teachers at your school available to help you               | 2018 | 21 | 90    | 5    | 5            | 90          |
|   | 2019 | 18 | 94    | 6    | 0            | 94          |
|   | 2020 | 27 | 74    | 11   | 15           | 74          |
|   | 2021 | 23 | 96    | 0    | 4            | 96          |
|   | 2022 | 14 | 93    | 0    | 7            | 93          |

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## B.3 Program of Studies - At Risk Students

### Detail

#### School: 5213 Indus School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Student - Grade 7-9

|   |      | N  | Strongly Agree % | Agree % | Disagree % | Strongly Disagree % | Don't Know % | Top 2 Box % |
|---|------|----|------------------|---------|------------|---------------------|--------------|-------------|
| I can get help at my school with problems that are not related to school work | 2018 | 14 | 21               | 29      | 29         | 7                   | 14           | 50          |
|   | 2019 | 29 | 28               | 31      | 14         | 0                   | 28           | 59          |
|   | 2020 | 19 | 32               | 37      | 26         | 0                   | 5            | 68          |
|   | 2021 | 28 | 18               | 39      | 14         | 21                  | 7            | 57          |
|   | 2022 | 13 | 46               | 38      | 8          | 0                   | 8            | 85          |
| It is easy to get help with school work at my school if I need it             | 2018 | 14 | 43               | 43      | 7          | 0                   | 7            | 86          |
|   | 2019 | 29 | 38               | 45      | 7          | 7                   | 3            | 83          |
|   | 2020 | 19 | 42               | 47      | 5          | 0                   | 5            | 89          |
|   | 2021 | 30 | 27               | 53      | 10         | 7                   | 3            | 80          |
|   | 2022 | 14 | 50               | 43      | 7          | 0                   | 0            | 93          |
| When I need it, teachers at my school are available to help me                | 2018 | 14 | 21               | 57      | 14         | 0                   | 7            | 79          |
|   | 2019 | 29 | 41               | 41      | 10         | 0                   | 7            | 83          |
|   | 2020 | 19 | 26               | 68      | 5          | 0                   | 0            | 95          |
|   | 2021 | 30 | 33               | 47      | 10         | 3                   | 7            | 80          |
|   | 2022 | 14 | 43               | 57      | 0          | 0                   | 0            | 100         |

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## B.4 Safe and Caring

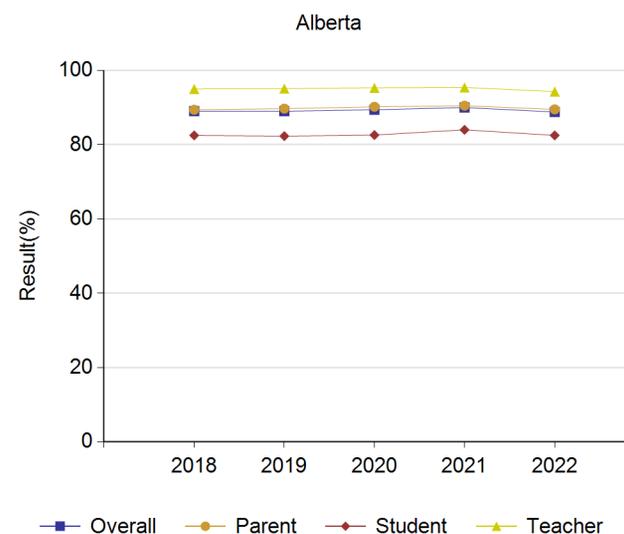
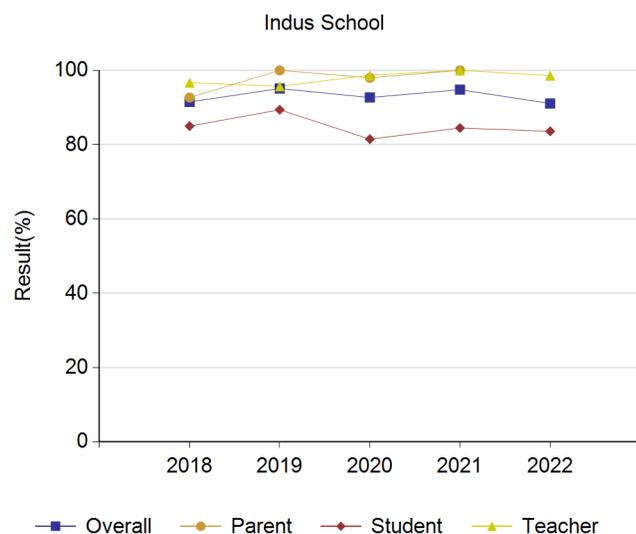
### Measure History

School: 5213 Indus School

Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

|         | Indus School |      |      |       |      |      |      |       |      |      | Measure Evaluation |             |           | Alberta |      |         |      |         |      |         |      |         |      |
|---------|--------------|------|------|-------|------|------|------|-------|------|------|--------------------|-------------|-----------|---------|------|---------|------|---------|------|---------|------|---------|------|
|         | 2018         |      | 2019 |       | 2020 |      | 2021 |       | 2022 |      | Achievement        | Improvement | Overall   | 2018    |      | 2019    |      | 2020    |      | 2021    |      | 2022    |      |
|         | N            | %    | N    | %     | N    | %    | N    | %     | N    | %    |                    |             |           | N       | %    | N       | %    | N       | %    | N       | %    | N       | %    |
| Overall | 58           | 91.5 | 72   | 95.1  | 72   | 92.7 | 73   | 94.8  | 42   | 91.1 | Very High          | Maintained  | Excellent | 253,494 | 89.0 | 265,382 | 89.0 | 264,204 | 89.4 | 230,987 | 90.0 | 249,835 | 88.8 |
| Parent  | 11           | 92.7 | 11   | 100.0 | 10   | 98.0 | 7    | 100.0 | 3    | *    | *                  | *           | *         | 35,486  | 89.4 | 35,247  | 89.7 | 36,899  | 90.2 | 30,969  | 90.5 | 31,707  | 89.5 |
| Student | 35           | 85.0 | 47   | 89.4  | 47   | 81.5 | 53   | 84.5  | 28   | 83.6 | Very High          | Maintained  | Excellent | 185,384 | 82.5 | 196,856 | 82.3 | 193,364 | 82.6 | 169,813 | 84.0 | 187,165 | 82.5 |
| Teacher | 12           | 96.7 | 14   | 95.7  | 15   | 98.7 | 13   | 100.0 | 14   | 98.6 | Very High          | Maintained  | Excellent | 32,624  | 95.0 | 33,279  | 95.1 | 33,941  | 95.3 | 30,205  | 95.4 | 30,963  | 94.3 |



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## B.4 Safe and Caring

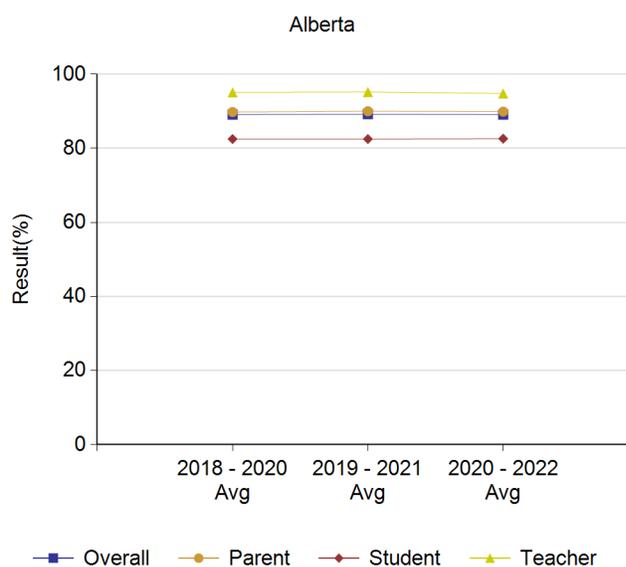
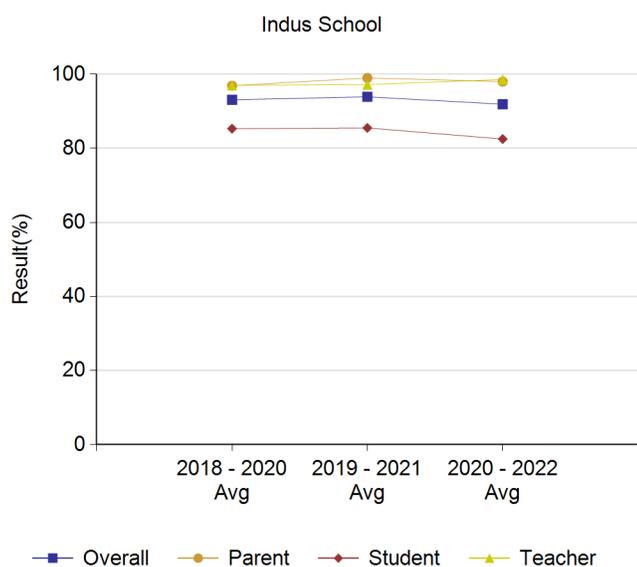
### 3 Year Rolling Average

School: 5213 Indus School

Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

|         | Indus School    |      |                 |      |                 |      | Alberta         |      |                 |      |                 |      |
|---------|-----------------|------|-----------------|------|-----------------|------|-----------------|------|-----------------|------|-----------------|------|
|         | 2018 - 2020 Avg |      | 2019 - 2021 Avg |      | 2020 - 2022 Avg |      | 2018 - 2020 Avg |      | 2019 - 2021 Avg |      | 2020 - 2022 Avg |      |
|         | N               | %    | N               | %    | N               | %    | N               | %    | N               | %    | N               | %    |
| Overall | 67              | 93.1 | 72              | 93.9 | 57              | 91.9 | 261,027         | 89.1 | 264,793         | 89.2 | 257,020         | 89.1 |
| Parent  | 11              | 96.9 | 11              | 99.0 | 10              | 98.0 | 35,877          | 89.8 | 36,073          | 90.0 | 34,303          | 89.9 |
| Student | 43              | 85.3 | 47              | 85.5 | 38              | 82.5 | 191,868         | 82.5 | 195,110         | 82.5 | 190,265         | 82.6 |
| Teacher | 14              | 97.0 | 15              | 97.2 | 15              | 98.6 | 33,281          | 95.1 | 33,610          | 95.2 | 32,452          | 94.8 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## B.4 Safe and Caring

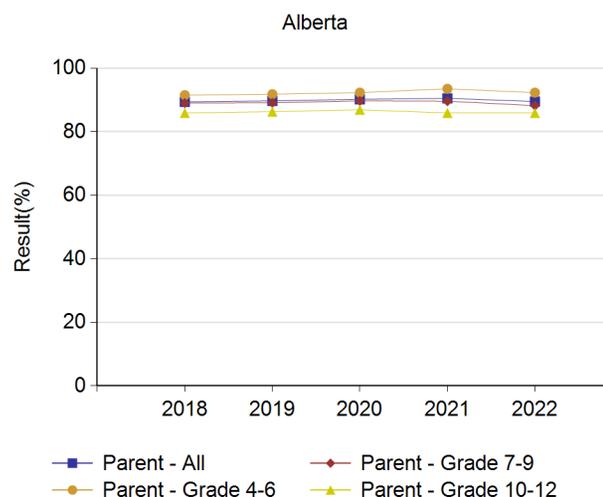
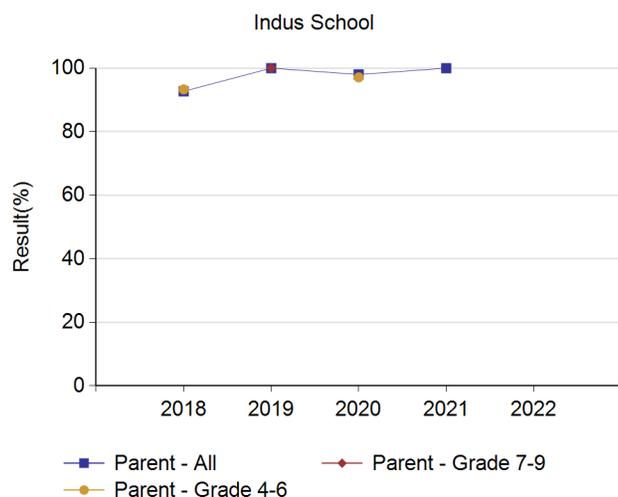
### Measure History by Group - Parents

School: 5213 Indus School

Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

|                      | Indus School |      |      |       |      |      |      |       |      |     | Alberta |      |        |      |        |      |        |      |        |      |
|----------------------|--------------|------|------|-------|------|------|------|-------|------|-----|---------|------|--------|------|--------|------|--------|------|--------|------|
|                      | 2018         |      | 2019 |       | 2020 |      | 2021 |       | 2022 |     | 2018    |      | 2019   |      | 2020   |      | 2021   |      | 2022   |      |
|                      | N            | %    | N    | %     | N    | %    | N    | %     | N    | %   | N       | %    | N      | %    | N      | %    | N      | %    | N      | %    |
| Parent - All         | 11           | 92.7 | 11   | 100.0 | 10   | 98.0 | 7    | 100.0 | 3    | *   | 35,486  | 89.4 | 35,247 | 89.7 | 36,899 | 90.2 | 30,969 | 90.5 | 31,707 | 89.5 |
| Parent - Grade 4-6   | 6            | 93.3 | 5    | *     | 7    | 97.1 | 3    | *     | 2    | *   | 16,219  | 91.5 | 16,107 | 91.8 | 16,662 | 92.3 | 13,923 | 93.5 | 14,314 | 92.3 |
| Parent - Grade 7-9   | 5            | *    | 6    | 100.0 | 3    | *    | 4    | *     | 1    | *   | 10,981  | 89.0 | 10,886 | 89.1 | 11,638 | 89.7 | 9,867  | 89.6 | 10,022 | 88.2 |
| Parent - Grade 10-12 | n/a          | n/a  | n/a  | n/a   | n/a  | n/a  | n/a  | n/a   | n/a  | n/a | 8,286   | 85.9 | 8,254  | 86.3 | 8,587  | 86.9 | 7,179  | 85.9 | 7,371  | 85.9 |



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## B.4 Safe and Caring

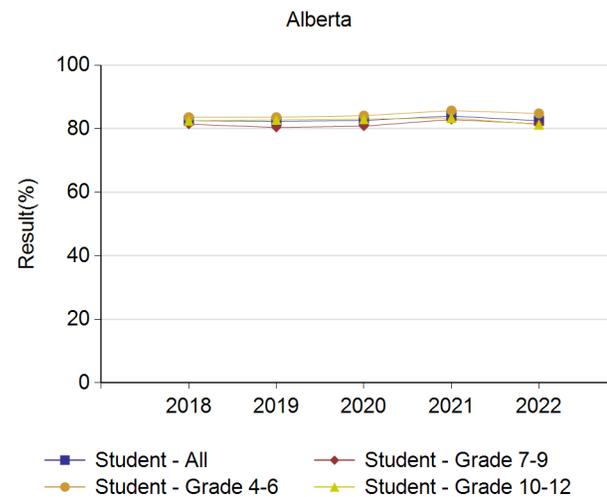
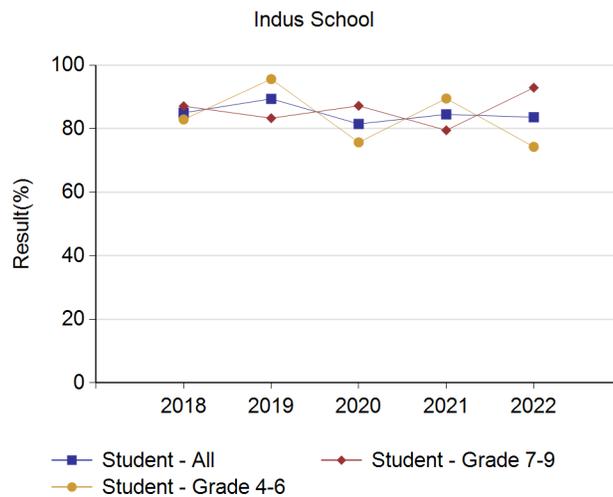
### Measure History by Group - Students

