**CofP Final Report – Universal Design for Learning**

**Specific Evidence**

* Attached on website and CORE

**New Learnings**

* UDL terminology and implementation
* Unit planning
* Google docs
* RockyView’s UDL template
* Differentiation
* UDL Strategies

**Embedded in Our Work**

Taking into account different types of learners we designed units using the table below.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Auditory | Visual | Tactile | Affective | Technology |
| Representation | Singing | Watching a play | Field Trip | Role Playing | YouTube |
| Engagement | Debating | Design a poster | manipulatives | Discussion groups | Word processing |
| Expression | Interview | Portfolio | Dance | Group presentation | Pod Cast |

**Student Benefits**

* Students can articulate their learning through variety of ways
* Students ask better questions
* Students are more responsible for their own learning
* Students are more engaged, happy and there are less discipline issue
* Students take risks
* Students know mistakes are okay and encouraged
* Students are aware of learning outcomes and expectations
* Students are part of the assessment

**New Professional Learning**

* Story retelling
* UDL Strategies

**Bibliography**

*Teaching in Today’s Inclusive Classroom* by Richard Gargiulo

*Teaching Every Student in the Digital Age: Universal Design for Learning* by David H. Rose and Anne Meyer

*Succeeding in the Inclusive Classroom: K-12 Lesson Plans using Universal Design for Learning* by Debbie Metcalf