School: 5213 Indus School

Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

|                       | Indus School |      |      |      |      |      |      |      |      |      | Alberta |      |         |      |         |      |         |      |         |      |
|-----------------------|--------------|------|------|------|------|------|------|------|------|------|---------|------|---------|------|---------|------|---------|------|---------|------|
|                       | 2018         |      | 2019 |      | 2020 |      | 2021 |      | 2022 |      | 2018    |      | 2019    |      | 2020    |      | 2021    |      | 2022    |      |
|                       | N            | %    | N    | %    | N    | %    | N    | %    | N    | %    | N       | %    | N       | %    | N       | %    | N       | %    | N       | %    |
| Student - All         | 35           | 85.0 | 47   | 89.4 | 47   | 81.5 | 53   | 84.5 | 28   | 83.6 | 185,384 | 82.5 | 196,856 | 82.3 | 193,364 | 82.6 | 169,813 | 84.0 | 187,165 | 82.5 |
| Student - Grade 4-6   | 21           | 82.9 | 18   | 95.6 | 28   | 75.7 | 23   | 89.5 | 14   | 74.3 | 77,831  | 83.6 | 83,735  | 83.6 | 80,023  | 84.1 | 72,710  | 85.7 | 77,138  | 84.8 |
| Student - Grade 7-9   | 14           | 87.1 | 29   | 83.3 | 19   | 87.2 | 30   | 79.5 | 14   | 92.9 | 58,766  | 81.4 | 63,808  | 80.4 | 63,613  | 80.8 | 56,955  | 82.9 | 62,684  | 81.5 |
| Student - Grade 10-12 | n/a          | n/a  | n/a  | n/a  | n/a  | n/a  | n/a  | n/a  | n/a  | n/a  | 48,787  | 82.5 | 49,313  | 82.8 | 49,728  | 83.0 | 40,148  | 83.4 | 47,343  | 81.3 |



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## B.4 Safe and Caring

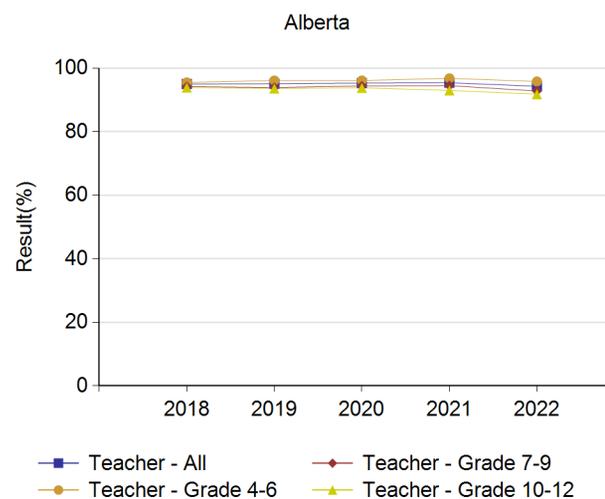
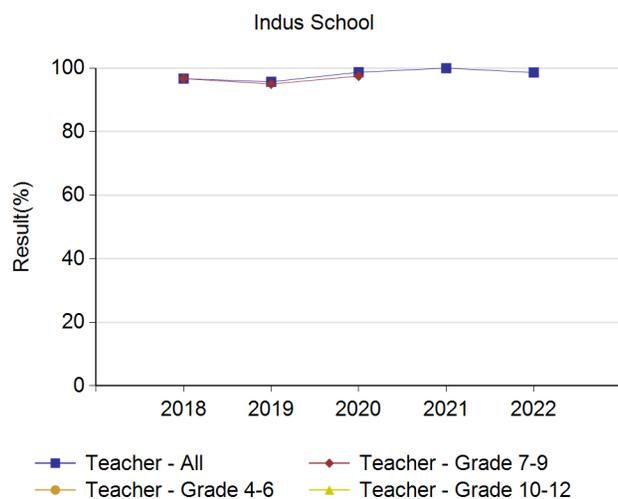
### Measure History by Group - Teachers

School: 5213 Indus School

Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

|                       | Indus School |      |      |      |      |      |      |       |      |      | Alberta |      |        |      |        |      |        |      |        |      |
|-----------------------|--------------|------|------|------|------|------|------|-------|------|------|---------|------|--------|------|--------|------|--------|------|--------|------|
|                       | 2018         |      | 2019 |      | 2020 |      | 2021 |       | 2022 |      | 2018    |      | 2019   |      | 2020   |      | 2021   |      | 2022   |      |
|                       | N            | %    | N    | %    | N    | %    | N    | %     | N    | %    | N       | %    | N      | %    | N      | %    | N      | %    | N      | %    |
| Teacher - All         | 12           | 96.7 | 14   | 95.7 | 15   | 98.7 | 13   | 100.0 | 14   | 98.6 | 32,624  | 95.0 | 33,279 | 95.1 | 33,941 | 95.3 | 30,205 | 95.4 | 30,963 | 94.3 |
| Teacher - Grade 4-6   | 1            | *    | 4    | *    | 3    | *    | 3    | *     | 2    | *    | 5,278   | 95.5 | 5,374  | 96.1 | 5,320  | 96.1 | 4,537  | 96.8 | 4,729  | 95.8 |
| Teacher - Grade 7-9   | 6            | 96.7 | 8    | 95.0 | 8    | 97.5 | 3    | *     | 5    | *    | 6,748   | 94.2 | 6,956  | 93.9 | 7,084  | 94.4 | 5,743  | 94.5 | 6,312  | 92.8 |
| Teacher - Grade 10-12 | n/a          | n/a  | n/a  | n/a  | n/a  | n/a  | n/a  | n/a   | n/a  | n/a  | 6,893   | 93.9 | 7,073  | 93.6 | 7,260  | 93.8 | 5,897  | 93.0 | 6,226  | 91.8 |



- Notes:
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  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## B.4 Safe and Caring

### Detail

#### School: 5213 Indus School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

#### Parent - All

|   |      | N  | Strongly Agree % | Agree % | Disagree % | Strongly Disagree % | Don't Know % | Top 2 Box % |
|---|------|----|------------------|---------|------------|---------------------|--------------|-------------|
| Students treat each other well at your child's school | 2018 | 11 | 27               | 64      | 9          | 0                   | 0            | 91          |
|   | 2019 | 11 | 36               | 64      | 0          | 0                   | 0            | 100         |
|   | 2020 | 10 | 30               | 60      | 0          | 0                   | 10           | 90          |
|   | 2021 | 7  | 14               | 86      | 0          | 0                   | 0            | 100         |
|   | 2022 | 3  | *                | *       | *          | *                   | *            | *           |
| Teachers care about your child                        | 2018 | 11 | 55               | 45      | 0          | 0                   | 0            | 100         |
|   | 2019 | 10 | 70               | 30      | 0          | 0                   | 0            | 100         |
|   | 2020 | 10 | 70               | 30      | 0          | 0                   | 0            | 100         |
|   | 2021 | 7  | 71               | 29      | 0          | 0                   | 0            | 100         |
|   | 2022 | 3  | *                | *       | *          | *                   | *            | *           |
| Your child is safe at school                          | 2018 | 11 | 64               | 36      | 0          | 0                   | 0            | 100         |
|   | 2019 | 11 | 73               | 27      | 0          | 0                   | 0            | 100         |
|   | 2020 | 10 | 60               | 40      | 0          | 0                   | 0            | 100         |
|   | 2021 | 7  | 57               | 43      | 0          | 0                   | 0            | 100         |
|   | 2022 | 3  | *                | *       | *          | *                   | *            | *           |
| Your child is safe on the way to and from school      | 2018 | 11 | 55               | 18      | 18         | 9                   | 0            | 73          |
|   | 2019 | 11 | 55               | 45      | 0          | 0                   | 0            | 100         |
|   | 2020 | 10 | 60               | 40      | 0          | 0                   | 0            | 100         |
|   | 2021 | 6  | 50               | 50      | 0          | 0                   | 0            | 100         |
|   | 2022 | 3  | *                | *       | *          | *                   | *            | *           |
| Your child is treated fairly by adults at school      | 2018 | 11 | 45               | 55      | 0          | 0                   | 0            | 100         |
|   | 2019 | 11 | 64               | 36      | 0          | 0                   | 0            | 100         |
|   | 2020 | 10 | 50               | 50      | 0          | 0                   | 0            | 100         |
|   | 2021 | 7  | 71               | 29      | 0          | 0                   | 0            | 100         |
|   | 2022 | 3  | *                | *       | *          | *                   | *            | *           |

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## B.4 Safe and Caring

### Detail

#### School: 5213 Indus School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

#### Parent - Grade 4-6

|   |      | N | Strongly Agree % | Agree % | Disagree % | Strongly Disagree % | Don't Know % | Top 2 Box % |
|---|------|---|------------------|---------|------------|---------------------|--------------|-------------|
| Students treat each other well at your child's school | 2018 | 6 | 17               | 83      | 0          | 0                   | 0            | 100         |
|   | 2019 | 5 | *                | *       | *          | *                   | *            | *           |
|   | 2020 | 7 | 14               | 71      | 0          | 0                   | 14           | 86          |
|   | 2021 | 3 | *                | *       | *          | *                   | *            | *           |
|   | 2022 | 2 | *                | *       | *          | *                   | *            | *           |
| Teachers care about your child                        | 2018 | 6 | 50               | 50      | 0          | 0                   | 0            | 100         |
|   | 2019 | 5 | *                | *       | *          | *                   | *            | *           |
|   | 2020 | 7 | 71               | 29      | 0          | 0                   | 0            | 100         |
|   | 2021 | 3 | *                | *       | *          | *                   | *            | *           |
|   | 2022 | 2 | *                | *       | *          | *                   | *            | *           |
| Your child is safe at school                          | 2018 | 6 | 67               | 33      | 0          | 0                   | 0            | 100         |
|   | 2019 | 5 | *                | *       | *          | *                   | *            | *           |
|   | 2020 | 7 | 43               | 57      | 0          | 0                   | 0            | 100         |
|   | 2021 | 3 | *                | *       | *          | *                   | *            | *           |
|   | 2022 | 2 | *                | *       | *          | *                   | *            | *           |
| Your child is safe on the way to and from school      | 2018 | 6 | 50               | 17      | 17         | 17                  | 0            | 67          |
|   | 2019 | 5 | *                | *       | *          | *                   | *            | *           |
|   | 2020 | 7 | 43               | 57      | 0          | 0                   | 0            | 100         |
|   | 2021 | 3 | *                | *       | *          | *                   | *            | *           |
|   | 2022 | 2 | *                | *       | *          | *                   | *            | *           |
| Your child is treated fairly by adults at school      | 2018 | 6 | 50               | 50      | 0          | 0                   | 0            | 100         |
|   | 2019 | 5 | *                | *       | *          | *                   | *            | *           |
|   | 2020 | 7 | 57               | 43      | 0          | 0                   | 0            | 100         |
|   | 2021 | 3 | *                | *       | *          | *                   | *            | *           |
|   | 2022 | 2 | *                | *       | *          | *                   | *            | *           |

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## B.4 Safe and Caring

### Detail

#### School: 5213 Indus School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Parent - Grade 7-9

|   |      | N | Strongly Agree % | Agree % | Disagree % | Strongly Disagree % | Don't Know % | Top 2 Box % |
|---|------|---|------------------|---------|------------|---------------------|--------------|-------------|
| Students treat each other well at your child's school | 2018 | 5 | *                | *       | *          | *                   | *            | *           |
|   | 2019 | 6 | 33               | 67      | 0          | 0                   | 0            | 100         |
|   | 2020 | 3 | *                | *       | *          | *                   | *            | *           |
|   | 2021 | 4 | *                | *       | *          | *                   | *            | *           |
|   | 2022 | 1 | *                | *       | *          | *                   | *            | *           |
| Teachers care about your child                        | 2018 | 5 | *                | *       | *          | *                   | *            | *           |
|   | 2019 | 5 | *                | *       | *          | *                   | *            | *           |
|   | 2020 | 3 | *                | *       | *          | *                   | *            | *           |
|   | 2021 | 4 | *                | *       | *          | *                   | *            | *           |
|   | 2022 | 1 | *                | *       | *          | *                   | *            | *           |
| Your child is safe at school                          | 2018 | 5 | *                | *       | *          | *                   | *            | *           |
|   | 2019 | 6 | 50               | 50      | 0          | 0                   | 0            | 100         |
|   | 2020 | 3 | *                | *       | *          | *                   | *            | *           |
|   | 2021 | 4 | *                | *       | *          | *                   | *            | *           |
|   | 2022 | 1 | *                | *       | *          | *                   | *            | *           |
| Your child is safe on the way to and from school      | 2018 | 5 | *                | *       | *          | *                   | *            | *           |
|   | 2019 | 6 | 50               | 50      | 0          | 0                   | 0            | 100         |
|   | 2020 | 3 | *                | *       | *          | *                   | *            | *           |
|   | 2021 | 3 | *                | *       | *          | *                   | *            | *           |
|   | 2022 | 1 | *                | *       | *          | *                   | *            | *           |
| Your child is treated fairly by adults at school      | 2018 | 5 | *                | *       | *          | *                   | *            | *           |
|   | 2019 | 6 | 50               | 50      | 0          | 0                   | 0            | 100         |
|   | 2020 | 3 | *                | *       | *          | *                   | *            | *           |
|   | 2021 | 4 | *                | *       | *          | *                   | *            | *           |
|   | 2022 | 1 | *                | *       | *          | *                   | *            | *           |

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## B.4 Safe and Caring

### Detail

#### School: 5213 Indus School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

#### Teacher - All

|  |      | N  | Strongly Agree % | Agree % | Disagree % | Strongly Disagree % | Don't Know % | Top 2 Box % |
|--|------|----|------------------|---------|------------|---------------------|--------------|-------------|
| Students are safe at your school                     | 2018 | 12 | 83               | 17      | 0          | 0                   | 0            | 100         |
|  | 2019 | 14 | 57               | 43      | 0          | 0                   | 0            | 100         |
|  | 2020 | 15 | 73               | 27      | 0          | 0                   | 0            | 100         |
|  | 2021 | 13 | 85               | 15      | 0          | 0                   | 0            | 100         |
|  | 2022 | 14 | 79               | 21      | 0          | 0                   | 0            | 100         |
| Students are safe on the way to and from your school | 2018 | 12 | 25               | 58      | 8          | 0                   | 8            | 83          |
|  | 2019 | 14 | 29               | 50      | 0          | 0                   | 21           | 79          |
|  | 2020 | 15 | 33               | 60      | 0          | 0                   | 7            | 93          |
|  | 2021 | 13 | 62               | 38      | 0          | 0                   | 0            | 100         |
|  | 2022 | 14 | 36               | 57      | 0          | 0                   | 7            | 93          |
| Students are treated fairly by adults at your school | 2018 | 12 | 42               | 58      | 0          | 0                   | 0            | 100         |
|  | 2019 | 14 | 43               | 57      | 0          | 0                   | 0            | 100         |
|  | 2020 | 15 | 53               | 47      | 0          | 0                   | 0            | 100         |
|  | 2021 | 13 | 46               | 54      | 0          | 0                   | 0            | 100         |
|  | 2022 | 14 | 64               | 36      | 0          | 0                   | 0            | 100         |
| Students treat each other well at your school        | 2018 | 12 | 25               | 75      | 0          | 0                   | 0            | 100         |
|  | 2019 | 14 | 21               | 79      | 0          | 0                   | 0            | 100         |
|  | 2020 | 15 | 33               | 67      | 0          | 0                   | 0            | 100         |
|  | 2021 | 13 | 54               | 46      | 0          | 0                   | 0            | 100         |
|  | 2022 | 14 | 50               | 50      | 0          | 0                   | 0            | 100         |
| Teachers at your school care about their students    | 2018 | 12 | 83               | 17      | 0          | 0                   | 0            | 100         |
|  | 2019 | 14 | 79               | 21      | 0          | 0                   | 0            | 100         |
|  | 2020 | 15 | 73               | 27      | 0          | 0                   | 0            | 100         |
|  | 2021 | 13 | 85               | 15      | 0          | 0                   | 0            | 100         |
|  | 2022 | 14 | 93               | 7       | 0          | 0                   | 0            | 100         |

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## B.4 Safe and Caring

### Detail

#### School: 5213 Indus School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

#### Teacher - Grade 4

|  |      | N | Strongly Agree % | Agree % | Disagree % | Strongly Disagree % | Don't Know % | Top 2 Box % |
|--|------|---|------------------|---------|------------|---------------------|--------------|-------------|
| Students are safe at your school                     | 2018 | 1 | *                | *       | *          | *                   | *            | *           |
|  | 2019 | 4 | *                | *       | *          | *                   | *            | *           |
|  | 2020 | 3 | *                | *       | *          | *                   | *            | *           |
|  | 2021 | 3 | *                | *       | *          | *                   | *            | *           |
|  | 2022 | 2 | *                | *       | *          | *                   | *            | *           |
| Students are safe on the way to and from your school | 2018 | 1 | *                | *       | *          | *                   | *            | *           |
|  | 2019 | 4 | *                | *       | *          | *                   | *            | *           |
|  | 2020 | 3 | *                | *       | *          | *                   | *            | *           |
|  | 2021 | 3 | *                | *       | *          | *                   | *            | *           |
|  | 2022 | 2 | *                | *       | *          | *                   | *            | *           |
| Students are treated fairly by adults at your school | 2018 | 1 | *                | *       | *          | *                   | *            | *           |
|  | 2019 | 4 | *                | *       | *          | *                   | *            | *           |
|  | 2020 | 3 | *                | *       | *          | *                   | *            | *           |
|  | 2021 | 3 | *                | *       | *          | *                   | *            | *           |
|  | 2022 | 2 | *                | *       | *          | *                   | *            | *           |
| Students treat each other well at your school        | 2018 | 1 | *                | *       | *          | *                   | *            | *           |
|  | 2019 | 4 | *                | *       | *          | *                   | *            | *           |
|  | 2020 | 3 | *                | *       | *          | *                   | *            | *           |
|  | 2021 | 3 | *                | *       | *          | *                   | *            | *           |
|  | 2022 | 2 | *                | *       | *          | *                   | *            | *           |
| Teachers at your school care about their students    | 2018 | 1 | *                | *       | *          | *                   | *            | *           |
|  | 2019 | 4 | *                | *       | *          | *                   | *            | *           |
|  | 2020 | 3 | *                | *       | *          | *                   | *            | *           |
|  | 2021 | 3 | *                | *       | *          | *                   | *            | *           |
|  | 2022 | 2 | *                | *       | *          | *                   | *            | *           |

#### Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## B.4 Safe and Caring

### Detail

#### School: 5213 Indus School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

#### Teacher - Grade 7

|  |      | N | Strongly Agree % | Agree % | Disagree % | Strongly Disagree % | Don't Know % | Top 2 Box % |
|--|------|---|------------------|---------|------------|---------------------|--------------|-------------|
| Students are safe at your school                     | 2018 | 6 | 83               | 17      | 0          | 0                   | 0            | 100         |
|  | 2019 | 8 | 50               | 50      | 0          | 0                   | 0            | 100         |
|  | 2020 | 8 | 63               | 38      | 0          | 0                   | 0            | 100         |
|  | 2021 | 3 | *                | *       | *          | *                   | *            | *           |
|  | 2022 | 5 | *                | *       | *          | *                   | *            | *           |
| Students are safe on the way to and from your school | 2018 | 6 | 33               | 50      | 0          | 0                   | 17           | 83          |
|  | 2019 | 8 | 0                | 75      | 0          | 0                   | 25           | 75          |
|  | 2020 | 8 | 13               | 75      | 0          | 0                   | 13           | 88          |
|  | 2021 | 3 | *                | *       | *          | *                   | *            | *           |
|  | 2022 | 5 | *                | *       | *          | *                   | *            | *           |
| Students are treated fairly by adults at your school | 2018 | 6 | 50               | 50      | 0          | 0                   | 0            | 100         |
|  | 2019 | 8 | 38               | 63      | 0          | 0                   | 0            | 100         |
|  | 2020 | 8 | 63               | 38      | 0          | 0                   | 0            | 100         |
|  | 2021 | 3 | *                | *       | *          | *                   | *            | *           |
|  | 2022 | 5 | *                | *       | *          | *                   | *            | *           |
| Students treat each other well at your school        | 2018 | 6 | 17               | 83      | 0          | 0                   | 0            | 100         |
|  | 2019 | 8 | 13               | 88      | 0          | 0                   | 0            | 100         |
|  | 2020 | 8 | 50               | 50      | 0          | 0                   | 0            | 100         |
|  | 2021 | 3 | *                | *       | *          | *                   | *            | *           |
|  | 2022 | 5 | *                | *       | *          | *                   | *            | *           |
| Teachers at your school care about their students    | 2018 | 6 | 83               | 17      | 0          | 0                   | 0            | 100         |
|  | 2019 | 8 | 75               | 25      | 0          | 0                   | 0            | 100         |
|  | 2020 | 8 | 88               | 13      | 0          | 0                   | 0            | 100         |
|  | 2021 | 3 | *                | *       | *          | *                   | *            | *           |
|  | 2022 | 5 | *                | *       | *          | *                   | *            | *           |

#### Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## B.4 Safe and Caring

### Detail

#### School: 5213 Indus School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Student - Grade 4-6

|   |      | N  | Yes % | No % | Don't Know % | Top 2 Box % |
|---|------|----|-------|------|--------------|-------------|
| Are you treated fairly by the adults at your school | 2018 | 21 | 86    | 5    | 10           | 86          |
|   | 2019 | 18 | 100   | 0    | 0            | 100         |
|   | 2020 | 28 | 82    | 4    | 14           | 82          |
|   | 2021 | 23 | 96    | 0    | 4            | 96          |
|   | 2022 | 14 | 57    | 21   | 21           | 57          |
| Do other students treat you well                    | 2018 | 21 | 81    | 5    | 14           | 81          |
|   | 2019 | 18 | 89    | 6    | 6            | 89          |
|   | 2020 | 28 | 57    | 14   | 29           | 57          |
|   | 2021 | 23 | 96    | 0    | 4            | 96          |
|   | 2022 | 14 | 86    | 0    | 14           | 86          |
| Do you feel safe at school                          | 2018 | 21 | 86    | 0    | 14           | 86          |
|   | 2019 | 18 | 100   | 0    | 0            | 100         |
|   | 2020 | 28 | 79    | 4    | 18           | 79          |
|   | 2021 | 23 | 87    | 0    | 13           | 87          |
|   | 2022 | 14 | 79    | 0    | 21           | 79          |
| Do you feel safe on the way to and from school      | 2018 | 21 | 71    | 14   | 14           | 71          |
|   | 2019 | 18 | 89    | 11   | 0            | 89          |
|   | 2020 | 28 | 71    | 7    | 21           | 71          |
|   | 2021 | 22 | 77    | 0    | 23           | 77          |
|   | 2022 | 14 | 71    | 0    | 29           | 71          |
| Do your teachers care about you                     | 2018 | 21 | 90    | 0    | 10           | 90          |
|   | 2019 | 18 | 100   | 0    | 0            | 100         |
|   | 2020 | 28 | 89    | 0    | 11           | 89          |
|   | 2021 | 23 | 91    | 0    | 9            | 91          |
|   | 2022 | 14 | 79    | 0    | 21           | 79          |

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## B.4 Safe and Caring

### Detail

#### School: 5213 Indus School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Student - Grade 7-9

|  |      | N  | Strongly Agree % | Agree % | Disagree % | Strongly Disagree % | Don't Know % | Top 2 Box % |
|--|------|----|------------------|---------|------------|---------------------|--------------|-------------|
| I am treated fairly by adults at my school | 2018 | 14 | 21               | 64      | 14         | 0                   | 0            | 86          |
|  | 2019 | 29 | 21               | 66      | 7          | 0                   | 7            | 86          |
|  | 2020 | 19 | 32               | 58      | 5          | 5                   | 0            | 89          |
|  | 2021 | 30 | 27               | 53      | 7          | 7                   | 7            | 80          |
|  | 2022 | 14 | 57               | 36      | 7          | 0                   | 0            | 93          |
| I feel safe at school                      | 2018 | 14 | 21               | 71      | 7          | 0                   | 0            | 93          |
|  | 2019 | 29 | 17               | 69      | 7          | 0                   | 7            | 86          |
|  | 2020 | 18 | 22               | 72      | 6          | 0                   | 0            | 94          |
|  | 2021 | 27 | 44               | 33      | 11         | 4                   | 7            | 78          |
|  | 2022 | 14 | 43               | 50      | 0          | 0                   | 7            | 93          |
| I feel safe on the way to and from school  | 2018 | 14 | 21               | 64      | 7          | 7                   | 0            | 86          |
|  | 2019 | 29 | 45               | 41      | 7          | 0                   | 7            | 86          |
|  | 2020 | 19 | 21               | 53      | 21         | 5                   | 0            | 74          |
|  | 2021 | 30 | 40               | 43      | 7          | 3                   | 7            | 83          |
|  | 2022 | 14 | 50               | 43      | 0          | 7                   | 0            | 93          |
| My teachers care about me                  | 2018 | 14 | 29               | 64      | 7          | 0                   | 0            | 93          |
|  | 2019 | 28 | 21               | 64      | 7          | 0                   | 7            | 86          |
|  | 2020 | 19 | 58               | 37      | 0          | 0                   | 5            | 95          |
|  | 2021 | 30 | 47               | 33      | 7          | 0                   | 13           | 80          |
|  | 2022 | 14 | 50               | 50      | 0          | 0                   | 0            | 100         |
| Other students treat me well               | 2018 | 14 | 7                | 71      | 14         | 7                   | 0            | 79          |
|  | 2019 | 29 | 17               | 55      | 24         | 3                   | 0            | 72          |
|  | 2020 | 19 | 32               | 53      | 16         | 0                   | 0            | 84          |
|  | 2021 | 29 | 28               | 48      | 3          | 7                   | 14           | 76          |
|  | 2022 | 14 | 21               | 64      | 7          | 0                   | 7            | 86          |

#### Notes:

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## B.2 Satisfaction with Program Access

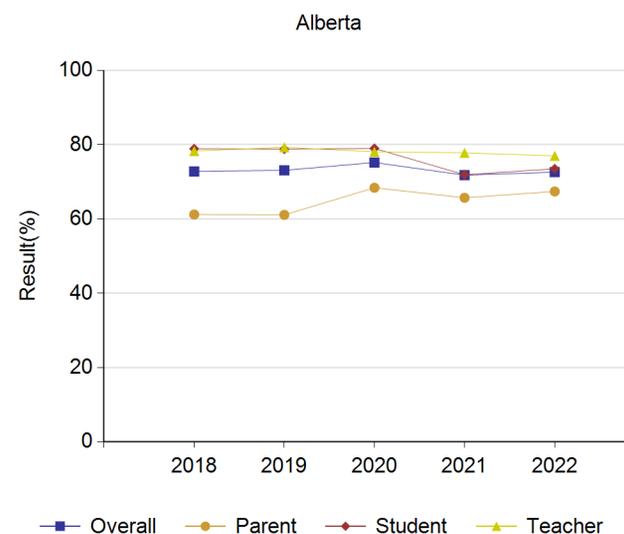
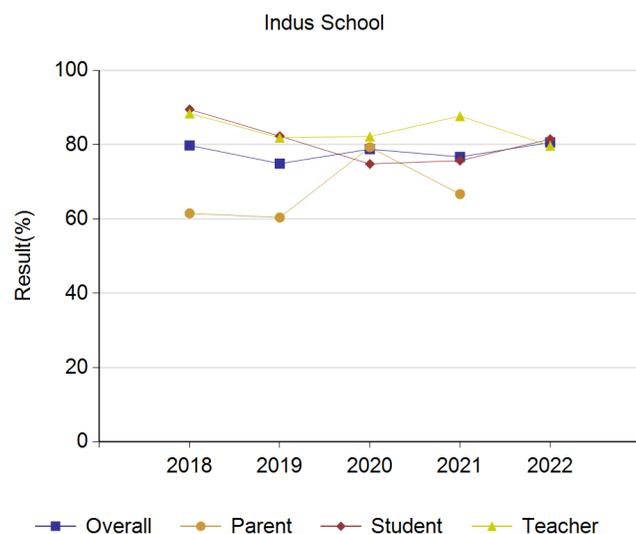
### Measure History

School: 5213 Indus School

Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

|         | Indus School |      |      |      |      |      |      |      |      |      | Measure Evaluation |             |            | Alberta |      |         |      |         |      |         |      |         |      |
|---------|--------------|------|------|------|------|------|------|------|------|------|--------------------|-------------|------------|---------|------|---------|------|---------|------|---------|------|---------|------|
|         | 2018         |      | 2019 |      | 2020 |      | 2021 |      | 2022 |      | Achievement        | Improvement | Overall    | 2018    |      | 2019    |      | 2020    |      | 2021    |      | 2022    |      |
|         | N            | %    | N    | %    | N    | %    | N    | %    | N    | %    |                    |             |            | N       | %    | N       | %    | N       | %    | N       | %    | N       | %    |
| Overall | 57           | 79.8 | 72   | 74.9 | 72   | 78.8 | 73   | 76.7 | 42   | 80.6 | High               | Maintained  | Good       | 251,836 | 72.8 | 263,978 | 73.1 | 262,662 | 75.2 | 228,281 | 71.8 | 247,744 | 72.6 |
| Parent  | 11           | 61.5 | 11   | 60.4 | 10   | 79.3 | 7    | 66.7 | 3    | *    | *                  | *           | *          | 34,350  | 61.2 | 34,371  | 61.1 | 35,963  | 68.4 | 29,417  | 65.7 | 30,664  | 67.4 |
| Student | 34           | 89.5 | 47   | 82.3 | 47   | 74.8 | 53   | 75.7 | 28   | 81.5 | Intermediate       | Maintained  | Acceptable | 184,949 | 78.9 | 196,411 | 78.8 | 192,861 | 79.0 | 168,839 | 71.9 | 186,237 | 73.5 |
| Teacher | 12           | 88.4 | 14   | 81.9 | 15   | 82.2 | 13   | 87.7 | 14   | 79.7 | Intermediate       | Maintained  | Acceptable | 32,537  | 78.3 | 33,196  | 79.3 | 33,838  | 78.1 | 30,025  | 77.8 | 30,843  | 77.0 |



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## B.2 Satisfaction with Program Access

### 3 Year Rolling Average

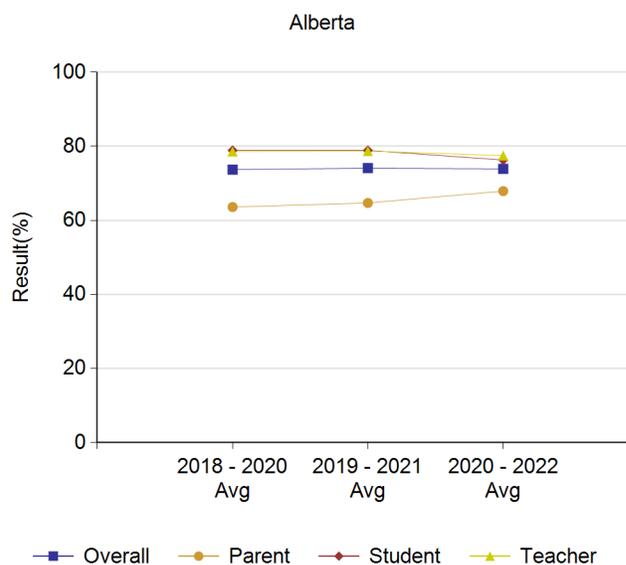
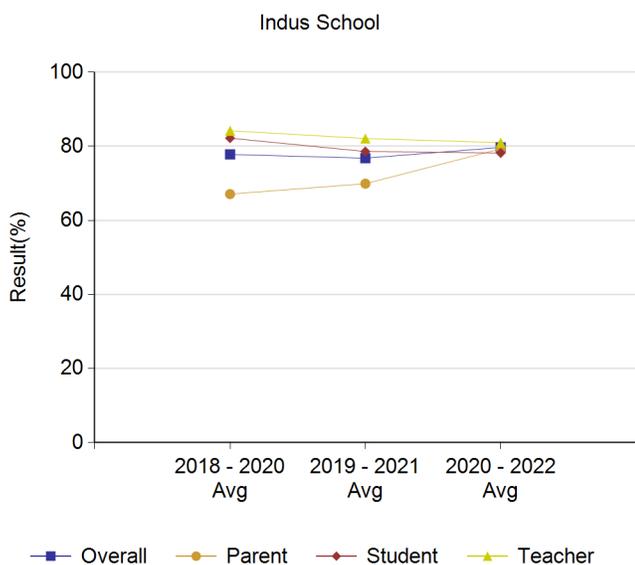


School: 5213 Indus School

Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

|         | Indus School    |      |                 |      |                 |      | Alberta         |      |                 |      |                 |      |
|---------|-----------------|------|-----------------|------|-----------------|------|-----------------|------|-----------------|------|-----------------|------|
|         | 2018 - 2020 Avg |      | 2019 - 2021 Avg |      | 2020 - 2022 Avg |      | 2018 - 2020 Avg |      | 2019 - 2021 Avg |      | 2020 - 2022 Avg |      |
|         | N               | %    | N               | %    | N               | %    | N               | %    | N               | %    | N               | %    |
| Overall | 67              | 77.8 | 72              | 76.8 | 57              | 79.7 | 259,492         | 73.7 | 263,320         | 74.1 | 255,203         | 73.9 |
| Parent  | 11              | 67.1 | 11              | 69.9 | 10              | 79.3 | 34,895          | 63.6 | 35,167          | 64.7 | 33,314          | 67.9 |
| Student | 43              | 82.2 | 47              | 78.6 | 38              | 78.2 | 191,407         | 78.9 | 194,636         | 78.9 | 189,549         | 76.3 |
| Teacher | 14              | 84.2 | 15              | 82.1 | 15              | 81.0 | 33,190          | 78.6 | 33,517          | 78.7 | 32,341          | 77.5 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## B.2 Satisfaction with Program Access

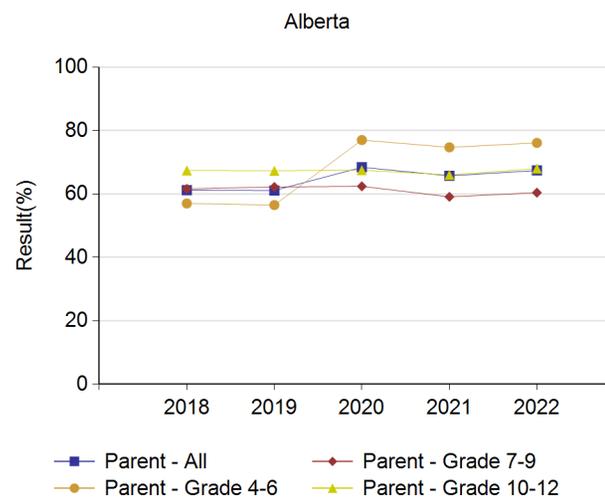
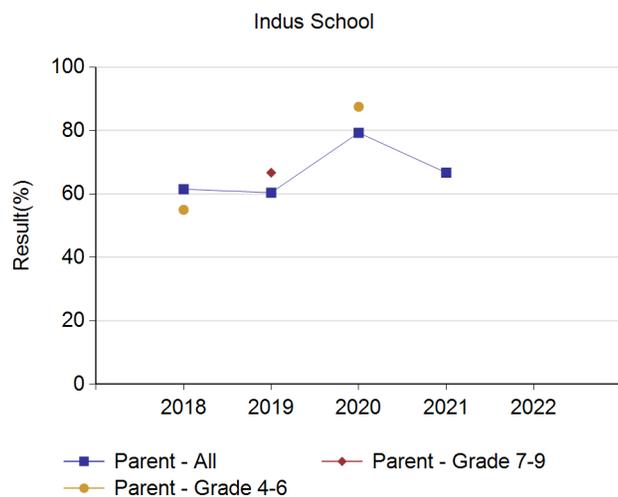
### Measure History by Group - Parents

School: 5213 Indus School

Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

|                      | Indus School |      |      |      |      |      |      |      |      |     | Alberta |      |        |      |        |      |        |      |        |      |
|----------------------|--------------|------|------|------|------|------|------|------|------|-----|---------|------|--------|------|--------|------|--------|------|--------|------|
|                      | 2018         |      | 2019 |      | 2020 |      | 2021 |      | 2022 |     | 2018    |      | 2019   |      | 2020   |      | 2021   |      | 2022   |      |
|                      | N            | %    | N    | %    | N    | %    | N    | %    | N    | %   | N       | %    | N      | %    | N      | %    | N      | %    | N      | %    |
| Parent - All         | 11           | 61.5 | 11   | 60.4 | 10   | 79.3 | 7    | 66.7 | 3    | *   | 34,350  | 61.2 | 34,371 | 61.1 | 35,963 | 68.4 | 29,417 | 65.7 | 30,664 | 67.4 |
| Parent - Grade 4-6   | 6            | 55.0 | 5    | *    | 7    | 87.5 | 3    | *    | 2    | *   | 15,436  | 57.0 | 15,502 | 56.5 | 16,030 | 77.0 | 12,887 | 74.7 | 13,611 | 76.1 |
| Parent - Grade 7-9   | 5            | *    | 6    | 66.7 | 3    | *    | 4    | *    | 1    | *   | 10,752  | 61.6 | 10,710 | 62.2 | 11,444 | 62.4 | 9,524  | 59.1 | 9,826  | 60.4 |
| Parent - Grade 10-12 | n/a          | n/a  | n/a  | n/a  | n/a  | n/a  | n/a  | n/a  | n/a  | n/a | 8,162   | 67.4 | 8,159  | 67.3 | 8,478  | 67.5 | 7,006  | 66.0 | 7,227  | 68.0 |



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## B.2 Satisfaction with Program Access

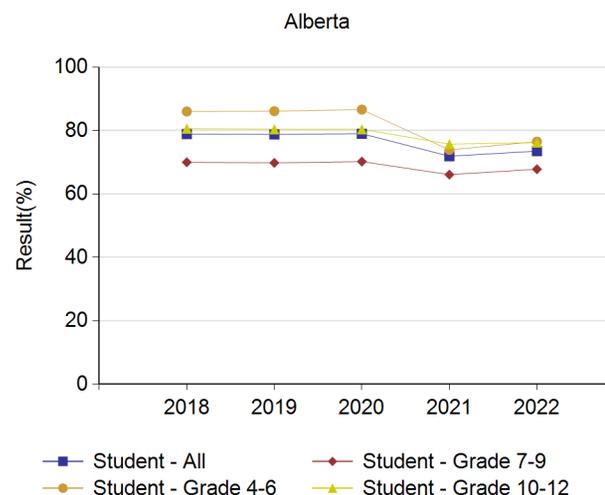
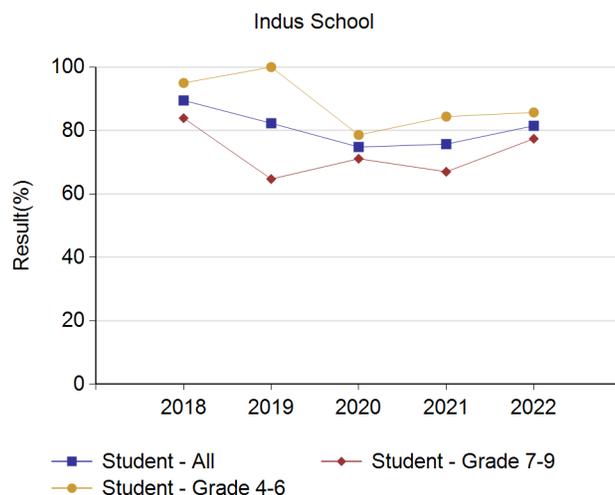
### Measure History by Group - Students

School: 5213 Indus School

Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

|                       | Indus School |      |      |       |      |      |      |      |      |      | Alberta |      |         |      |         |      |         |      |         |      |
|-----------------------|--------------|------|------|-------|------|------|------|------|------|------|---------|------|---------|------|---------|------|---------|------|---------|------|
|                       | 2018         |      | 2019 |       | 2020 |      | 2021 |      | 2022 |      | 2018    |      | 2019    |      | 2020    |      | 2021    |      | 2022    |      |
|                       | N            | %    | N    | %     | N    | %    | N    | %    | N    | %    | N       | %    | N       | %    | N       | %    | N       | %    | N       | %    |
| Student - All         | 34           | 89.5 | 47   | 82.3  | 47   | 74.8 | 53   | 75.7 | 28   | 81.5 | 184,949 | 78.9 | 196,411 | 78.8 | 192,861 | 79.0 | 168,839 | 71.9 | 186,237 | 73.5 |
| Student - Grade 4-6   | 20           | 95.0 | 18   | 100.0 | 28   | 78.6 | 23   | 84.4 | 14   | 85.7 | 77,479  | 86.0 | 83,387  | 86.1 | 79,630  | 86.6 | 72,463  | 73.9 | 76,921  | 76.5 |
| Student - Grade 7-9   | 14           | 83.9 | 29   | 64.7  | 19   | 71.1 | 30   | 67.0 | 14   | 77.4 | 58,689  | 70.0 | 63,730  | 69.8 | 63,531  | 70.2 | 56,357  | 66.1 | 62,237  | 67.8 |
| Student - Grade 10-12 | n/a          | n/a  | n/a  | n/a   | n/a  | n/a  | n/a  | n/a  | n/a  | n/a  | 48,781  | 80.6 | 49,294  | 80.4 | 49,700  | 80.4 | 40,019  | 75.7 | 47,079  | 76.2 |



- Notes:
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## B.2 Satisfaction with Program Access

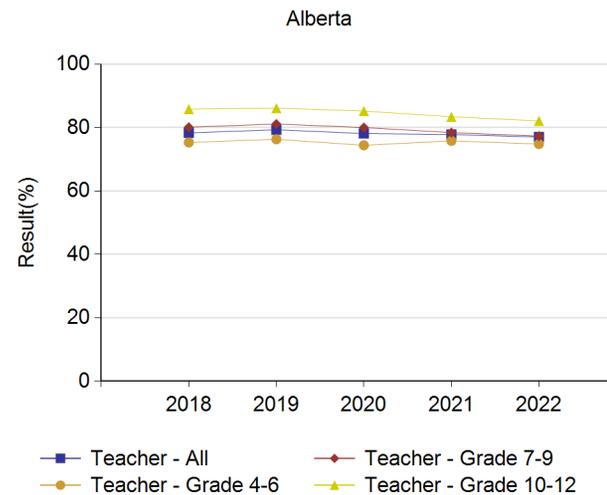
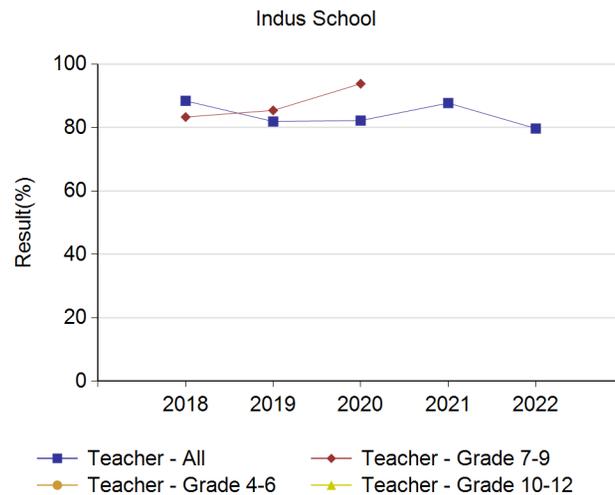
### Measure History by Group - Teachers

School: 5213 Indus School

Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

|                       | Indus School |      |      |      |      |      |      |      |      |      | Alberta |      |        |      |        |      |        |      |        |      |
|-----------------------|--------------|------|------|------|------|------|------|------|------|------|---------|------|--------|------|--------|------|--------|------|--------|------|
|                       | 2018         |      | 2019 |      | 2020 |      | 2021 |      | 2022 |      | 2018    |      | 2019   |      | 2020   |      | 2021   |      | 2022   |      |
|                       | N            | %    | N    | %    | N    | %    | N    | %    | N    | %    | N       | %    | N      | %    | N      | %    | N      | %    | N      | %    |
| Teacher - All         | 12           | 88.4 | 14   | 81.9 | 15   | 82.2 | 13   | 87.7 | 14   | 79.7 | 32,537  | 78.3 | 33,196 | 79.3 | 33,838 | 78.1 | 30,025 | 77.8 | 30,843 | 77.0 |
| Teacher - Grade 4-6   | 1            | *    | 4    | *    | 3    | *    | 3    | *    | 2    | *    | 5,260   | 75.3 | 5,361  | 76.3 | 5,301  | 74.4 | 4,511  | 75.8 | 4,701  | 74.8 |
| Teacher - Grade 7-9   | 6            | 83.3 | 8    | 85.4 | 8    | 93.8 | 3    | *    | 5    | *    | 6,735   | 80.1 | 6,946  | 81.1 | 7,070  | 80.0 | 5,715  | 78.4 | 6,297  | 77.3 |
| Teacher - Grade 10-12 | n/a          | n/a  | n/a  | n/a  | n/a  | n/a  | n/a  | n/a  | n/a  | n/a  | 6,881   | 85.8 | 7,059  | 86.1 | 7,251  | 85.2 | 5,879  | 83.4 | 6,214  | 82.1 |



- Notes:
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## B.2 Satisfaction with Program Access

### Detail

#### School: 5213 Indus School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Parent - All

|  |      | N  | Very Satisfied % | Satisfied % | Dissatisfied % | Very Dissatisfied % | Don't Know % | Top 2 Box % |
|--|------|----|------------------|-------------|----------------|---------------------|--------------|-------------|
| How satisfied or dissatisfied are you that the specialized supports and services your child is receiving enables them to be a successful learner   | 2018 | 4  | *                | *           | *              | *                   | *            | *           |
|  | 2019 | 5  | *                | *           | *              | *                   | *            | *           |
|  | 2020 | 4  | *                | *           | *              | *                   | *            | *           |
|  | 2021 | 1  | *                | *           | *              | *                   | *            | *           |
|  | 2022 | 1  | *                | *           | *              | *                   | *            | *           |
| How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Academic counselling (Grades 7 and 10)                                     | 2018 | 7  | 0                | 43          | 14             | 0                   | 43           | 43          |
|  | 2019 | 11 | 18               | 27          | 0              | 0                   | 55           | 45          |
|  | 2020 | 3  | *                | *           | *              | *                   | *            | *           |
|  | 2021 | 3  | *                | *           | *              | *                   | *            | *           |
|  | 2022 | 1  | *                | *           | *              | *                   | *            | *           |
| How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Career Counselling (Grades 7 and 10)                                       | 2018 | 6  | 0                | 33          | 0              | 0                   | 67           | 33          |
|  | 2019 | 10 | 0                | 20          | 10             | 0                   | 70           | 20          |
|  | 2020 | 3  | *                | *           | *              | *                   | *            | *           |
|  | 2021 | 3  | *                | *           | *              | *                   | *            | *           |
|  | 2022 | 1  | *                | *           | *              | *                   | *            | *           |
| How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: School Library services  | 2018 | 11 | 55               | 45          | 0              | 0                   | 0            | 100         |
|  | 2019 | 11 | 36               | 55          | 9              | 0                   | 0            | 91          |
|  | 2020 | 10 | 80               | 20          | 0              | 0                   | 0            | 100         |
|  | 2021 | 7  | 14               | 71          | 0              | 0                   | 14           | 86          |
|  | 2022 | 3  | *                | *           | *              | *                   | *            | *           |
| How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write | 2018 | 11 | 18               | 36          | 9              | 18                  | 18           | 55          |
|  | 2019 | 11 | 27               | 36          | 9              | 0                   | 27           | 64          |
|  | 2020 | 9  | 56               | 22          | 11             | 0                   | 11           | 78          |
|  | 2021 | 7  | 0                | 71          | 0              | 0                   | 29           | 71          |
|  | 2022 | 2  | *                | *           | *              | *                   | *            | *           |

#### Notes:

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## B.2 Satisfaction with Program Access

### Detail

#### School: 5213 Indus School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Parent - Grade 4-6

|  |      | N   | Very Satisfied % | Satisfied % | Dissatisfied % | Very Dissatisfied % | Don't Know % | Top 2 Box % |
|--|------|-----|------------------|-------------|----------------|---------------------|--------------|-------------|
| How satisfied or dissatisfied are you that the specialized supports and services your child is receiving enables them to be a successful learner   | 2018 | 4   | *                | *           | *              | *                   | *            | *           |
|  | 2019 | 2   | *                | *           | *              | *                   | *            | *           |
|  | 2020 | 3   | *                | *           | *              | *                   | *            | *           |
|  | 2021 | n/a | n/a              | n/a         | n/a            | n/a                 | n/a          | n/a         |
|  | 2022 | 1   | *                | *           | *              | *                   | *            | *           |
| How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Academic counselling (Grades 7 and 10)                                     | 2018 | 2   | *                | *           | *              | *                   | *            | *           |
|  | 2019 | 5   | *                | *           | *              | *                   | *            | *           |
|  | 2020 | n/a | n/a              | n/a         | n/a            | n/a                 | n/a          | n/a         |
|  | 2021 | n/a | n/a              | n/a         | n/a            | n/a                 | n/a          | n/a         |
|  | 2022 | n/a | n/a              | n/a         | n/a            | n/a                 | n/a          | n/a         |
| How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Career Counselling (Grades 7 and 10)                                       | 2018 | 2   | *                | *           | *              | *                   | *            | *           |
|  | 2019 | 4   | *                | *           | *              | *                   | *            | *           |
|  | 2020 | n/a | n/a              | n/a         | n/a            | n/a                 | n/a          | n/a         |
|  | 2021 | n/a | n/a              | n/a         | n/a            | n/a                 | n/a          | n/a         |
|  | 2022 | n/a | n/a              | n/a         | n/a            | n/a                 | n/a          | n/a         |
| How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: School Library services  | 2018 | 6   | 50               | 50          | 0              | 0                   | 0            | 100         |
|  | 2019 | 5   | *                | *           | *              | *                   | *            | *           |
|  | 2020 | 7   | 71               | 29          | 0              | 0                   | 0            | 100         |
|  | 2021 | 3   | *                | *           | *              | *                   | *            | *           |
|  | 2022 | 2   | *                | *           | *              | *                   | *            | *           |
| How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write | 2018 | 6   | 17               | 33          | 17             | 17                  | 17           | 50          |
|  | 2019 | 5   | *                | *           | *              | *                   | *            | *           |
|  | 2020 | 6   | 50               | 17          | 17             | 0                   | 17           | 67          |
|  | 2021 | 3   | *                | *           | *              | *                   | *            | *           |
|  | 2022 | 1   | *                | *           | *              | *                   | *            | *           |

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## B.2 Satisfaction with Program Access

### Detail

#### School: 5213 Indus School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Parent - Grade 7-9

|  |      | N   | Very Satisfied % | Satisfied % | Dissatisfied % | Very Dissatisfied % | Don't Know % | Top 2 Box % |
|--|------|-----|------------------|-------------|----------------|---------------------|--------------|-------------|
| How satisfied or dissatisfied are you that the specialized supports and services your child is receiving enables them to be a successful learner   | 2018 | n/a | n/a              | n/a         | n/a            | n/a                 | n/a          | n/a         |
|  | 2019 | 3   | *                | *           | *              | *                   | *            | *           |
|  | 2020 | 1   | *                | *           | *              | *                   | *            | *           |
|  | 2021 | 1   | *                | *           | *              | *                   | *            | *           |
|  | 2022 | n/a | n/a              | n/a         | n/a            | n/a                 | n/a          | n/a         |
| How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Academic counselling (Grades 7 and 10)                                     | 2018 | 5   | *                | *           | *              | *                   | *            | *           |
|  | 2019 | 6   | 17               | 50          | 0              | 0                   | 33           | 67          |
|  | 2020 | 3   | *                | *           | *              | *                   | *            | *           |
|  | 2021 | 3   | *                | *           | *              | *                   | *            | *           |
|  | 2022 | 1   | *                | *           | *              | *                   | *            | *           |
| How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Career Counselling (Grades 7 and 10)                                       | 2018 | 4   | *                | *           | *              | *                   | *            | *           |
|  | 2019 | 6   | 0                | 33          | 17             | 0                   | 50           | 33          |
|  | 2020 | 3   | *                | *           | *              | *                   | *            | *           |
|  | 2021 | 3   | *                | *           | *              | *                   | *            | *           |
|  | 2022 | 1   | *                | *           | *              | *                   | *            | *           |
| How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: School Library services  | 2018 | 5   | *                | *           | *              | *                   | *            | *           |
|  | 2019 | 6   | 17               | 67          | 17             | 0                   | 0            | 83          |
|  | 2020 | 3   | *                | *           | *              | *                   | *            | *           |
|  | 2021 | 4   | *                | *           | *              | *                   | *            | *           |
|  | 2022 | 1   | *                | *           | *              | *                   | *            | *           |
| How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write | 2018 | 5   | *                | *           | *              | *                   | *            | *           |
|  | 2019 | 6   | 17               | 50          | 17             | 0                   | 17           | 67          |
|  | 2020 | 3   | *                | *           | *              | *                   | *            | *           |
|  | 2021 | 4   | *                | *           | *              | *                   | *            | *           |
|  | 2022 | 1   | *                | *           | *              | *                   | *            | *           |

#### Notes:

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## B.2 Satisfaction with Program Access

### Detail

#### School: 5213 Indus School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

#### Teacher - All

|   |      | N  | Very Satisfied % | Satisfied % | Dissatisfied % | Very Dissatisfied % | Don't Know % | Top 2 Box % |
|---|------|----|------------------|-------------|----------------|---------------------|--------------|-------------|
| How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Academic counselling   | 2018 | 11 | 45               | 45          | 0              | 0                   | 9            | 91          |
|   | 2019 | 14 | 29               | 57          | 0              | 0                   | 14           | 86          |
|   | 2020 | 15 | 33               | 53          | 7              | 0                   | 7            | 87          |
|   | 2021 | 10 | 50               | 40          | 0              | 0                   | 10           | 90          |
|   | 2022 | 13 | 31               | 46          | 0              | 0                   | 23           | 77          |
| How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Career Counselling   | 2018 | 10 | 20               | 60          | 0              | 0                   | 20           | 80          |
|   | 2019 | 13 | 8                | 46          | 8              | 0                   | 38           | 54          |
|   | 2020 | 15 | 7                | 47          | 20             | 0                   | 27           | 53          |
|   | 2021 | 5  | *                | *           | *              | *                   | *            | *           |
|   | 2022 | 10 | 10               | 40          | 0              | 0                   | 50           | 50          |
| How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: School Library services  | 2018 | 12 | 92               | 8           | 0              | 0                   | 0            | 100         |
|   | 2019 | 14 | 71               | 29          | 0              | 0                   | 0            | 100         |
|   | 2020 | 15 | 67               | 33          | 0              | 0                   | 0            | 100         |
|   | 2021 | 13 | 77               | 23          | 0              | 0                   | 0            | 100         |
|   | 2022 | 14 | 93               | 7           | 0              | 0                   | 0            | 100         |
| How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write | 2018 | 12 | 58               | 25          | 8              | 0                   | 8            | 83          |
|   | 2019 | 14 | 29               | 57          | 14             | 0                   | 0            | 86          |
|   | 2020 | 15 | 60               | 33          | 7              | 0                   | 0            | 93          |
|   | 2021 | 13 | 23               | 69          | 0              | 0                   | 8            | 92          |
|   | 2022 | 14 | 50               | 43          | 7              | 0                   | 0            | 93          |
| How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Student assessment services for students with learning difficulties        | 2018 | 12 | 17               | 67          | 17             | 0                   | 0            | 83          |
|   | 2019 | 14 | 29               | 43          | 21             | 0                   | 7            | 71          |
|   | 2020 | 15 | 33               | 33          | 20             | 0                   | 13           | 67          |
|   | 2021 | 12 | 25               | 42          | 33             | 0                   | 0            | 67          |
|   | 2022 | 14 | 36               | 36          | 21             | 7                   | 0            | 71          |

#### Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## B.2 Satisfaction with Program Access

### Detail

#### School: 5213 Indus School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - All

|   |      | N  | Very Satisfied % | Satisfied % | Dissatisfied % | Very Dissatisfied % | Don't Know % | Top 2 Box % |
|---|------|----|------------------|-------------|----------------|---------------------|--------------|-------------|
| How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Supports for students with special needs | 2018 | 12 | 58               | 33          | 8              | 0                   | 0            | 92          |
|   | 2019 | 14 | 50               | 43          | 7              | 0                   | 0            | 93          |
|   | 2020 | 15 | 67               | 27          | 0              | 0                   | 7            | 93          |
|   | 2021 | 12 | 58               | 42          | 0              | 0                   | 0            | 100         |
|   | 2022 | 14 | 50               | 29          | 21             | 0                   | 0            | 79          |

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## B.2 Satisfaction with Program Access

### Detail

#### School: 5213 Indus School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - Grade 4

|   |      | N | Very Satisfied % | Satisfied % | Dissatisfied % | Very Dissatisfied % | Don't Know % | Top 2 Box % |
|---|------|---|------------------|-------------|----------------|---------------------|--------------|-------------|
| How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Academic counselling   | 2018 | 1 | *                | *           | *              | *                   | *            | *           |
|   | 2019 | 4 | *                | *           | *              | *                   | *            | *           |
|   | 2020 | 3 | *                | *           | *              | *                   | *            | *           |
|   | 2021 | 3 | *                | *           | *              | *                   | *            | *           |
|   | 2022 | 2 | *                | *           | *              | *                   | *            | *           |
| How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Career Counselling   | 2018 | 1 | *                | *           | *              | *                   | *            | *           |
|   | 2019 | 4 | *                | *           | *              | *                   | *            | *           |
|   | 2020 | 3 | *                | *           | *              | *                   | *            | *           |
|   | 2021 | 1 | *                | *           | *              | *                   | *            | *           |
|   | 2022 | 1 | *                | *           | *              | *                   | *            | *           |
| How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: School Library services  | 2018 | 1 | *                | *           | *              | *                   | *            | *           |
|   | 2019 | 4 | *                | *           | *              | *                   | *            | *           |
|   | 2020 | 3 | *                | *           | *              | *                   | *            | *           |
|   | 2021 | 3 | *                | *           | *              | *                   | *            | *           |
|   | 2022 | 2 | *                | *           | *              | *                   | *            | *           |
| How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write | 2018 | 1 | *                | *           | *              | *                   | *            | *           |
|   | 2019 | 4 | *                | *           | *              | *                   | *            | *           |
|   | 2020 | 3 | *                | *           | *              | *                   | *            | *           |
|   | 2021 | 3 | *                | *           | *              | *                   | *            | *           |
|   | 2022 | 2 | *                | *           | *              | *                   | *            | *           |
| How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Student assessment services for students with learning difficulties        | 2018 | 1 | *                | *           | *              | *                   | *            | *           |
|   | 2019 | 4 | *                | *           | *              | *                   | *            | *           |
|   | 2020 | 3 | *                | *           | *              | *                   | *            | *           |
|   | 2021 | 3 | *                | *           | *              | *                   | *            | *           |
|   | 2022 | 2 | *                | *           | *              | *                   | *            | *           |

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## B.2 Satisfaction with Program Access

### Detail

#### School: 5213 Indus School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - Grade 4

|   |      | N | Very Satisfied % | Satisfied % | Dissatisfied % | Very Dissatisfied % | Don't Know % | Top 2 Box % |
|---|------|---|------------------|-------------|----------------|---------------------|--------------|-------------|
| How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Supports for students with special needs | 2018 | 1 | *                | *           | *              | *                   | *            | *           |
|   | 2019 | 4 | *                | *           | *              | *                   | *            | *           |
|   | 2020 | 3 | *                | *           | *              | *                   | *            | *           |
|   | 2021 | 3 | *                | *           | *              | *                   | *            | *           |
|   | 2022 | 2 | *                | *           | *              | *                   | *            | *           |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## B.2 Satisfaction with Program Access

### Detail

#### School: 5213 Indus School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - Grade 7

|   |      | N | Very Satisfied % | Satisfied % | Dissatisfied % | Very Dissatisfied % | Don't Know % | Top 2 Box % |
|---|------|---|------------------|-------------|----------------|---------------------|--------------|-------------|
| How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Academic counselling   | 2018 | 6 | 50               | 50          | 0              | 0                   | 0            | 100         |
|   | 2019 | 8 | 25               | 75          | 0              | 0                   | 0            | 100         |
|   | 2020 | 8 | 50               | 50          | 0              | 0                   | 0            | 100         |
|   | 2021 | 3 | *                | *           | *              | *                   | *            | *           |
|   | 2022 | 4 | *                | *           | *              | *                   | *            | *           |
| How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Career Counselling   | 2018 | 6 | 33               | 50          | 0              | 0                   | 17           | 83          |
|   | 2019 | 8 | 13               | 63          | 0              | 0                   | 25           | 75          |
|   | 2020 | 8 | 13               | 63          | 0              | 0                   | 25           | 75          |
|   | 2021 | 1 | *                | *           | *              | *                   | *            | *           |
|   | 2022 | 3 | *                | *           | *              | *                   | *            | *           |
| How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: School Library services  | 2018 | 6 | 83               | 17          | 0              | 0                   | 0            | 100         |
|   | 2019 | 8 | 88               | 13          | 0              | 0                   | 0            | 100         |
|   | 2020 | 8 | 88               | 13          | 0              | 0                   | 0            | 100         |
|   | 2021 | 3 | *                | *           | *              | *                   | *            | *           |
|   | 2022 | 5 | *                | *           | *              | *                   | *            | *           |
| How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write | 2018 | 6 | 33               | 33          | 17             | 0                   | 17           | 67          |
|   | 2019 | 8 | 38               | 38          | 25             | 0                   | 0            | 75          |
|   | 2020 | 8 | 75               | 25          | 0              | 0                   | 0            | 100         |
|   | 2021 | 3 | *                | *           | *              | *                   | *            | *           |
|   | 2022 | 5 | *                | *           | *              | *                   | *            | *           |
| How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Student assessment services for students with learning difficulties        | 2018 | 6 | 0                | 67          | 33             | 0                   | 0            | 67          |
|   | 2019 | 8 | 25               | 50          | 25             | 0                   | 0            | 75          |
|   | 2020 | 8 | 38               | 50          | 13             | 0                   | 0            | 88          |
|   | 2021 | 3 | *                | *           | *              | *                   | *            | *           |
|   | 2022 | 5 | *                | *           | *              | *                   | *            | *           |

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## B.2 Satisfaction with Program Access

### Detail

#### School: 5213 Indus School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - Grade 7

|   |      | N | Very Satisfied % | Satisfied % | Dissatisfied % | Very Dissatisfied % | Don't Know % | Top 2 Box % |
|---|------|---|------------------|-------------|----------------|---------------------|--------------|-------------|
| How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Supports for students with special needs | 2018 | 6 | 50               | 33          | 17             | 0                   | 0            | 83          |
|   | 2019 | 8 | 38               | 50          | 13             | 0                   | 0            | 88          |
|   | 2020 | 8 | 88               | 13          | 0              | 0                   | 0            | 100         |
|   | 2021 | 3 | *                | *           | *              | *                   | *            | *           |
|   | 2022 | 5 | *                | *           | *              | *                   | *            | *           |

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## B.2 Satisfaction with Program Access

### Detail

#### School: 5213 Indus School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Student - Grade 4-6

|   |      | N  | Yes % | No % | Don't Know % | Top 2 Box % |
|---|------|----|-------|------|--------------|-------------|
| At school can you get the help you need with reading and writing      | 2018 | 20 | 95    | 0    | 5            | 95          |
|   | 2019 | 18 | 100   | 0    | 0            | 100         |
|   | 2020 | 28 | 75    | 11   | 14           | 75          |
|   | 2021 | 23 | 87    | 0    | 13           | 87          |
|   | 2022 | 14 | 93    | 0    | 7            | 93          |
| At school can you get the help you need with using the school library | 2018 | 20 | 95    | 5    | 0            | 95          |
|   | 2019 | 18 | 100   | 0    | 0            | 100         |
|   | 2020 | 28 | 82    | 7    | 11           | 82          |
|   | 2021 | 22 | 82    | 5    | 14           | 82          |
|   | 2022 | 14 | 79    | 0    | 21           | 79          |

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## B.2 Satisfaction with Program Access

### Detail

#### School: 5213 Indus School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Student - Grade 7-9

|   |      | N  | Yes % | No % | Don't Know % | Top 2 Box % |
|---|------|----|-------|------|--------------|-------------|
| At school can you get the help you need with deciding what courses you take | 2018 | 14 | 64    | 0    | 36           | 64          |
|   | 2019 | 29 | 52    | 28   | 21           | 52          |
|   | 2020 | 19 | 63    | 16   | 21           | 63          |
|   | 2021 | 26 | 62    | 27   | 12           | 62          |
|   | 2022 | 13 | 77    | 8    | 15           | 77          |
| At school can you get the help you need with planning for a career          | 2018 | 14 | 93    | 0    | 7            | 93          |
|   | 2019 | 29 | 48    | 31   | 21           | 48          |
|   | 2020 | 19 | 47    | 21   | 32           | 47          |
|   | 2021 | 27 | 41    | 26   | 33           | 41          |
|   | 2022 | 12 | 42    | 17   | 42           | 42          |
| At school can you get the help you need with reading and writing            | 2018 | 14 | 86    | 7    | 7            | 86          |
|   | 2019 | 29 | 83    | 7    | 10           | 83          |
|   | 2020 | 19 | 84    | 16   | 0            | 84          |
|   | 2021 | 30 | 80    | 13   | 7            | 80          |
|   | 2022 | 14 | 93    | 7    | 0            | 93          |
| At school can you get the help you need with using the school library       | 2018 | 14 | 93    | 0    | 7            | 93          |
|   | 2019 | 29 | 76    | 10   | 14           | 76          |
|   | 2020 | 19 | 89    | 11   | 0            | 89          |
|   | 2021 | 29 | 83    | 3    | 14           | 83          |
|   | 2022 | 14 | 93    | 0    | 7            | 93          |

#### Notes:

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## E.2 School Improvement

### Measure History

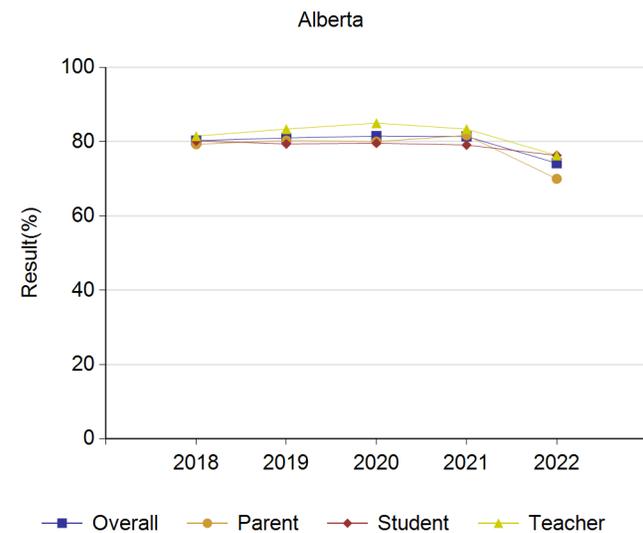
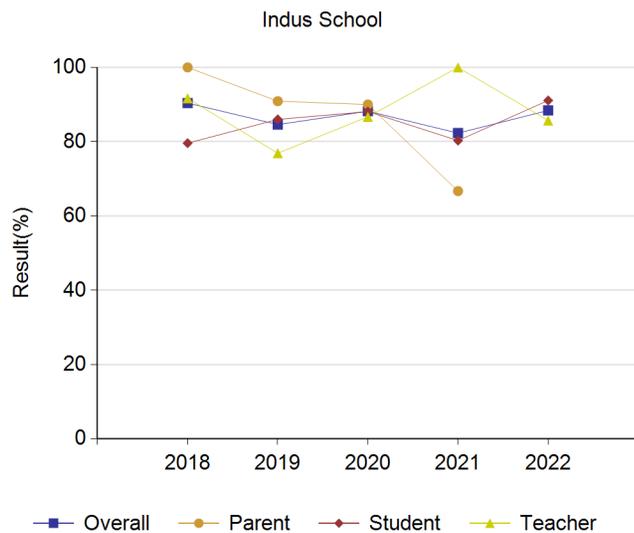
School: 5213 Indus School

Province: Alberta



Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

|         | Indus School |       |      |      |      |      |      |       |      |      | Measure Evaluation |             |           | Alberta |      |         |      |         |      |         |      |         |      |
|---------|--------------|-------|------|------|------|------|------|-------|------|------|--------------------|-------------|-----------|---------|------|---------|------|---------|------|---------|------|---------|------|
|         | 2018         |       | 2019 |      | 2020 |      | 2021 |       | 2022 |      | Achievement        | Improvement | Overall   | 2018    |      | 2019    |      | 2020    |      | 2021    |      | 2022    |      |
|         | N            | %     | N    | %    | N    | %    | N    | %     | N    | %    |                    |             |           | N       | %    | N       | %    | N       | %    | N       | %    | N       | %    |
| Overall | 58           | 90.4  | 71   | 84.6 | 72   | 88.2 | 68   | 82.3  | 42   | 88.4 | Very High          | Maintained  | Excellent | 251,246 | 80.3 | 263,364 | 81.0 | 262,079 | 81.5 | 224,041 | 81.4 | 243,980 | 74.2 |
| Parent  | 11           | 100.0 | 11   | 90.9 | 10   | 90.0 | 6    | 66.7  | 3    | *    | *                  | *           | *         | 34,237  | 79.3 | 34,159  | 80.3 | 35,896  | 80.0 | 28,016  | 81.7 | 30,147  | 70.0 |
| Student | 35           | 79.6  | 47   | 86.0 | 47   | 88.1 | 52   | 80.3  | 28   | 91.1 | Very High          | Maintained  | Excellent | 185,106 | 80.2 | 196,592 | 79.4 | 192,917 | 79.6 | 167,992 | 79.1 | 185,107 | 76.3 |
| Teacher | 12           | 91.7  | 13   | 76.9 | 15   | 86.7 | 10   | 100.0 | 14   | 85.7 | Very High          | Maintained  | Excellent | 31,903  | 81.5 | 32,613  | 83.4 | 33,266  | 85.0 | 28,033  | 83.4 | 28,726  | 76.3 |



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## E.2 School Improvement

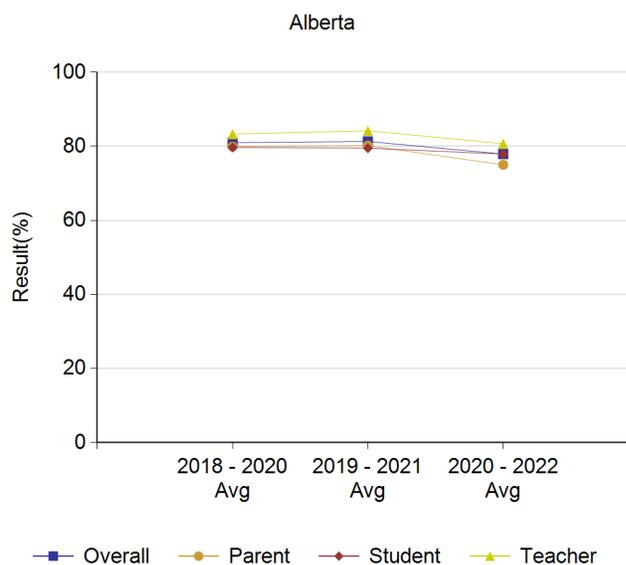
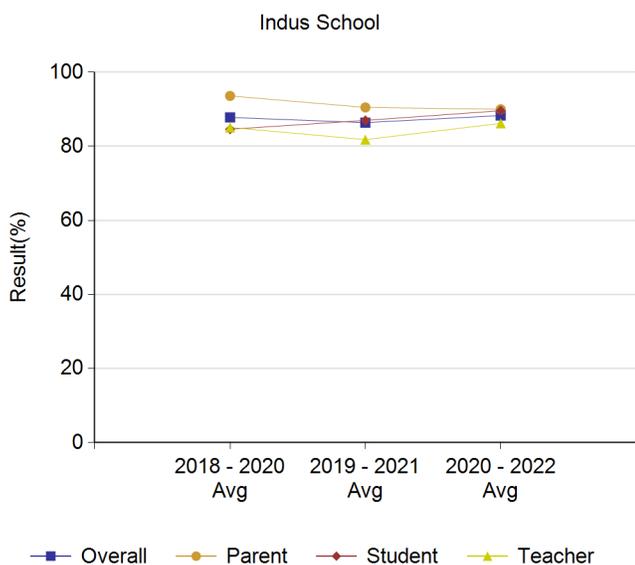
### 3 Year Rolling Average

School: 5213 Indus School

Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

|         | Indus School    |      |                 |      |                 |      | Alberta         |      |                 |      |                 |      |
|---------|-----------------|------|-----------------|------|-----------------|------|-----------------|------|-----------------|------|-----------------|------|
|         | 2018 - 2020 Avg |      | 2019 - 2021 Avg |      | 2020 - 2022 Avg |      | 2018 - 2020 Avg |      | 2019 - 2021 Avg |      | 2020 - 2022 Avg |      |
|         | N               | %    | N               | %    | N               | %    | N               | %    | N               | %    | N               | %    |
| Overall | 67              | 87.8 | 72              | 86.4 | 57              | 88.3 | 258,896         | 81.0 | 262,722         | 81.3 | 253,030         | 77.9 |
| Parent  | 11              | 93.6 | 11              | 90.5 | 10              | 90.0 | 34,764          | 79.9 | 35,028          | 80.2 | 33,022          | 75.0 |
| Student | 43              | 84.6 | 47              | 87.0 | 38              | 89.6 | 191,538         | 79.7 | 194,755         | 79.5 | 189,012         | 77.9 |
| Teacher | 13              | 85.1 | 14              | 81.8 | 15              | 86.2 | 32,594          | 83.3 | 32,940          | 84.2 | 30,996          | 80.7 |



Notes:

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2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## E.2 School Improvement

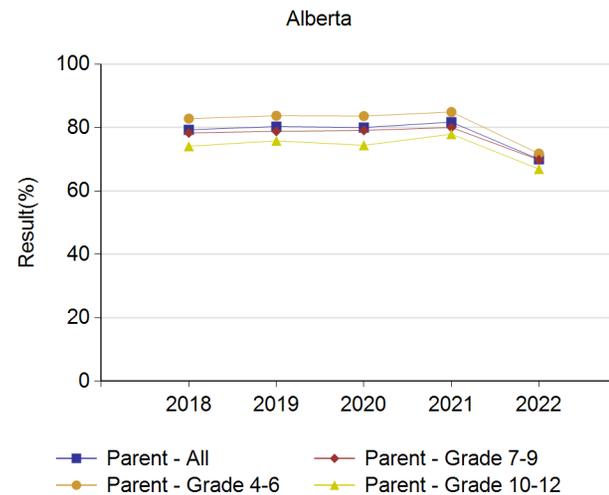
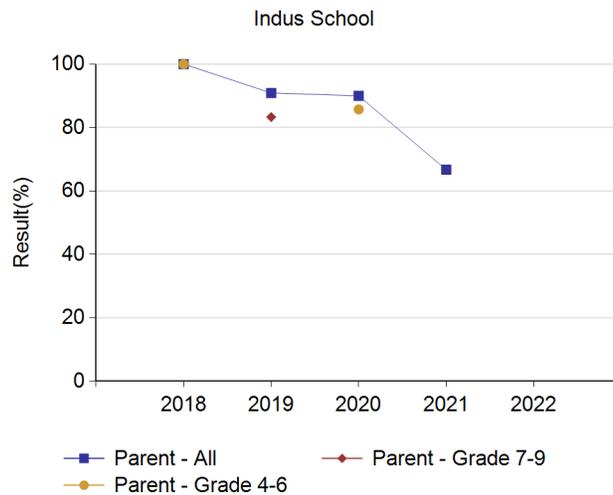
### Measure History by Group - Parents

School: 5213 Indus School

Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

|                      | Indus School |       |      |      |      |      |      |      |      |     | Alberta |      |        |      |        |      |        |      |        |      |
|----------------------|--------------|-------|------|------|------|------|------|------|------|-----|---------|------|--------|------|--------|------|--------|------|--------|------|
|                      | 2018         |       | 2019 |      | 2020 |      | 2021 |      | 2022 |     | 2018    |      | 2019   |      | 2020   |      | 2021   |      | 2022   |      |
|                      | N            | %     | N    | %    | N    | %    | N    | %    | N    | %   | N       | %    | N      | %    | N      | %    | N      | %    | N      | %    |
| Parent - All         | 11           | 100.0 | 11   | 90.9 | 10   | 90.0 | 6    | 66.7 | 3    | *   | 34,237  | 79.3 | 34,159 | 80.3 | 35,896 | 80.0 | 28,016 | 81.7 | 30,147 | 70.0 |
| Parent - Grade 4-6   | 6            | 100.0 | 5    | *    | 7    | 85.7 | 2    | *    | 2    | *   | 15,613  | 82.8 | 15,568 | 83.7 | 16,188 | 83.6 | 12,718 | 84.9 | 13,598 | 71.8 |
| Parent - Grade 7-9   | 5            | *     | 6    | 83.3 | 3    | *    | 4    | *    | 1    | *   | 10,578  | 78.3 | 10,569 | 78.8 | 11,313 | 79.1 | 8,916  | 80.0 | 9,496  | 69.8 |
| Parent - Grade 10-12 | n/a          | n/a   | n/a  | n/a  | n/a  | n/a  | n/a  | n/a  | n/a  | n/a | 8,046   | 74.1 | 8,022  | 75.8 | 8,383  | 74.4 | 6,382  | 77.9 | 7,053  | 66.9 |



- Notes:
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  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## E.2 School Improvement

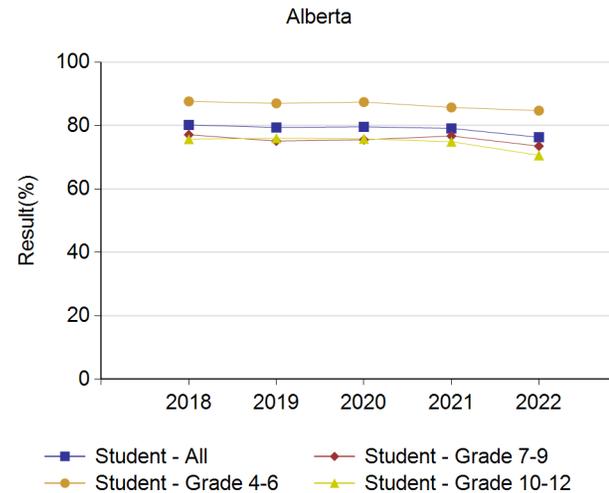
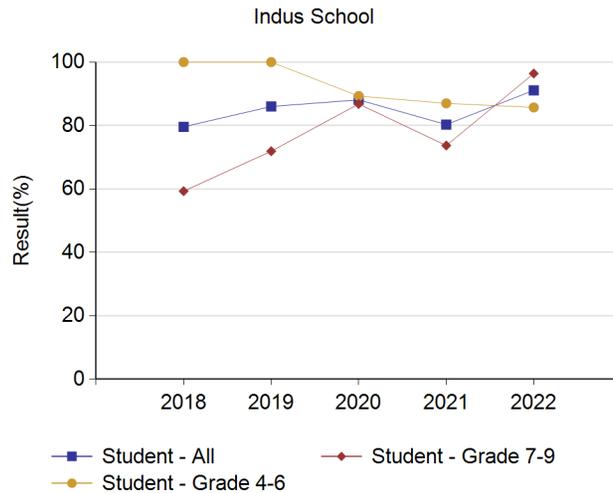
### Measure History by Group - Students

School: 5213 Indus School

Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

|                       | Indus School |       |      |       |      |      |      |      |      |      | Alberta |      |         |      |         |      |         |      |         |      |
|-----------------------|--------------|-------|------|-------|------|------|------|------|------|------|---------|------|---------|------|---------|------|---------|------|---------|------|
|                       | 2018         |       | 2019 |       | 2020 |      | 2021 |      | 2022 |      | 2018    |      | 2019    |      | 2020    |      | 2021    |      | 2022    |      |
|                       | N            | %     | N    | %     | N    | %    | N    | %    | N    | %    | N       | %    | N       | %    | N       | %    | N       | %    | N       | %    |
| Student - All         | 35           | 79.6  | 47   | 86.0  | 47   | 88.1 | 52   | 80.3 | 28   | 91.1 | 185,106 | 80.2 | 196,592 | 79.4 | 192,917 | 79.6 | 167,992 | 79.1 | 185,107 | 76.3 |
| Student - Grade 4-6   | 21           | 100.0 | 18   | 100.0 | 28   | 89.3 | 23   | 87.0 | 14   | 85.7 | 77,613  | 87.6 | 83,524  | 87.0 | 79,690  | 87.4 | 72,075  | 85.7 | 76,484  | 84.7 |
| Student - Grade 7-9   | 14           | 59.3  | 29   | 71.9  | 19   | 86.8 | 29   | 73.7 | 14   | 96.4 | 58,754  | 77.1 | 63,785  | 75.1 | 63,559  | 75.5 | 56,256  | 76.7 | 61,953  | 73.5 |
| Student - Grade 10-12 | n/a          | n/a   | n/a  | n/a   | n/a  | n/a  | n/a  | n/a  | n/a  | n/a  | 48,739  | 75.7 | 49,283  | 76.0 | 49,668  | 75.8 | 39,661  | 74.9 | 46,670  | 70.6 |



- Notes:
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## E.2 School Improvement

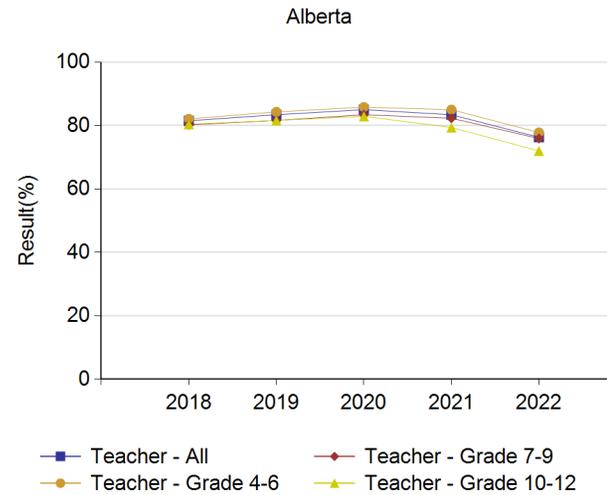
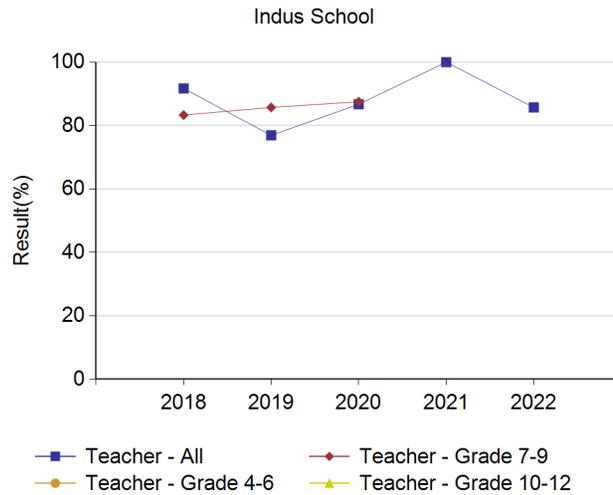
### Measure History by Group - Teachers

School: 5213 Indus School

Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

|                       | Indus School |      |      |      |      |      |      |       |      |      | Alberta |      |        |      |        |      |        |      |        |      |
|-----------------------|--------------|------|------|------|------|------|------|-------|------|------|---------|------|--------|------|--------|------|--------|------|--------|------|
|                       | 2018         |      | 2019 |      | 2020 |      | 2021 |       | 2022 |      | 2018    |      | 2019   |      | 2020   |      | 2021   |      | 2022   |      |
|                       | N            | %    | N    | %    | N    | %    | N    | %     | N    | %    | N       | %    | N      | %    | N      | %    | N      | %    | N      | %    |
| Teacher - All         | 12           | 91.7 | 13   | 76.9 | 15   | 86.7 | 10   | 100.0 | 14   | 85.7 | 31,903  | 81.5 | 32,613 | 83.4 | 33,266 | 85.0 | 28,033 | 83.4 | 28,726 | 76.3 |
| Teacher - Grade 4-6   | 1            | *    | 4    | *    | 3    | *    | 3    | *     | 2    | *    | 5,124   | 82.1 | 5,251  | 84.3 | 5,190  | 85.8 | 4,191  | 85.0 | 4,378  | 77.8 |
| Teacher - Grade 7-9   | 6            | 83.3 | 7    | 85.7 | 8    | 87.5 | 2    | *     | 5    | *    | 6,607   | 80.2 | 6,829  | 81.6 | 6,939  | 83.4 | 5,339  | 82.3 | 5,817  | 75.9 |
| Teacher - Grade 10-12 | n/a          | n/a  | n/a  | n/a  | n/a  | n/a  | n/a  | n/a   | n/a  | n/a  | 6,790   | 80.4 | 6,980  | 81.6 | 7,167  | 82.9 | 5,591  | 79.4 | 5,873  | 72.0 |



- Notes:
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## E.2 School Improvement

### Detail

#### School: 5213 Indus School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Parent - All

|  |      | N  | Improved % | Stayed The Same % | Declined % | Don't Know % | Top 2 Box % |
|--|------|----|------------|-------------------|------------|--------------|-------------|
| In your opinion, has the quality of education that your child experienced at school improved, stayed the same, or declined in the past three years | 2018 | 11 | 27         | 73                | 0          | 0            | 100         |
|  | 2019 | 11 | 45         | 45                | 0          | 9            | 91          |
|  | 2020 | 10 | 50         | 40                | 10         | 0            | 90          |
|  | 2021 | 6  | 17         | 50                | 33         | 0            | 67          |
|  | 2022 | 3  | *          | *                 | *          | *            | *           |

Notes:

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## E.2 School Improvement

### Detail

#### School: 5213 Indus School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Parent - Grade 4-6

|  |      | N | Improved % | Stayed The Same % | Declined % | Don't Know % | Top 2 Box % |
|--|------|---|------------|-------------------|------------|--------------|-------------|
| In your opinion, has the quality of education that your child experienced at school improved, stayed the same, or declined in the past three years | 2018 | 6 | 0          | 100               | 0          | 0            | 100         |
|  | 2019 | 5 | *          | *                 | *          | *            | *           |
|  | 2020 | 7 | 43         | 43                | 14         | 0            | 86          |
|  | 2021 | 2 | *          | *                 | *          | *            | *           |
|  | 2022 | 2 | *          | *                 | *          | *            | *           |

Notes:

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## E.2 School Improvement

### Detail

#### School: 5213 Indus School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Parent - Grade 7-9

|  |      | N | Improved % | Stayed The Same % | Declined % | Don't Know % | Top 2 Box % |
|--|------|---|------------|-------------------|------------|--------------|-------------|
| In your opinion, has the quality of education that your child experienced at school improved, stayed the same, or declined in the past three years | 2018 | 5 | *          | *                 | *          | *            | *           |
|  | 2019 | 6 | 50         | 33                | 0          | 17           | 83          |
|  | 2020 | 3 | *          | *                 | *          | *            | *           |
|  | 2021 | 4 | *          | *                 | *          | *            | *           |
|  | 2022 | 1 | *          | *                 | *          | *            | *           |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## E.2 School Improvement

### Detail

#### School: 5213 Indus School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Teacher - All

|   |      | N  | Improved % | Stayed The Same % | Declined % | Don't Know % | Top 2 Box % |
|---|------|----|------------|-------------------|------------|--------------|-------------|
| In your opinion, has the quality of education at your school improved, stayed the same, or declined in the past three years | 2018 | 12 | 83         | 8                 | 0          | 8            | 92          |
|   | 2019 | 13 | 69         | 8                 | 0          | 23           | 77          |
|   | 2020 | 15 | 80         | 7                 | 0          | 13           | 87          |
|   | 2021 | 10 | 80         | 20                | 0          | 0            | 100         |
|   | 2022 | 14 | 64         | 21                | 0          | 14           | 86          |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## E.2 School Improvement

### Detail

#### School: 5213 Indus School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Teacher - Grade 4

|   |      | N | Improved % | Stayed The Same % | Declined % | Don't Know % | Top 2 Box % |
|---|------|---|------------|-------------------|------------|--------------|-------------|
| In your opinion, has the quality of education at your school improved, stayed the same, or declined in the past three years | 2018 | 1 | *          | *                 | *          | *            | *           |
|   | 2019 | 4 | *          | *                 | *          | *            | *           |
|   | 2020 | 3 | *          | *                 | *          | *            | *           |
|   | 2021 | 3 | *          | *                 | *          | *            | *           |
|   | 2022 | 2 | *          | *                 | *          | *            | *           |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## E.2 School Improvement

### Detail

#### School: 5213 Indus School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Teacher - Grade 7

|   |      | N | Improved % | Stayed The Same % | Declined % | Don't Know % | Top 2 Box % |
|---|------|---|------------|-------------------|------------|--------------|-------------|
| In your opinion, has the quality of education at your school improved, stayed the same, or declined in the past three years | 2018 | 6 | 83         | 0                 | 0          | 17           | 83          |
|   | 2019 | 7 | 86         | 0                 | 0          | 14           | 86          |
|   | 2020 | 8 | 88         | 0                 | 0          | 13           | 88          |
|   | 2021 | 2 | *          | *                 | *          | *            | *           |
|   | 2022 | 5 | *          | *                 | *          | *            | *           |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## E.2 School Improvement

### Detail

#### School: 5213 Indus School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Student - Grade 4-6

|                              |      | N  | Yes % | No % | Don't Know % | Top 2 Box % |
|------------------------------|------|----|-------|------|--------------|-------------|
| Are you proud of your school | 2018 | 21 | 100   | 0    | 0            | 100         |
|                              | 2019 | 18 | 100   | 0    | 0            | 100         |
|                              | 2020 | 28 | 89    | 0    | 11           | 89          |
|                              | 2021 | 23 | 87    | 0    | 13           | 87          |
|                              | 2022 | 14 | 86    | 0    | 14           | 86          |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## E.2 School Improvement

### Detail

#### School: 5213 Indus School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Student - Grade 7-9

|   |      | N  | Strongly Agree % | Agree % | Disagree % | Strongly Disagree % | Don't Know % | Top 2 Box % |
|---|------|----|------------------|---------|------------|---------------------|--------------|-------------|
| I am proud of my school                 | 2018 | 14 | 14               | 36      | 14         | 7                   | 29           | 50          |
|   | 2019 | 29 | 24               | 48      | 10         | 0                   | 17           | 72          |
|   | 2020 | 19 | 37               | 47      | 11         | 0                   | 5            | 84          |
|   | 2021 | 29 | 28               | 41      | 14         | 7                   | 10           | 69          |
|   | 2022 | 14 | 43               | 57      | 0          | 0                   | 0            | 100         |
| I would recommend my school to a friend | 2018 | 13 | 15               | 54      | 15         | 15                  | 0            | 69          |
|   | 2019 | 28 | 29               | 43      | 11         | 4                   | 14           | 71          |
|   | 2020 | 19 | 63               | 26      | 11         | 0                   | 0            | 89          |
|   | 2021 | 28 | 32               | 46      | 7          | 14                  | 0            | 79          |
|   | 2022 | 14 | 71               | 21      | 7          | 0                   | 0            | 93          |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A.8 Work Preparation

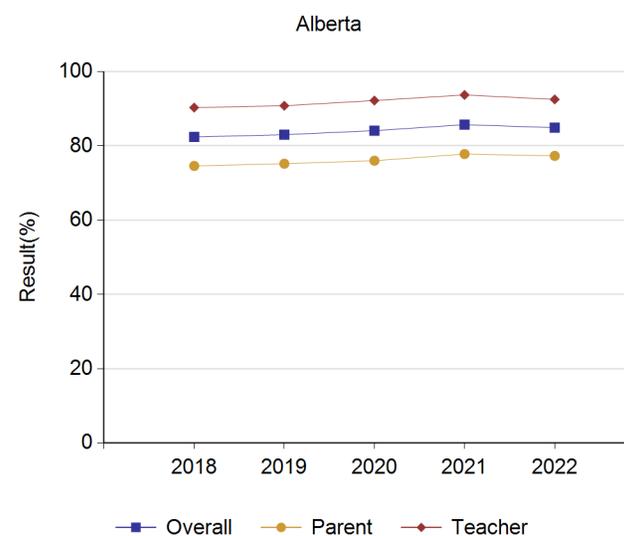
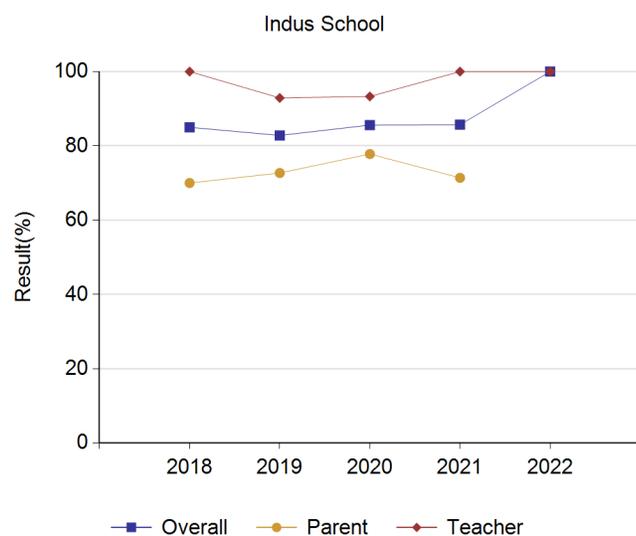
### Measure History

School: 5213 Indus School

Province: Alberta

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

|         | Indus School |       |      |      |      |      |      |       |      |       | Measure Evaluation |             |           | Alberta |      |        |      |        |      |        |      |        |      |
|---------|--------------|-------|------|------|------|------|------|-------|------|-------|--------------------|-------------|-----------|---------|------|--------|------|--------|------|--------|------|--------|------|
|         | 2018         |       | 2019 |      | 2020 |      | 2021 |       | 2022 |       | Achievement        | Improvement | Overall   | 2018    |      | 2019   |      | 2020   |      | 2021   |      | 2022   |      |
|         | N            | %     | N    | %    | N    | %    | N    | %     | N    | %     |                    |             |           | N       | %    | N      | %    | N      | %    | N      | %    | N      | %    |
| Overall | 22           | 85.0  | 25   | 82.8 | 24   | 85.6 | 19   | 85.7  | 14   | 100.0 | Very High          | Improved    | Excellent | 65,186  | 82.4 | 66,088 | 83.0 | 68,221 | 84.1 | 58,109 | 85.7 | 59,488 | 84.9 |
| Parent  | 10           | 70.0  | 11   | 72.7 | 9    | 77.8 | 7    | 71.4  | 3    | *     | *                  | *           | *         | 33,176  | 74.6 | 33,423 | 75.2 | 34,944 | 76.0 | 28,862 | 77.8 | 29,553 | 77.3 |
| Teacher | 12           | 100.0 | 14   | 92.9 | 15   | 93.3 | 12   | 100.0 | 14   | 100.0 | Very High          | Improved    | Excellent | 32,010  | 90.3 | 32,665 | 90.8 | 33,277 | 92.2 | 29,247 | 93.7 | 29,935 | 92.5 |



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

# A.8 Work Preparation

## 3 Year Rolling Average

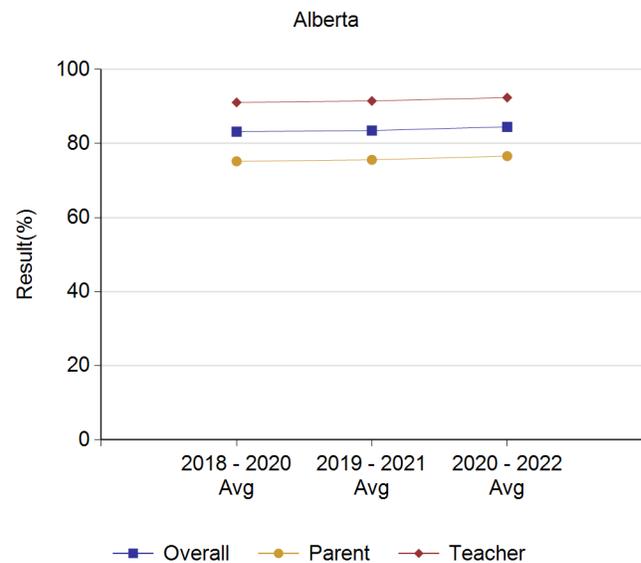
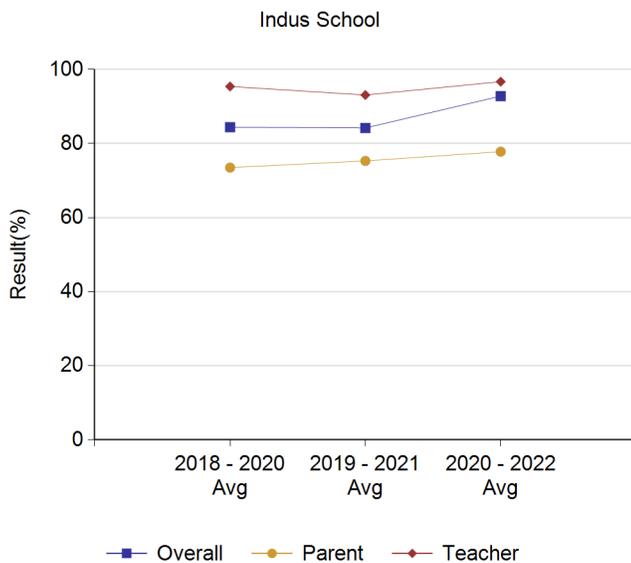


School: 5213 Indus School

Province: Alberta

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

|         | Indus School    |      |                 |      |                 |      | Alberta         |      |                 |      |                 |      |
|---------|-----------------|------|-----------------|------|-----------------|------|-----------------|------|-----------------|------|-----------------|------|
|         | 2018 - 2020 Avg |      | 2019 - 2021 Avg |      | 2020 - 2022 Avg |      | 2018 - 2020 Avg |      | 2019 - 2021 Avg |      | 2020 - 2022 Avg |      |
|         | N               | %    | N               | %    | N               | %    | N               | %    | N               | %    | N               | %    |
| Overall | 24              | 84.4 | 25              | 84.2 | 19              | 92.8 | 66,498          | 83.2 | 67,155          | 83.5 | 63,855          | 84.5 |
| Parent  | 10              | 73.5 | 10              | 75.3 | 9               | 77.8 | 33,848          | 75.2 | 34,184          | 75.6 | 32,249          | 76.6 |
| Teacher | 14              | 95.4 | 15              | 93.1 | 15              | 96.7 | 32,651          | 91.1 | 32,971          | 91.5 | 31,606          | 92.4 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A.8 Work Preparation

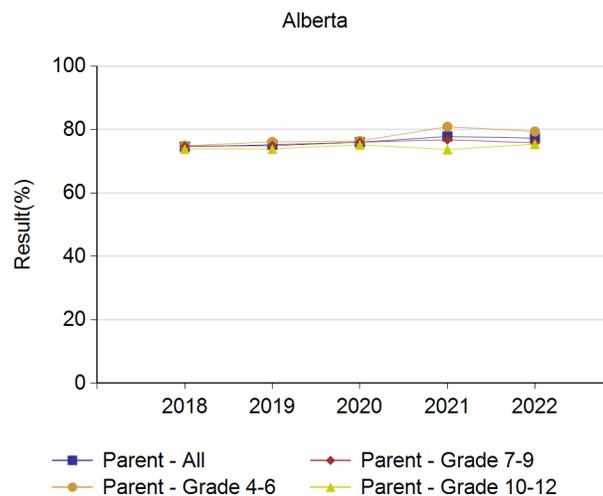
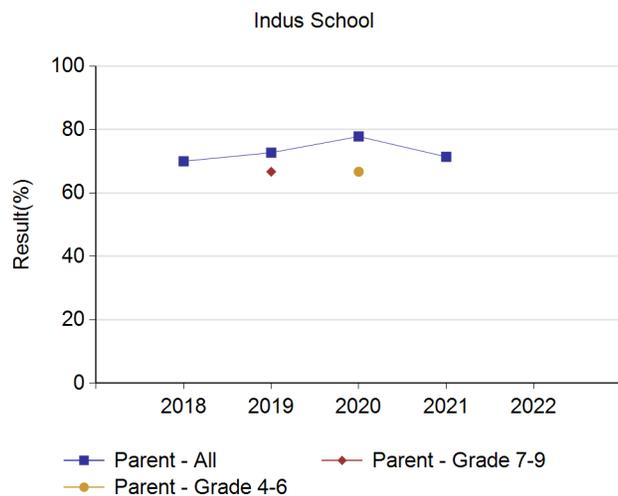
### Measure History by Group - Parents

School: 5213 Indus School

Province: Alberta

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

|                      | Indus School |      |      |      |      |      |      |      |      |     | Alberta |      |        |      |        |      |        |      |        |      |
|----------------------|--------------|------|------|------|------|------|------|------|------|-----|---------|------|--------|------|--------|------|--------|------|--------|------|
|                      | 2018         |      | 2019 |      | 2020 |      | 2021 |      | 2022 |     | 2018    |      | 2019   |      | 2020   |      | 2021   |      | 2022   |      |
|                      | N            | %    | N    | %    | N    | %    | N    | %    | N    | %   | N       | %    | N      | %    | N      | %    | N      | %    | N      | %    |
| Parent - All         | 10           | 70.0 | 11   | 72.7 | 9    | 77.8 | 7    | 71.4 | 3    | *   | 33,176  | 74.6 | 33,423 | 75.2 | 34,944 | 76.0 | 28,862 | 77.8 | 29,553 | 77.3 |
| Parent - Grade 4-6   | 5            | *    | 5    | *    | 6    | 66.7 | 3    | *    | 2    | *   | 14,688  | 74.9 | 14,914 | 76.1 | 15,380 | 76.4 | 12,477 | 80.9 | 12,790 | 79.4 |
| Parent - Grade 7-9   | 5            | *    | 6    | 66.7 | 3    | *    | 4    | *    | 1    | *   | 10,366  | 74.7 | 10,408 | 74.9 | 11,131 | 76.0 | 9,380  | 76.8 | 9,558  | 75.8 |
| Parent - Grade 10-12 | n/a          | n/a  | n/a  | n/a  | n/a  | n/a  | n/a  | n/a  | n/a  | n/a | 8,122   | 73.9 | 8,101  | 73.9 | 8,431  | 75.2 | 7,005  | 73.7 | 7,205  | 75.4 |



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A.8 Work Preparation

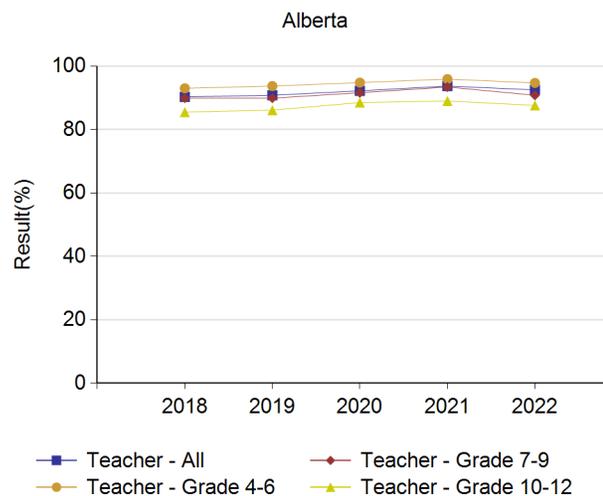
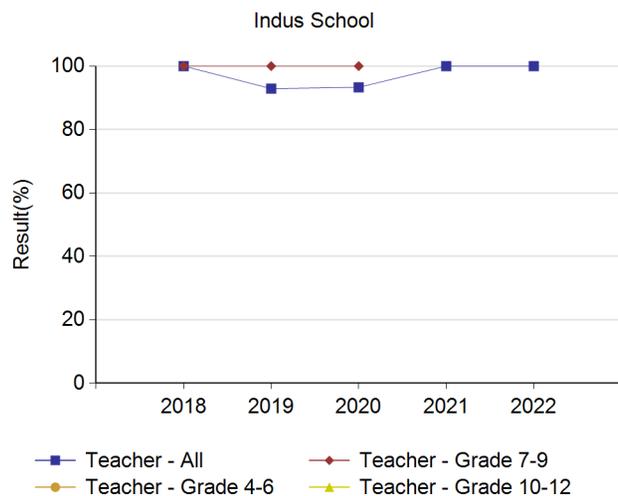
### Measure History by Group - Teachers

School: 5213 Indus School

Province: Alberta

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

|                       | Indus School |       |      |       |      |       |      |       |      |       | Alberta |      |        |      |        |      |        |      |        |      |
|-----------------------|--------------|-------|------|-------|------|-------|------|-------|------|-------|---------|------|--------|------|--------|------|--------|------|--------|------|
|                       | 2018         |       | 2019 |       | 2020 |       | 2021 |       | 2022 |       | 2018    |      | 2019   |      | 2020   |      | 2021   |      | 2022   |      |
|                       | N            | %     | N    | %     | N    | %     | N    | %     | N    | %     | N       | %    | N      | %    | N      | %    | N      | %    | N      | %    |
| Teacher - All         | 12           | 100.0 | 14   | 92.9  | 15   | 93.3  | 12   | 100.0 | 14   | 100.0 | 32,010  | 90.3 | 32,665 | 90.8 | 33,277 | 92.2 | 29,247 | 93.7 | 29,935 | 92.5 |
| Teacher - Grade 4-6   | 1            | *     | 4    | *     | 3    | *     | 3    | *     | 2    | *     | 5,158   | 93.0 | 5,262  | 93.7 | 5,200  | 94.8 | 4,377  | 95.9 | 4,541  | 94.7 |
| Teacher - Grade 7-9   | 6            | 100.0 | 8    | 100.0 | 8    | 100.0 | 3    | *     | 5    | *     | 6,657   | 89.9 | 6,873  | 89.9 | 6,978  | 91.6 | 5,643  | 93.4 | 6,198  | 90.8 |
| Teacher - Grade 10-12 | n/a          | n/a   | n/a  | n/a   | n/a  | n/a   | n/a  | n/a   | n/a  | n/a   | 6,812   | 85.5 | 6,997  | 86.1 | 7,190  | 88.5 | 5,822  | 89.0 | 6,147  | 87.6 |



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
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## A.8 Work Preparation

### Detail

#### School: 5213 Indus School

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Parent - All

|  |      | N  | Very Satisfied % | Satisfied % | Dissatisfied % | Very Dissatisfied % | Don't Know % | Top 2 Box % |
|--|------|----|------------------|-------------|----------------|---------------------|--------------|-------------|
| Your child is taught attitudes and behaviors to be successful at work when they leave school | 2018 | 10 | 20               | 50          | 30             | 0                   | 0            | 70          |
|  | 2019 | 11 | 18               | 55          | 0              | 0                   | 27           | 73          |
|  | 2020 | 9  | 33               | 44          | 0              | 0                   | 22           | 78          |
|  | 2021 | 7  | 0                | 71          | 14             | 0                   | 14           | 71          |
|  | 2022 | 3  | *                | *           | *              | *                   | *            | *           |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A.8 Work Preparation

### Detail

#### School: 5213 Indus School

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Parent - Grade 4-6

|  |      | N | Very Satisfied % | Satisfied % | Dissatisfied % | Very Dissatisfied % | Don't Know % | Top 2 Box % |
|--|------|---|------------------|-------------|----------------|---------------------|--------------|-------------|
| Your child is taught attitudes and behaviors to be successful at work when they leave school | 2018 | 5 | *                | *           | *              | *                   | *            | *           |
|  | 2019 | 5 | *                | *           | *              | *                   | *            | *           |
|  | 2020 | 6 | 33               | 33          | 0              | 0                   | 33           | 67          |
|  | 2021 | 3 | *                | *           | *              | *                   | *            | *           |
|  | 2022 | 2 | *                | *           | *              | *                   | *            | *           |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A.8 Work Preparation

### Detail

#### School: 5213 Indus School

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Parent - Grade 7-9

|  |      | N | Very Satisfied % | Satisfied % | Dissatisfied % | Very Dissatisfied % | Don't Know % | Top 2 Box % |
|--|------|---|------------------|-------------|----------------|---------------------|--------------|-------------|
| Your child is taught attitudes and behaviors to be successful at work when they leave school | 2018 | 5 | *                | *           | *              | *                   | *            | *           |
|  | 2019 | 6 | 0                | 67          | 0              | 0                   | 33           | 67          |
|  | 2020 | 3 | *                | *           | *              | *                   | *            | *           |
|  | 2021 | 4 | *                | *           | *              | *                   | *            | *           |
|  | 2022 | 1 | *                | *           | *              | *                   | *            | *           |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A.8 Work Preparation

### Detail

#### School: 5213 Indus School

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Teacher - All

|  |      | N  | Very Satisfied % | Satisfied % | Dissatisfied % | Very Dissatisfied % | Don't Know % | Top 2 Box % |
|--|------|----|------------------|-------------|----------------|---------------------|--------------|-------------|
| Students at your school are taught attitudes and behaviors to be successful at work when they leave school | 2018 | 12 | 33               | 67          | 0              | 0                   | 0            | 100         |
|  | 2019 | 14 | 36               | 57          | 0              | 0                   | 7            | 93          |
|  | 2020 | 15 | 33               | 60          | 0              | 0                   | 7            | 93          |
|  | 2021 | 12 | 33               | 67          | 0              | 0                   | 0            | 100         |
|  | 2022 | 14 | 36               | 64          | 0              | 0                   | 0            | 100         |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A.8 Work Preparation

### Detail

#### School: 5213 Indus School

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Teacher - Grade 4

|  |      | N | Very Satisfied % | Satisfied % | Dissatisfied % | Very Dissatisfied % | Don't Know % | Top 2 Box % |
|--|------|---|------------------|-------------|----------------|---------------------|--------------|-------------|
| Students at your school are taught attitudes and behaviors to be successful at work when they leave school | 2018 | 1 | *                | *           | *              | *                   | *            | *           |
|  | 2019 | 4 | *                | *           | *              | *                   | *            | *           |
|  | 2020 | 3 | *                | *           | *              | *                   | *            | *           |
|  | 2021 | 3 | *                | *           | *              | *                   | *            | *           |
|  | 2022 | 2 | *                | *           | *              | *                   | *            | *           |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A.8 Work Preparation

### Detail

#### School: 5213 Indus School

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Teacher - Grade 7

|  |      | N | Very Satisfied % | Satisfied % | Dissatisfied % | Very Dissatisfied % | Don't Know % | Top 2 Box % |
|--|------|---|------------------|-------------|----------------|---------------------|--------------|-------------|
| Students at your school are taught attitudes and behaviors to be successful at work when they leave school | 2018 | 6 | 33               | 67          | 0              | 0                   | 0            | 100         |
|  | 2019 | 8 | 38               | 63          | 0              | 0                   | 0            | 100         |
|  | 2020 | 8 | 63               | 38          | 0              | 0                   | 0            | 100         |
|  | 2021 | 3 | *                | *           | *              | *                   | *            | *           |
|  | 2022 | 5 | *                | *           | *              | *                   | *            | *           |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## Appendix – Definitions for Measures and Key Terms

The **First Nations, Métis and Inuit** results reported for the Alberta Education Assurance Measures only include students that self-identified as First Nations, Métis or Inuit on student registration forms. School authorities are required to report on Alberta Education Assurance Measure results for First Nations, Métis, and Inuit students in their 3-year education plans and annual education results reports for the purpose of monitoring and improving education outcomes. Please ensure context and appropriate analysis are provided whenever results for self-identified First Nations, Métis and Inuit students are shared publicly.

**High School Completion Rate** is the percentage of students in the Grade 10 Cohort<sup>1</sup> who have completed high school by the end of their third year, adjusted for attrition<sup>2</sup>.

- High school completion is defined as: receiving an Alberta high school diploma, certificate of high school achievement (completion of Knowledge and Employability courses and the certificate requirements) or high school equivalency (GED); entering a post-secondary level program at an Alberta post-secondary institution; registering in an Alberta apprenticeship program; or earning credit in a minimum of five grade 12 courses, including a Language Arts diploma exam course and three other diploma examination courses.

### Interpretation of High School Completion Results

- High School Completion Rate (3-year, 4-year or 5-year) results for the same Grade 10 Cohort can be read by moving **diagonally** from the reporting year, to the next in the table. For example:
  - The 3-year high school completion rate for the Grade 10 cohort that started in 2016 is reported in 2018 as 79.7%.
  - The 4-year high school completion rate for the same cohort is reported in 2019 as 84.0%.
  - The 5-year high school completion rate for the same cohort is reported in 2020 as 86.2%.

|                   | Alberta |    |      |    |        |      |        |      |        |      |
|-------------------|---------|----|------|----|--------|------|--------|------|--------|------|
|                   | 2016    |    | 2017 |    | 2018   |      | 2019   |      | 2020   |      |
|                   | N       | %  | N    | %  | N      | %    | N      | %    | N      | %    |
| 3 Year Completion | --      | -- | --   | -- | 44,978 | 79.7 | --     | --   | --     | --   |
| 4 Year Completion | --      | -- | --   | -- | --     | --   | 44,980 | 84.0 | --     | --   |
| 5 Year Completion | --      | -- | --   | -- | --     | --   | --     | --   | 44,972 | 86.2 |

**Post-Secondary Transition Rate (6-year)** is the percentage of students in the Grade 10 Cohort who have entered a post-secondary-level program at an Alberta post-secondary institution or registered in an Alberta apprenticeship program within six years of entering grade 10, adjusted for attrition.

- An estimate of out-of-province post-secondary enrollment is applied based on the numbers of funded Alberta students attending post-secondary institutions out of province.

**Diploma Exam Participation Rate (4+Exams)** is the percentage of students in the Grade 10 Cohort who have written four or more diploma exams by the end of their third year in high school, adjusted for attrition.

- Students are not considered a diploma examination participant if they do not have an examination mark.

**Drop Out Rate** is the percentage of students aged 14 to 18 years registered in the Alberta Kindergarten to Grade 12 system who drop out the following year, adjusted for attrition.

- An initial age specific cohort of students aged 14 to 18 years is established for a given school year, excluding the following groups of students: students who are not registered on September 30th of the school year; students registered in schools not affiliated with Alberta (e.g. Lloydminster); students registered in schools under provincial or federal authorities; students identified as having a moderate/severe cognitive or severe multiple disability; visiting/exchange students; students attending Hutterite colony schools.
- A student who was in Alberta's education system is considered to have dropped out if:
  - There is no evidence of their participation in the Alberta education system the following school year (including in Alberta post-secondary and apprenticeship programs)

## Appendix – Definitions for Measures and Key Terms

- They did not complete high school (see high school completion measure for details).

**Rutherford Scholarship Eligibility Rate** is the percentage of Alberta grade 12 students who have met the eligibility criteria for a Rutherford Scholarship based on course marks in grades 10, 11 and/or 12.

- Students must have completed at least one grade 12 course. Students in the following categories are excluded: students who are not registered on September 30th of the school year; students registered in schools not affiliated with Alberta (e.g. Lloydminster); students registered in schools under provincial or federal authorities; students identified in the grade 12 school year as having a moderate/severe cognitive disability or severe multiple disability; students identified in the grade 12 school year as visiting/exchange students; students 20 years of age or older on September 1 of the school year.

**Provincial Achievement Test (PAT) Results (Acceptable / Excellence)** are based on all students in each grade (total enrollment in the grade plus the ungraded students who are in the corresponding year of schooling). Results are calculated for each test. The overall result is the average of the results for each test weighted by the number of students enrolled.

- PAT acceptable is the percentage of students who achieve the acceptable standard on grades 6 and 9 Provincial Achievement Tests.
- PAT excellence is the percentage of students who achieve the standard of excellence on grades 6 and 9 Provincial Achievement Tests.

**Diploma Exam Results (Acceptable / Excellence)** are based on the numbers of students writing each diploma exam. The overall diploma exam result is the average of the results for each exam weighted by the number of students writing.

- Diploma exam result (acceptable) is the percentage of students who achieve acceptable standard (i.e. a mark of 50%) on a diploma exam.
- Diploma exam result (excellence) is the percentage of students who achieve the standard of excellence (i.e. a mark of 80%) on a diploma exam.

### Survey Measures

In public, separate and Francophone schools all students in grades 4, 7 and 10; their parents; and all teachers are included in the survey. In charter schools and level 2 private schools students in grade 4 and above; their parents; and all teachers are included in the survey.

- The measure results for parents and teachers are calculated by aggregating the responses to all questions that comprise the measure.
- The measure result for students is calculated by first aggregating the responses to questions within each grade grouping and then taking a simple average across grade groups.
- The overall measure result is calculated by taking the simple average of measure results for parents, teachers and students.

### Table Headings

For each table displaying measure history or 3-year Rolling Averages, **N** represents the size of the underlying cohort. For example:

- **N** is the size of the Grade 10 Cohort for High School Completion Rate, Post-Secondary Transition Rate, and Diploma Exam Participation Rate.
- **N** is the size of the age-specific cohort for Drop Out Rate.
- For survey measures, **N** is the number of respondents.

Values under the % column headings represent the rate for that cohort.

Some measures are calculated using several years of data. In these cases, the years displayed in the tables and charts reflect the latest years of data included in each calculation.

## Appendix – Definitions for Measures and Key Terms



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<sup>1</sup>Grade 10 Cohort: Students are included in the Grade 10 Cohort in the first school year in which they have a grade 10 registration at a public, separate, Francophone, charter or accredited private school. The following categories of students are excluded from the Grade 10 Cohort:

- a. students who register after September 30th of the school year;
- b. students who are registered in schools under provincial and federal authorities, Lloydminster school authorities or other out-of-province schools;
- c. students who have a concurrent grade 9 registration in the same school year;
- d. adult students (older than 18 when they start grade 10);
- e. students who are identified as having a moderate/severe cognitive disability or a severe multiple disability;
- f. students attending Hutterite Colony schools; and
- g. visiting or exchange students

<sup>2</sup>Attrition: The loss of students due to out-migration and mortality, referred to as “attrition”, is estimated from department and Statistics Canada data.